



Springwood High School is committed to ensure that all students achieve. We strive to ensure that the gap is narrowed and no student is disadvantaged so all pupils are able to fulfil their potential and have a successful post 16 future. Alongside their formal education, we offer additional support and enrichment opportunities which allow for pupil premium students to thrive. Through the government's Pupil Premium grant we are able to offer a wide range of diverse support for each pupil. In 2016 -17 Springwood High School was allocated £298,275 in the Pupil Premium Grant. The report below identifies where spending has been allocated and the impact this has allowed. A review of the strategy and spending will take place termly at the Governors Curriculum and Achievement Committee

Our objectives

To ensure that all students from vulnerable groups (including those from outside formal groups, but identified by the Academy) have the opportunity to succeed through additional interventions.

To provide targeted support to improve the attainment and life chances of disadvantaged children.

To ensure the gap in attainment between FSM and non FSM is reduced.

To ensure that the strategies that we adopt are successful, positively impact the achievement of disadvantaged pupils and provide good value for money.

To encourage parents / carers to apply for free school meals where pride, stigma or changing circumstances act as barriers and to increase parent engagement.

To continually raise staff awareness of the potential barriers to learning for FSM pupils and our extra responsibility we have towards such groups.

To focus on improving numeracy and literacy skills.

To ensure rigorous tracking of FSM pupils progress with interventions when pupils fall behind to ensure they make good progress.

To continually improve the schools assessment procedures.

To continue to closely monitor pupil attendance and use a range of strategies to improve attendance rates for these pupils.

To support EAL students to be successful at the Academy.

Impact of Pupil Premium Spending 2016/17

Attendance

- The gap between PP students (Year 7 to 10) and their peers in 15/16 was 2% (**91.5 > 89.5**).
- For the academic year 16/17, the gap had reduced to 0.8% (**91.75% > 91.05%**).
- Below shows, the difference between year groups over the 2 years, PP only.

Year group	15/16 PP	16/17 PP
7	94.7%	95.1%
8	91.4%	93.5%
9	92.5%	89.2%
10	89.3%	91.4%

- Every year had an improvement on the previous year except year 9 where we have 2 students with severe medical needs

Homework Club

The Homework club for the academic year 15/16 used to have 5 students in attendance, once or twice a week.

During 16/17, sessions would be attended by anything between 10-50 students, averaging between 20-30 per session, 4 evenings a week. 235 students (**15%**) attended the club at least once, whole school cohort. 115 of those pupils were Pupil Premium. That equates to **49%** of total attendees and **33%** of the schools total PP students. 75 students have attended more than 10 times.

Homework club attendees made up of; Year 7 **32%**, Year 8 **23%**, Year 9 **14%**, Year 10 **12%** and Year 11 **18%**. The club is very popular with KS3 students, making up 55% of total attendees.

Homework Sanctions

	Number of Sanctions	Number of sanctions PP Only
15/16 (303 PP on roll)	8374	2805
16/17 (340 PP on roll)	6930	2181
Percentage Decrease	17%	22%

Homework club has proven to be a huge success. The whole school cohort had a reduction of 17% in sanctions last year, while PP only, had a reduction of 22%. This is even more impressive, as the PP cohort increased by 37 students last year.

Exercise Book, PE Kit and Lesson Resource Sanctions.

PP students were given trays to keep equipment, books, PE Kit and other resources in school. Trays are regularly topped up with basic equipment, timetables and passwords for SMHW, My Maths and other internet programmes.

The table below shows the difference in sanctions over the last two academic years.

W = Whole Cohort

PP = Pupil Premium

No PE Kit				No Exercise Book			
15/16		16/17		15/16		16/17	
W	PP	W	PP	W	PP	W	PP
3215	1137	1932	765	1363	456	1388	415

- PE Kit sanctions are down Whole school by **40%** over the last year. PP PE kit sanctions are down by **32%**
- Exercise book sanctions had a slight increase (**2%**) for whole school with a decrease for PP (**9%**)

Music tuition

	PP	Non PP
Year 7	11/70 (15%)	39/270 (14%)
Year 8	6/78 (8%)	36/270 (13%)
Year 9	5/60 (8%)	27/270 (10%)
Year 10	5/60 (8%)	27/270 (10%)
Year 11	2/65 (3%)	11/270 (4%)

Table above shows the amount of students having Music Tuition across year groups and then compares with PP and non-PP. The numbers drop as student's progress through the year groups. Year 7 PP has the highest percentage of any group, even the non PP groups.

Trips out and Enrichment activities

- **100%** of Year 7 PP students attended a team building trip within the first 6 weeks to help with the transition to secondary school.
- **100%** of Year 8 PP students attended an activity day at Lynnsport during the academic year.
- **100%** of Year 9 PP students attended an afternoon at a work placement of their choice, whether that be a Nursery, a car garage, a sports centre or a salon.
- **90%** of Year 10 PP students attended a trip through the year, including a careers fair at Norfolk Showground.
- **75%** of Year 11 PP students attended Kingswood Residential in September 2016.

Parent Engagement

- **70%** of all PP parents attended a recent year 10 parents evening. **80%** of non-pp parents attended
- **77%** of all PP parents attended a recent year 9 parents evening. **85%** of non-pp parents attended
- **65%** of all PP parents attended the year 8 options evening. **75%** of non-PP attended.
- **93%** of all Year 7 PP parents attended an exhibition evening in July which was planned and organized by students. **90%** then attended the Year 7 parents evening 1 week later.

Year 11 ECDL

- 41 of 65 (**63%**) PP students have completed the ECDL Qualification. 18 (**44%**) received an A*, 16 (**39%**) an A and 7 (**17%**) a B.

Year 11 Progress Data

This academic Year we saw the Progress gap narrow against last years performance and against national standards.

	<u>2016</u>	<u>2017</u>
Progress 8	-0.51	-0.40

Comments by Pupil premium students

We get to go to many different trips...in year 7 we got to go to the Sandringham trip

We enjoyed all of it going for a walk, eating cupcakes and doing challenges involved with teamwork

We also had an event at school to prepare treats and work to display that we were most proud of the, after school our parents/guardians got to come to the event. We had displayed work, food, talented performances by other class mates singing, dance and instrument ...FUN!

We get extra support for things like homework we have F10 and homework club (for everyone in the school).

I got help paying for my Banham zoo trip and music lessons.

I have also had a chance to have music lessons for a discount cost which has helped me progress with my guitar which is my passion.

We had an awards celebration where everyone had to do one job to help out. You did meet and greet, cooking, baking, performing, designed the certificates or helped set up. I did the baking it was really fun and the food we made was delicious😊.

My year 11 experience was improved significantly by the Pupil Premium support available at Springwood High School. I had revision guides purchased which I would not have been able to do alone. Science intervention at form time helped me achieve an A grade in Biology and Chemistry.

Kingswood Residential offered me and many other students a much needed boost to the start of the academic year. It helped us realise key members of staff within the year group and set us up well for the year ahead. It was nice to see teachers outside the classroom environment

Homework club provided a quiet easy place for me to complete all my coursework. I have younger siblings at home who can be very distracting. I don't know how I would have got through Year 11 without the homework club. It can also get busy there but that is mainly because of how helpful the staff are. It is a great atmosphere to work in.

Next Review of Pupil Premium June 2018