

PROSE NOTES SHEET - Explore how the events in a story are organised.	
Possible narrative structures:	Notes: WHY? WHAT EFFECT?
<input type="checkbox"/> simple chronology, <input type="checkbox"/> framed narratives, <input type="checkbox"/> use of flashbacks, <input type="checkbox"/> cyclical structure, <input type="checkbox"/> shifts in time and place, <input type="checkbox"/> use of multiple narrators, <input type="checkbox"/> foreshadowing, <input type="checkbox"/> analeptic/proleptic narrative, <input type="checkbox"/> stream of consciousness <input type="checkbox"/> episodic novel, epistolary structure, <input type="checkbox"/> autobiographical or diary form <input type="checkbox"/> organisation by volumes, chapters, sections.	
<input type="checkbox"/> how authors privilege certain events by their position in the narrative <input type="checkbox"/> the privileged position of beginnings and endings in terms of narrative structure and their importance in introducing and concluding key aspects of setting, character, themes and context <input type="checkbox"/> development of an incident, an idea or the story, suspense, tension <input type="checkbox"/> contrast, twist, shift in tone, climax, anti-climax.	
Time and place -the importance of the time in which the story is set to the detail of the narrative; how the narrative is structured around time; how the author creates meaning through the locations used in the narrative	Notes
<input type="checkbox"/> ways of using time and sequence to add complexity to a narrative (e.g. use of flashback, different narrators for different time periods) <input type="checkbox"/> ways of describing settings through specific authorial methods <input type="checkbox"/> how choice of place(s) can symbolise aspects of characters and relationships.	
Characterisation - the range of strategies used by authors and readers to create and develop characters	Notes:
<input type="checkbox"/> how characters are presented: physical appearance; their actions and motives; what they say and think; how they interact with others; what others say and think about them; any direct or implicit revelation of author's/narrator's attitude to them <input type="checkbox"/> how realistic or unrealistic the presentation of character is <input type="checkbox"/> the effect of 'gaps' in the reader's knowledge of a character <input type="checkbox"/> the focus given to different characters at particular points in the novel <input type="checkbox"/> use of symbolism <input type="checkbox"/> caricature <input type="checkbox"/> empathy or lack of towards a character <input type="checkbox"/> conflict associated with a character <input type="checkbox"/> pathos associated with a character <input type="checkbox"/> characters as a vehicle for the author's views, through direct or indirect speech.	

<p>Point of view - the perspectives (often shifting), through which the narrative is presented and the methods used by the author to present those perspectives</p>	<p>Notes</p>
<ul style="list-style-type: none"> □ different types of narration e.g. first person, second person, third person; third person narrative that privileges the perspective of a given character; third person narrative with character as the centre of consciousness; singular or multiple narrators □ events seen from different points of view (e.g. physical, ideological, perceptual); points of view which are privileged, those which are marginalised, those which create narrative gaps □ categories of speech and thought (e.g. direct, indirect and narrator's representation of speech/thought acts); the ambiguity created where indirect/free indirect speech/thought is not attributed to a particular character; patterns of or changes in a character's speech/thought across or at certain points of the novel □ reliable and unreliable narrators: self-reflexive narrator; the narrator who draws attention to the novel's artifice; intrusive narrator; omniscient narrator; narrative intrusion; subjective and objective narrators. 	
<p>AO2 Ways in which language and structure shape meanings,</p>	<p>Notes:</p>
<ul style="list-style-type: none"> • Vocabulary choice (verb/modifier...) • Lexis and connotations of lexis • Semantic fields • Repetition • Tricolon (list of three) • Alliteration • Rhetorical question • Symbolism • Emotive language • Hyperbole • Imagery/figurative language (simile/metaphor/personification) • Extended metaphor • Informal language • Dialogue • Sibilance • Pathetic fallacy • Personal pronouns (we/us) • Imperatives/declaratives • Sentence structure • Clauses • Phrases • How punctuation is used • Paragraphing 	
<p>AO3 significance and influence of the contexts in which literary texts are written and received.</p>	<p>Notes:</p>

AO5 exploration of different readings or ways of reading the texts.	Notes: