

Our Vision:

Exam boards: Business GCSE OCR; Business Enterprise Edexcel

Brief overview of topics, themes, skills or key questions for each term:

	Autumn #1	Autumn #2	Spring #3	Spring #4	Summer #5	Summer #6
Year 9 GCSE	Introduction to Business - Entrepreneurs, Branding, Protection of ideas, Social Enterprise Able to identify well known products and brands, evaluate good and bad entrepreneurs. Explain the role of social enterprise.	Introduction to Business - Fairtrade, Inventions from nature, setting up own business Explain how products are invented and consequently made. Invent an 'add on' and pitch the idea to an audience.	Introduction to unit 1. Business Planning and Business ownership Identify component parts of a business plan, evaluate suitability of the plan. Identify the features of different forms of business ownership and evaluate the suitability of that type of ownership.	Unit 1 – Business Aims and Objectives (Recruitment and Selection – unit 3) Identify and explain the different aims and objectives of businesses. Explain why certain aims and objectives change as the business evolves. Explain and evaluate why businesses recruit, explain job descriptions, person specifications and the difference between internal and external recruitment.	Unit 1 – Stakeholders Unit 2 – Introduction to Marketing Identify the different stakeholders in business, evaluate the roles and objectives of different stakeholder groups. Analyse and evaluate the purpose and importance of marketing in business.	Unit 1 – Business Growth Unit 2 – Market Research Review of Unit 1 Identify the methods by which a business may grow. Be able to recommend a particular method in a given situation Define the different methods of market research. Interpret quantitative and qualitative research. Unit 1 Retrieval Practice Q&A , short and long answer questions
	Design a Sub Competition A presentation with	Design a Sub Competition	Completion of unit 1 <i>Learning Outcome A.</i>	Unit 3 – Promotion and Finance Learning Outcome A.	Unit 3 – Promotion and Finance Learning Outcome A.	Unit 1 - Introduction to Learning outcome B –
Year 9 BTEC	supporting materials to explain how you would create and market a new 6-inch Sub, using existing Subway® Ingredients.	Introduction to unit 1 Examine characteristics of enterprises	Compare and contrast two local businesses	Explain the tools used to promote a business	Explain the tools used to promote a business	Market Research – Anticipating and identifying what customers want.





Springwood High School Business Studies Curriculum Plan

	Unit 1 – Completion	Unit 2 – Marketing	Unit 3 – People	Unit 3 - People	Unit 4 – Operations	Unit 4 - Operations
	from year 9	Market Research,	Recruitment and	The role of HR,	Production processes,	Consumer Law, Business
	Business Growth	segmentation and the	Selection.	Organisational	Quality of goods and	Location and working with
		marketing mix	Motivation and	Structures,	services, the sales	suppliers
	Identify the methods	5	Retention, Training	Communication,	process and customer	
	by which a business	Define the different	and Development	Employment Law	service	Identify the ways
	may grow. Be able to	methods of market		. ,		consumer law impacts a
	recommend a	research. Interpret	Explain and evaluate	Explain the meaning of	Explain job, batch and	business. Explain the
Year 10	particular method in a	quantitative and	why businesses	HR and organisational	flow production.	factors that influence
GCSE	given situation.	qualitative research.	recruit, explain the	structures. Define the	Evaluate the methods	business decision on
	-		difference between	importance of	of ensuring quality.	location and explain how
	Unit 2 Marketing	Identify the different	internal and external	communication. Explain	Evaluate the influence	procurement and logistic
	The role of marketing	parts of the	recruitment. Complete	the main employment	of e-commerce and	decisions affect businesses.
		marketing mix.	a job description and	laws and why they exist	the importance of	
	Analyse and evaluate		person specification.		customer service	
	the purpose and					
	importance of					
	marketing in business					
	Linit 1 Evaloring	Unit 1 – Exploring	Unit 1 – Exploring	Unit 3 – Promotion and	Unit 3 – Promotion	Link 2 Diamatan famanal
	Unit 1 - Exploring	Onit I – Exploring	Onit I – Exploring	Unit 5 – Promotion and	Unit 3 – Promotion	Unit 2 - Planning for and
	Enterprises	Enterprises	Enterprises	Finance	and Finance	Pitching an Enterprise
				Finance	and Finance	-
	Enterprises	Enterprises Learning outcome B	Enterprises Learning outcome C			Pitching an Enterprise
	Enterprises Learning outcome A. Compare and contrast	Enterprises Learning outcome B Market Research –	Enterprises Learning outcome C The impact of internal	Finance	and Finance	Pitching an Enterprise Activity Planning to pitch for an
	Enterprises Learning outcome A.	Enterprises Learning outcome B Market Research – Anticipating and	Enterprises Learning outcome C The impact of internal and external factors on	Finance Explain the tools used	and Finance Explain the tools used	Pitching an Enterprise Activity
	Enterprises Learning outcome A. Compare and contrast	Enterprises Learning outcome B Market Research –	Enterprises Learning outcome C The impact of internal	Finance Explain the tools used	and Finance Explain the tools used	Pitching an Enterprise Activity Planning to pitch for an
Year 10	Enterprises Learning outcome A. Compare and contrast	Enterprises Learning outcome B Market Research – Anticipating and	Enterprises Learning outcome C The impact of internal and external factors on	Finance Explain the tools used	and Finance Explain the tools used	Pitching an Enterprise Activity Planning to pitch for an
Year 10 BTEC	Enterprises Learning outcome A. Compare and contrast	Enterprises Learning outcome B Market Research – Anticipating and identifying what	Enterprises Learning outcome C The impact of internal and external factors on two contrasting	Finance Explain the tools used	and Finance Explain the tools used	Pitching an Enterprise Activity Planning to pitch for an
	Enterprises Learning outcome A. Compare and contrast	Enterprises Learning outcome B Market Research – Anticipating and identifying what	Enterprises Learning outcome C The impact of internal and external factors on two contrasting	Finance Explain the tools used	and Finance Explain the tools used	Pitching an Enterprise Activity Planning to pitch for an
	Enterprises Learning outcome A. Compare and contrast	Enterprises Learning outcome B Market Research – Anticipating and identifying what	Enterprises Learning outcome C The impact of internal and external factors on two contrasting	Finance Explain the tools used	and Finance Explain the tools used	Pitching an Enterprise Activity Planning to pitch for an
	Enterprises Learning outcome A. Compare and contrast	Enterprises Learning outcome B Market Research – Anticipating and identifying what	Enterprises Learning outcome C The impact of internal and external factors on two contrasting	Finance Explain the tools used	and Finance Explain the tools used	Pitching an Enterprise Activity Planning to pitch for an
	Enterprises Learning outcome A. Compare and contrast	Enterprises Learning outcome B Market Research – Anticipating and identifying what	Enterprises Learning outcome C The impact of internal and external factors on two contrasting	Finance Explain the tools used	and Finance Explain the tools used	Pitching an Enterprise Activity Planning to pitch for an
	Enterprises Learning outcome A. Compare and contrast	Enterprises Learning outcome B Market Research – Anticipating and identifying what	Enterprises Learning outcome C The impact of internal and external factors on two contrasting	Finance Explain the tools used	and Finance Explain the tools used	Pitching an Enterprise Activity Planning to pitch for an
	Enterprises Learning outcome A. Compare and contrast	Enterprises Learning outcome B Market Research – Anticipating and identifying what	Enterprises Learning outcome C The impact of internal and external factors on two contrasting	Finance Explain the tools used	and Finance Explain the tools used	Pitching an Enterprise Activity Planning to pitch for an





Springwood High School Business Studies Curriculum Plan

	Unit 5 – Finance	Unit 6 – Influences	Unit 6 – Influences on	Unit 7 –	Practice Papers
	Revenue Costs and	on Business	Business	Interdependencies	•
	Profit. Breakeven,	Ethical and	The economic climate	The interdependent	Preparation for exams
	Cash flow	Environmental	and globalisation	nature of business for	
	Explain the meaning	considerations	-	Marketing, HR,	
	of Revenue Costs and		Define the term	Operations and Finance	
	Profit. Produce and	Explain and apply the	'economic climate',		
	interpret a Breakeven	term 'ethical	and the concept of		
	chart and Cash flow	considerations'	globalisation.	Analyse and evaluate	
	forecast.	Analyse and evaluate	Recommend strategies	links between different	
Year 11		the impact on the	that businesses can	areas of business	
	Unit 1 Retrieval	business	use to respond to		
	Practice Q&A , short		economic changes and		
	and long answer	Unit 2 Retrieval	strategies used to	Unit 4 Retrieval Practice	
	questions	Practice Q&A , short	compete	Q&A , short and long	
		and long answer	internationally	answer questions	
		questions			
			Unit 3 Retrieval		
			Practice Q&A , short		
			and long answer		
			questions		
	Unit 2- Planning for	Unit 2- Planning for	Unit 3 – Promotion	Unit 2- Planning for and	Revision Unit 3 for
	and Pitching an	and Pitching an	and Finance	Pitching an Enterprise	Resits.
	Enterprise Activity	Enterprise Activity		Activity	
			Statements of income,		Completion of
	Learning outcome A	Learning outcome A	ratios	Learning outcome A	coursework
V 44	Planning to pitch for	Planning to pitch for	Descention for D	Pitching for an	
Year 11	an Enterprising	an Enterprising	Preparation for Exam	Enterprising Activity	
BTEC	Activity	Activity			
	Unit 3 – Promotion	Unit 3 – Promotion		Learning outcome C	
	and Finance	and Finance		Evaluation of planning	
	Explain the tools used	Financial Records,		and pitching	
	to promote a business	Methods of payment,		and pitching	
	to promote a pusifiess	Sources of Finance			
		Sources of Findlice			





Springwood High School Business Studies Curriculum Plan

