Translating graphs

A LEVEL LINKS

Scheme of work: 1f. Transformations – transforming graphs – f(x) notation

Key points

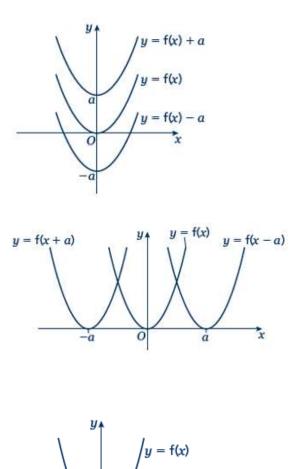
• The transformation $y = f(x) \pm a$ is a translation of y = f(x) parallel to the *y*-axis; it is a vertical translation.

As shown on the graph,

- \circ y = f(x) + a translates y = f(x) up
- y = f(x) a translates y = f(x) down.
- The transformation $y = f(x \pm a)$ is a translation of y = f(x) parallel to the *x*-axis; it is a horizontal translation.

As shown on the graph,

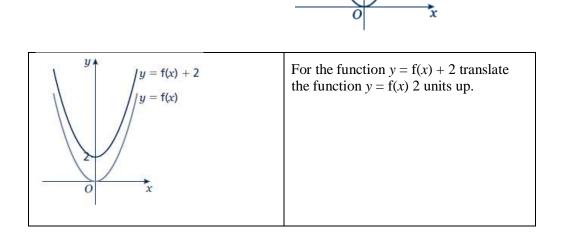
- y = f(x + a) translates y = f(x) to the left
- y = f(x a) translates y = f(x) to the right.



Examples

Example 1

The graph shows the function y = f(x). Sketch the graph of y = f(x) + 2.

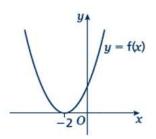


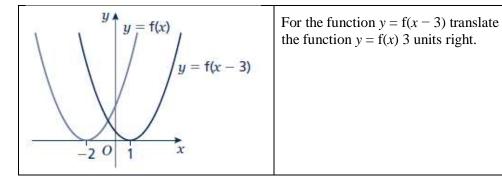




Example 2 The graph shows the function y = f(x).

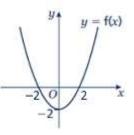
Sketch the graph of y = f(x - 3).





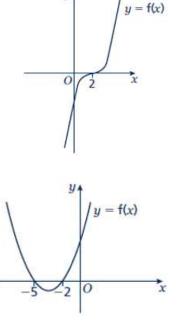
Practice

1 The graph shows the function y = f(x). Copy the graph and on the same axes sketch and label the graphs of y = f(x) + 4 and y = f(x + 2).



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2 The graph shows the function y = f(x). Copy the graph and on the same axes sketch and label the graphs of y = f(x + 3) and y = f(x) - 3.



3 The graph shows the function y = f(x). Copy the graph and on the same axes sketch the graph of y = f(x - 5).

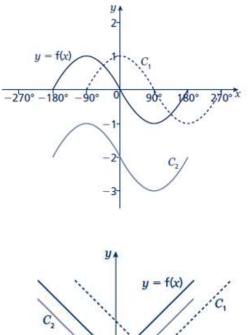


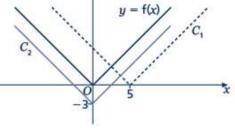


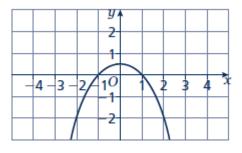
4 The graph shows the function y = f(x) and two transformations of y = f(x), labelled C_1 and C_2 . Write down the equations of the translated curves C_1 and C_2 in function form.

5 The graph shows the function y = f(x) and two transformations of y = f(x), labelled C_1 and C_2 . Write down the equations of the translated curves C_1 and C_2 in function form.

- **6** The graph shows the function y = f(x).
 - **a** Sketch the graph of y = f(x) + 2
 - **b** Sketch the graph of y = f(x + 2)









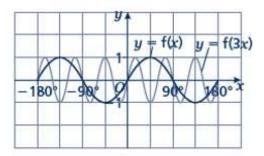
Stretching graphs

A LEVEL LINKS

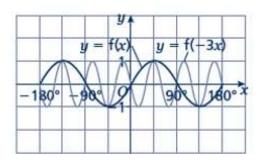
Scheme of work: 1f. Transformations – transforming graphs – f(x) notation **Textbook:** Pure Year 1, 4.6 Stretching graphs

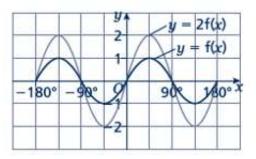
Key points

• The transformation y = f(ax) is a horizontal stretch of y = f(x) with scale factor $\frac{1}{a}$ parallel to the *x*-axis.

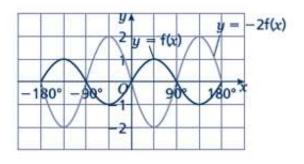


- The transformation y = f(-ax) is a horizontal stretch of y = f(x) with scale factor $\frac{1}{a}$ parallel to the *x*-axis and then a reflection in the *y*-axis.
- The transformation y = af(x) is a vertical stretch of y = f(x) with scale factor *a* parallel to the *y*-axis.





• The transformation y = -af(x) is a vertical stretch of y = f(x) with scale factor *a* parallel to the *y*-axis and then a reflection in the *x*-axis.

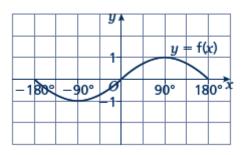


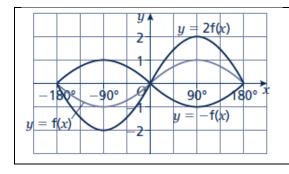


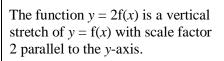
Examples

Example 3 The graph shows the function y = f(x).

Sketch and label the graphs of y = 2f(x) and y = -f(x).



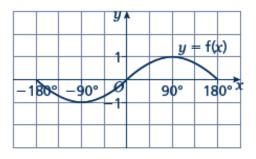


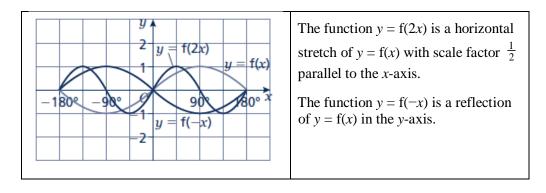


The function y = -f(x) is a reflection of y = f(x) in the *x*-axis.

Example 4 The graph shows the function y = f(x).

Sketch and label the graphs of y = f(2x) and y = f(-x).



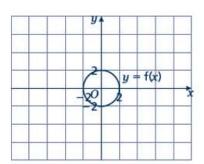


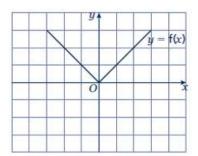


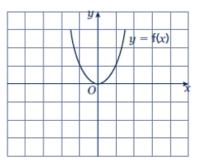


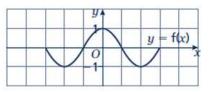
Practice

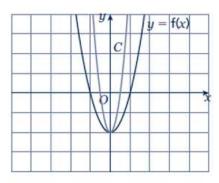
- 7 The graph shows the function y = f(x).
 - **a** Copy the graph and on the same axes sketch and label the graph of y = 3f(x).
 - **b** Make another copy of the graph and on the same axes sketch and label the graph of y = f(2x).
- 8 The graph shows the function y = f(x). Copy the graph and on the same axes sketch and label the graphs of y = -2f(x) and y = f(3x).
- 9 The graph shows the function y = f(x). Copy the graph and, on the same axes, sketch and label the graphs of y = -f(x) and $y = f(\frac{1}{2}x)$.
- 10 The graph shows the function y = f(x). Copy the graph and, on the same axes, sketch the graph of y = -f(2x).
- 11 The graph shows the function y = f(x) and a transformation, labelled *C*. Write down the equation of the translated curve *C* in function form.





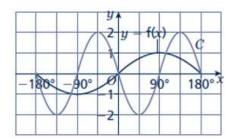




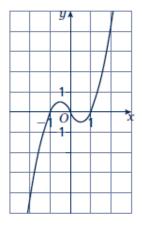




12 The graph shows the function y = f(x) and a transformation labelled *C*. Write down the equation of the translated curve *C* in function form.



- **13** The graph shows the function y = f(x).
 - **a** Sketch the graph of y = -f(x).
 - **b** Sketch the graph of y = 2f(x).



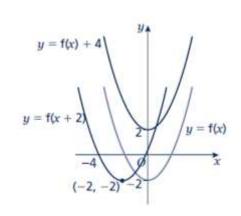
Extend

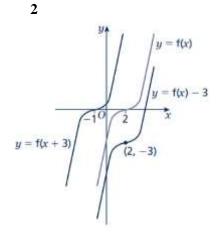
- **14** a Sketch and label the graph of y = f(x), where f(x) = (x 1)(x + 1).
 - **b** On the same axes, sketch and label the graphs of y = f(x) 2 and y = f(x + 2).
- **15** a Sketch and label the graph of y = f(x), where f(x) = -(x + 1)(x 2).
 - **b** On the same axes, sketch and label the graph of $y = f(-\frac{1}{2}x)$.



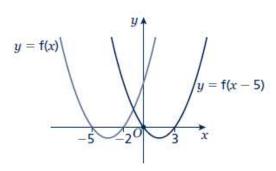
Answers

1

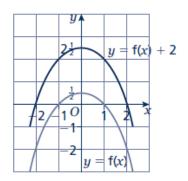




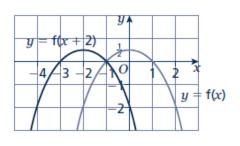
3



- 4 $C_1: y = f(x 90^\circ)$ $C_2: y = f(x) - 2$
- 5 $C_1: y = f(x 5)$ $C_2: y = f(x) - 3$
- 6 a

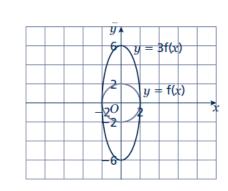


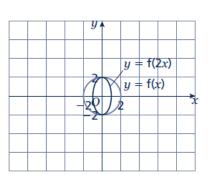




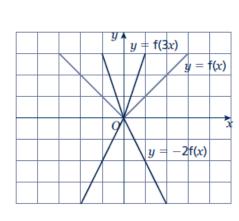


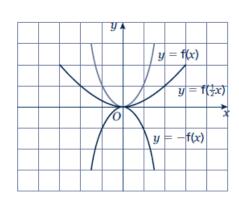
7 a



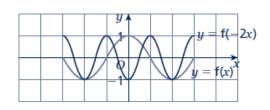


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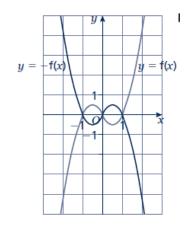
10



$$11 \quad y = f(2x)$$

12
$$y = -2f(2x)$$
 or $y = 2f(-2x)$

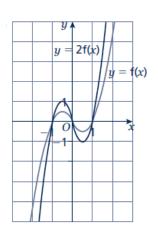
13 a



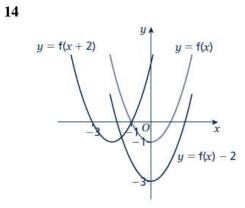
b

b

9







15

