



Message from Mr Johnson

Over the last few weeks we have had some amazing Spring weather. It has been lovely for the students to have breaks and lunchtimes in the fresh air! I hope this wonderful weather continues into the summer.

This has been an amazing half term for learning. As I write the year 13 have just finished their mock examinations. It has been wonderful to speak to Year 13 and hear about their ambitions and destinations for next year. At the other end of the examination world, I have just witnessed our year 10 students beginning their first mock examination. They took it all in their stride and I am sure they will do well. On Monday this week, Year 11 had their 'Mock Results day' in the Sixth Form hub. I really enjoyed seeing so many happy faces. The Year 11 students are in a fabulous position and are poised for an excellent set of results

The Year 9 Guided Choices process has also commenced this half-term and the Super Learning Day will focus on supporting students in helping them choose their GCSE subjects.

Finally, I am delighted with the success of our Year 9 students at the Mock Trials competition who will now move onto the national finals. I was immensely proud that our teams found success in the Year 10 Trust Mathematics competition where Springwood students secured 1st, 2nd and 3rd places!

I am sure you are all looking forward to the Easter holidays and a well deserved break.

Have a well earned break over half term.

Mr Johnson





Message from Head of Year

This short half term has been largely focused on preparing students for their PPEs, ensuring they felt ready and confident going into their first experience of formal mock examinations.

We would like to take a moment to recognise how well Year 10 have completed their PPEs in the exam halls. As this was their first experience, they approached the process with a very mature and responsible attitude.

This positive and grown-up approach sets a strong foundation as they continue towards their GCSEs and has prepared them for the next formal PPE's which take place in September. We are very proud of the way they have represented the year group, this was noted by the Exam Invigilators.

Students will complete the rest of their subject PPE's in classroom-based settings in the week after half term.

On Friday 27th March, we held our Super Learning Day, where Year 10 participated in 10 different sessions covering a wide range of topics, including water safety, the Samaritans, police talks, and the dark web. It was a fantastic opportunity for students to engage with important real-world issues and develop skills beyond the classroom.

We hope you all have a lovely, restful Easter holiday and look forward to seeing everyone refreshed and ready for the next half term.

We return to school on Monday 13th April 2026.

Warm regards,

Mr Cuss & Mrs Robinson





Attendance Message

Exams season is almost upon the year 11 and year 13 students and so it is important at this time of year to remind all students of the need to be punctual. Students begin to assemble and move into the exam hall at 9:00am in the morning and just after 1:00pm in the afternoon. The external exams are long and therefore sufficient time is needed for the exams to be completed. All schools have to start the exams within a given time window, as these are national exams, and all schools have to complete them at the same time. If a student is late then they may not be allowed to sit the exam, or the exam board can decide not to count the work from that paper, if they feel the student may have had access to the exam content by being late.

It is for this reason, along with the amount of general lesson time missed, that good attendance and punctuality is key. Students gain good habits throughout their school career, and all students should be on site by 8:45am (after this time, only the main school gate remains open). Tutor time is a productive lesson and so any student missing this is missing important aspects of their general education.

Any student arriving at school after 9:20am receives a U code. This is a legal requirement that schools have to abide by, but means that for attendance reasons, it counts as a missed session, which can then count in addition to other unauthorised absences (such as holidays). With Summer fast approaching, holidays will not be authorised by the school, even if parents feel that there will be an educational aspect to their holiday. Only school organised trips can be coded V on the register. The national threshold for legal intervention is 10 unauthorised sessions (equivalent to 5 days) across a rolling 10 week period. However, please continue to inform the school if you know your child will be absent.

As always, if your child has a medical appointment that means they are starting the day slightly later, or need to leave during the day, please contact the relevant year office so that they are aware and can code the register correctly.



Thank you once again for supporting excellent attendance at the school.

You will have recently started receiving emails regarding FACE Family Advice. You will continue to get monthly emails regarding the talks available that month. Please sign up to anything of interest - there are sessions in the morning and evening, and if you are then unable to attend you will be sent a recording of the talk. Talks this month have included Anxiety Based School Avoidance, and, post half term, Supporting Healthy Sleep. Instructions to access the talks are included in the email.



To access the booking page, go to www.facefamilyadvice.co.uk then go to the PARENTS – Live talks page.

To access the talks free of charge, use the Springwood High School access code: SW011225

Mrs Moss, Mrs Taylor & Wren



Year 10 Office Contact Details

Year 10 Office direct dial 24/7 – 01553 778090

Year 10 team email – classof2027@springwoodhighschool.co.uk
classof2027@springwoodhighschool.co.uk

Head of Year 10 – Mr Cuss – p.cuss@springwoodhighschool.co.uk

Year 10 Manager – Mrs Robinson – j.robinson@springwoodhighschool.co.uk

School Website www.springwoodhighschool.co.uk

Attendance Information

What should I do if my child is unwell? – If your child is unwell, please call the Year 10 Office on 01553 778090 or email classof2027@springwoodhighschool.co.uk before 8.00am and give the specific reasons and symptoms of the illness. You will need to contact the office EVERY DAY that your child is off. The information you give will be recorded on our official register.

Leave of Absence – There may be exceptional circumstances where you need to request a leave of absence for your child. You will need to submit a “Leave of Absence Form.” These can be found on the school website or we have a paper copy in the office. This form needs handing into the Year 10 office. You will then receive a phone call, email or SIMS message stating if your request has been granted or denied.

Lost Property

If your child loses any property during the school day, they can check in the following places –

Year Office

Lost Property basket in the canteen near the music rooms

Lost property basket in the LRC near the teacher’s desk

Go to reception and ask if anything has been handed in

If they do not find it, please tell them to ask the Year Office to send an email to the Lost Property email address.

Year 10 Work Experience



Year 10 Work Experience – What You Need to Know

This year, our Work Experience programme is designed to give every Year 10 student a meaningful chance to learn about the world of work. We're using a multi-strand approach so all students can take part, while keeping everything safe, well-organised, and high quality.

1. Traditional Work Experience (3-5 Days): Some students will take part in a workplace placement organised by school. These placements take place in the Summer Term. Students are selected where we think the experience could help boost confidence, motivation, progress or attendance.

Some placements come through our partnerships with trusted employers, while others are self-arranged through family contacts. All placements are checked, risk-assessed and tracked using Unifrog. Students will login to Unifrog, add the employer details to the "Placements" section and, once the application is submitted, parents will receive a notification to review and confirm the placement details.

2. Virtual Work Experience (VWEX): All Year 10 students will complete at least one online work experience programme using Springpod or similar platforms. This offers access to industries we can't always visit in person e.g. healthcare.

3. Curriculum-Linked Workplace Visits: Some subjects will run trips linked directly to what students are learning—for example, Enterprise students visiting a local business. These include tours, talks and Q&A sessions.

4. "Take Your Child to Work Day": New for this year is the opportunity for parents and carers to host their child at their workplace for one day in the Easter or Summer holidays. There is a short form for families to complete, confirming the workplace address, supervisor details, and basic safety information. Parents/carers show their child around the workplace, introduce them to colleagues, and explain different tasks or roles. Students can see daily routines, sit in on meetings (where appropriate) and help with safe, small tasks.

By combining in-person placements, virtual experiences, curriculum visits and parental involvement, we're giving students a range of opportunities—supporting their confidence, future planning and career readiness.

Next Steps

Please let us know if you have a 3-5 day traditional placement to offer, or if you'd like to host a one day workplace visit, students will need to complete the short form via Unifrog.

Further guidance and resources will be shared with students in school, but please feel free to contact us if you have any questions.

Thank you for your support in helping our students prepare for their future pathways.

P Cuss

Year 10 Form Superstars



Picked by Form Tutors at the end of every term

10B1	Evelyn S - Well done for your hard work in the current PPEs. I hope your grades reflect your hard work.
10B2	Daria O - Always hard working and setting a good example to others in the form.
10F1	Sam N - for always having wonderful manners, contributing to form discussions and just being a very nice person.
10F2	Joyce Y - for always being polite such amazing presentation in all her work including PSHE and lessons across the curriculum and for being a nice person to all
10H1	Elsie M - A friendly member of the form who has faced the PPEs with positive attitude and has taken the opportunity to gain confidence
10H2	Ella D - for having a positive attitude towards PPE's and using the revision time in tutor period effectively
10O1	Alice M - helping other members of the form revise for their maths exam
10O2	Evelyn M - Just being very reliable, kind and polite.
10S1	Gabby P -so thoughtful and looks out for others always. Thanks Gabby :)
10S2	Harriet H - Taking her education seriously and always helping those around her who need help

Lego Club



First LEGO League combines enjoyable construction of LEGO with the challenges of coding. It promotes teamwork, gracious competition and problem solving. At First LEGO League club, we work week upon week on coming up with solutions to complete various 'missions' on the game board, building our robot around what will help us to complete the mission. Most times we fail, go back to the drawing board and come back with a new idea, and when the new idea works, the excitement from seeing the robot working and solving missions, is magnificent! This year, in February, 10 students across year 7-11 competed in a national competition and ranked 3rd in the county! Students are currently working towards next year's competition, in anticipation of the new season starting in July. First LEGO league club is currently looking for sponsorship to help cover costs of the competition, and if you would be interested in sponsoring the club, please email i.day@springwoodhighschool.co.uk.



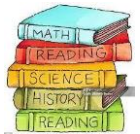
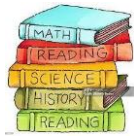
Role Model Badges

These badges are given out termly by Mr Johnson to students identified for various different reasons.

Angelina - always polite and wants to do her best in everything she does

Hemi - services to school and always gives 100% effort in extra curricular activities





Year 10 have been receiving homework from all of their subjects, either weekly or fortnightly. All homework will be set and tracked on the my child at school app. Below are details of what homeworks are being set and how often they are set.

Subject	How often?	Description of what is being set	Support on offer
Maths	Weekly	Sparx maths	<p>Breaktimes and lunchtimes in B11 After school revision in B8 on Tuesday, Wednesday and Thursday After school sparx in B11 on Tuesdays, Wednesdays and Thursdays Email Padlet: https://padlet.com/cloizou/ks4-revision-resources-s358zru0p6zsf4j0 LRC - before school, break, lunch and after school Homework club after school in F10 (Monday - Thursday)</p>
English	Weekly - expected to use it 4 times a week (complete 4 daily goals per week)	Tassomai	<p>Wednesday lunchtimes in F12 After school on Wednesdays in F12 LRC - before school, break, lunch and after school Homework club after school in F10 (Monday - Thursday)</p>
Combined science	Fortnightly	Sparx Science	LRC - before school, break, lunch and after school Homework club after school in F10 (Monday - Thursday)
Biology	Fortnightly	Sparx Science	LRC - before school, break, lunch and after school Homework club after school in F10 (Monday - Thursday)
Physics	Fortnightly	Sparx Science	LRC - before school, break, lunch and after school Homework club after school in F10 (Monday - Thursday)
Chemistry	Fortnightly	Sparx Science	LRC - before school, break, lunch and after school Homework club after school in F10 (Monday - Thursday)
Languages	Fortnightly	Tassomai	<p>MFL games club Wednesdays in F4 (lunch or after school?) LRC - before school, break, lunch and after school</p>



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			Homework club after school in F10 (Monday - Thursday)
History	Fortnightly	<p>Homework may consist of;</p> <ul style="list-style-type: none"> - Seneca - Each quiz has been set specifically to cover the content for the upcoming in-class assessment. - Exam questions in a booklet - once per half term. If a student loses their past paper question booklet then digital copies can also be found on the relevant Bromcom homework AND on the Google classroom. 	<p>Email</p> <p>History club is on a Thursday after school in F7 LRC - before school, break, lunch and after school Homework club after school in F10 (Monday - Thursday)</p>
Geography	Fortnightly	<p>Homework will consist of:</p> <ol style="list-style-type: none"> 1) Fortnightly google quizzes on case studies, key content and exam skills 2) SENECA quizzes to support PPE preparation 3) Exam question booklets to support assessment preparation 	<p>Thursday after school - enhancement club department website (the Geosite). All students have access. A huge range of resources, including all of our lessons, are available for them to access. LRC - before school, break, lunch and after school Homework club after school in F10 (Monday - Thursday)</p>
RE	Fortnightly	<p>Homework could consist of</p> <ul style="list-style-type: none"> - Google quizzes - Exam questions - Revision for assessments - videos and sheets, found on Google classroom. 	<p>LRC - before school, break, lunch and after school Homework club after school in F10 (Monday - Thursday) S2/S3 at lunchtime</p>
3D Design	Fortnightly	<p>Homework may consist of work being set on Seneca learning or students</p>	<p>LRC - before school, break, lunch and after school Homework club after school in F10 (Monday - Thursday)</p>



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		may be asked to complete/continue with creative tasks: mood boards, artist/designer research. Evaluations and production plans. Designs and annotations.	
Art	Weekly	Weekly tasks that need to be completed for their coursework which is worth 90% of their final mark.	LRC - before school, break, lunch and after school Homework club after school in F10 (Monday - Thursday) After school sessions
Business studies	Fortnightly	Seneca	LRC - before school, break, lunch and after school Homework club after school in F10 (Monday - Thursday)
Computer Science	Fortnightly	Tassomai and E-revision	LRC - before school, break, lunch and after school Homework club after school in F10 (Monday - Thursday)
Construction	Fortnightly	Homework may consist of work set on go construct, worksheets or controlled assessment	LRC - before school, break, lunch and after school Homework club after school in F10 (Monday - Thursday)
Dance	Fortnightly in term 1 Weekly in term 2 and 3	Autumn term - Homework involves research and write up tasks to prepare for NEA. Spring and Summer term - Students will be completing their NEA component 1 and homework tasks will be based to support and extend this.	LRC - before school, break, lunch and after school Homework club after school in F10 (Monday - Thursday)
Drama	Weekly	Autumn 1,2 and Spring 1 - Students have weekly write up sheets and booklets that include exam style questions based	LRC - before school, break, lunch and after school Homework club after school in F10 (Monday - Thursday)



		on the set texts they are studying. Spring 2 and Summer 2 - Students to be rehearsing up to two hours a week outside of lesson time, as well as completing their portfolio	
Economics	Fortnightly	Seneca	LRC - before school, break, lunch and after school Homework club after school in F10 (Monday - Thursday)
Food	Fortnightly	Homework may consist of seneca or past exam questions as well as weighing and measuring in prep for practical lessons	LRC - before school, break, lunch and after school Homework club after school in F10 (Monday - Thursday)
Hair and beauty	Fortnightly	Fortnightly exam papers, worksheets /research tasks.	LRC - before school, break, lunch and after school Homework club after school in F10 (Monday - Thursday)
Health and social care	Fortnightly	During the exam content, teachers will give out homework booklets with exam questions to be completed by the set date. During coursework content, students are able to amend and improve coursework whilst in school	LRC - before school, break, lunch and after school Homework club after school in F10 (Monday - Thursday)
IT	Fortnightly	E-Revision	LRC - before school, break, lunch and after school Homework club after school in F10 (Monday - Thursday)
Music	Weekly	Weekly - practice their instrument/singing and work on composition tasks to support their NEA Exam style questions and the end of topics.	LRC - before school, break, lunch and after school Homework club after school in F10 (Monday - Thursday) Free copies of the software are available



Music technology	Fortnightly	Fortnightly - Exam practice related to the topic they are currently studying.	LRC - before school, break, lunch and after school Homework club after school in F10 (Monday - Thursday)
PE	Fortnightly	Homework is set on The Ever Learner educational platform or seneca There may be times when completion of their NEA coursework will be set instead.	LRC - before school, break, lunch and after school Homework club after school in F10 (Monday - Thursday)
Photography	Weekly	Weekly tasks that need to be completed for their coursework which is worth 90% of their final mark.	LRC - before school, break, lunch and after school Homework club after school in F10 (Monday - Thursday)
Sociology	Fortnightly	Homework is set on Seneca. In addition to this, pupils are given an exam question booklet once every half term. They have 3 weeks to complete the exam questions.	LRC - before school, break, lunch and after school Homework club after school in F10 (Monday - Thursday)



Tassomai

Please be advised that the school has invested in a platform called Tassomai that the English Faculty will be using for homework. The set/hand-in day for Year 10 is MONDAY.

Tassomai is an adaptive quizzing app. It can be accessed through a computer or via the app that is available on smartphones. Students have access to a range of quizzes on relevant topics (in our case, all of their English Literature texts, as well as English Language skills); the technology analyses the students' strengths and weaknesses and offers questions accordingly to help fill in gaps and embed knowledge. This is particularly useful for English Literature, where success relies on a good working knowledge of the set texts.

Tassomai works most effectively on a 'little and often' approach. Students work towards completing daily goals, which are likely to take them between approximately 15-20 minutes to achieve. The expectation is that students achieve four daily goals across the week, although there is nothing to stop them from going beyond this target. In essence, this homework is allowing students to start their revision for English now.

Teachers will be monitoring students' engagement with the platform on a weekly basis and will indicate on Bromcom whether or not your child has used Tassomai that week (thereby completing their homework). They will also use the platform to identify common areas of insecure knowledge that need to be addressed in class. We would appreciate your support in encouraging your child to log on to Tassomai and use it in the way outlined in the previous paragraph of this message.

To log on to Tassomai, students will need to use their Springwood email address and the password SmartWayToStudy. They should then change the password to something more personal. If at any point they need their password to be reset, they should speak to their English teacher or email me.

The LRC is available before school, break, lunch, and after school if your child needs a space to do their homework. At breaktime, the computers are reserved exclusively for students who need to do English homework.

If you would like to learn more about Tassomai, please follow this link: <https://www.tassomai.com/school-parents>.

We feel confident that the students will find real benefits in using Tassomai regularly.

Thank you,

Mrs L Clark (Head of English)



Year 10 English



Tassomai



Leader board

Leaderboard		Category
		Points
1	Kirill I	323
2	Riona J	236
3	Kieran K	211
4	Winnie L	200

Raffle winner is Brayden W

Well done!



SHS
Springwood
High School
March Newsletter





Dr Frost Homework Challenge

Congratulations to the following who have taken part in the Dr Frost homework challenge.

These students are particularly impressive and have shown they have gone the extra mile outside of the classroom. Well done!

1	Evelyn
2	Divine
3	Joyce
4	Efe
5	Harry
6	Kamila
7	Charlie
8	India
9	Niya
10	Elsie



Sparx Maths



Sparx Science

Your homework day is Wednesday

Maths Support

- Breaktimes in B11
- 12:40pm – 1pm in B11
- After school Sparx in B11 on Tuesdays, Wednesdays and Thursdays
- Email
- LRC - before school, break, lunch and after school
- Homework club after school in F10 (Monday - Thursday)

English Support

- Breaktimes in F12 on Tuesdays, Wednesdays and Thursdays
- LRC - before school, break, lunch and after school
- Homework club after school in F10 (Monday - Thursday)

Science Support

- LRC - before school, break, lunch and after school
- Homework club after school in F10 (Monday - Thursday)



Sparx Learning

Year 10 Maths and Science homework are both set via the Sparx Learning platform. Students have a new piece of homework set every Wednesday and have one week to complete it.

▪ Sparx Maths

Year 10 Maths sparx champion of the Month





Year 10 Sparx Science champion of the Month



Oliver R

Annika W

Harry M



Achievement Points

Whole Year Group Total

17,588

Achievement Point Award Badges



100 = Bronze

250 = Silver

400 = Gold

600 = Platinum



Year 10 Achievement Points 200 Points

Lyla	10O2	268
Gabrielle	10S1	249
Kirill	10S2	246
Chisom	10O2	238
Marcus	10F2	234
Isabella	10S1	230
Catalina	10B1	223
Charlie	10B2	222



Nomthandazo	10B2	220
Joseph	10B1	215
Xavi	1002	213
Sebastian	1002	210
Parthiv	1002	203



Year 10 - 100% Attendance

A massive well done to the following students who have had 100% attendance since the beginning of Year 10!

Maintaining 100% attendance reflects strong commitment, discipline, and a serious attitude toward learning. Well done to the students who achieved this—your consistency and dedication are truly commendable!

Ryely	10B1		Samuel	10H1
Joseph	10B1		Lilly	10H2
David	10B2		Kieran	10H2
Erin	10B2		Jennifer	10O1
Abdul-Roheem	10B2		Amber	10O1
Riya	10F1		Parthiv	10O2
Elouise	10F2		Lyla	10O2
Marcus	10F2		Annika	10O2
Emma	10F2		Sidney	10S1
Joyce	10F2			



School Uniform Policy

We are proud of our uniform at Springwood, it promotes the ethos of Springwood, provides a sense of belonging and identity for the students and sets an appropriate tone for education. We therefore ask that students wear their uniform correctly and with pride

Uniform Reminder

At Springwood High School we are very proud of our students who are wonderfully presented and wear our school uniform with pride. This is extremely important to build a school identity amongst the pupils and the wider community. We would like to remind all parents that the school uniform policy can be found on our website. We also would like to draw attention to the following;

- The only jewellery students are permitted to wear is **one** pair of studded earrings and a wrist watch.
- False nails must not be worn.
- Any nose stud must be a clear plastic retainer.
- Students are not permitted to wear leggings.
- Please check the policy for acceptable footwear - and note that branded black shoes (Nike Airforce, Adidas etc) are not permitted.
- Blazers must be worn at all times.

With the change in season students are encouraged to bring a coat to school, this must be plain in colour and fit over the school blazer. Hoodies are not acceptable.

We thank you in advance for your support with this.

A copy of our full uniform policy can be found here:

<https://www.springwoodhighschool.co.uk/site/data/files/users/2/uniform/F3C897E71A779321B863438D129E094C.pdf>



School Uniform & Sports Kit Checklist

- *Blazer
- *White, stiff collar school shirt
- *House colour school tie
- **Plain black tailored trousers
- *School skirt
- *School shorts
- *School jumper



- Plain black tights or plain black socks that must at least cover the whole ankle (Trainer socks, and footless tights or leggings are not allowed)
- Plain black (leather or leather-like) shoes (no boots, black trainers, stilettos, ballet pumps, sling backs or toeless)
- Plain coat (no logos or other markings) long enough to cover blazer properly

PE KIT

Compulsory:	Optional:
*Springwood PE shirt	*Springwood sweatshirt
Black Shorts	Black Track Suit Bottoms
Black Socks	Plain Black leggings
Trainers (non-marking sole with grip) Football Boots	Plain Black 'skin' can be worn under PE shirt
	Shin pads and gumshields

Items marked * can only be bought through the school website from Price & Buckland

**Trousers deemed appropriate by Springwood High School are available for purchase via our website. School trousers can be purchased from other suppliers. However, if the trousers worn by a student are considered unsuitable or inappropriate and a suitable alternative cannot be sourced from elsewhere, parents/carers will be directed to buy the trousers we have available through our website.

Equipment Checklist

All students should have the following with them every day –
School bag, Knowledge Organiser, Pencil Case
(Pens x 2, Red pen, Pencil x 2, Ruler, Calculator, Rubber)

Failure to have the correct equipment after being reminded once will result in a 2-week EQUIPMENT REPORT.

Curriculum Overview

It is important that parents have an understanding about the curriculum being followed for each of the subjects and what students are studying at different points in the year. Please log on to our website to see the curriculum overview and subject plans, here you will find learning journeys for each subject from KS3 through to KS5 and curriculum plans that give more detail on what will be taught. [Curriculum and overview plans link](#).

Our English Curriculum – We learn about key concepts that underpin English as an academic subject, reading and exploring a range of texts that show these ideas in practice. We read novels, extracts from novels, short stories, poems, plays, and a range of non-fiction, covering lots of different genres, historical periods, forms, and authors. As we move through KS3, we will see how all of these concepts connect with another. We look at excellent models of writing as well to help us produce our own stories and non-fiction pieces of writing.

Y7 Term 1: Story & Context

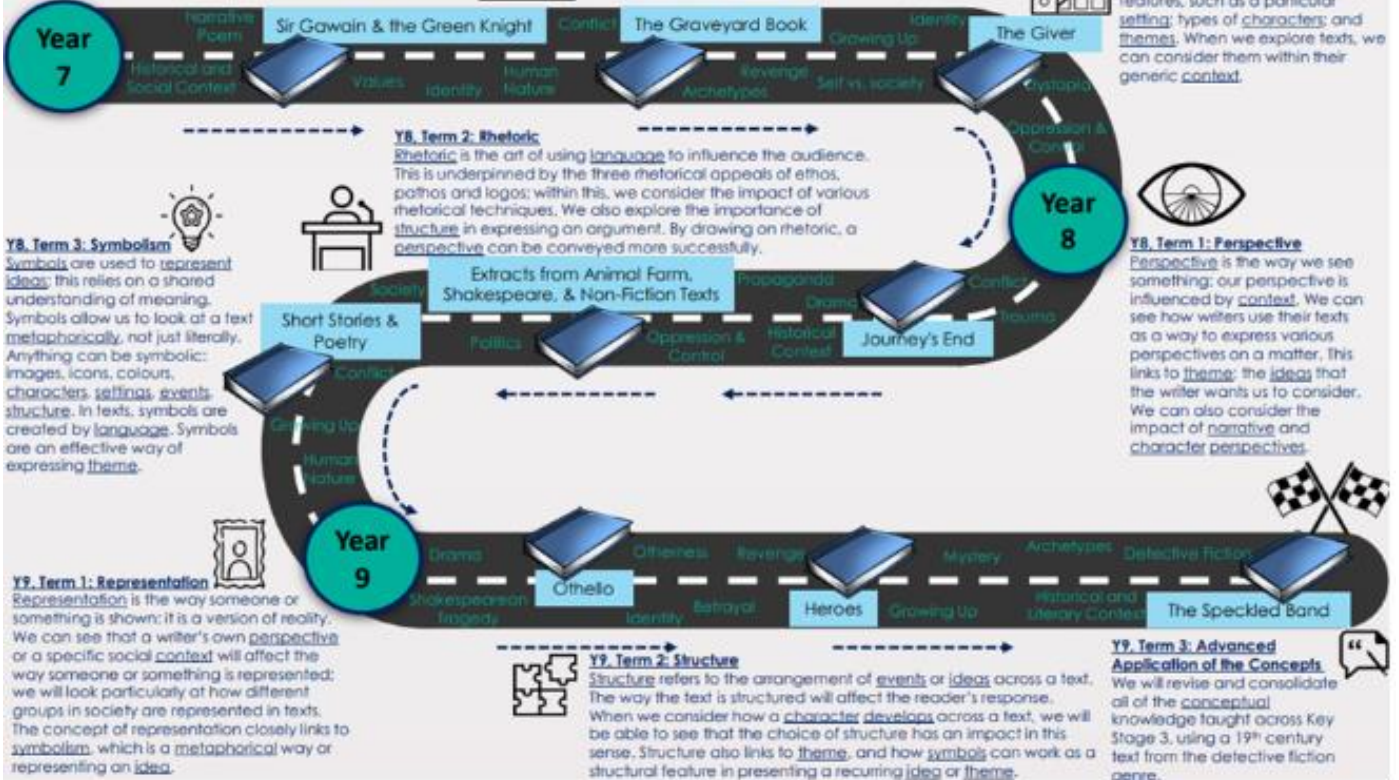
Stories are created by writers: they are constructs. Writers are influenced by lots of things, e.g. society, religion, personal experience, other stories. Even when a story is clearly fictitious, we can see how it reflects elements of the real world and human nature. Knowing the context—background—to a story helps to improve our understanding of the story itself. Equally, the story might teach us something about the world.

Y7 Term 2: Characterisation

Characters are deliberately and consciously constructed by the writer, and are developed across a story. The characterisation choices a writer makes will influence the way the reader responds to that character. Characters play a particular role in the story, and can be used as a way to express a theme.

Y7 Term 3: Genre & Theme

Genre is defined by a set of typical features, such as a particular setting; types of characters; and themes. When we explore texts, we can consider them within their generic context.





Extra-Curricular Clubs

Extracurricular at Springwood High School

We are exceptionally proud of the free extracurricular offerings we have at Springwood high school.

All the clubs that are being offered can be found here

<https://www.springwoodhighschool.co.uk/site/data/files/documents/337254DA3E10E280267B1F369937F445.pdf>

This half term has seen a large number of students getting involved in a variety of different clubs.

If there is something your child would like to do that is not offered, or if you know someone that would be willing to come and run a club after school that we currently don't offer please contact extracurricular@springwoodhighschool.co.uk

Thank you to everyone that has responded to the extracurricular outside of school form that has been sent out. Please do keep the relevant year office updated with any new achievements that your child accomplishes outside of school so we can celebrate it.





Parents can access details about their child at school by using the MyChildAtSchool (MCAS) app. Your child can access the student portal by using the Bromcom Student App.

These apps contain real time information about student timetables, attendance, reports, messages, homework, achievement/behaviour and paying for school trips and dinners.

The apps are both available from Google Play and the Apple AppStore. A basic user guide, along with other support materials can be found at <https://docs.bromcom.com/article-categories/for-parents/>

If you forget your password please click on the Reset Password link on the App, or, using your web browser, go to the relevant website and click on the Reset Password link. You must use the email address that you have given the school.

Should you experience any issues with your MCAS or Bromcom Student account please contact us for support via the following options:

Tel: 01553 773393

email: office@springwoodhighschool.co.uk

When emailing, please provide as much detail about your issue so we can make sure we allocate the right department. Please also provide your full name, school and return phone number.

MCAS: www.mychildatschool.com

Bromcom: www.bromcomvle.com/?schoolid=14633

Parent, Teacher & Friends Association



Wow - another half term is coming to an end and we're able to reflect on the events we have run over the last 5 weeks including our fourth '100 Club' lottery draw.

We have organised or supported the following events:

- Bingo – 6 March
- Supporting The Players by selling Refreshments at their performances of The History Boys– 11–14 March

We also supported the school in the sale of raffle tickets for a Giant Easter Egg generously donated to the Trust by the Rotary Club.

The draw took place on Monday 23 March and the lucky winners were:

Egg - Mr Wood

Voucher - Beth Knevett

Eggs - Cody Williams, Dee Mann, Barbara Daw, Zoe Connolly



Ticket sales made £189 and will be donated in full to our chosen charity Young Carers. A big thank you to everyone that supported this worthy cause.

The fourth 100 Club draw took place on Wednesday 18 March, and we're pleased to announce the lucky winners:

1st prize £52.20 – Number 35 – Mrs R Howell

2nd prize £31.32 – Number 52 – Mrs C Franks

3rd prize £20.88 – Number 15 – Mrs J Sinkins

Congratulations to all three winners.

The fifth draw will take place on 13 May, and there's still time for new members to join. Full details, including the application form, can be found on



the PTFA pages of the school website. The cost is £8 for the remaining two draws—just £4 per draw.

You've got to be in it to win it!

Future events for your diary are:

- Parents v's Students Quiz Night – Postponed from 26 March. New date to be rescheduled.
- Bingo – 24 April (Peter Hopkins Hall) – doors open at 6pm, eyes down at 6.30pm.
- Refreshments at The Lion the Witch & The Wardrobe (The Players) – 1 May 7pm, 2 May 2pm and 7pm
- Quiz Night - 15 th May, 6.30pm arrival, 7pm start.
- Refreshments at the Fashion Show – 15 July (Peter Hopkins Hall)
- 100 Club lottery draws:
 - 13 May 2026
 - 15 July 2026

Please check out our Facebook Page 'Springwood ptfa' or the school website for further details.

And finally, if you have ideas for future events you'd love to see, or if you're interested in getting involved with the PTFA, we'd be delighted to hear from you. You can reach us at ptfa@springwoodhighschool.co.uk.





MUSIC and ARTS FACULTY EVENTS CALENDAR 2025-2026

Spring Term 2026

Date	Event	Venue	Ticket Prices	Time(s)	Groups Involved (Provisional)
Thursday 30 April	Cross Trust Vocal Evening	Drama Studio, Springwood High School	All Tickets £3 <i>(proceeds towards future cross-trust music events)</i>	6.00pm	Vocal Soloists, Duets and Choirs from across the West Norfolk Academies Trust
Thursday 23rd April	Cross Trust 'Battle of the Bands'	Drama Studio, Springwood High School	All Tickets £3 <i>(proceeds towards future cross-trust music events)</i>	6.00pm	Rock and Pop soloists and Bands from across the West Norfolk Academies Trust
Friday 1st May '26	House Dance Show	PHH, Springwood High School.	£4.00	6.00pm	-
Thursday 7th May '26	WNAT Piano Recital	Recital Room (Mu1), Springwood High School	Free (with retiring collection)	6.00pm	Piano Solos and Duets from across all Trust Schools (All levels)
Thursday 21st May '26	Spring Recital Evening	Recital Room (Mu1) Springwood High School	Free (with retiring collection)	6.00pm	Soloists and Small Ensembles from Springwood High School

* Under 5s Free of Charge if do not require own seat (i.e. able to sit on parents' lap)

For Ticket Sales nearer the event date please visit

<https://www.ticketsource.co.uk/springwood-high-school-music-department>

Denotes Cross Trust Event



SHS
Springwood
High School
March Newsletter





Term Dates & Holidays

Term Dates

Summer 1st Half Term	Monday, 13 April 2026	Friday, 22 May 2026
Summer 2nd Half Term	Monday, 1 June 2026	Friday, 17 July 2026

Half Term

Easter Holiday	Monday, 30 March 2026	Friday, 10 April 2026
Summer Half Term Holiday	Monday, 25 May 2026	Friday, 29 May 2026
First day of Summer Leave	Monday, 20 July 2026	

Bank Holiday

Monday, 4 May 2026



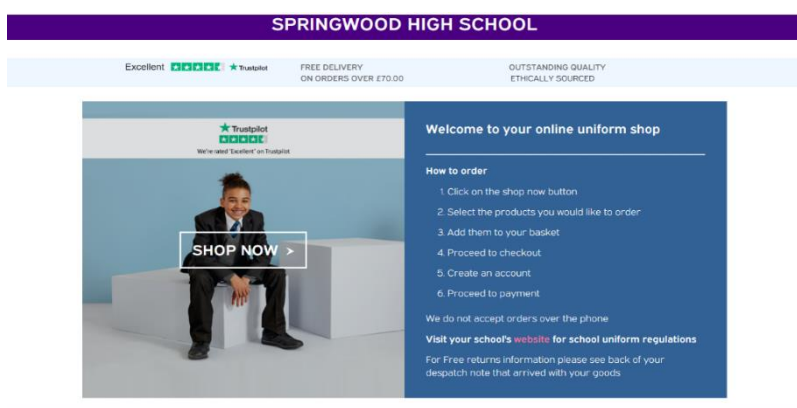
Price & Buckland Update

Price and Buckland are updating their uniform shop for parents.

The new website will give parents the following benefits:

- Parents with children at different schools will be able to order from multiple schools with ease.
- Parents will be able to spread payment across 3 months through Klarna.
- Parents will be prompted how close they are to the free delivery threshold.
- Parents will have more payment options with the introduction of Apple Pay and Google Pay.

Parents who have ordered from them previously will need to reset their password and they can use the same password as before. Parents, who are new to Price & Buckland, will need to register as usual.



Latest News

For all the very latest Springwood School news please follow @SHSKingsLynn

For all the latest Sport & PE news please follow @SHSSPE



KIDS

*King's Lynn
vs
Spennymoor*

16 and under - £1



FOR A QUID

*28th March
@ 3pm*

*Docherty Walks
Stadium*



EASTER ACTIVITIES



Archery Sessions

A fantastic fun activity, whether you're a complete beginner or returning to improve your aim, the fully trained GB instructor will be with you throughout your archery experience.



During your archery session you'll gain a greater understanding of your bow and arrows, learn fun facts about this increasingly popular sport. Take part in a whole host of fun archery-based games and challenges. £35 for a 30 minute session. One family per session, up to six people, suitable for ages 4+.



Available dates: Sunday 29th March, Sunday 5th April, Sunday 12th April, Sunday 24th May, Sunday 31st May

To book visit www.sandringhamestate.co.uk



EASTER ACTIVITIES



Forest School Sessions

A laid-back, traditional forest school in Norfolk, in the beautiful ancient woodlands adjacent to the Play Area. Bugs, crafts, sensory learning, swamp, scavenger hunts, hammocks, swings and slackline, campfire (if conditions allow).

Come and be guided by Nana Lavender, an experienced teacher, and enjoy the spectacular woodlands. £12 per child, with adults free. Tickets are per child to attend the workshop.

**Available dates: Tuesday 7th April,
Wednesday 8th April, Thursday 9th April.**



To book visit www.sandringhamestate.co.uk



ALIVE



Easter 2026 **Holiday Programme**

30 March – 13 April

Lynnsport, St James Pool, Downham Leisure,
Oasis, South Lynn Community Centre
and Glebe House School

Scan to
book



Booking is
advisable for
all activities

Scan if
Scan to
book



ALIVE

Part of

Borough Council of
King's Lynn &
West Norfolk

