

Easter “break” checklist

To give us all a chance to pause and review the work that has been set so far, we would like you to spend a week ensuring that you are up to date with the following work/tasks, ready for **uploads to commence on Monday 13th April**. As such, please ensure all of this is complete and “handed in” (where relevant) by **Friday 10th April**.

Mr Kendrick:

| Task | Done? |
|--|-------|
| Complete ALL tasks in Social Influence classroom | |
| Prepare for Social Influence end of unit assessment week commencing 13th April - exact date and time to be confirmed. | |
| Have viewed video 1 for Minority Influence and made notes | |
| Have viewed video 2 for Minority Influence and made notes and completed the notes as directed at the end of the presentation | |

Miss Webb:

| Task | Done? |
|---|-------|
| Watch the video and complete the tasks for plasticity and functional recovery, including the documentary “The Boy with No Brain”. | |
| Submit your choice of 3 essays on the brain to the assignment. | |
| Complete the pre-reading and research for circadian rhythms, and submit this to the assignment. | |
| Watch the Peter Tripp video and short documentary “Dying to Sleep”. | |
| Watch the circadian rhythms video and complete the evaluation task worksheet. | |
| Watch the episode of “In Solitary: The Anti-Social Experiment”. | |

ALL resources for the above are on Google Classroom, and of course you may contact either of us if you need any help or support - either on email or via the classroom.