

## Springwood High School German Curriculum Plan

### Our Vision:

To encourage students' interest and enthusiasm for other cultures, to enhance communication skills both in their own language and in the target language, to widen students' horizons and open the possibility of living or working abroad in the future, to cultivate students' sense of global citizenship.

Exam boards: Edexcel – GCSE      AQA - A level

### Brief overview of topics, themes, skills or key questions for each term:

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
7	Introductions - Introducing yourself and giving basic information. - Writing a short letter	Family and pets - Describing yourself, your pets and other people - developing speaking skills	Free time - Talking about hobbies. - Talking about online activities - Extended writing on free time	School life - Describing the school day - describing your timetable - Learning to give opinions and justify them	Home and away - Describing your town - Buying souvenirs, snacks and drinks - discussing holiday plans - Using the future tense - Using a model to write an extended piece	Revision and film study 1 - Revising former topics - Ostwind film study 1. -using the film to talk about family, school and hobbies
8	Holidays - Talking about holidays in different tenses. - Writing about a past holiday	Free time - Talking about the weather - Talking about film and Tv preferences - Talking about reading habits	Food and drink - Talking breakfast - Learning about mealtimes and food in German speaking countries - research skills	Health - Discussing healthy lifestyle - Understanding rules in a youth hostel - Learning to tell the time	Daily routine and festivals - Describing your daily routine - Learning to give directions - Talking about different festivals - Writing about future plans	Film study 2 and going on a date - Talking about getting ready to go out - Describing what you wear - Describing a date in the past - Film study 2 Ostwind

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9	<p><b>Role models</b></p> <ul style="list-style-type: none"> <li>- Talking about role models</li> <li>- talking about injuries</li> <li>- Describing past experiences and achievements</li> <li>- Discussing future plans and aspirations</li> </ul>	<p><b>Music</b></p> <ul style="list-style-type: none"> <li>- Describing music preferences</li> <li>- Describing a music festival</li> <li>- Comparing different bands</li> <li>- Interviewing at a music festival</li> </ul>	<p><b>Jobs and ambitions</b></p> <ul style="list-style-type: none"> <li>- Talking about crazy ambitions</li> <li>- Talking about part-time jobs</li> <li>- Discussing future career plans</li> <li>- Understanding /respond to telephone messages</li> </ul>	<p><b>Childhood</b></p> <ul style="list-style-type: none"> <li>- Talking about your childhood and childhood activities</li> <li>- Comparing secondary and primary schools</li> <li>- Talking about primary school friends</li> <li>- Writing about fairy tales</li> </ul>	<p><b>Rights and duties</b></p> <ul style="list-style-type: none"> <li>- Talking about age limits</li> <li>- Discussing what is important to us</li> <li>- Comparing life now and in the past</li> <li>- Discussing raising money for good causes</li> </ul>	<p><b>Revision and film study 3</b></p> <ul style="list-style-type: none"> <li>- Film - Das Wunder Von Bern</li> <li>- Using the film to revise 3 tenses</li> <li>- Discussing people and characters</li> <li>- Consolidating opinion phrases</li> </ul>
10	<p><b>House and home</b></p> <ul style="list-style-type: none"> <li>- Describing your house and home</li> <li>-Talking about what you do on a typical day</li> <li>- Describing food and drink</li> </ul>	<p><b>House and home and a city break</b></p> <ul style="list-style-type: none"> <li>- Discussing your use of social media and technology</li> <li>- Describing forms of transport</li> <li>- Making a hotel booking</li> </ul>	<p><b>A city break</b></p> <ul style="list-style-type: none"> <li>- Buying train tickets and discussing ways of travelling</li> <li>- Describing accommodation and problems</li> <li>- Understanding and asking for directions</li> </ul>	<p><b>Holidays and weather</b></p> <ul style="list-style-type: none"> <li>-- Shopping for souvenirs</li> <li>- Talking about the weather</li> </ul>	<p><b>Holidays and home</b></p> <ul style="list-style-type: none"> <li>- Discussing different types of holidays</li> <li>- Describing places where people live</li> <li>- analysing the advantages and disadvantages of where you live</li> </ul>	<p><b>World of work/Film study</b></p> <ul style="list-style-type: none"> <li>- Describing jobs and places of work</li> <li>- Film study 4</li> </ul>

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11	<p>Revisiting modules 1-6</p> <ul style="list-style-type: none"> <li>- Health check WORK</li> <li>-Understanding job descriptions</li> <li>-Preparing a personal profile for job applications</li> </ul>	<p>Jobs and languages</p> <ul style="list-style-type: none"> <li>- Revision of tenses, particularly the imperfect tense</li> <li>- Talking about a dream job</li> <li>- Discussing reasons for learning German and other languages</li> </ul>	<p>International events</p> <ul style="list-style-type: none"> <li>-Talking about International festivals and events</li> <li>-Discussing ways of being involved in a sporting event</li> <li>-PPE</li> </ul>	<p>International events</p> <ul style="list-style-type: none"> <li>- Debating the advantages of the Olympic games</li> <li>- Discussing the disadvantages of a global sporting event</li> <li>- Retrieval of countries and numbers</li> </ul>	<p>International events/The Environment</p> <ul style="list-style-type: none"> <li>-The European song contest: Discussing positive and negative aspects of a global music event</li> <li>-Explaining what a school and country does to be environmentally friendly</li> <li>Understanding international campaigns</li> </ul>	<p>General revision and exam prep</p>
12	<p><b>Changes in family structures</b></p> <ul style="list-style-type: none"> <li>- Family problems and relationships</li> <li>- Partnerships and changing roles</li> <li>- Different forms of family life</li> </ul> <p><b>The digital world</b></p> <ul style="list-style-type: none"> <li>- Use of the internet</li> <li>- Benefits and dangers of social networks</li> <li>-Digital society and the future</li> </ul> <p><b>- Introduction to film study and context of the film <i>Almanya</i></b></p>	<p><b>Youth culture – fashion, music, TV</b></p> <ul style="list-style-type: none"> <li>- Fashion and the importance of image.</li> <li>- Discuss different types of music</li> <li>- Discuss different types of TV programmes</li> </ul> <p><b>Festivals and traditions</b></p> <ul style="list-style-type: none"> <li>- Describe and explain the roots and origins of festivals in Germany</li> <li>-- The social and economic importance of festivals and traditions</li> </ul>	<p><b>Festivals and traditions</b></p> <ul style="list-style-type: none"> <li>- the diversity of festivals and traditions in German speaking countries</li> </ul> <p><b>Art and architecture</b></p> <ul style="list-style-type: none"> <li>- The influence and role of art and architecture today</li> <li>- How they shape our everyday life</li> </ul> <p><b>Film study - finish</b></p>	<p><b>Art and architecture</b></p> <ul style="list-style-type: none"> <li>-Art and architecture- past, present and future</li> </ul> <p><b>Berlin</b></p> <ul style="list-style-type: none"> <li>- The influence of Berlin</li> <li>- A historic tour through the city</li> <li>- Berlin's culture</li> </ul> <p><b>Begin literature study</b></p>	<p><b>Berlin</b></p> <ul style="list-style-type: none"> <li>- Planning a weekend in Berlin</li> <li>- Challenges of life in a multi-cultural city</li> </ul> <p><b>Literature study continues</b></p> <p><b>Immigration</b></p> <ul style="list-style-type: none"> <li>-Discuss the reasons why people immigrate</li> <li>- Advantages and disadvantages of immigration for those immigrating and the country</li> </ul>	<p><b>Immigration</b></p> <ul style="list-style-type: none"> <li>- examine issues affecting immigration</li> </ul> <p><b>Integration</b></p> <ul style="list-style-type: none"> <li>-Germany's promotion of the integration of migrants and refugees</li> </ul> <p><b>Commence IRP research project</b></p> <p><b>Literature study</b></p>

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	Translation practice. Revision of present tense and basic grammar points.	<b>Analysis of characters and themes in Almanya</b>				
13	No Year 13 for the academic year 2020-2021					

### **Enrichment Activities:**

Super Learning Days: Yr 7 Spelling Bee

Cross-curricular: Lessons regularly touch on topics covered in or related to other subjects such as; climate change and alternative energy sources (Science), Information about Spain/Hispanoamerica and the impact of tourism (geography), knowledge of grammar and understanding inference in literary texts (English), Different Hispanic festivals and religious customs (RE), Healthy lifestyle, including diet (health and social care/food technology/PSHE), practising numbers and time (maths) etc.