



The Year Ahead



The Team

Mr J Warner-Lynn - Deputy Head KS5

Mr L Rawling – Head of Sixth Form Year 13

Mrs J Cuss – Head of Sixth Form Year 12

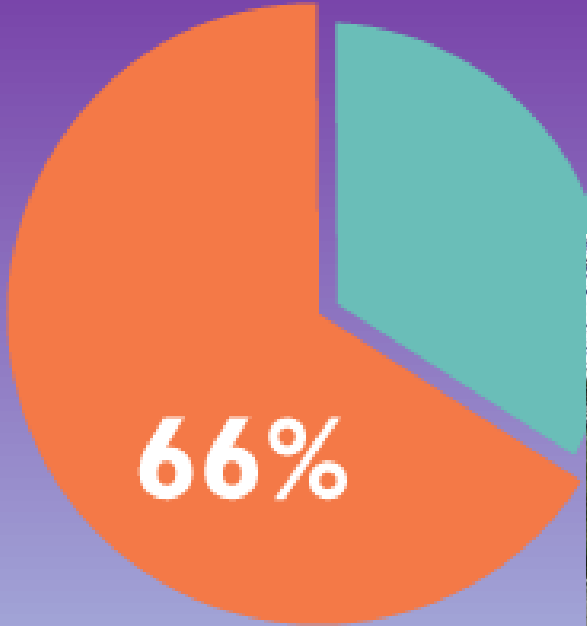
Mrs L Franklin – Head of Sixth Form Pastoral

Mrs S Howell – Assistant head of Sixth Form Pastoral

A*-A- 22%

A*-C- 78%

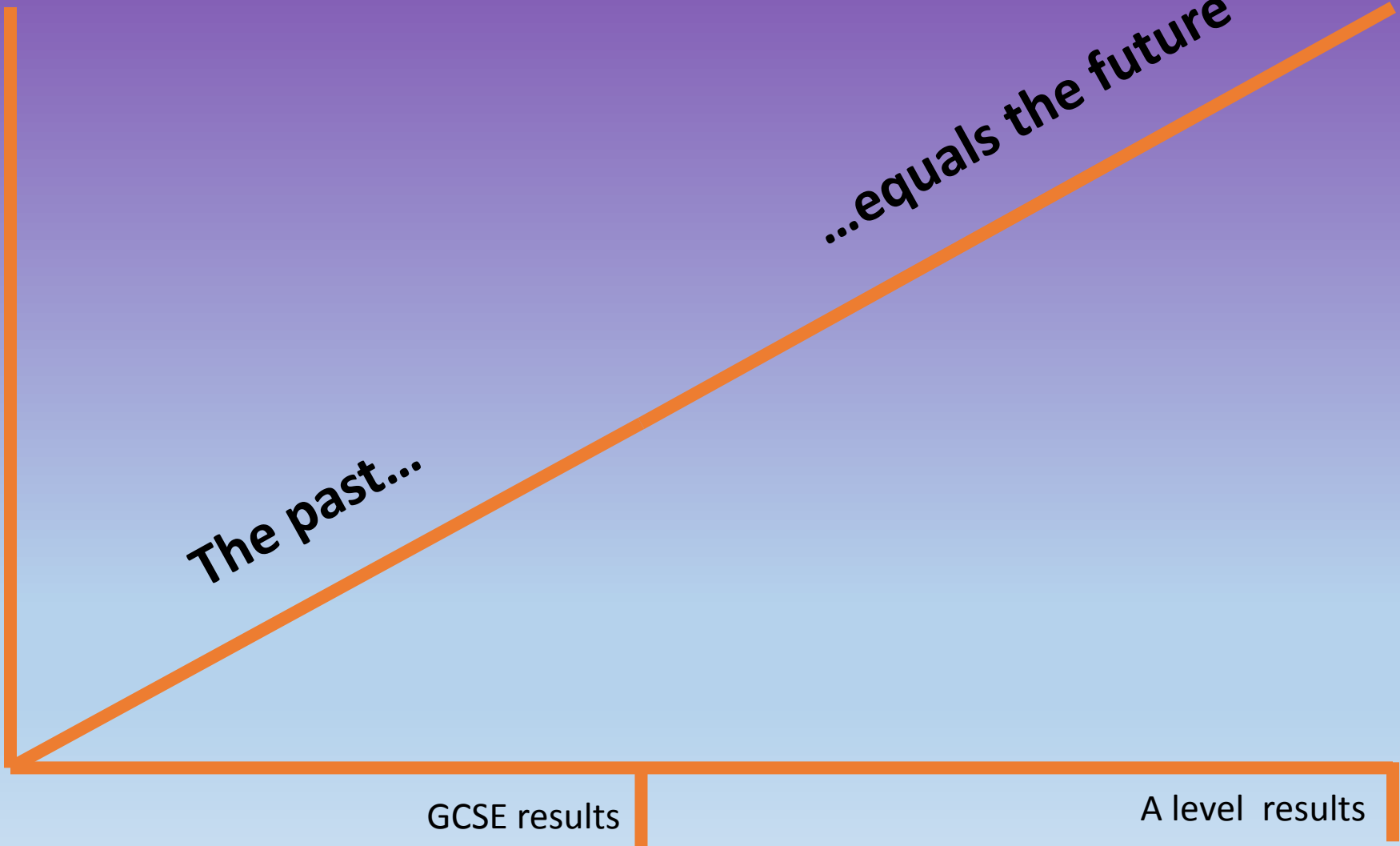
A*-B- 46%

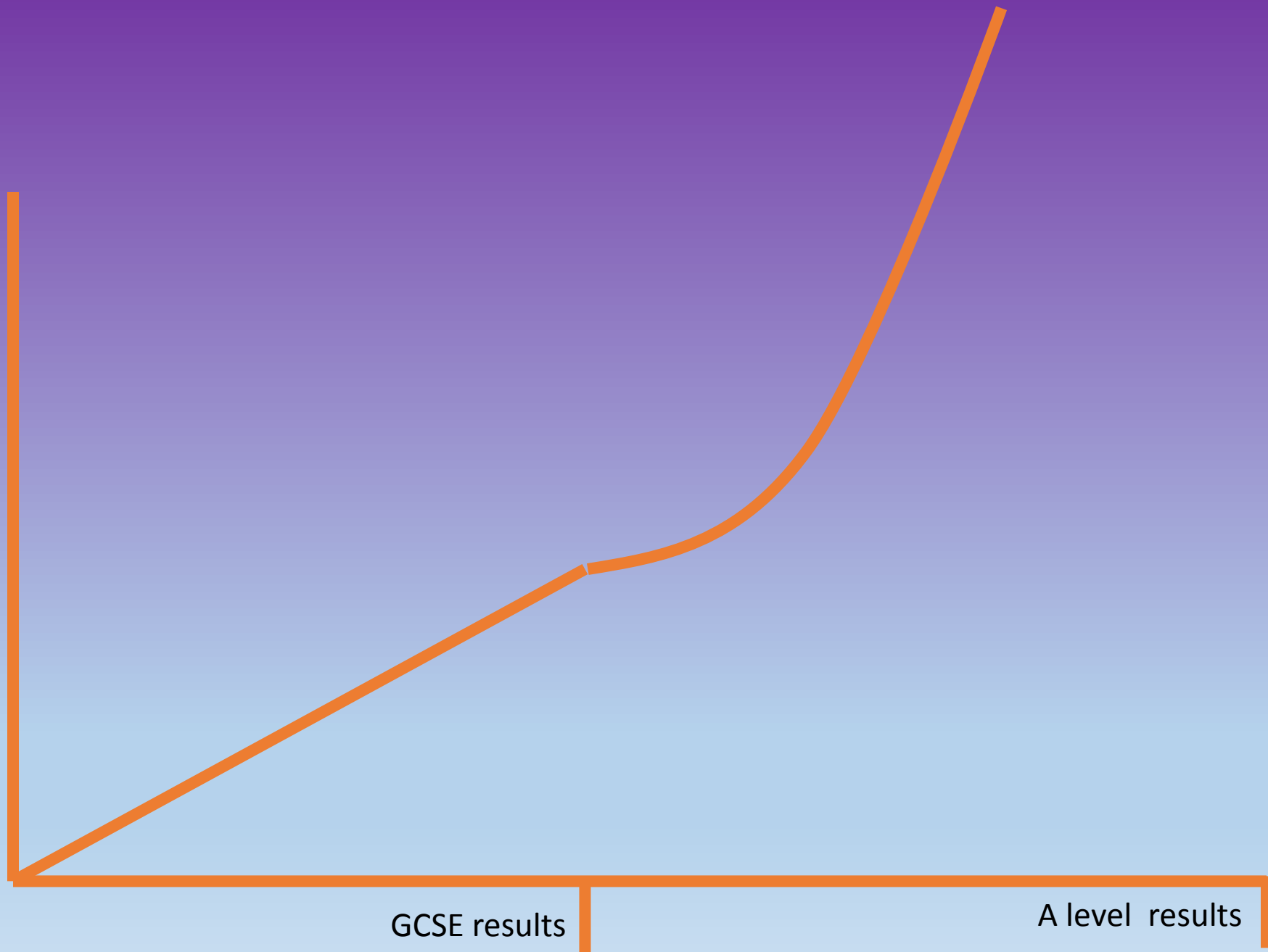


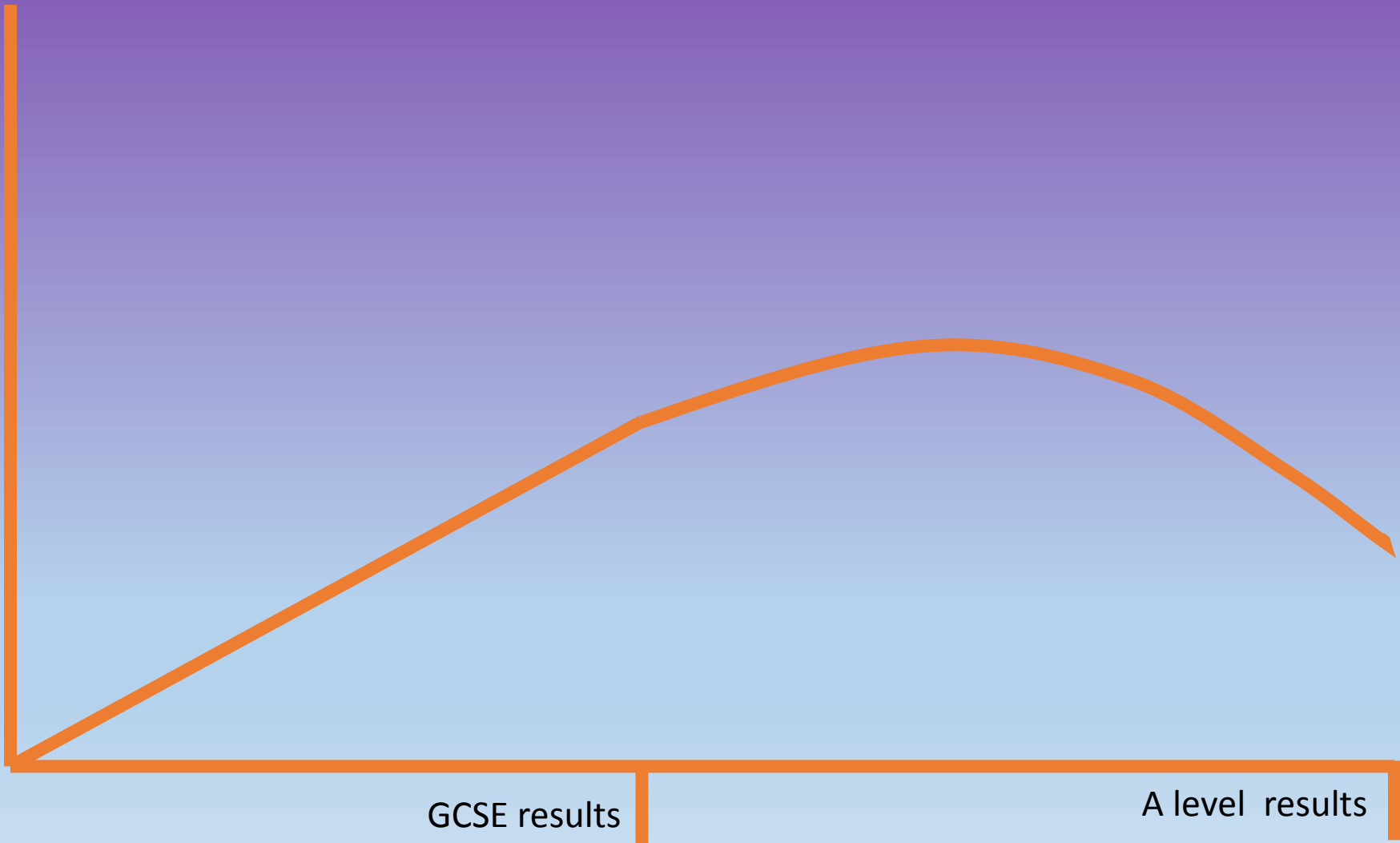
**35 Norfolk
Scholars**











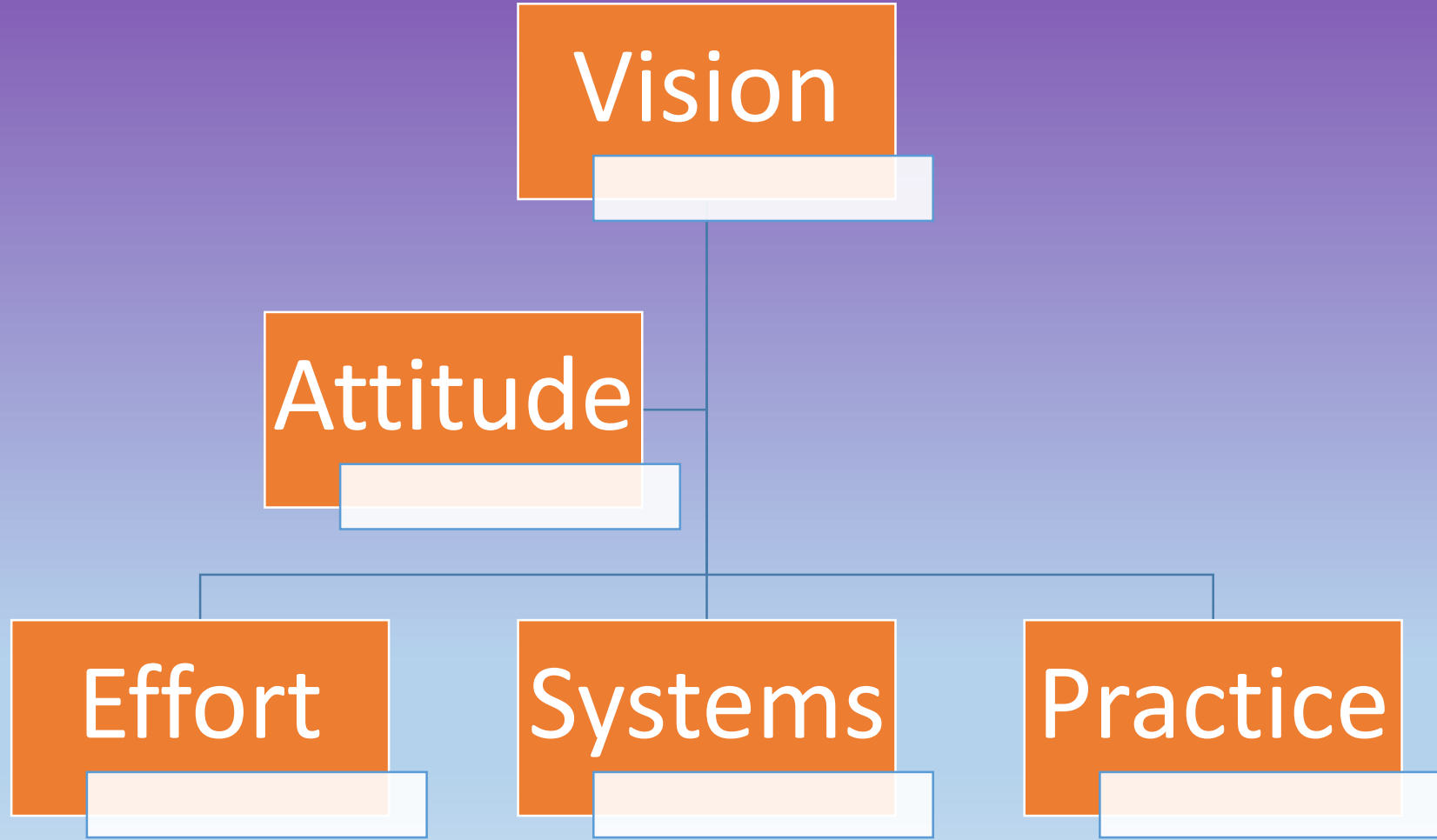
Here's 11 students all starting Maths in Sept 2016...

DP ●
FM ●
LK ●
BR ●
JP ●
LW ●
CF ●
KM ●
SA ●
GG ●

All got A or A*
in Maths
All got a GCSE
point score of
50-51

AS grade
A
B
C
D
E
U

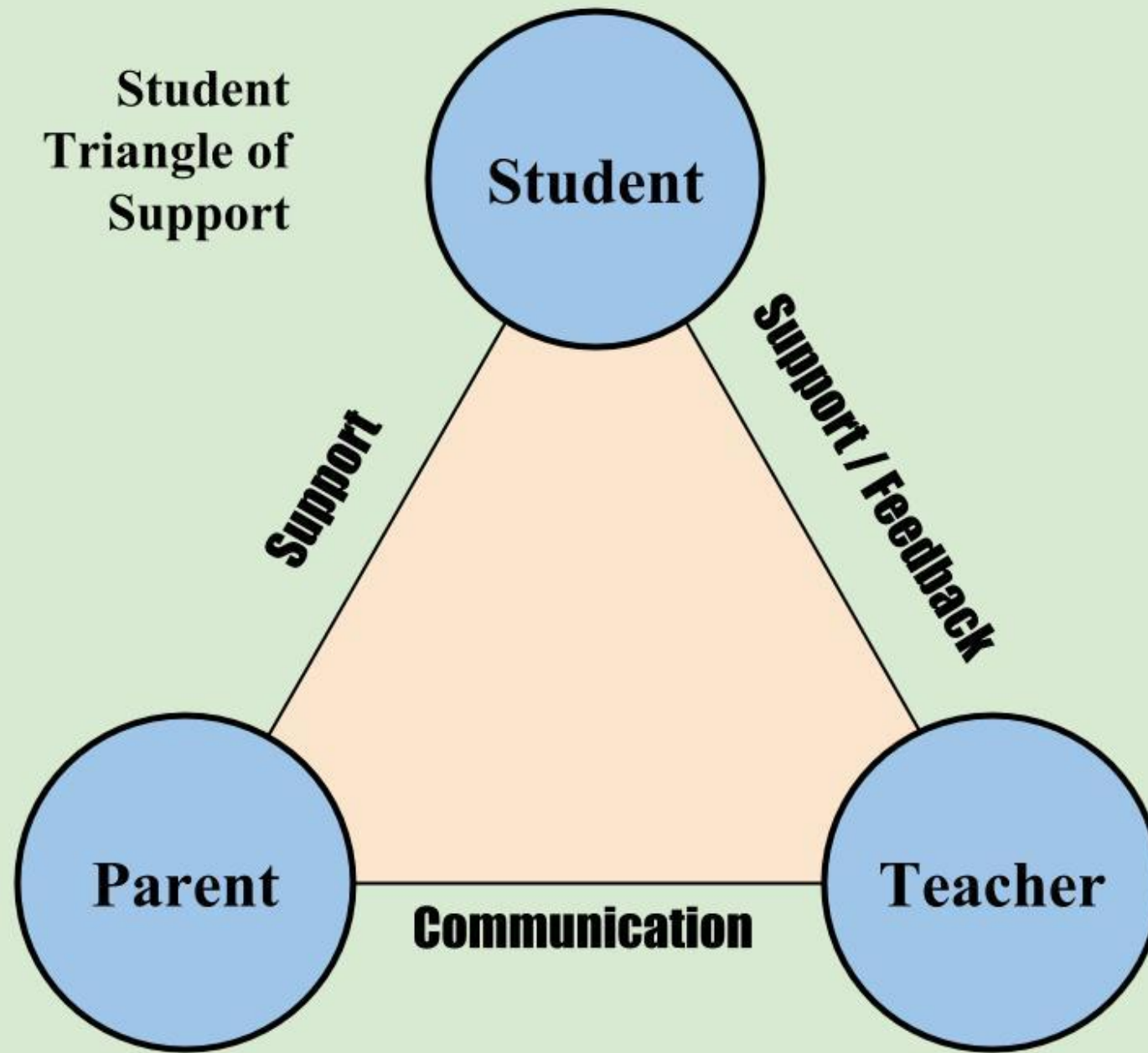
- **Vision:** How well do you know what you want to achieve?
- **Effort:** How many hours of independent work do you do?
- **Systems:** How do you organise your learning and organise your time?
- **Practice:** What kind of work do you do to practice your skills?
- **Attitude:** How do you respond to setbacks?



Our Ethos

*A Sixth Form that is big
enough to challenge, but
small enough to care.*

**Student
Triangle of
Support**

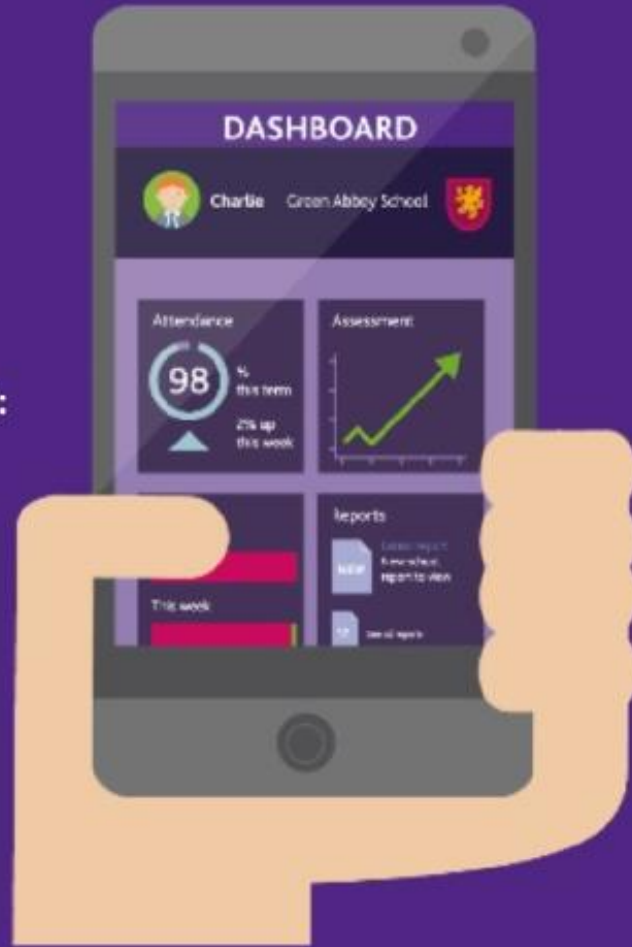




helping
schools
inspire

The new **SIMS Parent APP**
enables you to access real time information:

- Achievement
- Homework
- Attendance
- Update Data Information
- Access School Diary



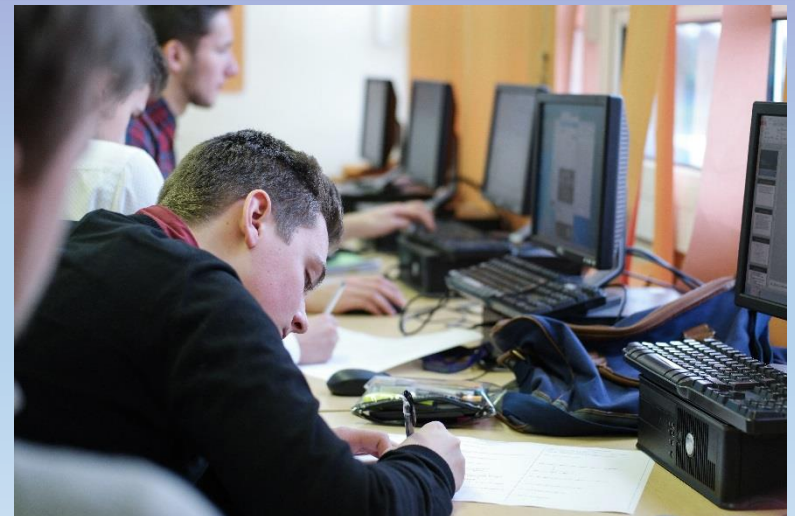
The School Day

- TT- 8.50- 9.15am
- End of the day: 3.25pm
- Students can leave site during lunch
- Lesson 6? - revision, twilight teaching

- Expectations:
 - Students in school at 8:50am.
 - Students remain in school for the duration of the day in order to use study periods effectively.
 - Students attend tutor time.
 - Home study granted in some cases (application form)

3 week induction period

- Summer tasks
- Acting on advice in study periods
- Initial assessment based on summer task and first lessons
- Committing to 3 subjects for 2 year courses (unless studying further maths)
- Initial Assessment Week 23rd September



Following Initial Assessment week, students will receive an ATL grade to reflect:

- Performance in Summer Task
- Performance in class and quality of homework
- Performance in Initial Assessment

ATL	Description
1	This student has performed excellently in all the tasks set. They have applied an extremely high level of effort in the subject so far. Their attitude to learning has been first rate and they have shown a mature and independent approach to study. This student is, unquestionably, suited to the course and is highly likely to meet their potential in it.
2	This student has performed well in most tasks set. They have applied a good level of effort in the subject so far. Their attitude to learning has been good and they are beginning to understand the independent approach needed for study in A Levels. The student is likely to meet their potential in the course and is well suited to study it.
3	This student has had a mixed performance. Their level of effort has not always met the levels required but they are beginning to show that they understand how to improve. Their attitude to study has been mixed, with some lack of focus and a reliance on the teacher. This student could achieve a grade in the subject but some changes in approach are needed.
4	This student has shown little potential in the subject and is not likely to pass. They have not applied the necessary levels of effort. Or, they have not got a secure enough grasp of the basics in the subject to achieve at this level, despite working hard. They are aware of their lack of suitability for the course and should find a more appropriate subject.



Right Course?

Profile across the 3 choices?

Ability to succeed on the courses?

Is it what I thought it would be?

Is the assessment matched to my style of learning?

Am I interested in the course content?

What are my teachers saying about me on this course?



"Leaders provide expert advice and guidance that helps students to choose courses that are a good match for their interests, ambitions and abilities."

"Systems to monitor the impact of teaching and assessment in the sixth form are now secure"

Ofsted. March 2017.

Academic Support

Reporting and Assessment

- All reports on Parent App – Please access them and discuss with students
- 4 per year- dates on learning journey
- Predicted grades based on assessments & graded class work
- Personal Tutoring meeting with Tutor (emailed)
- Intervention based on predictions and ATL
- Target Grade, Predicted grade and AtL grade

B1 – Excelling and should be working to move up to next grade

B – secure grade

B3 – Insecure grade and likely to fall into the grade band below

Key Dates

- Initial ATL report 9th October
- Progress reports week beginning –
 - 11th December
 - 4th March
 - 11th May
 - 1st July
- Year 12 Progress evening – 9th July



Please contact Mrs Franklin if you would like appointments throughout the year

The Well Rounded Student

- Enrichment
- Volunteering
- Work Experience
- Extra Curricula

EPQ

- An entirely independent project
- The project requires students to plan, undertake and evaluate a project of their choice.
- This may be a mini dissertation, an artefact, a performance or a report.
- The students work independently alongside a mentor who will support and guide them in completing their project.



Other Support Offered



- After school revision
- Futures Lectures
- Trips
- Bursary (more info on the website and in booklets)

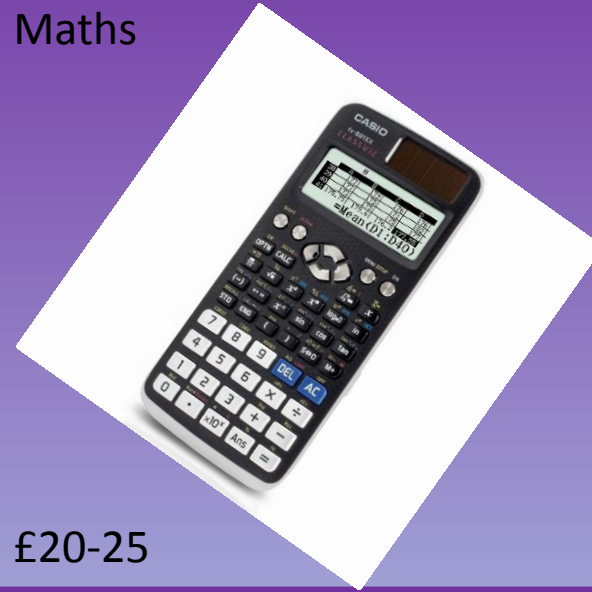
Specific subject needs (there may be more as the year progresses)

Music Technology



£20-30

Maths



£20-25

Geography



£300 in trips over 2 years

Computer Science



£10

Other Support Offered

Strive

Support put in place for students to raise aspirations and aid transition to the 'Top Third Selective Universities'.

Every year 12 will be signed up to the Norfolk HE Scheme

Specialized support for prospective medics, vets, dentists, Lawyers, & Ox-bridge Applicants

- Application
- Personal statement
- Interviews
- Admission Testing

Outreach trips/workshops/lectures/events



GCSE TO A LEVEL



How do we take these dependent learners to independent learners to get these results?

2 YEAR COURSES

Parents

You are a vital link in securing your child's success

- Tell us your concerns
- Work with your children
- Build on their GCSE success

KEY CONSIDERATIONS

DST

Paid work and Sixth Form- 10 hours recommended

Social Media, revision, study periods

Standards from the outset – Dress Code, good habits

Bursary



Male

All clothing should be suitable for a professional working environment and should consist of the following items:

- Formal school / office shoes or boots.
- Smart suit style trousers.
- Formal shirt with collar that could accommodate a tie. A tie is optional but encouraged.
- Jumper / cardigan / suit jacket optional depending on weather.

Female

All clothing should be suitable for a professional working environment and should consist of the following items:

- Formal school / office shoes or boots with flat or mid-heels.
- A smart skirt that is no shorter than mid-thigh.
- Smart suit style trousers.
- Smart dress or tunic style top that is no shorter than mid-thigh. Leggings may be worn under a dress or top but not on their own.
- Shirt / blouse /top that covers shoulders.
- Jumper / cardigan / suit jacket is optional depending on weather.

All

- Any item not listed in the dress codes above is not acceptable.
- Along with members of staff, Sixth Formers must to wear identification lanyards at all times when they are on site. This is to secure the safety of all students on the school site.
- Extreme hair styles should be avoided, including shaved heads or shaved patterns and hair dyed a non-natural colour.
- Hats are not allowed in the buildings but may be worn outside.
- For some practical subjects, such as PE or Dance, staff may wish for different clothes to be worn. This is at their discretion. The dress code should be applied immediately before and after that lesson.
- Pierced ear lobes are acceptable, but ear spacers and multiple piercings around the ear are not. Earrings should be suitable to business dress and limited to two per ear. Clear plastic keepers may be worn where a student has a number of other piercings.



"Students make good or better progress in the majority of their subjects and typically gain the grades that they need to reach their chosen destinations."

Ofsted. March 2017.



Please Talk To Us!

- Mrs Franklin and Mrs Howell as a port of call
- Some tutors here tonight – they will see your child everyday!
- Mrs Cuss Head of Year 12

12-01	Chris Whitlam	S6
12-02	Aga Munns	L12
12-03	Jason Holmes	O4
12-04	Paul Kendrick	O11
12-05	Katharine Atherton	H5
12-06	Katie Pleasant	H10
12-07	Carol Scott	MU1
12-08	Lynda Pryer	O5
12-09	Roisin Mallen/Nadine Cooper	F11
12-10	Garry Angus	OL4
12-11	Sonya Warnes	SL7
12-12	Lucy Clark	H2

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