



# The Year Ahead



Big enough to challenge,  
small enough to care





## Facilities:

Bespoke Café

Sixth Form Study Area

The Hub

The Hatch

Media/Music Mac  
Suites

New Laboratories

Recording Studio

Pastoral Office

Year Office

Academic Mentor



# The Team

**Mr J Warner-Lynn - Deputy Head KS5**

**Mr L Rawling – Head of Sixth Form Year 13**

**Mrs J Cuss – Head of Sixth Form Year 12**

**Mrs L Franklin – Head of Sixth Form Pastoral**

**Mrs S Howell – Assistant Head of Sixth Form Pastoral**

**Mrs N Thompson- Sixth Form Academic Mentor**



# The Sixth Form Team – Your Supporters



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**Lynn News** SINCE 1841

Home > News > Article

# GCSE RESULTS 2021: King's Lynn Academy students celebrating following release of GCSE results

By Greg Plummer  
- greg.plummer@liffepublishing.co.uk  
Published: 09:08, 12 August 2021  
Updated: 09:58, 12 August 2021



# GCSE RESULTS 2021: Joy for Springwood High School students

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**Lynn News** SINCE 1841

# GCSE RESULTS 2021: Delight for students at Marshland High, West Walton

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**Lynn News** SINCE 1841

# GCSE RESULTS 2021: 'We're so proud', says Hunstanton school boss

By Allister Webb  
liffepublishing.co.uk  
Published: 12:35, 12 August 2021  
Updated: 12 August 2021

cause for celebration this morning at ... Jon High School in Hunstanton as students from Year 11 received their GCSE results after two years of turmoil



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**Lynn News** SINCE 1841

# GCSE results 2021: Kings Lynn Academy GCSE results are in ... dash down to Nando's and celebrate

By Jenny Beake  
Published: 12:51, 12 August 2021  
Updated: 12:58, 12 August 2021



Many excited students turned up to collect their GCSE result at King's Lynn Academy today

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**Lynn News** SINCE 1841

# A-LEVELS 2021: Springwood High School celebrates success as 36 per cent of students achieve A grades

By Eve Tawfick  
Published: 13:48, 10 August 2021  
Updated: 14:59, 10 August 2021



There were celebrations at Springwood High School in Lynn this morning as students

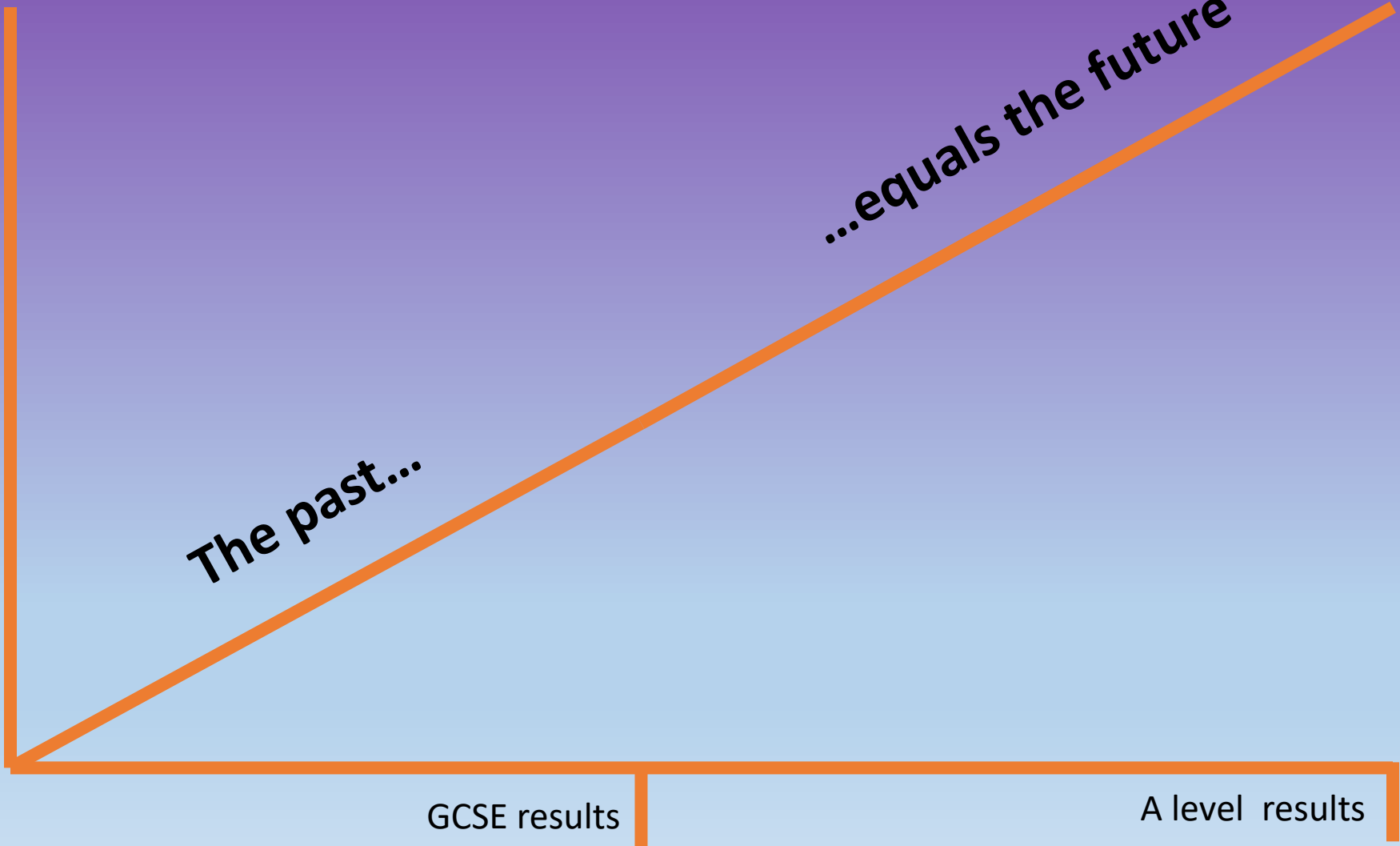
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nas said: "I'm over the moon because I've worked so hard for these results

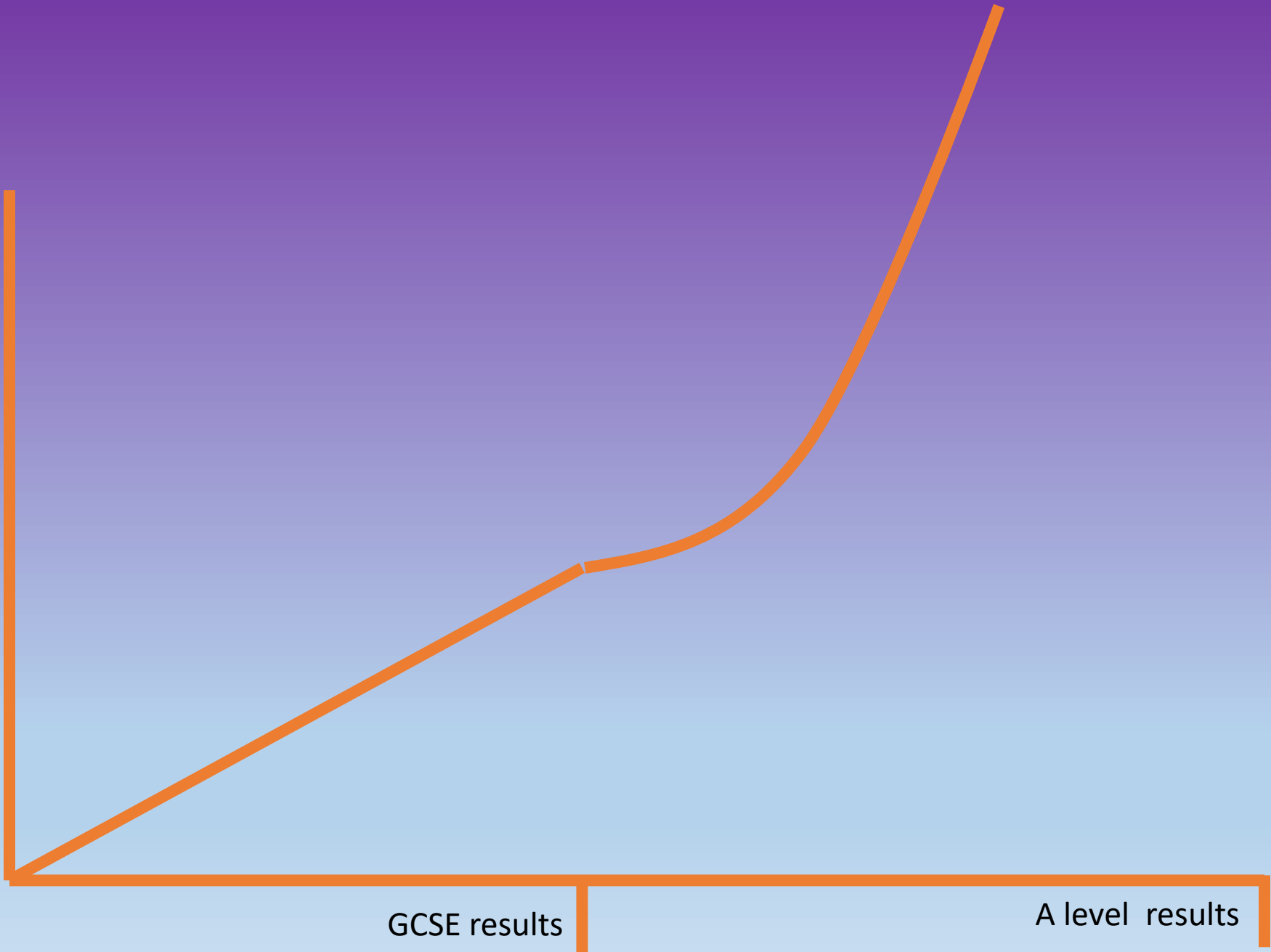


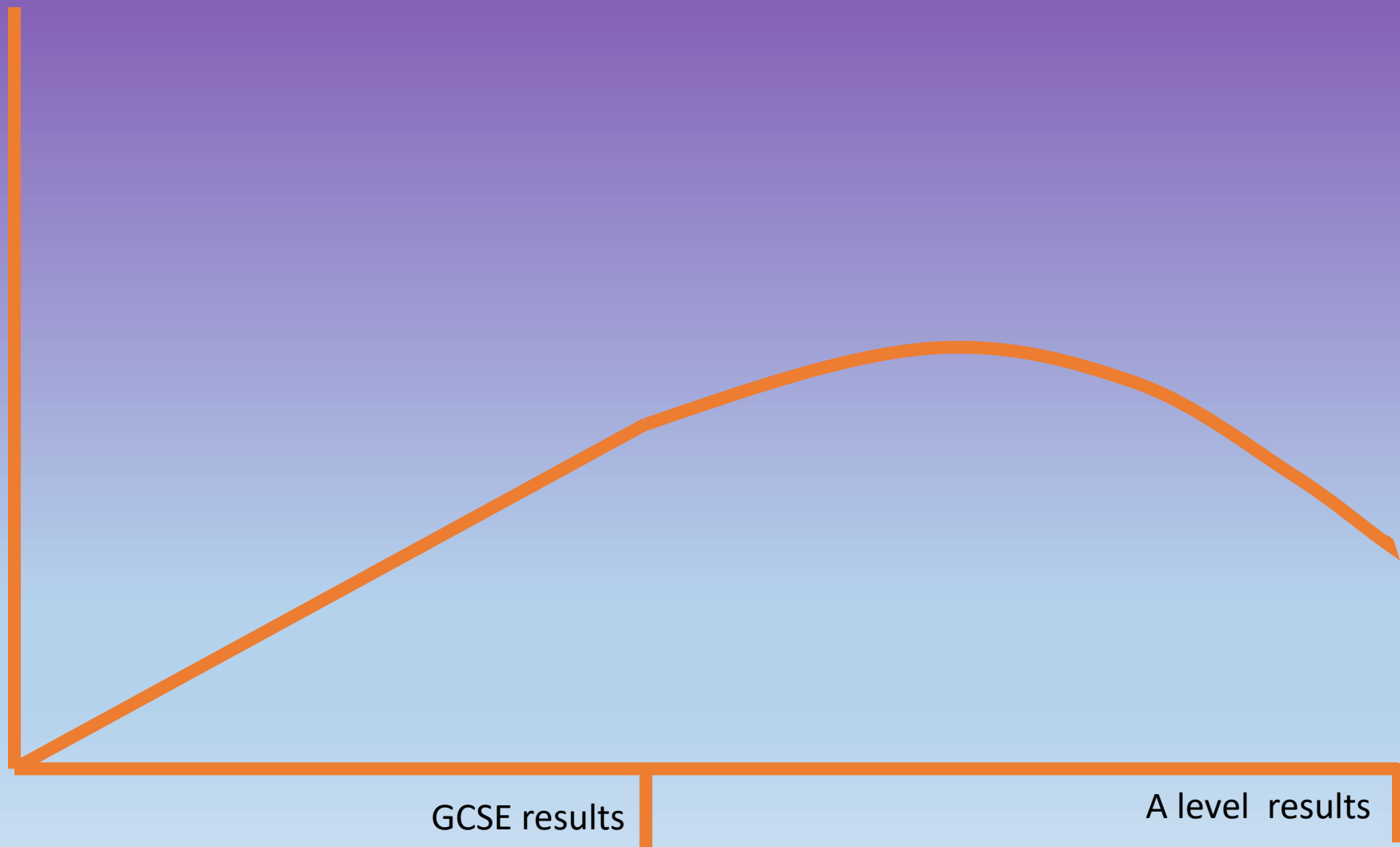
# Alumni: Where are they now?











Here's 11 students all starting Maths in Sept 2016...

DP ●  
FM ●  
LK ●  
BR ●  
JP ●  
LW ●  
CF ●  
KM ●  
SA ●  
GG ●

All got A or A\*  
in Maths  
All got a GCSE  
point score of  
50-51

AS grade
A
B
C
D
E
U



- **Vision:** How well do you know what you want to achieve?
- **Effort:** How many hours of independent work do you do?
- **Systems:** How do you organise your learning and organise your time?
- **Practice:** What kind of work do you do to practice your skills?
- **Attitude:** How do you respond to setbacks?

Vision

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graph TD; Vision[Vision] --- Attitude[Attitude]; Attitude --- Effort[Effort]; Attitude --- Systems[Systems]; Attitude --- Practice[Practice];
```

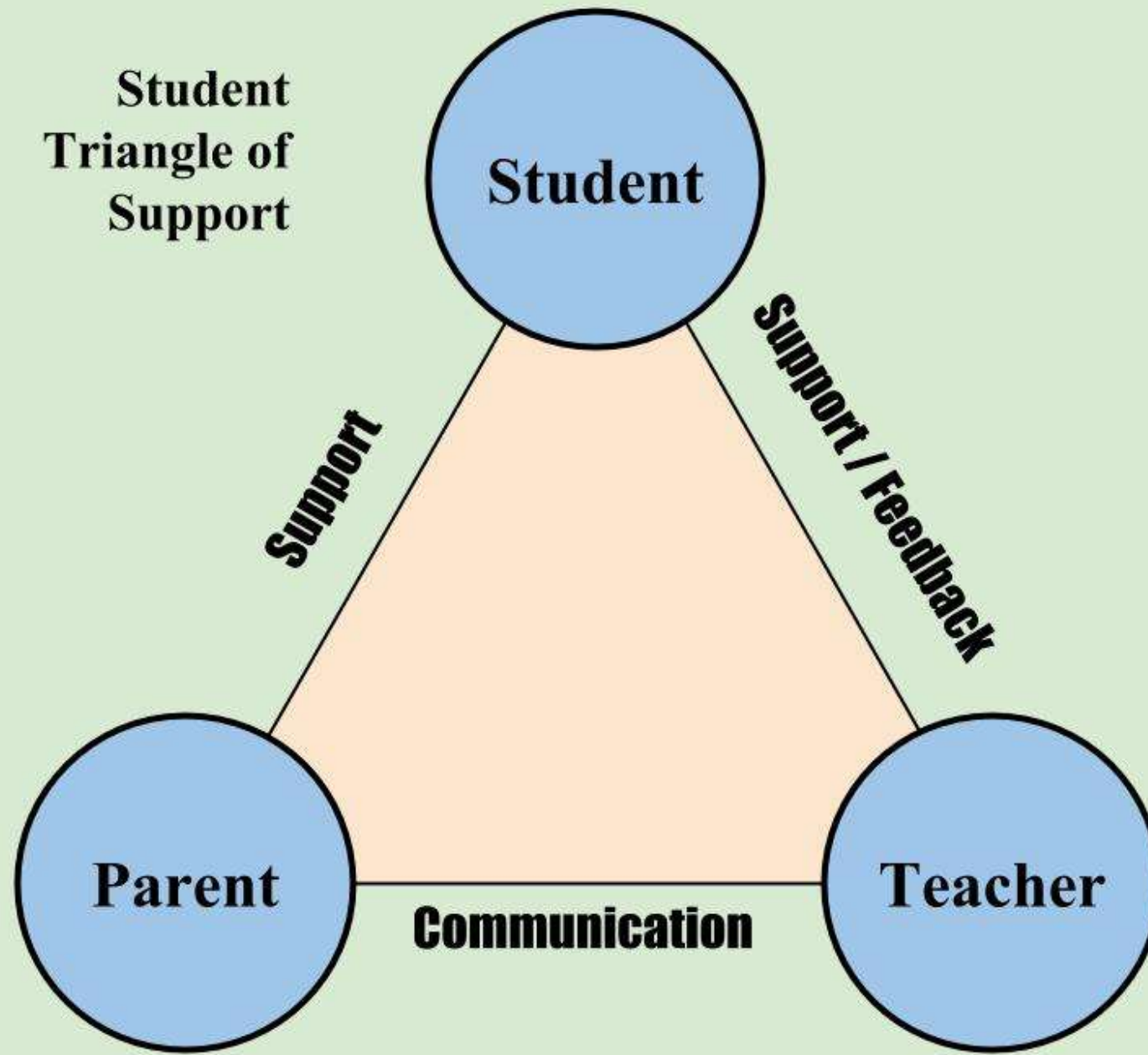
Attitude

Effort

Systems

Practice

**Student  
Triangle of  
Support**







helping  
schools  
inspire



The new **SIMS Parent APP**  
enables you to access real time information:

- Achievement
- Homework
- Attendance
- Update Data Information
- Access School Diary



# The School Day

- Tutor Time- 8.50- 9.15am
  - Form time is compulsory on Wednesdays & Thursday
  - 1 x 1:1 session per 6 week cycle
- End of the day: 3.25pm
- Students can leave site throughout the day- we expect 100% lesson attendance
- Lesson 6? - revision, twilight teaching
  - Eg. maths revision in B7 on Tues, wed and thurs

# 3 week induction period

- Summer tasks
- Acting on advice in study periods
- Initial assessment based on summer task and first lessons
- Committing to 3 subjects for 2 year courses (unless studying further maths)
- Initial Assessment Week 27<sup>th</sup> September





Following Initial Assessment week & summer task, students will receive an ATL grade to reflect:

- Performance in Summer Task (due w/c 27<sup>th</sup> Sep)
- Performance in class and quality of homework
- Performance in Initial Assessment (due w/c 11<sup>th</sup> Sep)

ATL	Description
1	This student has performed excellently in all the tasks set. They have applied an extremely high level of effort in the subject so far. Their attitude to learning has been first rate and they have shown a mature and independent approach to study. This student is, unquestionably, suited to the course and is highly likely to meet their potential in it.
2	This student has performed well in most tasks set. They have applied a good level of effort in the subject so far. Their attitude to learning has been good and they are beginning to understand the independent approach needed for study in A Levels. The student is likely to meet their potential in the course and is well suited to study it.
3	This student has had a mixed performance. Their level of effort has not always met the levels required but they are beginning to show that they understand how to improve. Their attitude to study has been mixed, with some lack of focus and a reliance on the teacher. This student could achieve a grade in the subject but some changes in approach are needed.
4	This student has shown little potential in the subject and is not likely to pass. They have not applied the necessary levels of effort. Or, they have not got a secure enough grasp of the basics in the subject to achieve at this level, despite working hard. They are aware of their lack of suitability for the course and should find a more appropriate subject.



## Right Course?

Profile across the 3/4 choices?

Ability to succeed on the courses?

Is it what I thought it would be?

Is the assessment matched to my style of learning?

Am I interested in the course content?

What are my teachers saying about me on this course?

# Academic Support



## Reporting and Assessment

- All reports on Parent App – Please access them and discuss with students
- 2 per year- dates on learning journey
- Predicted grades based on assessments & graded class work
- Personal Tutoring meeting with Tutor (emailed)
- Intervention based on predictions and ATL
- Target Grade, Predicted grade and AtL grade

B1 – Excelling and should be working to move up to next grade

B – secure grade

B3 – Insecure grade and likely to fall into the grade band below

# Academic Mentoring

As an academic mentor I'm here to share my knowledge and experience of academia and the world of work with any student who needs support with their studies. Academic Mentoring can help you to reach your full potential by:

- Exploring your vision for the future
- Identifying your barriers to success
- Providing you with tailored advice and guidance
- Advising you on different study and revision strategies
- Setting targets for improvement
- Monitoring your progress
- You can find me in O11. You can be referred to me by your Head of Year, Form Tutor or Subject Teacher



# Super-Curricular activities

- Super-curricular activities give you a deeper understanding of the subjects you are studying or different perspectives to what is covered in the classroom:
  - Complete free online courses
  - Attend conferences or seminars
  - Watch TED Talks
  - Listen to podcasts
  - Follow relevant social media influencers
  - Undertake work experience (link emailed)
  - Subscribe to journals and blogs
  - Enter competitions
  - Go on field trips or visits
- Ask you teacher for subject specific activities







# Extra-curricular

- Extra-curricular activities are those outside the scope of your subject specific studies and are usually social or voluntary activities.

- Sporting activities
- Musical activities
- Arts activities
- Charity work and fundraising
- Student governance (eg student council)
- Duke of Edinburgh Award
- Clubs and Societies (setting up, running or joining)
- Journalism or social media contributor



Peru

# The Well Rounded Student

- Enrichment
- Volunteering
- Work Experience
- Extra Curricula

<u>Date</u>	<u>Key Event</u>
Thursday 16 <sup>th</sup> September	Parent Information Evening
Monday 27 <sup>th</sup> September	Summer Task ATL (report)
Wednesday 20 <sup>th</sup> October	Initial Assessment ATL (report)
Tuesday 19 <sup>th</sup> October	SLD 1
Tuesday 25 <sup>th</sup> January	Year 12 Report 1
Thursday 27 <sup>th</sup> January	Year 12 Progress Evening
Friday 1 <sup>st</sup> April	SLD 2- Wellbeing & Democracy Day
w/c 20 <sup>th</sup> June	Y12 Assessments
Tuesday 5 <sup>th</sup> July	SLD 3- UCAS & Apprenticeships Launch
Friday 15 <sup>th</sup> July	Year 12 Report 2
Tuesday 19 <sup>th</sup> July	Year 12 Intervention Evening

# EPQ

- An entirely independent project
- The project requires students to plan, undertake and evaluate a project of their choice.
- This may be a mini dissertation, an artefact, a performance or a report.
- The students work independently alongside a mentor who will support and guide them in completing their project.





# Other Support Offered



- After school revision
- Futures Lectures
- Work experience
- Trips
- Bursary (more info on the website and in booklets)

# Specific subject needs (there may be more as the year progresses)

**Drama**: all expected to wear black trackies or leggings and a black t-shirt - £30 ish and they must go on a trip to the theatre (exam requirement) £30 ish.

**English**: English: texts approx £60 (if new) over the two years.

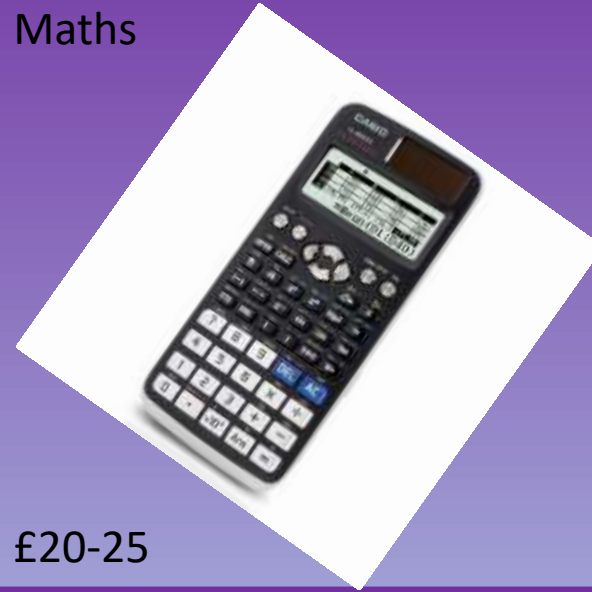
**Drama**:

Music Technology



£20-30

Maths



£20-25

Geography



£300 in trips over 2 years

Computer Science



£10

# Other Support Offered



## Strive

Support put in place for students to raise aspirations and aid transition to the 'Top Third Selective Universities'.

Every year 12 will be signed up to the Norfolk HE Scheme

Specialized support for prospective medics, vets, dentists, Lawyers, & Ox-bridge Applicants

- Application
- Personal statement
- Interviews
- Admission Testing

Outreach trips/workshops/lectures/events



## GCSE TO A LEVEL



**How do we take these dependent learners to independent learners to get these results?**

**2 YEAR COURSES**



# PSHE Programme

- Transition skills
- Social media
- Mental Health
- Healthy relationships
- Bullying
- Work & Careers
- Drugs & alcohol
- LGBT
- Democracy



# Parents

You are a vital link in securing your child's success

- Tell us your concerns
- Work with your children
- Build on their GCSE success

## KEY CONSIDERATIONS

DST

Paid work and Sixth Form- 10 hours recommended

Social Media, revision, study periods

Standards from the outset – good habits

Bursary





## Please Talk To Us!

- Mrs Franklin and Mrs Howell as a port of call
- Some tutors here tonight – they will see your child everyday!
- Mrs Cuss Head of Year 12

12-01	Chris Whitlam (Wm)	BL3
12-02	Aga Munns (Ams)	JL11
12-03	Jason Holmes (Hj)	3
12-04	Paul Kendrick (Pkk)	B13
12-05	Katharine Atherton (Kan)	BL1
12-06	Katie Pleasant (Kpt)	BL2
12-07	Carol Scott (Cst)	MU1
12-08	Emily Hutton (EHn)	4
12-09	Roisin Mallen	BA3
12-10	Garry Angus (Gas)	OL4
12-11	Robin Norman	MU4
12-12	Matt Smart	JL12
12-13	Matt Adcock	MU2

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