

Springwood High School Photography Curriculum Plan

Our Vision: To develop personal skills and artist expression, in a way that puts our students at the forefront of industrial and academic practise

Exam boards: AQA

Brief overview of topics, themes, skills or key questions for each term:

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
9	Teacher directed	Teacher directed	Teacher directed	Teacher directed	Teacher directed	Teacher directed
	skill based project	skill based project	skill based project	skill based project	skill based project	skill based project
	work to develop	work to develop	work to develop	work to develop	work to develop	work to develop
	student skills	student skills	student skills	student skills	student skills	student skills
	(Photoshop basic	(Photoshop	Photoshop and	Photoshop and	Photoshop and	In the darkroom
	camera setting)	conceptual	camera setting	camera setting using	drawing basing their	using photograms.
	Students study the	composition) using	using Antony	Portrait weaving to	work on the artist	
	work of Brian	the alphabet as	Gormley's art work	create an abstract	Ben Heine.	
	McCarty and	inspiration.	as inspiration for a	portrait. This is done	Students combine	
	conduct personal		documentary	both digital and by	drawing and	
	responses.		project	hand.	photographs to	
					communicate	
					narrative.	
10	Teacher directed	Teacher directed	Teacher directed	Teacher directed	Personal	Personal
	skill based project	skill based project	skill based project	skill based project	investigation and	investigation and
	work to develop	work to develop	work to develop	work to develop	specialisation in a	specialisation in a
	student skills Using	student skills Using	student skills,	student skills	range of chosen	range of chosen
	Photoshop to	Photoshop to create	Look at Macro	Students look at	media	media
	create montages of	montages of	photography and	lighting and	In preparation for	In preparation for
	buildings and the	buildings and the	camera settings to	compositions to get	year 11.	year 11.
	surrounding	surrounding	create a selection	used to using a		
	environment	environment	of images rather	studio setting		
	students look at	students look at	than a single			
	propaganda and art	propaganda and art	outcome.			
	as a starting point.	as a starting point.				





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11	Chemigrams: Students use the darkroom developing equipment to produce chemi- grammes. These are based on natural textures and objects	Personal investigation: Title: Using the 2015 AQA exam paper. Students work through a number of set task which have individual outcomes to produce their final body of work for GCSE	Exam Questions given out. Student complete personal research into chosen topic.	Student complete personal research into chosen topic.	10hr Art exams	
12	Teacher directed skill based project work to develop student skills. Based in wet and digital photography. Camera settings and street photography are studied	Teacher directed skill based project work to develop student skills. Based on studio work, lighting and portraits. Students look at a number of artistic influences. Mixed media in photography	Teacher directed skill based project work to develop student skills. Students look as landscape as a theme and create a number of responses. Technique skills based on film development	Students look as composition and rules in photography, students use a literal text to develop a personal response. History of photography and newspaper analysis using semiotics	Project conclusion Summer exhibition preparation. Individual projects based on the exam paper 2018/19	Yr 13 Personal investigation: Title based on personal practice. Commercial brief is also given
13	Personal investigation: Title based on practice. Commercial brief is also given. 3000 word reflective essays	Personal investigation: Title based on practice. Commercial brief is also given. Person research project, 3000 word reflective essays	Exam Questions given out. Student complete personal research chosen topic. Person research project, 3000 word reflective essays	Student complete personal research into chosen topic. Exam preparation starts for 10 weeks.	15hr Art exams	





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Enrichment Activities:

Super Learning Days: Year 7 undertake a digital experience using aspects of Photoshop

Competitions: Norfolk Art & Design Competition

Trips: London visit year 10 2019

NUA come in to give HE talks to P16 students. NUA come in to give portfolio talks to P16 students

A variety of visiting professional visit the department include well known artists and illustrators, visiting universities like

NUA visit the school once a term to work with students in KS4/5

Clubs & Support: Yr 7 Art club (Tuesday after school); art/photography open each night after school Tuesday – Friday

Instagram: springwoodhighartdept

