



Sam " It really helps to improve communication skills and I enjoyed the cultural aspects of the course."

Emma " It was really interesting, The topics are varied and I learned a lot about French culture as well as language."

Entry Requirements

A minimum of grade 4 in Maths and English Lang plus at least 3 other GCSEs at grade 5

Subject Specific Requirements

At least a grade 6 in either French German or Spanish.

About the Course

The A-level course encourages you to use your speaking, listening, reading and writing skills to learn about issues affecting the world today. You will, of course, be looking at them through the medium of German/French/Spanish and considering particularly how they affect the German/French/Spanish speaking countries. Topics covered will include:

German: family, youth culture, media, festivals & traditions, multiculturalism, the German reunification, art, Berlin and politics. German use AQA

French: family, media, education & the world of work, festivals & traditions, immigration, multiculturalism and the resistance. French use Edexcel.

Spanish: family, tourism, the world of work, music, media, festivals & traditions, multiculturalism, immigration and the Franco dictatorship

We also study literature and film.

Learning Strategies: A mixture of teaching and learning methods is used e.g. teacher presentation and explanation, group discussion, paired work and individual study. Articles from the press, current audio recordings and podcasts are used to provide extra up-to-date material. As far as possible, lessons are conducted in German/French/Spanish, although grammar explanations are given in English. We have French and German assistants for regular conversation practice.

Assessment

Paper 1: Listening, Reading and Writing: Written Paper, 1 hour 50 minutes – 40% of total marks. This includes listening and responding, reading and responding and a translation into English.

Paper 2: Writing: Written Paper, between 2 hours and 2 hours 45 minutes – 30% of marks. This includes translation into the target language, literary extended response to texts and written extended response to works.

Paper 3: Speaking: Oral exam of approximately 20 minutes, – 30% of marks. This includes discussion of a studied topic and presentation and discussion of a researched topic. The research project can be chosen from any topic or theme.

IRP :-

Choose a topic and do research. This is presented to the examiner in speaking exam.

Literary texts / films :-

French - La Haine and Gone du Chaaba

German - Besuch Der Alten Dame and Das Leben Der Anderen

Alumni

Amy, James and Georgia - MFL - at University in London, York and Nottingham

Elena - Masters in International studies - in Cambridge. Fiona —now running her own translation business. Re-

Future Applications

The study of a language enables students to develop and build on the skills acquired at GCSE; enhances employment prospects; facilitates foreign travel and provides an insight into another culture and society. Knowledge of a foreign language will allow you to compete effectively in the global economy, broaden your horizons and increase your appreciation of other cultures.