

## Springwood High School RE Curriculum Plan

### Our Vision:

Over 5 years at Springwood we intend that all students will encounter a variety of religions / belief systems, covering the six major world religions, as well as ideas put forward by atheists, agnostics and humanists. We intend students to consider their own views and responses – they learn from religion and beliefs. We are very clear that we do not aim to preach, but to teach, and we intend our courses to be both accessible and to challenge all, whether they belong to a religious tradition or not.

We follow the current Norfolk Agreed Syllabus and the National Guidance on RE teaching.

Exam boards: KS4 – AQA B; KS5 - OCR

### Brief overview of topics, themes, skills or key questions for each term:

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
7	The Island: Religion Impacts on Life Initiation Ceremonies	The Island: Religion Impacts on Life Rules and Festivals	The Island: Sources of Wisdom God and leadership	The Island: Sources of Wisdom Myths and Holy Books	The Island: Change and Diversity, Debate and Controversy Coming of Age and New Arrivals	The Island: Change and Diversity, Debate and Controversy Special Places and Death
8	Islam Muslim Ummah – what is it like to be a Muslim?	Islam Current issues including the role of women, concerns about war, terrorism and arranged/forced marriages	Buddhism The Dharma and the Buddha	Buddhism The Sangha + Buddhism in practice	Inspirational People Jesus the teacher; forgiveness. Do teachings like ‘Love your enemy’ work?	Inspirational People Dalai Lama. Stephen Hawking. Corrie Ten Boom, Malala – various are considered.
9	Hinduism 1: The Nature of God	Hinduism 2: Cosmology and Practices	Hinduism 3: Lifestyle	Christianity 1: The Nature of God	Christianity 2: Diversity and Practices	Christianity 3: Lifestyle

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10	Thematic Studies: Theme B Religion and Life	Thematic Studies: Theme B Religion and Life	Thematic Studies: Theme A Religion and Relationships	Thematic Studies: Theme A Religion and Relationships	Thematic Studies: Theme F Social Justice and Human Rights	Thematic Studies: Theme F Social Justice and Human Rights
11	Thematic Studies: Theme D Religion, Peace and Conflict	Hinduism revisited and applied to eg Themes	Christianity revisited and applied to eg Themes	Themes revisited, with links to Hinduism and Christianity	Revision	
12	Philosophy: The Greeks + reality Ethics: Natural Law and Situation Ethics Buddhism: The Buddha and his key teachings	Philosophy: Mind, body, soul Ethics: Situation Ethics and Euthanasia Buddhism: The Dharma in depth	Philosophy: Existence of God 1 Ethics: Utilitarianism Buddhism: The Sangha and Mediation	Philosophy: Existence of God 2 Ethics: Kantian Ethics Buddhism: The context of Buddhism	Philosophy: Religious Experience Ethics: Business Ethics Buddhism: Year 1 Buddhism overview	Philosophy: Problem of Evil Ethics: Sexuality Buddhism: Mahayana Buddhism introduced
13	Philosophy: Nature of God Ethics: Meta ethics Buddhism: Mahayana schools, Zen	Philosophy: Religious Language 1 Ethics: Conscience Buddhism: Mahayana schools, Pure Land Buddhism	Philosophy: Religious Language 2 Ethics: Normative theories revisited Buddhism: Western Buddhism	Philosophy: Philosophical Thinkers and Ideas overview Ethics: Ethical thinkers and Applied ethical ideas Buddhism: Women and Engaged Buddhism	Revision of all sections.	

### **Enrichment Activities:**

Super Learning Days:

Competitions:

Trips:

Cross-curricular:

Clubs & Support:



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