

# ENGLISH

## An Introduction



**World Book Day 2020**  
***(This is not how we usually dress for work...)***

Dear Year 6,

We are sorry that we are unable to meet you before you start at Springwood High School. However, we will introduce ourselves here and you will be able to meet us properly before too long.

We are the English Faculty and we are based in Holkham. On the next pages, you will be able to match a name to a face and learn what our favourite books are. When you arrive in September, bring in this booklet and hunt down these teachers: ask them why the book they have named is their favourite and ask for their signature. Once you have spoken to everybody about their book and obtained their signature, hand in the relevant pages (or the whole booklet, if it's easier) to the LRC and you will be awarded five achievement points! However, since there are so many of us, if you hand in the booklet or pages after speaking to 12 of us, we will award you two achievement points.

Also in this booklet, you will find your summer task and a few brainteasers.

We are launching our new and exciting curriculum in September 2020. Across Year 7, you will enjoy reading *Sir Gawain and the Green Knight*, *The Graveyard Book* and *The Giver*, as well as many other extracts and poems by a range of wonderful writers.

Have a good summer; we look forward to seeing you soon!

*The English Faculty*

Name:..... Tutor Group.....



**Mrs Clark**

**Favourite Book:**  
*Wuthering Heights*

**Signed**



**Mrs Wills-Gillings**

**Favourite Book:**  
*Naughts and Crosses*

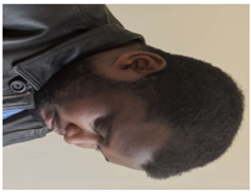
**Signed**



**Mrs Pleasant**

**Favourite Book:**  
*Frankenstein*

**Signed**



**Mr Kvasilima**

**Favourite Book:**  
*The Pearl*

**Signed**



**Mrs Morris**

**Favourite Book:**  
*Three Men in a Boat*

**Signed**



**Mr Munns**

**Favourite Book:**  
*The Magus*

**Signed**



**Mr Clark**

**Favourite Book:**  
*Moby Dick*

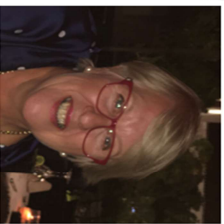
**Signed**



**Mrs Cripps**

**Favourite Book:**  
*Heart of Darkness*


**Signed**



**Mrs Cottington**

**Favourite Book:**  
*Great Expectations*

**Signed**




**Mrs Redman**  
 Favourite Book:  
*The Bone Collector*  
 Signed




**Miss Atherton**  
 Favourite Book:  
*My Sister Lives on the Mantelpiece*  
 Signed



**Mr McGee**  
 Favourite Book:  
*Wide Saragasso Sea*  
 Signed



**Miss Knight**  
 Favourite Book:  
*Beloved*  
 Signed




**Mr Halls**  
 Favourite Book:  
*The Knife of Never Letting Go*  
 Signed



**Mr Mckenzie**  
 Favourite Book:  
*The Labyrinth of the Spirits*  
 Signed



**Miss Elvin**  
 Favourite Book:  
*The Handmaid's Tale*  
 Signed



**Mrs Wilson**  
 Favourite Book:  
*Beloved*  
 Signed



**Mr Warner-Lynn**  
 Favourite Book:  
*Moby Dick*  
 Signed



**Miss Williams**  
 Favourite Book:  
*When the Curtain Falls*  
 Signed



# ENGLISH

## Year 6 Summer Task 2020

The English teachers at Springwood want you to love reading as much as we do!

Over the summer, we want you to read a book of your choice. Here is a link to a list of recommended books suitable for Year 7 but you may choose something that is not on this list: <https://schoolreadinglist.co.uk/reading-lists-for-ks3-pupils/suggested-reading-list-for-year-7-pupils-ks2-age-11-12/>

When you have read your book, we would like you to write a postcard to your new English teacher; in this postcard, please answer the following questions:

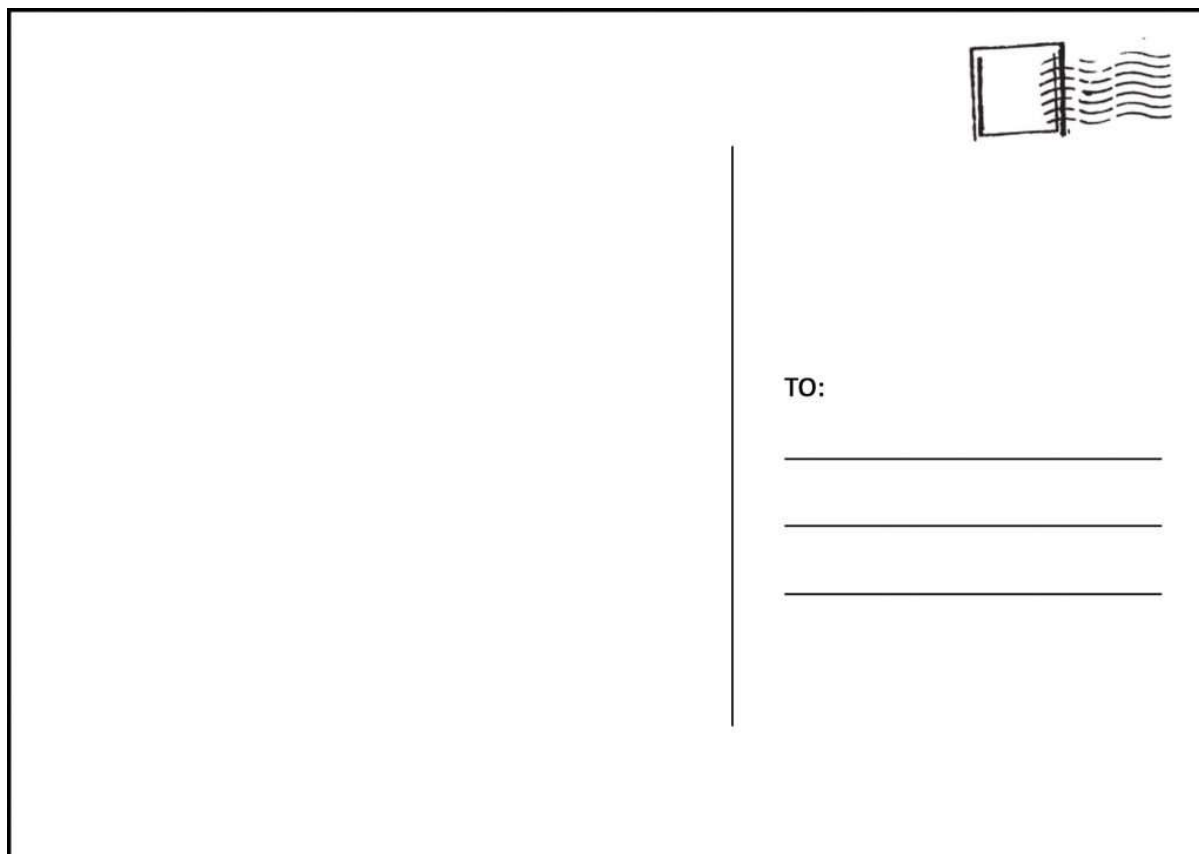
1. What do you think is the main idea that the writer is trying to get across in your chosen book?
2. Why do you think this idea is important to the writer?

You can begin your postcard with: Dear English Teacher.

On the front side, you could either draw a picture; insert a photo of the front cover; or take a selfie with your book.

Please bring in your completed postcard when you arrive in September and hand it in to your English teacher.

Here is a template of the writing side of a postcard that you could use, if you like:



TO:  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Name:..... Tutor Group.....

Here is a model piece of writing to show you what we're looking for.

**Appropriate salutation (greeting)**

**Friendly opener, directed at your reader**

Dear English Teacher,



I hope you have had a good summer; did you do anything exciting?

**Naming the book**

I chose to read *Private Peaceful* by Michael Morpurgo this summer. In my opinion, the main idea of this book is that it's important to stand up for what is right. Morpurgo might have wanted to show the reader how difficult life was for a soldier in World War 1: they were expected to obey authority and would have been severely punished—possibly even executed—for disobedience. I think he could be trying to make the reader feel angry at how unfair it was that soldiers should be punished when they were simply doing the right thing.

**Stating the main idea (personal opinion)**

**Why this idea is important (using tentative language, e.g. might, could)**

TO:  
My English Teacher  
\_\_\_\_\_  
Holkham Corridor  
\_\_\_\_\_  
Springwood High School  
\_\_\_\_\_

**Recommendation to the reader**

If you haven't read this book already, I'd really recommend it!

**Friendly sign off**

See you in September!  
Tom Sawyer

We can't wait for you to share your thoughts about your chosen book in September!



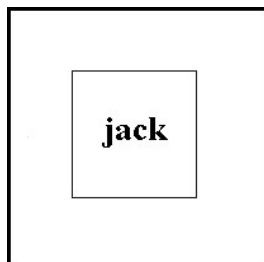
Name:..... Tutor Group.....

# ENGLISH

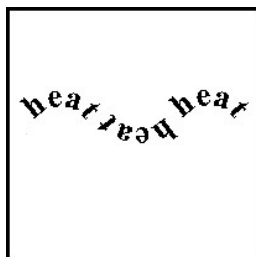
Just for fun...

## Dingbats!

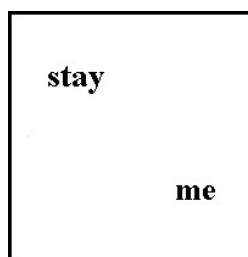
Have you played this puzzle game before? Look carefully at the clues to work out the word or phrase it's 'describing'. The numbers underneath tell you how many letters are in each word. Here are a few examples:



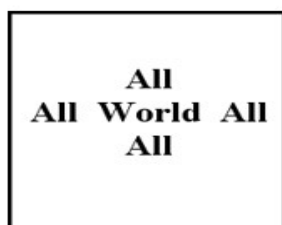
(4, 2, 3, 3) = Jack in the box



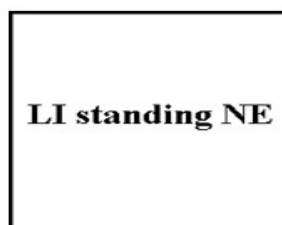
(8) = Heatwave



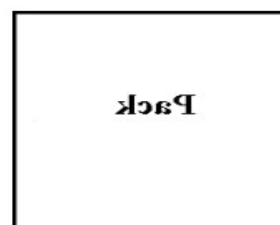
(4, 4, 4, 2) = Stay away from me



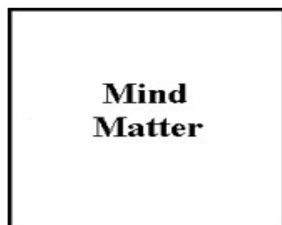
(3, 6, 3, 5)



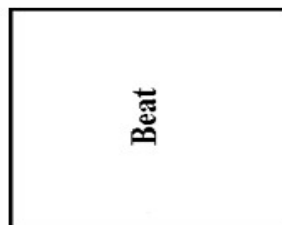
(8, 2, 4)



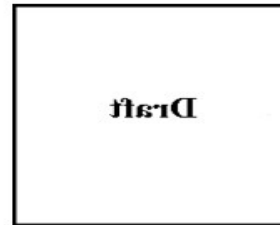
(8)



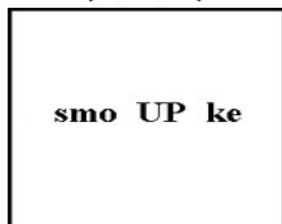
(4, 4, 6)



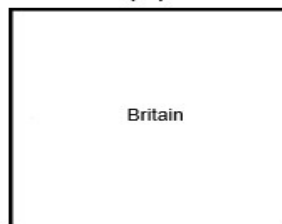
(6)



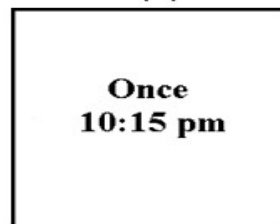
(9)



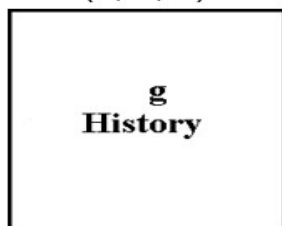
(2, 2, 5)



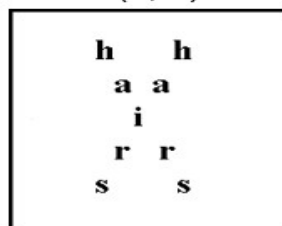
(6, 7)



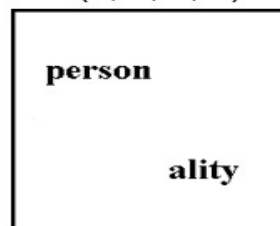
(4, 4, 1, 4)



(2, 4, 2, 7)



(10)



(5, 11)

Name:..... Tutor Group.....

## Wordsearch!

Can you find some of the key vocabulary that you will encounter during the first term?

G H S O Q U M S Z S I S V W A G K R E H  
A H M I P V O C Q J F Q T D U P E Y E G  
N B B W G D O K K X N D V K D R C Q B B  
E A C I O N P M S I C I T P E C S I T C  
M A H S C N I I A Z O O M I I U F N N T  
O F K K H H B F S E L U N L A R E T I L  
N A O U O F O T I Z P F P X S P S X T H  
E D I W S D H B J C O I A A W Y M H E S  
H C R E P Y I N F R A S T R U C T U R E  
P V Q X I E R J C K Y N C O E U S X A T  
D X S E T C R E Q R K I T V M E N S T E  
O G R M A E D U O C F C I C C I S X N S  
B B X P L O T T T I O T C U B O S Y A I  
W H P L I T S A C A A N L F C G C E V V  
M E J I T N X E T T R A C I P A O H E E  
N N S F Y G P E N O R E A E B D R N L D  
B C V Y K S T E T F N T T B R Z R E E K  
R E S O N A T E I N E N A I D N U X R E  
H I E R A R C H Y S O N A L L S P W Z R  
T N E S E R P E R G R C P Z C F T Y G T

ANNOTATE  
ASSOCIATE  
CONCERN  
CONTEXT  
CORRUPT  
DEVISE  
EPITOMISE  
EXEMPLIFY  
HIERARCHY  
HOSPITALITY  
INFRASTRUCTURE  
LITERAL

LITERATURE  
PHENOMENA  
REINFORCED  
RELEVANT  
REPRESENT  
RESONATE  
SCEPTICISM  
SECULAR  
SIGNIFICANT  
SPECIFIC  
STORY  
TENTATIVE

Name:..... Tutor Group.....

## Alphabet Adjectives!

Work out the clues to reveal a whole alphabet of adjectives, all of which could describe a person.

A – what A would you be if someone had done something to annoy or upset you?

B – what B is another word for feeling shy and is one of the Seven Dwarves?

C – what C would you be if you felt totally in control and fully able to do any task?

D – what D would you be if you didn't get the grades you wanted in your GCSE exams?

E – what E would you be if you like running marathons?

F – what F would you be if something was scaring you?

G – what G would you be if you were really thankful that someone had helped you?

H – what H could describe someone who is nasty and mean to others?

I – what I would you be if you were cut off from everyone and on your own?

J – what J would describe you if you were game for a laugh and good fun to be with?

K – what K would describe you if you had lots of facts in your brain?

L – what L would describe you if you couldn't be bothered to do any work?

M – what M could describe you if you were feeling down and sad?

N – what N would you be if you were really famous for a bad quality?

O – what O would you be if you always looked on the positive and bright side of life?

P – what P would you be if you were the opposite to O?

Q – what Q would you be if you were always arguing and picking fights with people?

R – what R would describe someone who is very loving?

S – what S would you be if you showed people that you understood how they are feeling?

T – what T is another word for being shy and scared?

U – what U would you be if you didn't have a job?

V – what V would you be if you were deliberately being nasty to someone or hurting them?

W – what W would you be if you were not very strong?

X – what EX would you be if you were very tired?

Y – what Y are you when you aren't old?

Z – what Z describes someone who is a bit crazy and funny?

# See you in September!

Name:..... Tutor Group.....