

## Springwood High School Spanish Curriculum Plan

### Our Vision:

To encourage students' interest and enthusiasm for other cultures, to enhance communication skills both in their own language and in the target language, to widen students' horizons and open the possibility of living or working abroad in the future, to cultivate students' sense of global citizenship.

Exam boards: Edexcel – GCSE & A level

### Brief overview of topics, themes, skills or key questions for each term:

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
7	<b>Introductions</b> - Introducing yourself and giving basic information - Writing a short letter	<b>Family</b> - Describing yourself and others - Talking about your family and pets - Basic picture descriptions	<b>Free time</b> - Talking about hobbies. - Learning how to use the present tense	<b>School life</b> - Describing your school. - Giving opinions on school subjects and justifying them.	<b>Home and region</b> - Describing your house and where you live. - Talking about future plans.	<b>Tourism</b> - Learning about tourist attractions in Barcelona. - Project - Using the near future tense to plan a trip.
8	<b>Holidays</b> - Talking about a past holiday - Using the preterite tense	<b>Free time and technology</b> - Talking about film, TV and musical preferences - Talking about using technology - Describing a picture using the present tense	<b>Food</b> - Describing mealtimes - Learning about mealtimes in Spain - Ordering at a restaurant - Role plays	<b>Arranging to go out</b> - Planning a party - Invitations and excuses	<b>Going out/Local area</b> - Daily routine and clothes - Saying what you can do in your area	<b>Local area</b> - Directions - Talking about future plans - Film project

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9	<p><b>Free time and holidays</b></p> <ul style="list-style-type: none"> <li>- Talking about how you spend your summer</li> <li>- Writing about a past holiday</li> </ul>	<p><b>Free time and holidays</b></p> <ul style="list-style-type: none"> <li>- Talking about holiday accommodation</li> <li>- Role play booking a hotel room</li> </ul>	<p><b>School life</b></p> <ul style="list-style-type: none"> <li>- Description of school</li> <li>- Giving opinions and justifying them</li> <li>- Talking about school rules</li> <li>- Writing about a future school trip</li> </ul>	<p><b>School life</b></p> <ul style="list-style-type: none"> <li>- Talking about extra-curricular activities</li> </ul>	<p><b>Family and technology</b></p> <ul style="list-style-type: none"> <li>- Describing family members</li> <li>- Talking about family relationships</li> <li>- - Talking about how you use technology</li> </ul>	<p><b>Family and technology</b></p> <ul style="list-style-type: none"> <li>- Reading preferences</li> <li>- Describing a picture using the present continuous</li> <li>- Revision</li> </ul>
10	<p><b>Hobbies and free time</b></p> <ul style="list-style-type: none"> <li>- Talking about what you do in your free time</li> <li>- Looking at sport</li> </ul>	<p><b>Hobbies and free time</b></p> <ul style="list-style-type: none"> <li>- Describing preferences for TV and film</li> <li>- Arranging to go out</li> <li>- Role play at the cinema</li> <li>- Taking about role models</li> </ul>	<p><b>Home town and region</b></p> <ul style="list-style-type: none"> <li>- Describing where you live and what you can do there.</li> <li>- Role play – shopping/tourism</li> </ul>	<p><b>Home town and region</b></p> <ul style="list-style-type: none"> <li>- Pros and cons of living in the city</li> <li>- Thinking how your town could be improved</li> <li>- Talking about future plans</li> <li>- Describing a past visit to a city</li> </ul>	<p><b>Festivals and customs</b></p> <ul style="list-style-type: none"> <li>- Describing what we eat</li> <li>- Describing our customs and traditions</li> <li>- Learning about Hispanic customs and tradition</li> <li>- Talking about daily routines/special days</li> </ul>	<p><b>Festivals and customs</b></p> <ul style="list-style-type: none"> <li>Talking about illness and injury</li> <li>- Role play at the doctor</li> <li>- Describing a music festival</li> </ul>

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11	<p><b>World of work</b></p> <ul style="list-style-type: none"> <li>- Talking about our dream job</li> <li>- Describing different types of job</li> <li>- Talking about Saturday work</li> <li>- Describing work experience</li> <li>- The importance of learning languages</li> </ul>	<p><b>World of work/Global dimension</b></p> <ul style="list-style-type: none"> <li>- Preparing for an interview</li> <li>- Talking about future plans</li> <li>- Writing on the importance of languages</li> <li>- Talking about what we do to help the environment</li> <li>- Discussing environmental/global problems</li> </ul>	<p><b>Global dimension</b></p> <ul style="list-style-type: none"> <li>- Talking about health and health problems in young people</li> <li>- Talking about large-scale sporting events</li> </ul>	<p>Revisiting modules 1-2</p> <ul style="list-style-type: none"> <li>- Exam practice</li> <li>- Exam techniques</li> <li>- Preparation for speaking exams</li> </ul>	<p>Revisiting modules 3-5</p> <ul style="list-style-type: none"> <li>- Exam practice</li> <li>- Exam techniques</li> <li>- Preparation for speaking exams</li> </ul>	<p>General revision and exam prep</p>
12	<p><b>Changes in family structures</b></p> <ul style="list-style-type: none"> <li>- Different family models</li> <li>- Marriage and relationships</li> <li>- Threats to family life</li> </ul> <p><b>The world of work</b></p> <ul style="list-style-type: none"> <li>- Youth unemployment in Spain</li> <li>- Obstacles to finding work</li> </ul> <p><b>- Introduction to film study and context of the film <i>Volver</i></b></p>	<p><b>The world of work</b></p> <ul style="list-style-type: none"> <li>- Gender equality in the workplace and women in the workplace.</li> </ul> <p><b>The impact of tourism</b></p> <ul style="list-style-type: none"> <li>- <b>Changes in tourism</b> over the last 50 years</li> <li>- Benefits and disadvantages of tourism.</li> <li>- Consequences of tourism in Spain</li> </ul> <p><b>Music</b></p> <ul style="list-style-type: none"> <li>- The role/influence of singers</li> </ul>	<p><b>Music</b></p> <ul style="list-style-type: none"> <li>- Spanish guitar</li> <li>- The tango</li> </ul> <p><b>Media</b></p> <ul style="list-style-type: none"> <li>- Trash TV and TV addicts.</li> <li>- The press – changes in the digital age.</li> </ul> <p><b>Analysis of techniques in <i>Volver</i> and scene analyses</b></p> <p><b>- Introduction to the novel <i>Como Agua para Chocolate</i> + context</b></p>	<p><b>Media</b></p> <ul style="list-style-type: none"> <li>- The influence of social media</li> </ul> <p><b>Customs and traditions</b></p> <ul style="list-style-type: none"> <li>- Spanish/Hispanic gastronomy</li> <li>- Spanish/Hispanic festivals</li> </ul> <p><b>Analysis of novel in class.</b></p> <p><b>Continue with essay-writing skills for film and novel</b></p>	<p><b>Customs and traditions</b></p> <ul style="list-style-type: none"> <li>- Festivals - for religion or for fun?</li> </ul> <p><b>Immigration</b></p> <ul style="list-style-type: none"> <li>- the positive aspects of immigration in Spain</li> <li>- Immigration and the economy/world of work</li> <li>- Historic Muslim influences in Spain</li> </ul> <p><b>Analysis of novel in class.</b></p>	<p><b>Immigration</b></p> <ul style="list-style-type: none"> <li>- The challenges of immigration and integration in Spain</li> <li>- the impact of immigrants in schools and local communities</li> <li>- marginalisation and alienation of immigrants</li> <li>- Spain's political policies on immigration</li> <li>- The future of immigration in Spain</li> </ul> <p><b>Analysis of novel in class.</b></p>

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	<p>Translation practice. Revision of present tense and basic grammar points.</p>	<p>- The role of musicians and singers</p> <p><b>Analysis of characters and themes in <i>Volver</i></b></p>			<p><b>Continue with essay-writing skills for film and novel</b></p>	<p><b>Continue with essay-writing skills for film and novel</b></p>
13	<p><b>The Civil war and the rise of Franco</b> - The Civil War and how Franco came to power - Spain divided</p> <p><b>The Franco dictatorship</b> - Life under the Franco dictatorship</p>	<p><b>The Franco dictatorship</b></p> <p><b>The transition to democracy</b> - Key moment in the transition to democracy - The role of Adolfo Suárez and King Juan Carlos I - The impact of the transition and evolution of Spanish society</p>	<p><b>Units 1 and 2 extension</b> - Spanish attitudes to same-sex marriage and gay rights - Spaniards' attitudes towards work - The challenges faced by Spain's tourism industry in the future - The impact of social media</p> <p><b>Revision of context and characters in the film and novel</b></p>	<p><b>Course revision</b></p> <p><b>Revision of themes in the novel and film.</b></p>	<p><b>Course revision</b></p> <p><b>Revision of author/director's techniques and general revision of novel and film.</b></p>	<p><b>Course revision and exams</b>  <b>(including novel and film)</b></p>

### Enrichment Activities:

Cross-curricular: Lessons regularly touch on topics covered in or related to other subjects such as; climate change and alternative energy sources (Science), Information about Spain/Hispanoamerica and the impact of tourism (geography), knowledge of grammar and understanding inference in literary texts (English), Different Hispanic festivals and religious customs (RE), Healthy lifestyle, including diet (health and social care/food technology/PSHE), practising numbers and time (maths) etc.



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