

## Springwood High School : Mapping of Careers Provision (2018-19)

Year	Structured Programme for All	Structured Programme for Some	Target	Theme
7	<ul style="list-style-type: none"> <li>• Participation in Industrial awareness Competition (TT/SLD)</li> <li>• Subject Specific Homework tasks</li> </ul>			Introduction to idea of Industry/careers
8	<ul style="list-style-type: none"> <li>• Options Programme (TT/SLD)</li> <li>• Careers Research Programme (HW)</li> <li>• Awareness of Independent Websites (HW)</li> <li>• 1:1 Interview</li> <li>• Subject Specific Homework tasks</li> <li>• Targeted Industry and F/H Education assemblies</li> <li>• COWA support from Potential NEET and pupil premium students</li> <li>• Careers related assemblies</li> </ul>		<ol style="list-style-type: none"> <li>1. Completed Careers Project</li> <li>2. Informed Options choice</li> </ol>	Awareness of potential careers, pathways and options to achieve them.
9	<ul style="list-style-type: none"> <li>• Futures First Programme (TT)               <ul style="list-style-type: none"> <li>• CV writing</li> <li>• Letter of Application</li> <li>• Futures First</li> <li>• University Visits</li> <li>• Careers Fair</li> </ul> </li> </ul>		<ol style="list-style-type: none"> <li>1. Basic Application tools covered</li> </ol>	Students to explore, create and develop their ability to apply for employment
10	<ul style="list-style-type: none"> <li>• Futures Pathways (TT)</li> <li>• Rights &amp; Responsibilities at Work (TT)</li> <li>• High Achievers Evening (SE)</li> <li>• Futures (SLD)</li> <li>• Employability Challenge/Aspire</li> <li>• Work Ready Schools modules –</li> </ul>	<ul style="list-style-type: none"> <li>• Targeted University Visits (V)</li> <li>• CoWA (V)</li> <li>• Oxbridge Visit (V)</li> </ul>	<ol style="list-style-type: none"> <li>1. Raise awareness of future pathways</li> <li>2. Pupil Premium</li> <li>3. Employability Skills matrix</li> </ol>	Increased focus on potential employment, increasing employability levels
11	<ul style="list-style-type: none"> <li>• VI Form Open Evening (SE)</li> <li>• HelpyouChoose (TT)</li> </ul>	<ul style="list-style-type: none"> <li>• Work experience organised with Fk.</li> </ul>	<ol style="list-style-type: none"> <li>1 Post 16 pathways</li> </ol>	Informed choices made for future pathway

	<ul style="list-style-type: none"> <li>• Awareness of Open Evenings/Days</li> <li>• Mentoring with Skills Service</li> <li>• Targeted Wednesday afternoon careers sessions</li> <li>• Assemblies (industry)</li> </ul>	<ul style="list-style-type: none"> <li>• Intervention meetings with PP Manager</li> <li>• Intervention meetings with SENCO</li> <li>• NEET Helen Mason</li> </ul>	2 Low NEETs 3 Pupil Premium	
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**Key: TT=Tutor Time, HW=Homework, SLD = SuperLearningDay, V=Visit SE = School Event**

**Areas that need developing:**

**SEN**

**Pupil Premium**

**NEET**

**Mid-range working class**

**Careers Advisors**

**To be introduced this year**

**Regular meetings with Pupil Premium Manager to ensure that Year 11 have future pathways organised.**

**Meetings to be organised with WNAT SENCO for all Year 11 SEN to have destination organised.**

**Use of RONI to identify and assist potential NEET students in having a destination organised (collaboration with Year 11 Team and F10).**

**Mentoring Programme through the Skills Service to be introduced this academic year.**