

Subject: German

Vision: In German we hope to equip our students with the skills and language they need to be able to communicate effectively in the German-speaking world.

Brief overview of topics, themes, skills or key questions for each term:

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
7	<p>Introductions Age Classroom instructions countries The alphabet colours Items in a pencil case Numbers 1-31 Months Birthdays</p>	<p>School subjects Favourite subject Days Opinions Time Timetable Food and drink at break Clothes at school Describing school Christmas in Germany</p>	<p>Brothers and sisters Pets Family members Appearances Personalities Higher numbers</p>	<p>Sports Hobbies Favourite things Frequencies Cinema and arranging to go out Easter in Germany</p>	<p>Addresses Houses Rooms Activities Describing a bedroom Ideal house</p>	<p>Compass points Areas to live in Buildings in a town Transport Directions Snack bar food</p>
8	<p>Activities weather, seasons Countries Time Accommodation A past holiday</p>	<p>Fruit and vegetables Im Cafe vocabulary A picnic Pocket money Shops Christmas in Germany</p>	<p>TV programmes After school activities A visit to a cinema</p>	<p>Illnesses Medicines At the doctor Healthy living Training Easter in Germany</p>	<p>Excuses Party clothes A party in the past Party pizza Daily routine</p>	<p>Exchange introductions Forgotten items Making suggestions and plans A school trip-past, present, future</p>
9	<p>Talking about school subjects / school Giving opinions on school subjects Comparing subjects and teachers What you are/not looking forward to this year What you did during the school holidays Describing a school day</p>	<p>Describe school rules School areas and facilities Discussing school trips Giving opinions on school subjects Comparing subjects and teachers Giving opinions on school subjects Comparing subjects and teachers</p>	<p>Discussing films and television</p>	<p>Learning about celebrations and festivals Describing people – descriptions of physical appearance and personality What makes a good friend Describing relationships with family members</p>	<p>Discussing role models Describing and comparing life now and past Rooms in the house/activities in house Eating habits</p>	<p>Describe your home Daily routine How and when to use social media/technology</p>

		Instruments/ expressing opinion on Music Discussing sports				
10	Describing forms of transport and making a hotel booking Discussing ways of travelling and buying train tickets Describing accommodation and associated problems Asking for and understanding directions to sights in Vienna Ordering at a restaurant Shopping for souvenirs Describing problems	Talking about popular holiday destinations Talking about the weather Discussing different types of holiday Discussing holiday experiences Discussing holiday plans	Describing places where people live Assessing the advantages and disadvantages of where you live Describing jobs and places of work Asking and answering questions about a job	Preparing a personal profile for job applications Talking about a dream job Discussing reasons for learning German and other languages Talking about using German beyond school	Describing international festivals and events Discussing ways of being involved in a sporting event Debating the advantages and disadvantages of a global sporting event Discussing positive and negative aspects of a global music event	Explaining what a school does to be environmentally friendly Explaining what a country can do to be environmentally friendly Understanding texts about international and local campaigns
11	Discussing leisure activities Discussing sport Advantages & disadvantages of a global sporting event Describing your house and home Describing food and drink items Meeting & greeting an exchange partner Describing your home a typical day	Advantages & Disadvantages of where you live What a school does to be environmentally friendly What a country can do to be environmentally friendly	Revision (Listening, Reading, Writing, Speaking and Grammar)	Revision (Listening, Reading, Writing, Speaking and Grammar)	Revision (Listening, Reading, Writing, Speaking and Grammar)	
12	Familie im Wandel: -Beziehungen innerhalb der Familie	Die digitale Welt: -Das Internet -Soziale Netzwerke	Jugendkultur: Mode, Musik und Fernsehen	Einwanderung: -Die Gründe für Migration	Cultural Topics Film / Play / Translation and essay writing /	Rassismus: * Die Opfer des Rassismus

	<ul style="list-style-type: none"> -Partnerschaft und Ehe -Verschiedene Familienformen <p>Feste und Traditionen:</p> <ul style="list-style-type: none"> - Wurzeln und Ursprünge - soziale und wirtschaftliche Bedeutung heute - Vielfältige Feste und Traditionen in verschiedenen Regionen 	<ul style="list-style-type: none"> -Die Digitalisierung der Gesellschaft <p>Kunst und Architektur:</p> <ul style="list-style-type: none"> -Künstler und Architekten -Kunst und Architektur im Alltag -Kunst und Architektur – Vergangenheit, Gegenwart, Zukunft 	<ul style="list-style-type: none"> - Mode und Image - Die Bedeutung der Musik für Jugendliche - Die Rolle des Fernsehens <p>Das Berliner Kulturleben damals und heute:</p> <ul style="list-style-type: none"> -Berlin-geprägt durch seine Geschichte -Theater, Musik und Museen in Berlin -Die Vielfalt innerhalb der Bevölkerung Deutschlands 	<ul style="list-style-type: none"> -Vor-und Nachteile der Einwanderung - Migrationspolitik <p>Integration:</p> <ul style="list-style-type: none"> -Maßnahmen zur Integration -Hindernisse für die Integration -Die Erfahrungen verschiedener Migrantengruppen 	<p>Introduction to literary texts</p>	<ul style="list-style-type: none"> * Die Ursprünge des Rassismus * Der Kampf gegen Rassismus
13	<p>Familie im Wandel:</p> <ul style="list-style-type: none"> -Beziehungen innerhalb der Familie -Partnerschaft und Ehe -Verschiedene Familienformen <p>Feste und Traditionen:</p> <ul style="list-style-type: none"> -Wurzeln und Ursprünge -soziale und wirtschaftliche Bedeutung heute -Vielfältige Feste und Traditionen in verschiedenen Regionen 	<p>Die digitale Welt:</p> <ul style="list-style-type: none"> -Das Internet -Soziale Netzwerke - Die Digitalisierung der Gesellschaft <p>Kunst und Architektur:</p> <ul style="list-style-type: none"> -Künstler und Architekten -Kunst und Architektur im Alltag -Kunst und Architektur – Vergangenheit, Gegenwart, Zukunft 	<p>Musik/Fernsehen</p> <p>Jugendkultur: Mode, Musik und Fernsehen</p> <ul style="list-style-type: none"> -Mode und Image -Die Bedeutung der Musik für Jugendliche -Die Rolle des Fernsehens <p>Das Berliner Kulturleben damals und heute:</p> <ul style="list-style-type: none"> -Berlin-geprägt durch seine Geschichte -Theater, Musik und Museen in Berlin -Die Vielfalt innerhalb der Bevölkerung Deutschlands 	<p>Einwanderung:</p> <ul style="list-style-type: none"> -Die Gründe für Migration -Vor-und Nachteile der Einwanderung -Migrationspolitik <p>Der Besuch der Alten Dame</p>	<p>Integration:</p> <ul style="list-style-type: none"> -Maßnahmen zur Integration -Hindernisse für die Integration -Die Erfahrungen verschiedener Migrantengruppen <p>Rassismus:</p> <ul style="list-style-type: none"> -Die Opfer des Rassismus -Die Ursprünge des Rassismus -Der Kampf gegen Rassismus <p>Das Leben der Anderen</p>	

Super-Learning Day involvement (Year group):

Competitions taken part in (year group, rough idea of dates): Spelling Bee, Translation Bee (Dates unknown)

External speakers in/visits out/field trips (Year group? When? Anything compulsory for the course?): Key Stage 3 play

Exam syllabus followed (GCSE/A level (or equivalent) – if different for different year groups please state: GCSE German Edexcel, A Level German AQA

Any cross-curricular opportunities:

Any further resources you wish children/parents to be directed to?