# Sixth Form ATL Grade descriptors



## ATL 1

#### The student:

ALWAYS attends the lesson with a positive attitude to learning.

ACTIVELY working hard in pursuit of their target grade.

ALWAYS actively contributes in class discussions and collaborative learning opportunities.

ALWAYS submits high quality detailed homework by the deadline.

Undertakes ADDITIONAL reading and/or MOOCS to deepen and secure their knowledge and understanding.

OFTEN seeks out the teacher for EXTRA advice and guidance.

Prepares thoroughly for ALL assessments.

ALWAYS utilises Find and Fix time effectively to improve work, FREQUENTLY resubmitting this work;

demonstrating resilience and the ability to overcome difficulties and learn from their mistakes

ACTIVELY uses PLCs to structure their learning outside of the classroom.

Possesses detailed notes, meticulously kept in appropriately divided and labelled folders.

Demonstrates EXCELLENT time management skills, using Study Periods to maximum effect.

#### ATI 2

#### The student:

USUALLY attends the lesson with a positive attitude to learning.

ACTIVELY making steps towards achieving their target grade.

USUALLY actively contributes in class discussions and collaborative learning opportunities.

USUALLY submits high quality detailed homework by the deadline.

Will undertake additional reading and/or MOOCS to deepen and secure their knowledge and understanding upon direction from their teacher.

Will ON OCCASSION seek out the teacher for advice and guidance.

Prepares thoroughly for MOST assessments.

USUALLY utilises Find and Fix time effectively to improve work, SOMETIMES resubmitting this work;

demonstrating an emerging ability to overcome difficulties and learn from their mistakes.

PLCs are completed for all topics.

Possesses detailed notes, filed appropriately.

Demonstrates GOOD time management skills, using Study Periods effectively.

#### ATL 3

## The student:

RARELY attends the lesson with a positive attitude to learning.

OCCASSIONALLY contributes in class discussions and collaborative learning opportunities.

SELDOM submits high quality detailed homework by the deadline.

Is UNLIKELY to seek out the teacher for advice and guidance

RARELY prepares for assessments.

Is UNLIKELY to utilise Find and Fix time effectively to improve work.

PLCs are used sporadically

Possesses basic notes but little organisation of them.

Demonstrates POOR time management skills, seldomly using Study Periods to maximum effect.

Concerns regarding the student's performance have been raised with parents.

#### ATL 4

### The student:

OFTEN DOES NOT attend the lesson with a positive attitude to learning.

NEVER actively contributes in class discussions and collaborative learning opportunities.

NEVER submits high quality detailed homework by the deadline.

DOES NOT seek out the teacher for advice and guidance

NEVER prepares for assessments.

DOES NOT utilise Find and Fix time effectively to improve work.

PLCs are not used

Shows little/no evidence of notes.

DOES NOT demonstrate the ability to manage their time in Sixth Form effectively.

Concerns regarding this student have been raised with Parents and Head of Year.