

**SHAPE NAMES AND FACTS**

Name the shapes:



**ORDERING NUMBERS (DECIMALS & NEGATIVES)**

Put these in ascending order:

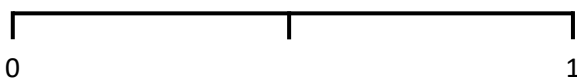
a) 1.5 1.52 -1.3 -0.5 0.3 -0.36

b) 150.56 157 162.09 159.1

**LISTING OUTCOMES/ PROBABILITY**

A fair dice numbered 1 to 6 is rolled, put letters on the probability line to show the probabilities below.

- A – The number rolled will be even.
- B – The number rolled will be less than 7.
- C – The number rolled will be a 10.
- D – The number rolled will be a 6.



**ROUNDING AND ESTIMATION**

Round these numbers to degree given.

- a) 12450 (nearest 1000)
- b) 45.98 (nearest whole number)
- c) 2.345 (nearest 1dp)

**FACTORS/MULTIPLES AND NUMBER PROPERTIES**

a) Write the first 5 multiples of 6:

\_\_\_\_ / \_\_\_\_ / \_\_\_\_ / \_\_\_\_ / \_\_\_\_

b) Write the first 5 multiples of 9:

\_\_\_\_ / \_\_\_\_ / \_\_\_\_ / \_\_\_\_ / \_\_\_\_

c) Hence work out the lowest common multiple of 6 and 9.

**CALCULATOR METHOD**

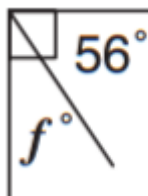
Using a calculator, work out:

$$\frac{9.1^2}{3.5 + 2.1}$$

- a) Write down all the digits on the display of your calculator.
- b) Write your answer down to 1dp.

**BASIC ANGLE FACTS**

Find the missing angles.



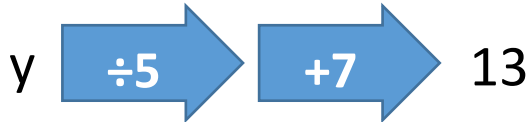
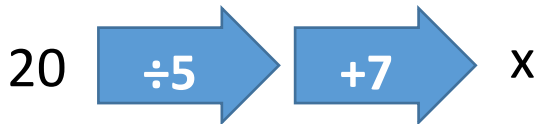
**SPOTTING PATTERNS/SEQUENCES**

9, 13, 17, 21, 25

- a) Describe the rule for finding the next term in the sequence.
- b) Find the next three terms in the sequence.
- c) Find the 10<sup>th</sup> term in the sequence.

**FUNCTION MACHINES**

Find x and y

**METRIC CONVERSIONS**

Convert the following measures.

- a) 14 cm = \_\_\_\_\_ mm  
 b) 280 mm = \_\_\_\_\_ cm  
 c) 900 cm = \_\_\_\_\_ m

**SUBSTITUTION**

Given:

$$v = u + at$$

Work out the value of v when

u = 10, a = 10 and t = 7.

**RATIO (SIMPLIFY AND RECIPES)**

Ingredients  
to make 16 gingerbread men

180 g flour  
 40 g ginger  
 110 g butter  
 30 g sugar

How much flour do you need for:

- a) 8 gingerbread men  
 b) 4 gingerbread men  
 c) 32 gingerbread men

**BIDMAS**

1)  $2 \times (11 + 9)$

2)  $3 \times 5 + 4$

**FOUR RULES**

Work out:

- a)  $85 \div 5$   
 b)  $144 \div 6$

**COLLECT LIKE TERMS/MULTIPLY TERMS**

Simplify

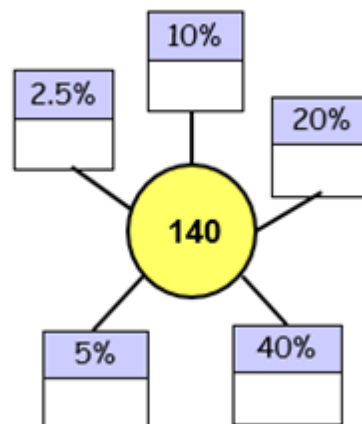
a)  $3x + 6x - 2x$

b)  $5y + 2z + 5y + 3z$

c)  $3a + 4b + 2a - 2b$



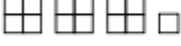
**PERCENTAGES**


Find these percentages of 140.



## PICTOGRAMS

The chart shows information about the number of books sold in a shop each day in a particular week.

Wednesday	
Thursday	
Friday	
Saturday	

Key:  represents 8 books
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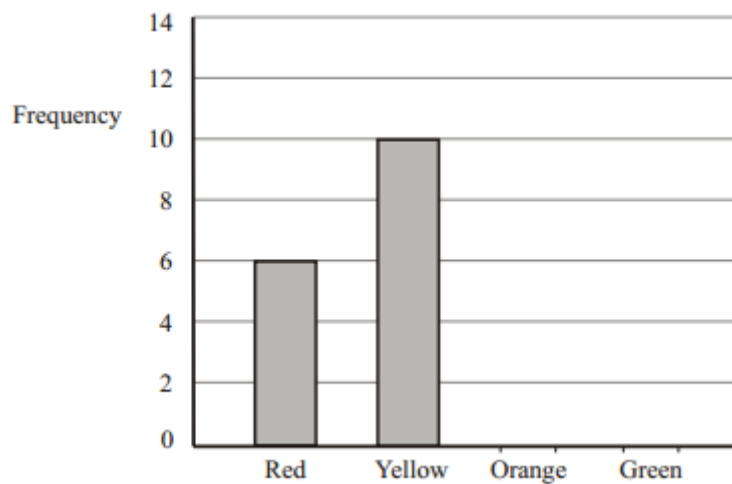
- Find the number of books sold on Wednesday.
- Find the number of books sold on Friday.

There were 20 plates sold on Saturday.

- Complete the pictogram for Saturday.

## BAR CHARTS

The graph shows information about the colour of sweets in a bag.

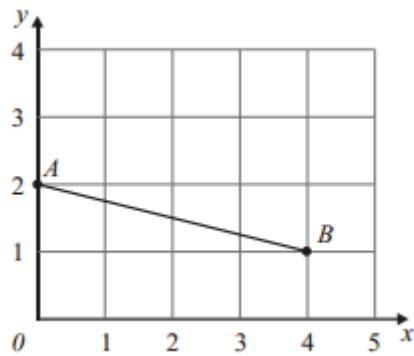


8 sweets were orange.

5 sweets were green.

- Complete the bar chart.
- How many sweets were red?
- What was the mode?
- How many sweets were there in total?

## COORDINATES/ LINEAR GRAPHS



- Write down the coordinates of point A.
- Write down the coordinates of point B.
- On the grid mark the midpoint of the line AB with a cross (x).
- What are the coordinates of the midpoint of the line AB.

## TRANSFORMATIONS

Enlarge the shape A, scale factor 2, centre of enlargement (-3, -2).

