

## **Task 1: Reading and notes**

**You have been given 5 sheets of reading. You need to use these to make detailed notes on the content.**

Being able to summarise large pieces of text is an important skill for A Level, essay writing and revision. In Sociology you can expect to have several readings of this size regularly, both in class and as homework.

Your notes should be presented in a way that you could revise from – e.g. they should be clear, concise, visually appealing and easy to understand. This means that your notes could be either electronic or handwritten, in the form of a poster, flashcards, mind maps Power Points, pictures... the only limit is your creativity!

## **Task 2: Glossary**

1. Find the definitions of the key concepts and write them in the space provided.
2. Decide whether the term relates to **Positivist** or **Interpretivist** Sociology and fill the box.

The reading and notes from task one will help you to complete this, so please make sure you do those first/revisit them now.

<b>Concept</b>	<b>Definition</b>	<b>Positivism or Interpretivism?</b>
Positivism		
Interpretivism		
Objectivity		
Subjectivity		
Qualitative data		
Quantitative data		
Validity		
Reliability		
Bottom up approach		
Top down approach		

Value free		
Value laden		
Representative		
Micro		
Macro		

This part of the glossary just requires you to find definitions for each sociological methods concept. There is no need to link this to Positivism or Interpretivism.

Concept	Definition
Ethnographic research	
Primary data	
Secondary data	
Triangulation	
Methodological pluralism	

Covert	
Overt	
Participant observation	
Non-participant observation	

Structured interview	
Unstructured interview	
Official statistics	
Questionnaires	
Closed questions	
Open questions	

Lab experiment	
Focus group	
Sampling frame	
Sampling unit	

Stratified sampling	
Systematic sampling	
Random sampling	
Quota sampling	
Snowball	

Inductive reasoning	
Deductive reasoning	
Epistemology	
Ontology	
Structural theories	

Social Action theories	
Paradigms	
Verificationism	
Falsification	

Social desirability	
Hawthorne effect	
Social facts	

### **Task 3: Documentary and Review**

Choose one of the following documentaries for each section (families and education) and write a short review of what you have seen.

The review should be no more than one side of A4, and should be a subjective account from your own perspective.

#### **Families & Households:**

Gayby

Maybe Baby

Freedom to Marry

Consuming Kids

After Happily Ever After

Britain's Broken Families

Dangerous Love

The Truth About Muslim Marriage

Three Wives One Husband

Young Carers: Looking After Mum

The Children Left Behind

Two Mums and a Dad

**All of these can be accessed on either BBC iPlayer, Channel 4 On Demand, or YouTube. Type your chosen documentary in to Google to find the best way to view. Any problems with access – please email Miss Fletcher or Miss Webb for guidance.**

## **Education**

Too Poor for Posh School

Excluded: Kicked out of School

Harrow: A Very British School

School Swap: Korea Style

Tough Young Teachers

Back to School with Mum and Dad

Grammar Schools: Who Will Get In?

The Big School Lottery

Indian Summer School

The Big School Lottery

The Classroom Experiment

**All of these can be accessed on either BBC iPlayer, Channel 4 On Demand, or YouTube. Type your chosen documentary in to Google to find the best way to view. Any problems with access – please email Miss Fletcher or Miss Webb for guidance.**

**If you are stuck for how to approaching writing this review, please use the following prompts:**

I picked this documentary because...

I found this documentary to be...

I already knew...

I learnt...

It challenged my perception of...

My view on... has/hasn't changed because...

Following on from this documentary I researched/read...

This had enhanced my understanding of...

*And any other reflections that you feel would be suitable.*

**If you have any problems with any of the task, please do not hesitate to contact me. We will be more than happy to help you in any way you can!**

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