

Springwood High School Construction Curriculum Plan

Our Vision:

To give students practical skills and life skills applicable to the construction industry

Exam boards: Eduqas Level 1/2 Awards in Constructing the Built Environment

Brief overview of topics, themes, skills or key questions for each term:

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
9	HASAWA,	Carpentry and	Bricklaying.	Painting and	Scheduling and	Techniques/Practise
	COSHH, HSE.	Joinery. Materials,	Materials,	Decorating	Planning	for Yr.10 Formal
	Carpentry and	techniques, tools,	techniques, tools,	Materials,	Construction	Assessments
	Joinery.	health and safety	health and safety.	techniques, tools,	Projects.	
				health and safety.	Quantifying, Gant	
					Charts, Job Roles.	
10	First rotation of	First rotation of	Second rotation of	Second rotation of	Finishing/improving	Finishing/improving
	practical	practical	practical	practical	all portfolio	all portfolio
	assessments	assessments	assessments	assessments	assessments for first	assessments
	and associated	and associated	and associated	and associated	2 practical tasks	for first 2 practical
	theory	theory	theory assessments.	theory assessments.		tasks.
	assessments.	assessments.				
11	Final rotation of	Teaching and	Finishing/improving	Revision/Preparation	Revision/Preparation	Revision/Preparation
	practical	assessment of	all portfolio	for Unit 1, Safety	for Unit 1, Safety and	for Unit 1, Safety
	assessments	Unit 3, Planning	assessments.	and Security in	Security in	and Security in
	and associated	Construction		Construction,	Construction,	Construction,
	theory	Projects.		External	External Assessment	External
	assessments.			Assessment		Assessment

The rotations are based on availability of practical space and so different classes may do different practicals in the same year group. The practical assessments are Carpentry & Joinery, Bricklaying and Painting & Decorating

Enrichment Activities:

Super Learning Days: Practical and coursework completion opportunities

Clubs & Support: https://www.eduqas.co.uk/qualifications/constructing-the-built-environment/

