



REMOTE EDUCATION PROVISION

Reviewed by:	Governing Body
Approved:	July 2026
Review Date:	July 2027

Remote education provision: information for parents

All pupils should attend school, in line with our attendance policy. Remote education is not viewed as an equal alternative to attendance in school.

Pupils receiving remote education will be marked absent in line with the Pupil Registration Regulations.

We will consider providing remote education to pupils in circumstances when in-person attendance is either not possible or contrary to government guidance. This might include occasions when we decide that opening the school is either not possible to do so safely, or it is contradictory to guidance from local or central government.

For details of what to expect where individual pupils are unable to attend school due to ongoing medical reasons please refer to the Managing Medical Conditions policy.

The remote curriculum: what is taught to pupils at home

Students will continue to follow their normal school timetable remotely

What should my child expect from immediate remote education in the first day or two of pupils being sent home, in the event of national or local restrictions?

Students should be able to join in remotely with all lessons. If you are unable to join the lessons, due to lack of technology, please contact the relevant year manager. Printed work can be made available to the student instead. Lesson links will be available via the Google Classroom associated with the student's individual lessons.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

At Springwood High School we will continue to follow the normal school timetable. This means you will be expected to complete tutor time, and your five lessons each day. The timings for the lessons will be the same as when you are in school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

At Key stage 3 and 4 (Years 7, 8, 9 10 and 11) all students will be expected to follow their normal lessons remotely. Tutor time begins at 08:50 and so students should be "joining"

the lesson before then. A minimum of 5 minutes break will be available between each lesson to allow the students to physically move or take a comfort break. Each day should consist of five 1 hour lessons and one 30 minute tutor time. Some tasks may require additional completion outside of the normal school day (similar to homework). If you have any concerns please contact the relevant year office.

At key stage 5 (year 12 and 13) students should be attending all of their lessons as timetabled. They will be expected to complete additional work outside of these lessons as usual. A separate programme is set up for tutor time with students expected to join mentoring sessions as well as group activities.

Accessing remote education

How will my child access any online remote education you are providing?

We use the Bromcom student app and Google classrooms to inform students of lesson content. All live lessons will be delivered through the Google classroom links assigned to your child's classes. Additional websites may be used within specific subjects. Links to these will be provided via the Google classroom, the Bromcom student app or student school email.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. If this applies to your child please contact the relevant year office. We have a limited supply of desktop computers that may be loaned to you if your child is unable to access the work online, other than via a phone.

Should it be necessary temporarily, we can also supply some printed materials.

How will my child be taught remotely?

Lessons will consist of a variety of approaches. The majority of lessons will start with a "live" component, normally completing a retrieval starter and introducing the task for the lesson. The lesson may then proceed to be live taught, use a pre-recorded video by the teacher, long term project or practical work, or other materials (online or otherwise).

Links may be made to other websites during a lesson, relevant to that subject.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

It is expected that all students fully engage with their lessons from home. Should you require support in achieving this please contact the year office. The chat facility will be used within the google classroom for students to communicate with teachers. Cameras and microphones should be switched off unless a teacher requires a verbal answer.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Students are expected to attend every lesson. Work will be completed in these lessons and each subject will require an "engagement task" to be completed regularly. How often the task is completed will depend upon the frequency of lessons your child has. Students will be informed of their engagement tasks and their progress will be monitored.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Staff may comment live on tasks within lessons, giving oral feedback. Some tasks will be marked electronically by teachers, or verbal recorded feedback may be given. We will continue to praise online engagement and work completed.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils. Our SEND team will work closely with the families of these students to ensure they can access the provision in place. Teaching assistants will be assigned to Google classrooms to continue to support individuals in lessons online. If you have any concerns or require additional support please get in touch with the school SEND team.

Remote education due to partial school closure

At times it may be necessary to partially close the school due to safety reasons. This could be because parts of the school may not be safe to use, or a reduced staff workforce on a particular day means that the school cannot be safely open to all students, amongst other reasons. If this is the case, the school will make parents and students aware of this as soon as is practically possible.

If the partial school closure is short term then work will be set by the teacher and communicated via Google classroom, either on or prior to the day. Pupils should check the Google classroom each lesson as there may be some live lessons, or work will appear here.

For longer term partial closures, the arrangements will apply as for national or local restrictions.

Expectations

Staff

Staff are expected to plan, set and teach work that follows their normal teaching timetable. Work should be appropriate to the class and staff should be available for support throughout that lesson. Work should be consistent across similar classes and provision should be in place for students that have limited access to suitable devices to allow them to still complete the work

For virtual lessons staff should ensure that they are presentable and that the environment from which lessons are taught have limited background noise, and nothing inappropriate is on display.

Pupils and parents/carers

Students are expected to attend lessons and complete work as required. They act in accordance with the normal behaviour rules, and seek help if they require it. Chat should be used only for lesson questions and answers.

Parents should seek help from the school if they need it, make the school aware as usual if a child is to ill to attend the lesson, and support their child in establishing a normal routine to attend lessons as required.