

Springwood High School Year 7 Catch Up Report

Context

The government is currently providing funding (£500 per student) for students who did not reach the age expected level in English or Maths at KS2. In 2016-17 SHS received £22500. The money is not provided so that students make progress. That should happen in a school without additional funding. The aim of the funding is to ensure accelerated progress so closing the gap with the rest of the cohort.

Identification

The students are identified using KS2 data and the criteria explained above. This produced a cohort of 41 students, 12 (29%) of whom are Pupil Premium (comparatively 23% of the whole year group are pupil premium students).

The table below summarises the approach of the school in 2016-17.

Strategy	Cost (approx.)	Expected Outcome
English Nurture Group. There are two small year 7 groups totalling 27 students who are taught in F11. Teaching assistants are attached to these sessions and the Lexia programme is incorporated into the lessons.	£5,400	<ul style="list-style-type: none">• Sustained improvements in reading/spelling age.• ATL grades of 1 or 2 for large majority of students• Accelerated progress in English
Lexia Programme This computer based programme is used in the Literacy nurture group and with other students who are withdrawn from tutor time. At 10 week intervals reading and spelling ages are assessed.	£3,587	<ul style="list-style-type: none">• Sustained improvements in reading/spelling age.
Maths Nurture Group There are two small year 7 groups totalling 32 students. Each lesson has teaching assistants attached.	£5,400	<ul style="list-style-type: none">• ATL grades of 1 or 2 for large majority of students• Accelerated progress in Maths
1:1 support This is intervention when strategies are not working, e.g. when Lexia does not bring an improvement.	£5,400	<ul style="list-style-type: none">• Those students not making progress are correctly diagnosed and alternative strategies are successfully deployed
Homework Group This is an after school provision which operates four evenings a week. Staff support students.	£4,200	<ul style="list-style-type: none">• Homework grades of 1 and 2 are achieved• Homework detentions are rare

In addition we would as a consequence of the above strategies expect the following improvements

- Improvements in attendance
- Students gaining ATLs of 1 or 2
- Students enjoying school.

Successes of the 2016-17 Strategy

General data

	Above expected school level	At expected school level	Just below expected school level	Well below expected school level
ATL (Overall and Homework)	7 (17%)	10 (24%)	16 (39%)	8 (20%)
Overall Progress	23 (56%)	17 (41%)	1 (3%)	0
English Progress	1 (3%)	40 (97%)	0	0
Maths Progress	5 (12%)	36 (88%)	0	0
Annual Attendance	18 (44%)	11 (27%)	7 (17%)	5 (12%)
Achievement Points	11 (27%)	5 (12%)	14 (34%)	11 (27%)
Behaviour Points	2 (5%)	12 (29%)	18 (44%)	9 (22%)

The average attendance for the Nurture group cohort is 95.16% (last year's figure was 94.6%)

The data for the two Year 7 groups involved with the Lexia programme for the full year are:

	More than 1 year improvement	Improvement of up to 1 year	No improvement	Decline
Improvement in Reading Age	13 (48%)	7 (26%)	3 (11%)	4 (15%)
Improvement in Spelling Age	8 (30%)	15 (56%)	2 (7.4%)	2 (7.4%)

For the Maths Nurture group

	Predicted more than one grade above their FFT target	Predicted one grade above their FFT target	Predicted to achieve their FFT target	Predicted one grade below their FFT target	Predicted more than one grade below their FFT target
Students taught in Nurture group	0 (0%)	8 (25%)	22 (68.75%)	2 (6.25%)	0 (0%)
Rest of cohort	2 (0.82%)	15 (6.15%)	106 (43.44%)	88 (36.07%)	33 (13.52%)

The table below summarises the proposed approach of the school in 2017-18.

Strategy	Cost (approx.)	Expected Outcome
English Nurture Group. There are two small year 7 groups totalling 31 students. Teaching assistants are attached to these sessions and Accelerated Reader and the Lexia programme are incorporated into the lessons.	£5,400	<ul style="list-style-type: none"> • Sustained improvements in reading/spelling age. • ATL grades of 1 or 2 for large majority of students • Accelerated progress in English
Accelerated Reader Programme. This programme is used in the Literacy nurture group and with other students who are withdrawn from tutor time. At 10 week intervals reading and spelling ages are assessed.	£2,500	<ul style="list-style-type: none"> • Sustained improvements in reading/spelling age.
Maths Nurture Group. There are two small year 7 groups totalling 30 students. Each lesson has teaching assistants attached.	£5,400	<ul style="list-style-type: none"> • ATL grades of 1 or 2 for large majority of students • Accelerated progress in Maths
1:1 support This is intervention when strategies are not working, e.g. when Lexia does not bring an improvement.	£5,400	<ul style="list-style-type: none"> • Those students not making progress are correctly diagnosed and alternative strategies are successfully deployed
Homework Group This is an after school provision which operates four evenings a week. Staff support students.	£4,200	<ul style="list-style-type: none"> • Homework grades of 1 and 2 are achieved • Homework detentions are rare