

Springwood High School Construction Curriculum Plan

Our Vision:

To give students practical skills and life skills applicable to the construction industry

Exam boards: WJEC Level 1/2 Awards in Constructing the Built Environment

Brief overview of topics, themes, skills or key questions for each term:

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
10	HASAWA, COSHH, HSE. Carpentry and Joinery. Brickwork	Carpentry and Joinery. Brickwork Materials, techniques, tools, health and safety	Carpentry and Joinery. Brickwork Materials, techniques, tools, health and safety.	Painting and Decorating. . Materials, techniques, tools, health and safety.	Scheduling and Planning Construction Projects. Quantifying, Gant Charts, Job Roles. Finishing/improving all portfolio assessments for first 2 practical tasks	Techniques/Practise for Yr.10 Formal Assessments Finishing/improving all portfolio assessments for first 2 practical tasks.
11	First rotation of practical assessments and associated theory assessments.	First rotation of practical assessments and associated theory assessments.	Second rotation of practical assessments and associated theory assessments.	Second rotation of practical assessments and associated theory assessments.	Revision/Preparation for Unit 1, Safety and Security in Construction, External Assessment	Revision/Preparation for Unit 1, Safety and Security in Construction, External Assessment

The rotations are based on availability of practical space and so different classes may do different practicals in the same year group. The practical assessments are Carpentry & Joinery, Bricklaying and Painting & Decorating

Enrichment Activities:

Super Learning Days: Practical and coursework completion opportunities

Clubs & Support: <https://www.eduqas.co.uk/qualifications/constructing-the-built-environment/>