ENGLISH





World Book Day 2020

World Book Day 2023

Dear Year 6,

We are the English Faculty, based in Holkham. We are a big team, as you will see across the next couple of pages. We are passionate about reading; with this in mind, we have taken the opportunity to recommend a book to you.

In this booklet, you will find your summer task. Please complete this ready for September; you should hand it in to your new English teacher during the first week of term.

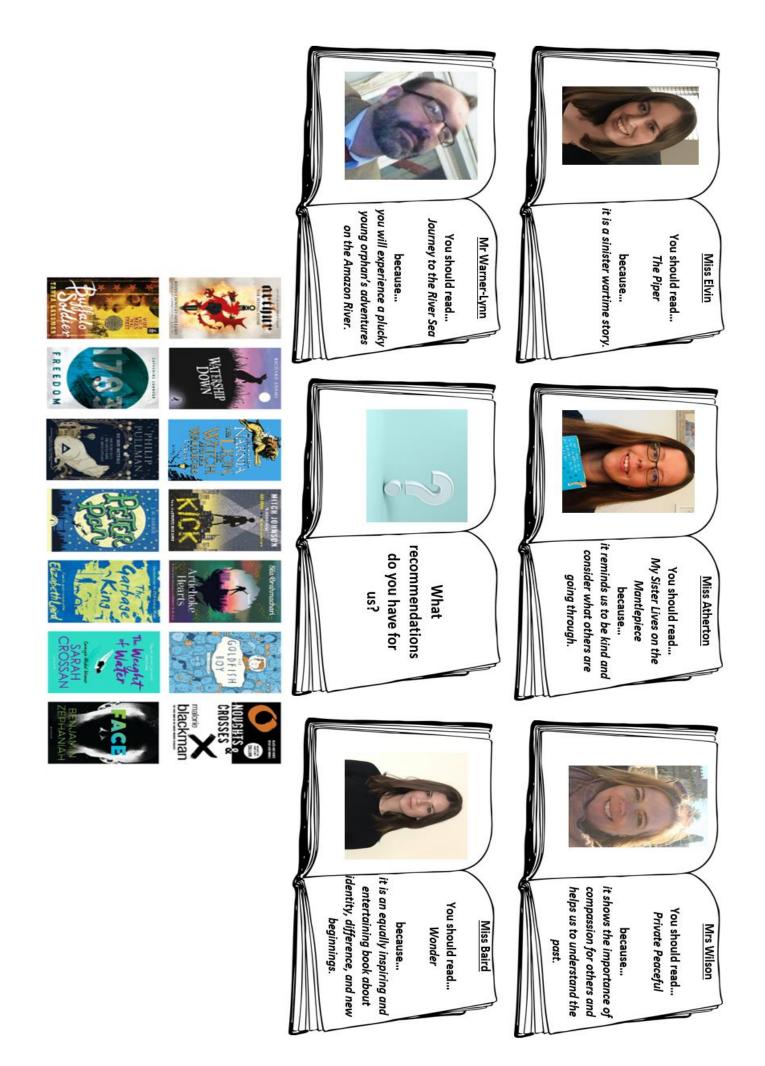
We have also included a few puzzles and brainteasers: completing these is optional, and they do not need to be handed in.

Across Year 7, you will enjoy reading *Sir Gawain and the Green Knight, The Graveyard Book* and *The Giver*, alongside many other extracts from engaging novels, non-fiction texts and poems. We can't wait to read and explore all of these amazing texts with you.

Have a good summer!

The English Faculty





Your Summer Task

The English teachers at Springwood want you to love reading as much as we do!

Over the summer, we want you to read a book of your choice. Here is a link to a list of recommended books suitable for Year 7 <u>https://schoolreadinglist.co.uk/reading-lists-for-ks3-pupils/suggested-reading-list-for-year-7-pupils-ks2-age-11-12/</u> but you may choose something that is not on this list (you may even wish to choose one of the books we have recommended on the previous pages).

When you have read your book, we would like you to write a postcard to your new English teacher; in this postcard, please answer the following questions:

- 1. What do you think is the main idea that the writer is trying to get across in your chosen book?
- 2. Why do you think this idea is important to the writer?

You can begin your postcard with: Dear English Teacher.

On the front side, you could either draw a picture; insert a photo of the front cover; or take a selfie with your book.

Please bring in your completed postcard when you arrive in September and hand it in to your English teacher.

Here is a template of the writing side of a postcard that you could use, if you like:

	то:	

Here is a model piece of writing to show you what we're looking for.

salutatio	on (greeting)	
Friendly opener, directed at your	Dear English Teacher,	
reader	I hope you have had a good summer; did you do anything exciting?	
Naming the book	I chose to read <i>Private Peaceful</i> by Michael	
Stating the main idea (personal opinion)	Morpurgo this summer. In my opinion, the main idea of this book is that it's important to stand up for what is right. Morpurgo might have wanted to show the reader how	
Why this idea is important (using tentative language,	difficult life was for a soldier in World War 1: they were expected to obey authority and would have been severely punished—	TO: My English Teacher
e.a. miaht. could)	possibly even executed—for disobedience. I think he could be trying to make the reader	Holkham Corridor
Recommendation to the reader	feel angry at how unfair it was that soldiers should be punished when they were simply doing the right thing.	Springwood High School
Friendly sign	If you haven't read this book already, I'd really recommend it!	
	See you in September!	
	Tom Sawyer	

Appropriate salutation (greeting)

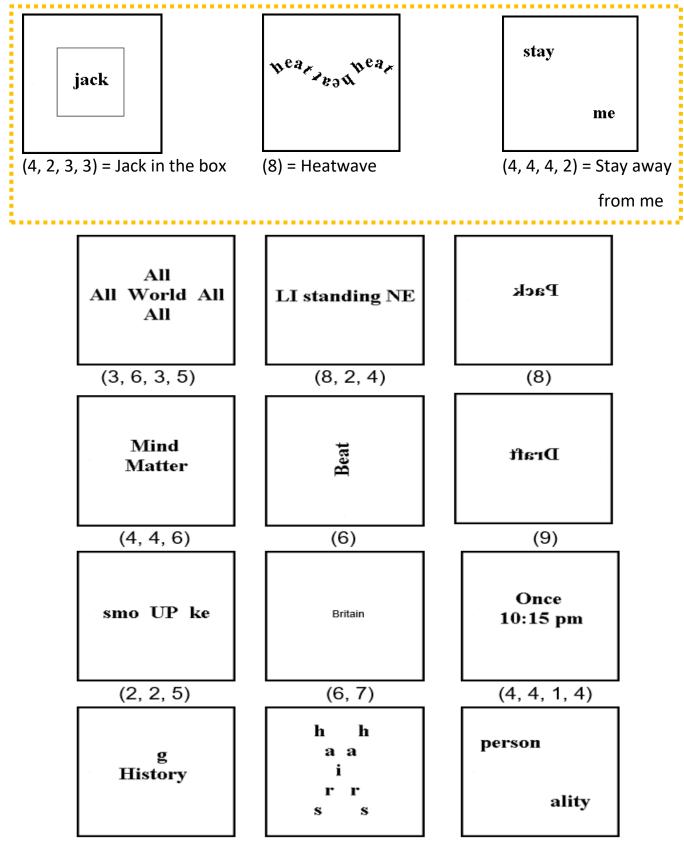
We can't wait for you to share your thoughts about your chosen book in September!



Just for fun...

Dingbats!

Have you played this puzzle game before? Look carefully at the clues to work out the word or phrase it's 'describing'. The numbers underneath tell you how many letters are in each word. Here are a few examples:



(2, 4, 2, 7)

^(5, 11)

Wordsearch!

Can you find some of the key vocabulary that you will encounter during the first term?

MOOXAZAOUFOPPESOBECAZHDSYAWOHV B W V B R A V E R Y H N Y J W R G P M Y D K S C O E K O X V N R B X T T Z X N S E T C X O G G I C M T F X R F Y L S V D DEGWKOJPJUMOLOYALTYGPPEHLMHGYV V F H H Q V E L T D X A F T E Q N L Y N T J Y Y Z E T K T Z Q E A F H U K W S I S I F P Y A K S G V D G U M F T N P Z D D R L L X H O L E Z L T I M P E R A T I V E V E R B B C M B K E C O L Z T T I B K T X N C N K I Q X A L F H D L E D S A SNEFKIIYAOYEIOPEUBWVMODALVERBD T C P F S C T Y F T V O R N K C O M P L E X S E N T E N C E A E I K D M C E U E I Q Q V N E J S W Q V C O L X N Z X U H T P T T R N P Z R C C O S Z R K Y G O K T C I G L X S T U B U U O L R F L N I A T R N A Q R F H Y G U M Y V G A I U S Q S Q M W R Q U Y P V T E P S O B F S H O K | K H A D H R R Y X O E W P K B V H L N I A B Q T Q P I L W I G S C V Z X Y K B S E E D A B R G R A G O Z U Q W I R Q U C K C O I X N R V X B C O N J U N C T I O N N Q M F L M G E J J M N S Z X S P O K P | N V L S S S Q H Z M Z K P F F A O U U W T E F I X C V O E C D G B V O D Y B C X N N D M T G G G G B E A W M V O W V B C Z Z L O K N O L N T Z A F M S W A Y U I X K U I I U K A N L W I Z I G I C G G P X U I S K D L Z G P T D B R X R G N I M M W T Z T O R D O H Z C H I V A L R I C C O D E D T EGXYHUVSCKOAVRRHWIAPDWVANEKPYE Y R G W D N O V P C N J F O A R G U M E N T Q Z N G Y T K S NHT | BHXH | OGMYE | KEK | CNGALLANTRY Z Y P I U Y B L O K I O D B U Z T X E V I M O Z O H N F L Z ZTFRDTKUSNTIEDKIOVSZKTZDPDUWFO C H Y V F M C D B W O N A C M D H B G G M G I F D S I O M B B M A U T H Z C M N R U B O L O E K M P Z W O Q X K G H Z Y S L R X F P O G D Z Q I R S R I O T G B L C C L G H Y D D F

complex sentence	imperative verb	chivalric code	alliteration
conjunction	quotation	modal verb	reference
argument	gallantry	courtesy	loyalty
bravery	context	rhythm	advise
honour	epitome	status	rhyme

