

## **Pupil Premium Impact Statement 2020/21**

Springwood High School will strive to ensure that every student is able to achieve their potential. We are committed to making sure that every pupil eligible for the Pupil Premium benefits via access to extra support, both personally and academically. Additionally, provide increased access to learning experiences both in and out of the school environment.

Springwood High schools is dedicated to closing the gap and ensuring high levels of attainment eradicating any disadvantages that may exist. Through the governments Pupil Premium funding we are able to offer a range of additional support to aid not only academic progression but also social and extra-curricular.

In 2018/19 Springwood High School was allocated and spent **£277,623** in the Pupil Premium Grant. This was spent in a variety of ways to benefit Pupil Premium eligible pupils including support staff with a dedicated focus, academic support with a focus for 'narrowing the gap', extra intervention to address subject knowledge gaps and help with extracurricular activity costs to ensure no child misses a learning opportunity.

***The academic year 2019/2020 was interrupted through the global pandemic. The PP Manager increased tracking and communication for the most vulnerable. In addition to the government laptops provided for Year 11, the school also provided desktop computers, web cameras and printers for those who are disadvantaged, but are not registered or fall into the Pupil Premium category.***

***In anticipation of new barriers in the transition back to school and in an attempt to remotivate students we offered a Summer School for some of most vulnerable across Year 9, 10 and 11. Students completed practical workshops and got a glimpse into how school life would be at the start of the new academic year. 79 of 80 students whom were invited attended the week long provision.***

Barriers to educational achievement relating to our disadvantaged include low attendance rates, lack of engagement, an increased need for behaviour support, low participation in extra-curricular activities and a struggle with the ability to complete work of an independent nature.

The report below identifies where spending has been allocated for the new academic year and the intended impact. A review of the strategy and spending will take place termly at the Governors Curriculum and Achievement Committee.

Our objectives:

Ensure we specifically track, monitor and provide intervention where necessary for all disadvantaged pupils.

Ensure, through parental engagement, all invested parties work collaboratively to maximise pupil performance and wellbeing.

To focus on improving numeracy and literacy skills.

Ensure that we are aware that some pupils who are disadvantaged, are not registered or do not fall into the category of pupil premium and, with this in mind, reserve the right to allocated Pupil

Premium strategies to support any pupil that we, as an Academy, have identified as socially disadvantaged.

Ensure all pupils who are disadvantaged, be it Pupil Premium or non-Pupil Premium qualified make outstanding progress academically and otherwise.

To concentrate on improving the learning strategies and cultural capital of pupils.

Ensure we closely monitor attendance rates of individual pupils.

To provide small group intervention with a member of staff to address gaps in knowledge.

Ensure that we offer non term time and weekend support to increase academic progress and confidence.

***To provide structured opportunities for growth both academically and personally.***

Ensure we provide opportunities for extra learning and cultural experiences for disadvantaged pupils.

Ensure that we provide a dedicated member of staff to support, challenge and care specifically regarding our disadvantaged groups.