

Springwood High School COVID Catch-Up Funding 2020/21

The Government are providing £650 million of universal catch-up premium funding, schools are being allocated on a per pupil basis with a total of £80 for each pupil in Reception to Year 11. Our school currently have 1387 **children on roll** and we receive **£111,000** to support the catch-up for lost teaching over the period when schools were asked to close for the majority of children. Springwood High School have used research from the Education Endowment Foundation (EEF) to produce an action plan of how the money will be spent.

Tier 1 – Teaching			
Strategy	EEF Supporting Evidence	Monitoring - SLT	Cost
To deliver the Trust KS3 Knowledge Rich Curriculum to place cultural context, retrieval practice, formative assessment, summative assessment and learning to remember at the forefront.	<i>EEF references that cognitive science research supports retrieval practice having a large size effect on improving student learning. Homework is effective when used as a short and focused form e.g. learning vocabulary</i>	Heads of Subject, SAS	£680.62
Subject leads to provide Subject specific CPD. Focus on subject pedagogical knowledge and subject content knowledge necessary to implement our knowledge rich curriculum		Heads of Subject, JLN	£1500.00
Production of materials and resources, such as the Trust Knowledge Organiser (KO) books in order to enhance the impact of the KS3 KR curriculum.	<i>EEF references that cognitive science research supports retrieval practice having a large size effect on improving student learning. Homework is effective when used as a short and focused form e.g. learning vocabulary</i>	Heads of Subjects, Heads of Year (KS3), SAS	£1710.00
Utilise frequent low stakes testing to ensure all students experience success and celebrate the acquisition of knowledge.	<i>Feedback studies tend to show very high effects on learning. Feedback has effects across all age groups.</i>	Heads of Subject, RTN	£680.62
Senior Staff to provide a strong presence at transition and during lessons to ensure behaviour is always good and teacher can teach with the least amount of stress	<i>EEF Teaching and Learning Toolkit behaviour interventions +3</i>	SLT + wider leadership team.	£0
Look at ways to reward and recognise the achievements of all pupils particularly disadvantaged and SEND	<i>Ensuring motivation of students.</i>	Heads of Subject, Heads of Year, SAS	£5500.00
Year Leaders to regularly monitor and evaluate outcomes/progress - specifically students identified as not engaged during lockdown.		Heads of Year, AJN.	£3392.80
Literacy and Numeracy specific catch up plan for Years 7 and 8		CLU, LCK, JLN	£1803.90
Each Subject has its own recovery strategy, which looks to identify gaps and close them.		Heads of Subject, SLT - line manage	£6648.00

Tier 1 – Review [December 2021] The knowledge rich approach is central to our school. Knowledge Organisers have been created in collaboration with the other three Trust high schools. The school reacted very well to the national lockdown early in 2021 and through good preparation, remote education swiftly put in place with strong and effective monitoring systems. The school ran a normal full day with tutor time and all lessons delivered on-line through a common platform, google classroom, and staff made use of a variety of on-line platforms including Oak Academy to ease the burden of workload. Staff through the previous lockdown had gained experience in use of google classroom and prior to lockdown, training provided by a core group of teachers who were knowledgeable in this area – this support continued through lockdown and staff responded brilliantly to this challenge. SLT met weekly with middle leaders to review provision. Towards the end of the lockdown period, we surveyed both student & parent views on remote education provided and the responses were overwhelmingly positive. Those students who did not engage during lockdown were monitored & supported on their return to school.

Tier 2 – Targeted Academic Support

Strategy	EEF Supporting Evidence	Monitoring	Cost
Saturday School Maths & English for Year 10 & 11 with a strong focus on disadvantaged students using sixth form students.	<i>EEF – Delivering one-to-one tuition can add approximately 5 additional months on progress</i>	LTW, SAS	£17643.00
Reading comprehension development utilising a range of software packages to increase student access to wider breadth of books.	<i>Studies show that reading comprehension approaches deliver an additional six months' - high impact strategy</i>	DRM, JLN	£1959.00
Summer School (Year 7-10) – not transition.		LTW, Hb, AJN	£8120.00
Targeted one-to-one tuition through national tutoring programme (up to 24 students, 30 hours in each of years 7, 8, 9 & 10)	<i>EEF – Delivering one-to-one tuition can add approximately 5 additional months on progress</i>	Heads of Core Subjects, RTN	£6240.00

Tier 2 – Review [December 2021] Saturday morning School for Maths & English continued to have high impact for targeted students with attendance strong and academic progress very good. Students were tutored typically 1:1. We continue to use Accelerated reader. We trialled two providers for National Tutoring Program with mixed success late in the summer term of 2021 and we strategically made the decision for the following academic year to focus on School Led Tutoring. Summer school was held in 2021 with a wide range of activities including a Stem Day for our Top End Year 10 students (Trust wide); Arts & PE Day Enrichment day, Mindfulness morning, Practical sessions focussed on music, targeted teaching of Year 10 Triple Science students giving them more face to face teaching ahead of a challenging year and targeted sessions aimed at Year 10 students to boost students in areas they struggled with from the end of Year 10 exams.

Tier 3 – Wider Strategies

Strategy	EEF Supporting Evidence	Monitoring	Cost
Pupils to receive targeted support from our Pastoral Managers and external agencies to support their mental health and wellbeing	<i>On average, Social and Emotional Learning interventions have an identifiable and valuable impact on attitudes to learning and social relationships in school. They also have an average overall impact of four months' additional progress on attainment.</i>	Heads of Year, SAS	£ 5147.62
Use of literacy and numeracy software targeted at SEND students.	<i>Research shows the programme has shown an average increase in reading and spelling ages of 10 to 11 months</i>	KBG	£ 1172.57

	<i>after 26 hours use. Focus on transition into secondary (Year 7).</i>		
Increase student access to ICT facilities across the school and at home ensuring access to google classrooms. Invest in teachers through both training and investments in hardware to improve quality of teacher delivery.	<i>EEF research suggests that an additional 4 months of progress can be gained through use of technological approaches to supplement teaching across all age groups</i>	Trust ICT Manager/ Wi	£ 20000.00
Targeted external and independent careers advice and guidance for all EHCP students Year 7 to 11, disadvantaged students with poor attendance Years 7 to 11 and at risk of NEET students in Years 10 and 11		Heads of Years, SAS	£ 5194.00
Targeted external and independent careers advice and guidance for all Year 10 students.		PCS, Wi	£ 7000.00
After School Catch-Up Club - English and Maths (Y7, 8, 9)	<i>EEF research shows that extending the school day for students can improve their progress by two additional months</i>	CHN, SAS.	£ 4096.40
Year 10 – Full set of Hard copy revision resources for all subject		PCS, SAS.	£ 5200.00
Significant drive to increase all Extra-Curricular Activities		Heads of subject, Heads of Year, RTN	£ 2000.00
Mental health - staff and students		ODN, Wi	£5596.00
Maintaining parental engagement			£599.50
<p>Tier 3 – Review [December 2021] On return from lockdown students were offered mental health support through a number of routes. We were fortunate to receive additional laptops from the Government scheme and we purchased additional resources. This meant we were able to provide a laptop for all students who needed one. To aid teaching in Maths & Science, tablets were procured to support on-line learning to ensure students experience was strong, student feedback was very positive. An external careers adviser was used extensively to support both Year 10 & 11 students. Students in both Year 10 & 11 were provided with a set of hard copy resources which supported students with their learning remotely. Year 11 students in 2021 performed strongly in their end of Year assessments which supported some excellent Teacher Assessed Grades enabling students to secure first choice pathways. Extra-Curricular Provision has swiftly returned to pre-Covid levels with staff body supporting this brilliantly. To ease staff workload, planned assessments through lockdown were cancelled. SLT met weekly with middle leaders to review provision including rewards and continued an open-door policy to SLT to individual teachers which many utilised with support put in place. Positive feedback from staff was received on well-being. Parents kept up to date with developments and changes with a weekly communication from the school. Vulnerable pupils were kept safe and prioritised for face-to-face education within the school.</p>			

Total Projected Spend £111,885.17