



REMOTE EDUCATION PROVISION

Approved by: Full Governing Body

Approval Date: July 2023

Review Date: July 2024

Contents

1.	Remote education provision: Information for parents	3
2.	The remote curriculum: What is taught to pupils at home	3
3.	What should my child expect from immediate remote education in the first day or two of pupils being sent home, in the event of national or local restrictions?	3
4.	Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?	3
5.	Remote teaching and study time each day. How long can I expect work set by the school to take my child each day?	3
6.	Accessing Remote Education	
	a) How will my child access any online remote education you are providing?	4
	b) If my child does not have digital or online access at home, how will you support them to access remote education?	4
	c) How will my child be taught remotely?	4
7.	Engagement and Feedback	
	a) What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?	4
	b) How will you check whether my child is engaging with their work and how will I be informed if there are concerns?	4
	c) How will you assess my child's work and progress?	5
8.	Additional Support for Pupils with Particular Needs	
	a) How will you work with me to help my child who needs additional support from adults at home to access remote education?	5
	b) Remote education due to partial school closure	5

1. Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions, or events, require entire cohorts to remain at home.

For details of what to expect where individual pupils are unable to attend school due to ongoing medical reasons please refer to the Managing Medical Conditions policy.

2. The remote curriculum: what is taught to pupils at home

Students will continue to follow their normal school timetable remotely

3. What should my child expect from immediate remote education in the first day or two of pupils being sent home, in the event of national or local restrictions?

Students should be able to join in remotely with all lessons. If you are unable to join the lessons, due to lack of technology, please contact the relevant year manager. Printed work can be made available to the student instead

4. Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

At Springwood High School we will continue to follow the normal school timetable. This means you will be expected to complete tutor time, and your five lessons each day. The timings for the lessons will be the same as when you are in school.

5. Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

At Key stage 3 and 4 (Years 7, 8, 9 10 and 11) all students will be expected to follow their normal lessons remotely. Tutor time begins at 08:50 and so students should be “joining” the lesson before then. A minimum of 5 minutes break will be available between each lesson to allow the students to physically move or take a comfort break. Each day should consist of five 1 hour lessons and one 20 minute tutor time. Some tasks may require additional completion outside of the normal school day (similar to homework). If you have any concerns please contact the relevant year office.

At key stage 5 (year 12 and 13) students should be attending all of their lessons as timetabled. They will be expected to complete additional work outside of these lessons as usual. A separate programme is set up for tutor time with students expected to join mentoring sessions as well as group activities.

6. Accessing remote education

a) How will my child access any online remote education you are providing?

We use satchelone.com (formerly Show My Homework) and Google classrooms to inform students of lesson content. All live lessons will be delivered through the google classroom links assigned to your child's classes. Additional websites may be used within specific subjects. Links to these will be provided via the Google classroom or Satchelone.

b) If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. If this applies to your child please contact the relevant year office. We have a limited supply of desktop computers that may be loaned to you if your child is unable to access the work online, other than via a phone.

Should it be necessary temporarily, we can also supply some printed materials.

c) How will my child be taught remotely?

Lessons will consist of a variety of approaches. The majority of lessons will start with a "live" component, normally completing a retrieval starter and introducing the task for the lesson. The lesson may then proceed to be live taught, use a pre-recorded video by the teacher, use National Oak Academy resources, long term project or practical work, or other materials (online or otherwise).

At Key Stage 3 reference may be made to the Knowledge Organiser so please ensure this is available each lesson.

Links may be made to other websites during a lesson, relevant to that subject.

7. Engagement and feedback

a) What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

It is expected that all students fully engage with their lessons from home. Should you require support in achieving this please contact the year office. The chat facility will be used within the google classroom for students to communicate with teachers. Cameras and microphones should be switched off unless a teacher requires a verbal answer.

b) How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Students are expected to attend every lesson. Work will be completed in these lessons and each subject will require an "engagement task" to be completed regularly. How often the task is completed will depend upon the frequency of lessons your child has. Students will be informed of their engagement tasks and their progress will be monitored.

c) How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Staff may comment live on tasks within lessons, giving oral feedback. Some tasks will be marked electronically by teachers, or verbal recorded feedback may be given. We will continue to praise online engagement and work completed.

8. Additional support for pupils with particular needs

a) How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils. Our SEND team will work closely with the families of these students to ensure they can access the provision in place. Teaching assistants will be assigned to Google classrooms to continue to support individuals in lessons online. If you have any concerns or require additional support please get in touch with the school SEND team.

b) Remote education due to partial school closure

At times it may be necessary to partially close the school due to safety reasons. This could be because parts of the school may not be safe to use, or a reduced staff workforce on a particular day means that the school cannot be safely open to all students, amongst other reasons. If this is the case, the school will make parents and students aware of this as soon as is practically possible.

If the partial school closure is short term then work will be set by the teacher and communicated via Google classroom, or prior to the day. Pupils should check the Google classroom each lesson as there may be some live lessons, or work will appear here.

For longer term partial closures, the arrangements will apply as for national or local restrictions.