



# Data for the Information Report & Useful Contacts

## Special Educational Needs and Disabilities Categories

Students who have been identified as having a Special Educational Need have provision made for them through either an Education, Health and Care Plan (EHCP) or SEN Support. The SEN-D Code of Practice (2015) requires children, where appropriate, to be identified as having SEN-D under one of the following four category headings:

Cognition and Learning	Communication and Interaction
Social, Emotional and Mental Health	Physical and/or Sensory

## Our School's current data:

Springwood High School has 205 pupils (12%) with SEN-D (accurate at time of reporting) in Years 7 to 13. Within Years 7 to 11 there are 189 pupils with SEN-D, making 14% of these respective year groups. The students' needs have been categorised and fall under the headings in the proportions shown here:

Category of need	Area of need as a % of those pupils with SEN-D in Years 7-11	Area of need as a% of those pupils with SEN-D, including those in Years 12 and 13
Cognition and Learning	67%	61%
Communication and Interaction	21%	19%
Social, Emotional and Mental Health	42%	39%
Physical and/or Sensory	16%	15%

*It should be noted that some pupils have more than one area of need and so are reflected in the figures for more than one category.*

30 pupils have been issued with Education, Health and Care Plans and 175 pupils are recognised under SEN Support.

## Useful Contacts relating to SEN-D

You can contact the school by email at the address: [office@springwoodhighschool.co.uk](mailto:office@springwoodhighschool.co.uk) or by telephone on 01553 773393. The school office will be able to put you in contact with the following people:

SENCO	Kaye Bunting
Senior Achievement and Progress Support Assistant	Kim Savage
SEN Administration Assistant	Sian Ladley
Accelerated Reader/ Literacy Coordinator	Chloe Archdale
SEN-D Governor	Jane Greengrass
Cluster SEN-D Lead	Sue Wild