

ENGLISH

An Introduction



World Book Day 2020

Dear Year 6,

We are the English Faculty, based in Holkham. We are a big team, as you will see across the next couple of pages. We are passionate about reading; with this in mind, we have taken the opportunity to recommend a book to you.

In this booklet, you will find your summer task and a few puzzles/brainteasers. Please complete the summer task ready for September; you should hand it in to your English teacher on the first lesson.

Across Year 7, you will enjoy reading *Sir Gawain and the Green Knight*, *The Graveyard Book* and *The Giver*, alongside poems and many other extracts from engaging novels and non-fiction texts.

We are sorry that we are unable to meet you before you start at Springwood High School, but we look forward to meeting you very soon. In the meantime, have a good summer!

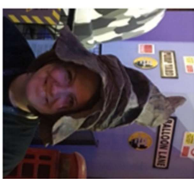
The English Faculty



Mrs Clark
 You should read...
Divergent
 because...
 it shows that you should be prepared to take risks sometimes.



Mrs Willis-Gillings
 You should read...
The Explorer
 because...
 it is an excellent adventure story.



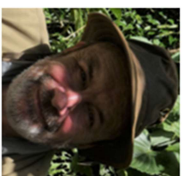
Mrs Pleasant
 You should read...
Harry Potter
 because...
 it is a magical story.



Mr Kvasilima
 You should read...
Wizard of the Crow
 because...
 it is an exciting adventure story involving magic and wizardry from another dimension.



Mrs Morris
 You should read...
Once
 because...
 it shows that everyone deserves something good to happen to them at least once.



Mr Munnis
 You should read...
Treasure Island
 because...
 it is a classic adventure story.



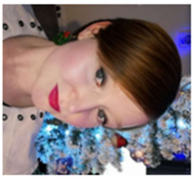
Mr Clark
 You should read...
The Adventures of Huckleberry Finn
 because...
 it reveals the hypocrisy of the society the main character lives in.



Mr Smart
 You should read...
Fantastic Mr Fox
 because...
 the characterisation of the villains is exceptional.



Mrs Cottington
 You should read...
The Machine Gunners
 because...
 it explores wartime Britain and shows the importance of friendship.



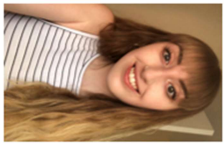
Mrs Redman
 You should read...
The Maze Runner
 because...
it shows the importance of friendship in difficult times.



Miss Atherton
 You should read...
My Sister Lives on the Mantle Piece
 because...
it reminds us to be kind and consider what others are going through.



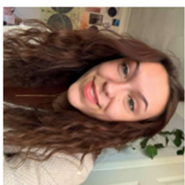
Mr McGee
 You should read...
Darkside
 because...
it shows that sometimes help can be found in unlikely places.



Miss Knight
 You should read...
The Hunger Games
 because...
it shows how important it is to stand up for what is right.



Mr Halls
 You should read...
Mortal Engines
 because...
the main character is interesting and unconventional.



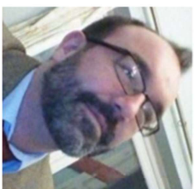
Miss Akers
 You should read...
Look into my Eyes
 because...
it is 'edge of your seat' reading about a genius young detective and codebreaker.



Miss Elvin
 You should read...
The Piper
 because...
it is a sinister wartime story.



Mrs Wilson
 You should read...
Private Peaceful
 because...
it shows the importance of compassion for others and helps us to understand the past.



Mr Warner-Lynn
 You should read...
Journey to the River Sea
 because...
you will experience a plucky young orphan's adventures on the Amazon River.

ENGLISH

Year 6 Summer Task

The English teachers at Springwood want you to love reading as much as we do!

Over the summer, we want you to read a book of your choice. Here is a link to a list of recommended books suitable for Year 7 <https://schoolreadinglist.co.uk/reading-lists-for-ks3-pupils/suggested-reading-list-for-year-7-pupils-ks2-age-11-12/> but you may choose something that is not on this list (you may even wish to choose one of the books we have recommended on the previous pages).

When you have read your book, we would like you to write a postcard to your new English teacher; in this postcard, please answer the following questions:

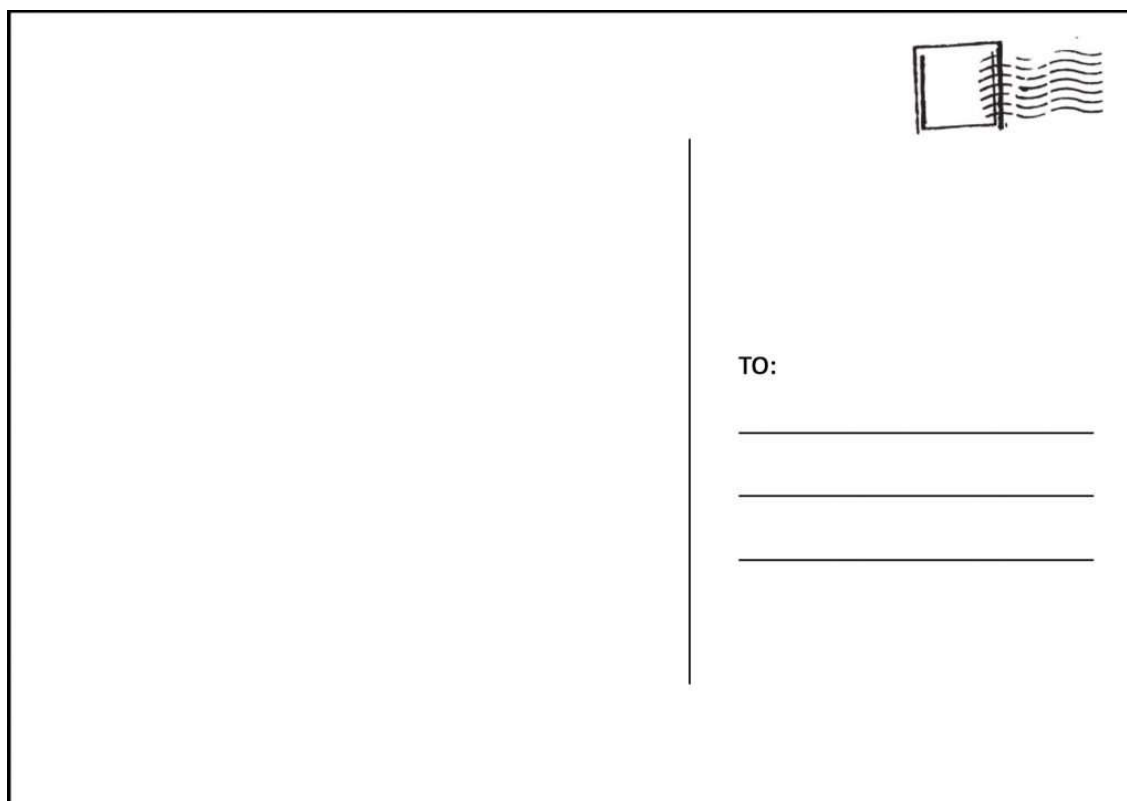
1. What do you think is the main idea that the writer is trying to get across in your chosen book?
2. Why do you think this idea is important to the writer?

You can begin your postcard with: Dear English Teacher.

On the front side, you could either draw a picture; insert a photo of the front cover; or take a selfie with your book.

Please bring in your completed postcard when you arrive in September and hand it in to your English teacher.

Here is a template of the writing side of a postcard that you could use, if you like:



TO:

Here is a model piece of writing to show you what we're looking for.

Appropriate salutation (greeting)

Friendly opener, directed at your reader

Naming the book

Stating the main idea (personal opinion)

Why this idea is important (using tentative language, e.g. might, could)

Recommendation to the reader

Friendly sign off


Dear English Teacher,

I hope you have had a good summer; did you do anything exciting?

I chose to read *Private Peaceful* by Michael Morpurgo this summer. In my opinion, the main idea of this book is that it's important to stand up for what is right. Morpurgo might have wanted to show the reader how difficult life was for a soldier in World War 1: they were expected to obey authority and would have been severely punished—possibly even executed—for disobedience. I think he could be trying to make the reader feel angry at how unfair it was that soldiers should be punished when they were simply doing the right thing.

If you haven't read this book already, I'd really recommend it!

See you in September!
Tom Sawyer



TO:
My English Teacher
Holkham Corridor
Springwood High School

We can't wait for you to share your thoughts about your chosen book in September!

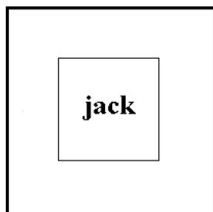


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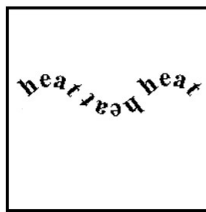
Just for fun...

Dingbats!

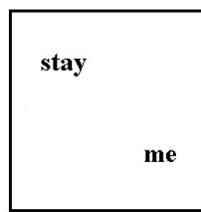
Have you played this puzzle game before? Look carefully at the clues to work out the word or phrase it's 'describing'. The numbers underneath tell you how many letters are in each word. Here are a few examples:



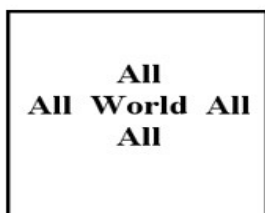
(4, 2, 3, 3) = Jack in the box



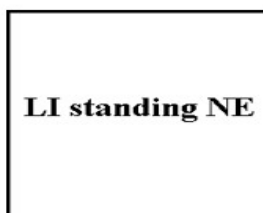
(8) = Heatwave



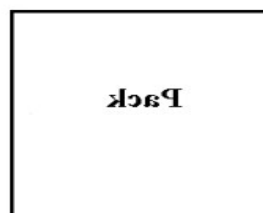
(4, 4, 4, 2) = Stay away from me



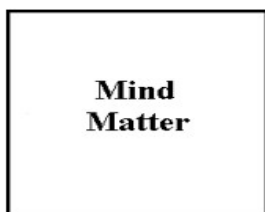
(3, 6, 3, 5)



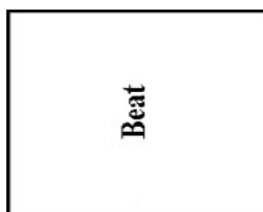
(8, 2, 4)



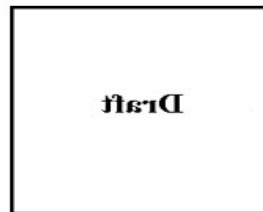
(8)



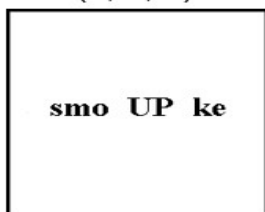
(4, 4, 6)



(6)



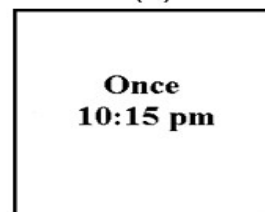
(9)



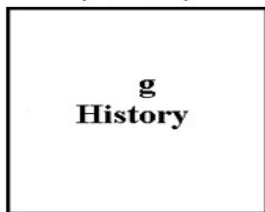
(2, 2, 5)



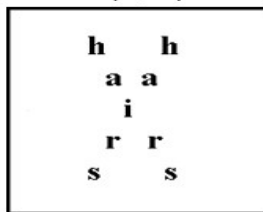
(6, 7)



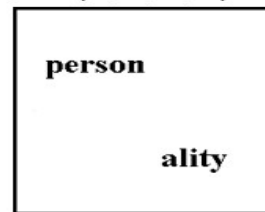
(4, 4, 1, 4)



(2, 4, 2, 7)



(10)



(5, 11)

Wordsearch!

Can you find some of the key vocabulary that you will encounter during the first term?

MOOXAZAOUFOPPESEOBECAZHDSYAWOHV
BWVBRAVERYHNYJWRGPMYDKSCOEKOV
NRBXTTZXNSETCXOGGJCMTFXRFYLSVD
DEGWKOJPJUMOLOYALTYGPPPEHLMHGYV
VFHHQVELTDXAFTEQNLYNTJYYZETKTZ
QEA FHUKWSISIFPYAKSGVDGUMFTNPZD
DRLLXHOLEZLTIMPERATIVEEVERBBCMB
KECOLZTTJBKTXNCNKJQXALFHDLLEDSA
SNEFKIIYAOYEIOPEUBWVMODALVERBD
TCPFSCTYFTVORNKCOMPLEXSENTENCE
AEIKDMCEUEIQQVNEJSWQVCOLXNZXUH
TPTTRNPZRCCOSZRKYGOKTCIGLXSTUB
UUOLRFLNJATRANAQRFHYGUMYVGAIOUSQ
SQMWRQUYPVTEPSOBFSSHOKJKHADHRRY
XOEWPKBVHLNLABQTQPI LWJGSCVZXYK
BSEEDABRGRAGOZUQWIRQUCKCOIXNRV
XBCONJUNCTIONIONNQMFLMGEJJMNSZXS
OKPJNVLSSSQHZMZKPFFAOUUWTEFIXC
VQECDGBVQDYBCXNNDMTGGGGBEAWMVO
WVBCZZLOKNOLNTZAFMSWAYUIXKUIIU
KANLWIZIGICGGPXUISKDLZGPTDBR XR
GNIMMWTZTORDOHZCHIVALRICCODEDT
EGXYHUVSCKQAVRRHWJAPDWVANEPYE
YRGWDNOVPCNJFOARGUMENTQZNGYTKS
NHTJBHXHJOGMYEJKEKICNGALLANTRY
ZYPUIUYBLOKJQDBUZTXEVJMQZQHNFLZ
ZTFRDTKUSNTIEDKJOVSZKTZDPDUWFO
CHYVFMCDBWONACMDHBBGGMGIFDSJOMB
BMAUTHZCMNRUBOLOEKMPZWOQXKGHZY
SLRXFPOGDZQIRSRJOTGBLCLGHYDDF

complex sentence	imperative verb	chivalric code	alliteration
conjunction	quotation	modal verb	reference
argument	gallantry	courtesy	loyalty
bravery	context	rhythm	advise
honour	epitome	status	rhyme

Alphabet Adjectives!

Work out the clues to reveal a whole alphabet of adjectives, all of which could describe a person.

A – what A would you be if someone had done something to annoy or upset you?

B – what B is another word for feeling shy and is one of the Seven Dwarves?

C – what C would you be if you felt totally in control and fully able to do any task?

D – what D would you be if you didn't get the grades you wanted in your GCSE exams?

E – what E would you be if you like running marathons?

F – what F would you be if something was scaring you?

G – what G would you be if you were really thankful that someone had helped you?

H – what H could describe someone who is nasty and mean to others?

I – what I would you be if you were cut off from everyone and on your own?

J – what J would describe you if you were game for a laugh and good fun to be with?

K – what K would describe you if you had lots of facts in your brain?

L – what L would describe you if you couldn't be bothered to do any work?

M – what M could describe you if you were feeling down and sad?

N – what N would you be if you were really famous for a bad quality?

O – what O would you be if you always looked on the positive and bright side of life?

P – what P would you be if you were the opposite to O?

Q – what Q would you be if you were always arguing and picking fights with people?

R – what R would describe someone who is very loving?

S – what S would you be if you showed people that you understood how they are feeling?

T – what T is another word for being shy and scared?

U – what U would you be if you didn't have a job?

V – what V would you be if you were deliberately being nasty to someone or hurting them?

W – what W would you be if you were not very strong?

X – what EX would you be if you were very tired?

Y – what Y are you when you aren't old?

Z – what Z describes someone who is a bit crazy and funny?

See you in September!