

Springwood High School Geography Curriculum Plan

Our vision:

The department motto is 'Geography is everything'. We aim for students to develop a wide understanding of geographical issues so, as adults, they have an ability to understand and comprehend the complex everyday issues facing humanity. From climate change, migration, and the challenges of natural hazards to plastics waste, population growth and resource management, all have the potential to impact on students in the future. As a department, we aim to give students the skills to participate actively in discussions and decision making around these issues.

Purpose of study

- To inspire a curiosity about the world through an awareness of places, people, resources, environments, and the challenges faced within it.
- To ensure pupils are globally and environmentally informed through developing knowledge of human and physical geography and its interrelationships.
- Develop a broad understanding of the UK and wider world, which provides knowledge of a diversity of cultures, religions and viewpoints.
- Develop geographical skills using maps, GIS, graphical and numerical analysis and interpretation.
- Learners should develop spatial awareness through geographical skills.

Exam boards: AQA GCSE and Edexcel A level

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Curriculum Plan

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
7	Map Skills	The Geography of the UK	Weather	Weather	Asia	Asia
8	Coastal and river environments	Coastal and river environments	Population Change:	Tectonics	Ecosystems	Ecosystems
9	Glaciation	Superpowers	Superpowers.	Africa	Africa	Fieldwork
10	The changing economic world: introduction and then a focus on the economy of Nigeria.	The changing economic world: introduction and then a focus on the economy of Nigeria.	The living world: introduction and then a focus on rainforests.	The living world: introduction and then a focus on deserts.	The changing economic world: a focus on the economy of UK.	Human fieldwork and then practice on the Issue Evaluation paper.
11	The challenge of natural hazards: weather hazards and climate change.	The challenge of resource management: overview and then a focus on food.	Complete any outstanding content and start revision.	The Issue Evaluation pre-release booklet. This booklet is sent by AQA approximately 8 weeks before the exam for students to study.	Exams	
12	Globalisation Tectonic Processes and Hazards	Globalisation Tectonic Processes and Hazards	Diverse Places Coastal Landscapes and Change	Diverse Places Coastal Landscapes and Change	Independent Investigation	Independent Investigation
13	Superpowers The Carbon Cycle and Energy Security.	Superpowers The Carbon Cycle and Energy Security.	Migration, Identity and Sovereignty The Water Cycle and Water Insecurity	Migration, Identity and Sovereignty The Water Cycle and Water Insecurity	Exams	

Enrichment Activities:

GCSE

Students must complete two days of compulsory fieldwork, as outlined in the examination specification, in a location outside of the normal school environment. To achieve this requirement, students will complete one day of physical fieldwork at the River Glaven, near Holt, at the start of year 10. The second day of fieldwork will be human focused and takes place in King's Lynn during the summer term.

The department is unable to subsidise fieldwork and therefore a voluntary financial contribution of approximately £30 is requested from parents.

A-level

Students must complete four days of compulsory fieldwork, as outlined in the examination specification, in locations outside of their normal lived environment. To achieve this requirement, students will complete a three-day residential focusing on physical Geography at the Cranedale centre, North Yorkshire, during the summer term of year 12. A day of human fieldwork will take place in Cambridge during the spring term of year 13. Students are required to sign a declaration to say all four fieldwork days have been completed before being entered for their final exams.

The department is unable to subsidise fieldwork and therefore a voluntary financial contribution of approximately £260 is requested from parents. A range of bursaries are available for families which may struggle with this financial commitment. Student are encouraged to apply early for any financial support required.

Additional fieldtrips

An optional trip for GCSE and A-level students to Sorrento, Italy, will take place in Easter of 2020 at a cost of approximately £750. Parents may wish to consider this during the 2018/19 academic year.

Revision guides

The school shops stocks revision guides and workbooks of practice questions for GCSE and A-level. These are all priced at less than £5 per copy.