



REPORTING INFORMATION

2018-2019

New reports for Key Stage 3 and Key Stage 4

Target Setting and Target Grades

All targets are set based upon a student's performance at KS2, which forecast expected outcomes at KS4.

Predicted Grades

The grades on the reports are professional staff predictions for the end of KS4.

Staff predictions are based upon performance through various formal and informal assessments, homework and attitude to learning during their time in school.

Over time these predictions get more accurate and the School Reports reflect this.

New GCSE Report Grading

The government has also decided to change how GCSEs are graded and these will change to the new numerical system.

New grading comparison:

New grading structure		Current grading structure	
9			A*
8			A
7			A
6			B
5			B
4			C
3			D
2			E
1			F
1			G
U			U

GOOD PASS (DfE)
5 and above = top of C and above

AWARDING
4 and above = bottom of C and above

Key Stage 3 Years 7 and 8

The government has removed Key Stage 3 levels and we have replaced the National Curriculum levels with new GCSE exam grading.

All students in Years 7 and 8 will be graded against predicted GCSE outcomes.

At Key stage 3 we would expect the margin for error to be greater than at KS4, but all predictions and progress is calculated through the assessments the students complete and the observations of the subject teacher.

Fine Grading

We fine grade all grades in all Years. Fine grading means we divide each grade into three.

A student with a target grade of 5 attaining a **5a** would be classed as secure and a student with a **5b or 5c** would be regarded as less secure.

The fine grading applies to all grades.

Homework Grade Descriptors

Grade 1 Continued outstanding effort and quality above what is expected and shows clear progress has been made. Homework is always completed and on time.

Grade 2 Homework is in line with their expected progress and shows good effort. Homework is always completed and on time.

Grade 3 Homework is below expected progress and shows signs of poor effort. Homework can be late on occasion and may be incomplete.

Grade 4 Little or no progress is being made through homework tasks. Homework is often late, incomplete or not handed in.

Attitude to Learning Grade Descriptors

ATL 1 A highly motivated and ambitious student who seeks advice, acts upon it and wants to be the best they can be. They will set themselves challenging targets and are surpassing Springwood's minimum expectations.

ATL 2 A student who is seeking to do well, is reaching their targets and knows how to achieve them. They are achieving Springwood's minimum expectations and know what they need to do to improve.

ATL 3 A student who understands what they need to do to improve and is capable of making improvement but is lacking the desire or motivation to make the change. Currently, this student is not achieving Springwood's minimum expectations.

ATL 4 A student who is significantly below Springwood's expectations. This student sees little value in setting personal targets and challenges. They are unwilling to accept the help and support offered to realise their goals.

Year 7

Reports are termly and in the first two terms are colour coded and have a Homework and Attitude to Learning Grade.

Green would indicate that a student was making expected or achieving above expected progress.

Amber would indicate that a student working towards their expected progress

Lilac represents a grade where a student requires extra guidance to attain their target. This may mean a student who is working hard and needs some fine tuning to get the grade, or a student who requires significant support to make progress.

The parameters for the colour coding is broad at this stage (please see the example below).

In the final report of Year 7 students will receive a fine grade as well as a colour.

Target	Prediction	Progress Descriptor
5	5, 6, 7, 8 or 9	Making or above expected progress
5	3 or 4	Working towards expected progress
5	1 or 2	Seek guidance from the subject teacher to secure expected progress

Year 8

Year 8 continues the same pattern as the final report of Year 7 and can be used to make sound judgements during the option process.

Years 9, 10 and 11

Year 9 is the start of KS4 and the report frequency is now increased to one report each half term. GCSE courses have started in earnest and grade boundaries are tightened. **This may account for a same predicted grade, but a change in colour for the grade.**

The first year 9 report looks at only Homework and ATL.

As with KS3 the colours are:

Green for those students who are achieving above expected progress or who are secure in the grade that they are expected to attain.

Amber indicates that a student is working at expected progress, but could be described as insecure.

Lilac represents a grade where a student requires extra guidance to attain their target. This may mean a student who is working hard and needs some fine tuning to get the grade, or a student who requires significant support to make progress.

	A student who is working above or who is securely at expected progress
	A student who is working to secure expected progress
	Seek guidance from the subject teacher to secure expected progress