

Journey – skills/ interests/ developing skills/resilience and independence/ careers, futures and options/ developing future pathway plans and employability/ apply and succeed

**Springwood High School : Mapping of Careers Provision (2021-2022)**

Year	Structured Programme for All	Term	Target	Theme	Gatsby	CAREERS FRAMEWORK	PSHE
7	<ul style="list-style-type: none"> <li>Participation in Industrial awareness competition</li> <li>Skills and interests tutor time lessons, recording students</li> <li>AHERO (Rewards day activities develop and demonstrate skills)</li> <li>Unifrog Tasks</li> <li>Careers library treasure hunt</li> <li>What are skills</li> <li>Interests profile</li> <li>Recording activities</li> <li>What's your dream job</li> </ul>	Summer Term	Basic understanding of industry Identify skills/competencies and interests	Introduction to idea skills, competencies and some professions	1,3	1, 2, 3, 4, 5, 7, 10, 11, 12, 14, 15,	Personality, Interest Extra-curricular Life Skills, Interests, Planning
8	<ul style="list-style-type: none"> <li>Teamwork/ teambuilding SLday (resilience and developing skills)</li> <li>Introduction and Log onto Unifrog to record activities</li> <li>ENDEAVOUR Unifrog/ Homework Tasks form time activities</li> <li>What does success mean to you</li> <li>Careers treasure hunt</li> <li>Staying Positive</li> </ul>	Autumn Term  Summer term	Getting started on Unifrog Searching careers on Unifrog Logging skills competencies	Developing interest in possible careers	1,2,3,4,7	1, 2, 3, 4, 5, 6, 7, 10, 14, 16, 17	Personality, Life Skills Interests, Planning, Decision making,
9	<ul style="list-style-type: none"> <li>Targeted Industry and F/H Education assemblies</li> <li>Careers related assemblies</li> <li>Futures First Programme (TT) adapted for year group (e.g. timekeeping)</li> <li>Intervention meetings with SENCO for some students</li> <li>Unifrog tasks can be used to develop understanding</li> <li>GCSE CHOICES, CHOICES</li> <li>Talking about your activities</li> <li>identifying interests</li> <li>Your skills your team your future</li> </ul>	All year  All year Futures First is all year Autumn and Spring-term for all others  Autumn term/Spring Term	Understanding GCSE's Logging skills competencies	Picking the correct GCSE options for future careers Developing understanding of what is required in industry	1,2,3,4,7,8	1, 2, 3, 4, 5, 6, 7, 10, 11, 12, 14, 15, 16	Planning, Decision Making, Personality, Interests,

10	<ul style="list-style-type: none"> <li>• Rights &amp; Responsibilities at Work (Tutor Time)</li> <li>• High Achievers (SE)</li> <li>• University assembly online</li> <li>• Futures (SLD)</li> <li>• CWA visit</li> <li>• University visits (or UEA visit to school)</li> <li>• Employability Challenge/Aspire</li> <li>• Careers advisor interviews with identified students (CWA students)</li> <li>• 6<sup>th</sup> Form students talk current students</li> <li>• 6<sup>th</sup> Form Alumni (medicine etc)</li> <li>• <u>Unifrog tasks</u></li> <li>• Personality profile</li> <li>• How to contact employers</li> <li>• Careers library treasure hunt</li> <li>• C.V.'S and Cover Letters</li> <li>• What makes great team player</li> </ul>	<p>tbc</p> <p>Summer Term</p> <p>All Year</p> <p>All Year</p> <p>All Year</p> <p>All Year</p>	<p>Raise awareness of future pathways</p> <p>Pupil Premium</p> <p>Employability Skills matrix</p> <p>Logging skills competencies</p>	<p>Increased focus on potential employment, increasing employability levels</p>	<p>1,2,3,4,5,6,7</p>	<p>1, 2, 3, 4, 5, 7, 10, 11, 12, 14, 15, 16</p>	<p>Personality, Life skills, Interests, Planning, Decision making</p>
11	<ul style="list-style-type: none"> <li>• VI Form Open Evening</li> <li>• Unifrog tasks</li> <li>• Post 16 choices, choices</li> <li>• Busting BTEC myths</li> <li>• A Level choices</li> <li>• Introduction to Apprenticeships</li> <li>• CWA Assembly</li> <li>• Awareness of Open Evenings/Days/ online sessions through tutor time</li> <li>• Student Mentoring with tutors</li> <li>• <b>Assemblies (industry)</b></li> <li>• Careers advisor interviews with identified students</li> <li>• Destinations complete by December</li> <li>• Work experience for some students</li> </ul>	<p><u>Autumn Term</u></p> <p>All year</p> <p>All year</p> <p>Autumn Term</p>	<p>Post 16 pathways</p> <p>Low NEETs</p> <p>Pupil Premium success</p> <p>Using logged skills and competencies</p>	<p>Informed choices made for future pathway</p> <p>Understand what it takes for future pathway</p> <p>Be applying for the correct course</p>	<p>1,2,3,7,8</p>	<p>1, 3, 4, 5, 6, 7, 10, 11, 14, 15, 17</p>	<p>Planning, Decision Making, Life skills, Interests, Saying goodbye, Revision, Well being</p>