

## Springwood High School Year 7 Catch Up Report

### Context

The government is currently providing funding for students who did not reach the age expected level in English or Maths at KS2. In 2019-20, SHS received £24,295. The money is not provided so that students make progress. That should happen in a school without additional funding. The aim of the funding is to ensure accelerated progress so closing the gap with the rest of the cohort.

### Identification

The students are identified using KS2 data and the criteria explained above. This produced a cohort of 38 students, 19 (50%) of whom are Pupil Premium (comparatively 22% of the whole year group are pupil premium students).

The table below summarises the approach of the school in 2019-20.

Strategy	Cost (approx.)	Expected Outcome
<p>English Nurture Groups</p> <p>There are two small year 7 groups made up of students identified as needing to catch up. Teaching assistants are attached to these sessions and Accelerated Reader and the Lexia programme are incorporated into the lessons.</p>	£5,000	<ul style="list-style-type: none"> <li>Sustained improvements in reading/spelling age.</li> <li>Accelerated progress in English</li> </ul>
<p>Accelerated Reader Programme (staffing costs and admin).</p> <p>This programme is used in the English nurture group and with other students who are withdrawn from tutor time. At 10 week intervals reading ages are assessed.</p>	£3,500	<ul style="list-style-type: none"> <li>Sustained improvements in reading age.</li> </ul>
<p>Maths Nurture Groups</p> <p>There are two small year 7 groups made up of students identified as needing to catch up. Each lesson has teaching assistants attached.</p>	£3,500	<ul style="list-style-type: none"> <li>Accelerated progress in Maths</li> </ul>
<p>1:1 support</p> <p>This includes the support in lessons and extra intervention when strategies are not working, e.g. when Lexia does not bring an improvement.</p>	£3,000	<ul style="list-style-type: none"> <li>Those students not making progress are correctly diagnosed and alternative strategies are successfully deployed</li> </ul>
<p>Homework Group</p> <p>This is an after school provision which operates four evenings a week. Staff support students.</p>	£2,000	<ul style="list-style-type: none"> <li>Homework grades of 1 and 2 are achieved</li> <li>Homework detentions are rare</li> </ul>
<p>Additional pastoral support/intervention</p> <p>This includes strategies to improve attendance and engagement.</p>	£5,500	<ul style="list-style-type: none"> <li>Improvements in attendance</li> <li>Students gaining ATLs of 1 and 2</li> </ul>

## Successes of the 2019-20 Strategy

Due to changes made to the reports issued to parents and lockdown due to the global pandemic, comparisons with previous years regarding ATLs is not possible. However, ATL scores for English and maths have been provided as an indication of the engagement and progress being made by the students identified. There is no longer a separate ATL issued for homework.

ATL scores	1	2	3	4
Maths ATL – 19/20 cohort	8 (21%)	28 (74%)	2 (5%)	0 (0%)
Maths ATL – whole year group	34%	65%	1%	0%
English ATL – 19/20 cohort	14 (37%)	22 (58%)	2 (5%)	0 (0%)
English ATL - whole year group	34%	64%	1.5%	0%
Previous years' data				
Lesson ATL – 18/19 cohort	0 (0%)	38 (100%)	0 (0%)	0 (0%)
Lesson ATL – 17/18 cohort	1 (2.3%)	40 (91%)	3 (6.8%)	0 (0%)
Whole year group – 18/19	17%	82%	0.4%	0%
Whole year group – 17/18	22%	76%	2%	0%
Homework ATL – 18/19 cohort	0 (0%)	34 (92%)	3 (8%)	0 (0%)
Homework ATL – 17/18 cohort	0 (0%)	42 (95.5%)	2 (4.5%)	0 (0%)
Whole year group – 18/19	4%	94%	2%	0%
Whole year group – 17/18	14%	84.5%	1.44%	0%

Annual attendance	Above 95%	Between 90 and 95%	Below 90%
Catch up students – 19/20	19 (50%)	9 (25%)	10 (25%)
Whole year group – 19/20	68%	19%	13%
Catch up students – 18/19	22 (60%)	9 (24%)	6 (16%)
Whole year group – 18/19	180 (65%)	67 (24%)	31 (11%)
Catch up students – 17/18	14 (32%)	22 (50%)	8 (18%)
Whole year group – 17/18	166 (58.5%)	86 (30.3%)	32 (11.2%)

### Progress of students identified as those requiring more support to catch up

Due to the global pandemic and schools closing, measuring the progress of these students has been hampered.

There were no end of year tests to assess the progress of these students. However, they will continue to be monitored during this year to ensure that progress they were making is built on.

The table below summarises the proposed approach of the school in 2020-21.

Strategy	Cost (approx.)	Expected Outcome
<b>English Nurture Groups</b>  There are two small year 7 groups made up of students identified as needing to catch up. Teaching assistants are attached to these sessions and Accelerated Reader and the Lexia programme are incorporated into the lessons.	£5,000	<ul style="list-style-type: none"><li>• Sustained improvements in reading/spelling age.</li><li>• Accelerated progress in English</li></ul>
<b>Accelerated Reader Programme (staffing costs and admin).</b>  This programme is used in the English nurture group and with other students who are withdrawn from tutor time. At 10 week intervals reading ages are assessed.	£3,500	<ul style="list-style-type: none"><li>• Sustained improvements in reading age.</li></ul>
<b>Maths Nurture Groups</b>  There are two small year 7 groups made up of students identified as needing to catch up. Each lesson has teaching assistants attached.	£3,500	<ul style="list-style-type: none"><li>• Accelerated progress in Maths</li></ul>
<b>1:1 support</b>  This includes the support in lessons and extra intervention when strategies are not working, e.g. when Lexia does not bring an improvement.	£3,000	<ul style="list-style-type: none"><li>• Those students not making progress are correctly diagnosed and alternative strategies are successfully deployed</li></ul>
<b>Homework Group</b>  This is an after school provision which operates four evenings a week. Staff support students.	£2,000	<ul style="list-style-type: none"><li>• Homework grades of 1 and 2 are achieved</li><li>• Homework detentions are rare</li></ul>
<b>Additional pastoral support/intervention</b>  This includes strategies to improve attendance and engagement.	£5,500	<ul style="list-style-type: none"><li>• Improvements in attendance</li><li>• Students gaining ATLs of 1 and 2</li></ul>