



Data for the Information Report & Useful Contacts

Special Educational Needs and Disabilities Categories

Students who have been identified as having a Special Educational Need, have provision made for them through either an Education, Health and Care Plan (EHCP) or SEN Support. The SEN-D Code of Practice (2015) requires children, where appropriate, to be identified as having SEN-D under one of the following four Broad Areas of Need:

Cognition and Learning	Communication and Interaction
Social, Emotional and Mental Health	Physical and/or Sensory

Our School's current data:

Springwood High School has 199 pupils (11%) with SEN-D (accurate at time of reporting) in Years 7 to 13. Within Years 7 to 11 there are 186 pupils with SEN-D, making 13% of these respective year groups. These percentages remain unchanged from the previous year. The students' Primary Needs have been categorised and fall under the headings in the proportions shown here:

Category of need	Primary area of need as a % of those pupils with SEN-D in Years 7-11	Primary area of need as a % of those pupils with SEN-D, including those in Years 12 and 13
Communication and Interaction	17.9%	19.1%
Cognition and Learning	54.3%	54.0%
Social, Emotional and Mental Health	22.8%	22.2%
Physical and/or Sensory	4.8%	4.5%

25 pupils have been issued with Education, Health and Care Plans and 186 pupils are recognised under SEN Support.

Useful Contacts relating to SEN-D

You can contact the school by email at the address: office@springwoodhighschool.co.uk or by telephone on 01553 773393. The school office will be able to put you in contact with the following people:

Trust SENCO	Kaye Bunting
Senior Achievement and Progress Support Assistant/ Medical Needs	Kim Savage
SEN Administration Assistant	Sian Fendley
Accelerated Reader/ Literacy Coordinator	Alan Wisniewski
SEN-D Governor	Jane Greengrass