



**Subject:** Computer Science

**Vision:** Influence today, Innovate tomorrow!

**Brief overview of topics, themes, skills or key questions for each term:**

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
7	Kodu – selection, sequencing and variables	E-Safely - inc social media, sexting and legislation	Spreadsheet - modelling	Scratch – sequencing, selection and iteration	Flowol – control, flowcharts and algorithms	Python Turtle – use of a command line
8	Animation – stop frame, sequencing	Python – advancing to chat bot, with logic and binary	Database (flat file) – Interrogation using criteria queries	HTML – hardware and software via web page design	Spreadsheet – functions and linked sheets to extend modelling	Data representation – looking at how sound and image files are processed using logic
9 Computer Science	Group project – <ul style="list-style-type: none"> <li>• Importance of working as a team</li> <li>• Sharing expertise</li> <li>• Introduction to coding</li> </ul>	Unit 1 Computing Hardware; <ul style="list-style-type: none"> <li>• Input &amp; output devices</li> <li>• Specialist devices</li> <li>• CPU</li> <li>• Storage</li> <li>• Converging technology</li> </ul> Unit 2 Introduction to Python <ul style="list-style-type: none"> <li>• Selection</li> <li>• Flowcharts</li> <li>• Validation</li> </ul>	Unit 1 Computing Software; <ul style="list-style-type: none"> <li>• Application</li> <li>• Utilities</li> <li>• Operating system</li> </ul> Unit 2 Introduction to Python <ul style="list-style-type: none"> <li>• Repetition</li> <li>• Pseudocode</li> </ul>	Unit 1 Data Representation <ul style="list-style-type: none"> <li>• Denary to binary</li> <li>• Binary logic</li> <li>• Characters</li> <li>• Bits/Bytes</li> </ul> Unit 2 Introduction to Python <ul style="list-style-type: none"> <li>• Planning</li> <li>• Trace tables</li> </ul>	Unit 1 Data Representation <ul style="list-style-type: none"> <li>• Hexadecimal</li> <li>• Images</li> <li>• Sound</li> </ul> Unit 2 <ul style="list-style-type: none"> <li>• Testing</li> </ul>	Practice controlled assessment



9 ICT	Food Festival integrated project	Theory: System life cycle Presenting information: Artwork-Logo Database <ul style="list-style-type: none"> <li>Data collection</li> <li>Data types</li> <li>Forms</li> </ul>	Theory: Planning tools <ul style="list-style-type: none"> <li>Gantt charts</li> <li>Mind maps</li> </ul> Presenting information: DTP-brochures Database <ul style="list-style-type: none"> <li>Queries</li> </ul>	Theory: Planning tools <ul style="list-style-type: none"> <li>Flowchart</li> <li>Task list</li> </ul> Presenting information: <ul style="list-style-type: none"> <li>DTP-brochures</li> <li>Copyright, Designs &amp; Patents Act</li> </ul> Database <ul style="list-style-type: none"> <li>Reports</li> </ul>	Theory: Planning tools <ul style="list-style-type: none"> <li>Pert chart</li> <li>Critical path</li> </ul> Presenting information: <ul style="list-style-type: none"> <li>Website</li> </ul> Database <ul style="list-style-type: none"> <li>Data Protection Act</li> </ul>	Practice assessment brief
10 Computer Science	Unit 1 Algorithms <ul style="list-style-type: none"> <li>Computational Thinking</li> <li>Searching</li> <li>Sorting</li> </ul> Unit 2 Practical programming skills <ul style="list-style-type: none"> <li>Functions</li> <li>Lists</li> </ul>	Unit 1 Systems <ul style="list-style-type: none"> <li>CPU</li> </ul> Unit 2 CPU simulator <ul style="list-style-type: none"> <li>LMC</li> </ul>	Unit 1 Ethics <ul style="list-style-type: none"> <li>Ethical</li> <li>Cultural</li> <li>Other issues</li> </ul> Unit 2 Practical programming skills <ul style="list-style-type: none"> <li>2D lists</li> <li>Reading files</li> </ul>	Unit 1 Logic diagrams with truth tables <ul style="list-style-type: none"> <li>Logic gates</li> <li>Defensive design</li> <li>Errors &amp; testing</li> </ul> Unit 2 Practical programming skills <ul style="list-style-type: none"> <li>Writing to file</li> <li>Interrogation of files</li> </ul>	Practice Controlled Assessment	Unit 1 Translation <ul style="list-style-type: none"> <li>Interpreters</li> <li>Compilers</li> </ul> Unit 2 SQL <ul style="list-style-type: none"> <li>Data dictionary</li> <li>Interrogation using Kahn Academy</li> </ul> Revision for PPE
10 ICT	Theory: Systems Lifecycle Spreadsheet: <ul style="list-style-type: none"> <li>Terminology</li> <li>Formulae</li> </ul>	Theory: Planning tools <ul style="list-style-type: none"> <li>Gantt charts</li> <li>Mind maps</li> </ul>	Theory: Planning tools <ul style="list-style-type: none"> <li>Flowchart</li> <li>Task list</li> </ul> Spreadsheet:	Theory: Planning tools <ul style="list-style-type: none"> <li>Pert chart</li> <li>Critical path</li> </ul> Spreadsheet:	Theory: Testing tools <ul style="list-style-type: none"> <li>Test tables</li> <li>Test data</li> </ul> Spreadsheet:	Practice assessment brief



	<ul style="list-style-type: none"> <li>• Formatting Database</li> <li>• Data v information</li> </ul>	<ul style="list-style-type: none"> <li>• Visualisation diagrams</li> </ul> <p>Spreadsheet:</p> <ul style="list-style-type: none"> <li>• Absolute values</li> <li>• Data validation</li> </ul> <p>Database</p> <ul style="list-style-type: none"> <li>• Data types</li> <li>• Set up data</li> <li>• file</li> <li>• Forms</li> </ul>	<ul style="list-style-type: none"> <li>• Functions Database</li> <li>• Queries</li> </ul>	<ul style="list-style-type: none"> <li>• Macros Database</li> <li>• What Ifs</li> <li>• Reports</li> </ul>	<ul style="list-style-type: none"> <li>• Import data Database</li> <li>• Data Protection Act</li> </ul>	
11 Computer Science	<p>Unit 1 Networks</p> <ul style="list-style-type: none"> <li>• The internet</li> <li>• Local Area Networks</li> <li>• Wireless networking</li> <li>• Types of networks</li> <li>• Protocols &amp; Layers</li> </ul> <p>Unit 2</p> <ul style="list-style-type: none"> <li>• Translators</li> <li>• 2-D arrays</li> <li>•</li> </ul>	Controlled assessment	<p>Unit 1 Database</p> <ul style="list-style-type: none"> <li>• Terminology</li> <li>• Entity relationships</li> <li>• Queries &amp; SQL</li> <li>• DBMS</li> </ul> <p>Unit 2 LMC</p> <ul style="list-style-type: none"> <li>• Assembly code</li> <li>• Fetch Decode Execute cycle</li> </ul>	Revision using PLCs and topic tests	Practice papers	
12 Computer Science	<p>Unit 1 Software and software development</p> <ul style="list-style-type: none"> <li>• Types of software</li> <li>• BIOS</li> <li>• OS</li> </ul>	<p>Unit 1 Software and software development</p> <ul style="list-style-type: none"> <li>• Interrupts</li> <li>• Scheduling</li> </ul>	<p>Unit 1 Data types, data structures and algorithms</p> <ul style="list-style-type: none"> <li>• Convert positive integers</li> </ul>	<p>Unit 1 Boolean Algebra</p> <ul style="list-style-type: none"> <li>• Boolean logic</li> <li>• Karnaugh maps</li> </ul> <p>Introduction to programming</p>	<p>Unit 1 Legal, moral and cultural issues</p> <ul style="list-style-type: none"> <li>• Data Protection Act;</li> <li>• Computer Misuse Act</li> </ul>	<p>Unit 1 Ethical, moral and cultural issues</p> <ul style="list-style-type: none"> <li>• Computers in the workplace</li> <li>• Artificial Intelligence</li> </ul>



	<p>Characteristics of contemporary processors, input, output and storage devices</p> <ul style="list-style-type: none"> <li>RAM v ROM</li> <li>Virtual memory</li> <li>Suitable devices</li> </ul> <p>Unit 2 Problem solving and programming</p> <ul style="list-style-type: none"> <li>Use of an IDE to develop / debug a program</li> <li>Procedural programming techniques</li> <li>Programming constructs</li> </ul>	<ul style="list-style-type: none"> <li>Memory management</li> </ul> <p>Characteristics of contemporary processors, input, output and storage devices</p> <ul style="list-style-type: none"> <li>CISC vs RISC</li> <li>fetch-decode-execute cycle</li> <li>Multicore and parallel systems</li> </ul> <p>Unit 2 Problem solving and programming</p> <ul style="list-style-type: none"> <li>Functions</li> <li>Subroutines</li> <li>Arrays</li> <li>Recursion</li> </ul>	<p>between Binary Hexadecimal and denary</p> <ul style="list-style-type: none"> <li>Normalise floating point representation</li> <li>Character sets</li> </ul> <p>Problem solving and programming</p> <ul style="list-style-type: none"> <li>Systems life cycle</li> <li>Agile, Waterfall etc</li> </ul> <p>Unit 2 Elements of Computational Thinking</p> <ul style="list-style-type: none"> <li>parameter passing by value and reference</li> <li>Identify the components of a solution to a problem</li> </ul>	<ul style="list-style-type: none"> <li>Assembly language</li> <li>Translators, Compiler, Interpreters</li> </ul> <p>Web technologies</p> <ul style="list-style-type: none"> <li>HTML</li> <li>CSS</li> <li>Javascript</li> </ul> <p>Unit 2 Algorithms Standard algorithms</p> <ul style="list-style-type: none"> <li>bubble sort,</li> <li>insertion sort</li> <li>binary search</li> <li>linear search</li> </ul>	<ul style="list-style-type: none"> <li>Copyright, Designs and Patents Act;</li> <li>Regulation of Investigatory Powers Act</li> </ul> <p>Unit 2 Data structures</p> <ul style="list-style-type: none"> <li>Linked list</li> <li>Graph (directed, undirected)</li> <li>Stack</li> <li>Queue</li> <li>Tree</li> <li>Binary search tree</li> <li>Hash table.</li> </ul>	<ul style="list-style-type: none"> <li>Environmental effects</li> <li>automated decision making</li> </ul> <p>Unit 2 Object-oriented languages</p> <ul style="list-style-type: none"> <li>Pygame</li> </ul> <p>Unit 3 Practical programming project</p> <ul style="list-style-type: none"> <li>Analysis</li> <li>Design</li> </ul>
<p>13 Computer Science</p>	<p>Unit 1 Networks</p> <ul style="list-style-type: none"> <li>Characteristics of networks</li> <li>Internet structure</li> <li>Network security and threats</li> <li>Network hardware</li> <li>Search engine indexing</li> </ul>	<p>Unit 1 Databases</p> <ul style="list-style-type: none"> <li>Relational database</li> <li>Referential integrity</li> <li>SQL Interpret and modify</li> <li>ACID</li> <li>Redundancy</li> </ul> <p>Unit 2 Data structures</p>	<p>Unit 2 Applications Generation</p> <ul style="list-style-type: none"> <li>Translators, Compiler, Interpreters</li> <li>Linkers, Loaders, uses of libraries</li> </ul> <p>Unit 1 Exchanging Data</p>	<p>Topic revision based on PLCs and practice papers</p>	<p>Revision and practice papers</p>	



	<p>Unit 2 Object-oriented languages</p> <ul style="list-style-type: none"> <li>• classes,</li> <li>• objects,</li> <li>• methods,</li> <li>• attributes,</li> <li>• inheritance,</li> <li>• encapsulation</li> <li>• polymorphism</li> </ul> <p>Unit 3 Practical Programming Project</p> <ul style="list-style-type: none"> <li>• Final prototype</li> <li>• Testing</li> <li>• Evaluation</li> </ul>	<ul style="list-style-type: none"> <li>• Arrays</li> <li>• Tuples and records</li> <li>• Stacks and Queues</li> <li>• Hash Tables</li> <li>• Lists and Linked lists</li> <li>• Graphs</li> <li>• Trees</li> </ul> <p>Unit 3 Practical Programming Project</p> <ul style="list-style-type: none"> <li>• Updates</li> </ul>	<ul style="list-style-type: none"> <li>• Lossy v lossless compression</li> <li>• Hashing</li> <li>• Transaction processing</li> </ul>			
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Competitions taken part in: E safety (Year 7, October), Game Design (Year 7, Trust, July), FXP (Year 12/13, July), Scratchoff (Year 9, June)

External speakers in/visits out/field: Computer Science clubs Lunchtime organised by Year 12 for KS3; TTA Computer Science trip to London (KS5, November); Mr S. Elvin Computer Science in Industry; Illuminate T. Merritt, J.Jarvis, Local businessmen (Josh Ayres ECS)

Exam syllabus followed (GCSE/A level (or equivalent) – if different for different year groups please state: OCR GCSE [Computer Science \(9-1\)](#) J276, OCR A Level [Computer Science](#) H446, Cambridge National in Information Technologies J808

Any cross-curricular opportunities: ERASMUS+ participation, Contexts for skills in each area

Any further resources you wish children/parents to be directed to?

<https://www.python.org/> . <https://www.bbc.com/education/guides/zts8d2p/revision/1> (Introduction to programming). <https://scratch.mit.edu/>

