

Year 12 Spring 2

NEWSLETTER

As we come to the end of another busy and productive term, I would like to take a moment to reflect on all that our Year 12 students have achieved. It was fantastic to see so many parents at our recent Parents' Tutor Evening; these conversations are invaluable in supporting students as they continue to settle into sixth form life and develop their academic and personal goals.

It has also been exciting to hear about the wide range of work experience placements students have secured for the summer. These opportunities will provide a fantastic insight into different career pathways and help students make informed decisions about their futures.

We have recently begun exploring future destinations in more detail, and this will continue to be a key focus moving forward. As part of this, we are looking forward to our upcoming visit to Lincoln University on the final day of term, which will give students a valuable experience of university life. Alongside this, we have a range of apprenticeship talks planned for next term, ensuring students are well-informed about the full range of options available to them after sixth form.

Thank you for your continued support throughout the term. I hope you all have a restful and enjoyable Easter break, and we look forward to welcoming students back refreshed and ready for the challenges ahead.

Luke Rawling, Head of Year 12

A message from the Headteacher

Over the last few weeks we have had some amazing Spring weather. It has been lovely for the students to have breaks and lunchtimes in the fresh air! I hope this wonderful weather continues into the summer.

This has been an amazing half term for learning. As I write the year 13 have just finished their mock examinations. It has been wonderful to speak to Year 13 and hear about their ambitions and destinations for next year. At the other end of the examination world, I have just witnessed our year 10 students beginning their first mock examination. They took it all in their stride and I am sure they will do well. On Monday this week, Year 11 had their "Mock Results day" in the Sixth Form hub. I really enjoyed seeing so many happy faces. The Year 11 students are in a fabulous position and are poised for an excellent set of results



The Year 9 Guided Choices process has also commenced this half-term and the Super Learning Day will focus on supporting students in helping them choose their GCSE subjects.

Finally, I am delighted with the success of our students at the Mock Trials competition who will now move onto the national finals. I was immensely proud that our teams found success in the Year 10 Trust Mathematics competition where Springwood students secured 1st, 2nd and 3rd places!

I am sure you are all looking forward to the Easter holidays and a well deserved break.

Andrew Johnson, Headteacher

Through the Lens: Young Artists Impress at Focus Exhibition

Students from across the West Norfolk Academies Trust recently had the opportunity to showcase their creativity at the Focus Exhibition, held at the Chequer House Independent Gallery from 14th–22nd February. The exhibition brought together an impressive collection of GCSE and A Level artwork and photography, celebrating the talent, individuality and artistic growth of young people across the Trust.

A private viewing on 13th February welcomed students, families and special guests, including the Mayor of King's Lynn and his wife, alongside staff from across the Trust. The event provided a valuable opportunity for students to see their work professionally displayed and to engage with a wider audience.

Jaxon Walford reflected on the experience, saying: "I am very thankful for the amazing opportunity to attend the Focus exhibition, and have my work featured. The exhibition hosted many great artworks and photos from A Level and GCSE students across the WNAT. It was really good to see such a variety of styles and pieces all in one place, all by people at a similar age to me."

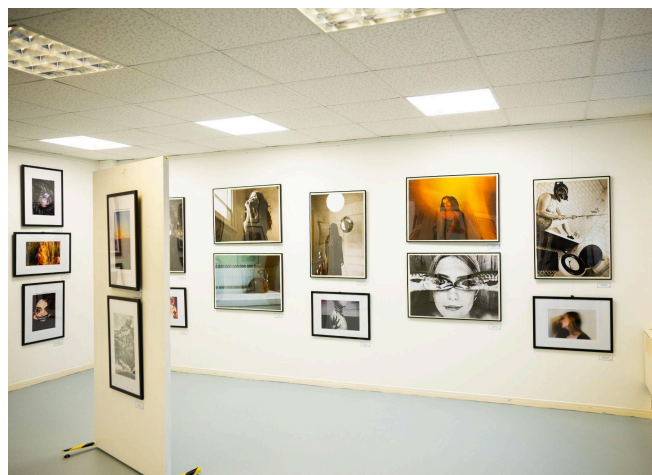


Jaxon's own photograph, inspired by the song Man in the Box, took a conceptual approach, visually interpreting the themes of the music. He added: "The wide variety of genres and styles fostered a positive environment of exploration and experimentation. I definitely left the exhibition feeling more inspired."

For A Level photography student Emma Lewis, the exhibition was equally memorable. She explained: "Myself and others wanted to have the opportunity to display our original photographs at the Chequer House Gallery as part of the West Norfolk Academies Trust High Schools and Sixth Form Photography Exhibition 2026."

Emma described the pride of seeing her work on display: "I was extremely lucky to have one of my photographs shown in the gallery... I was completely blown away by the work that was being shown in the gallery - the creativity of everyone's photos was amazing to see." She also highlighted the significance of the private viewing, where students shared the experience with family, friends and teachers, adding: "I was also excited to see my photograph framed and shown to the public, and I am glad that I had the opportunity to have my work displayed in the gallery."

The exhibition not only celebrated artistic achievement but also encouraged students to explore new ideas, take creative risks and gain confidence in presenting their work publicly. Events like this play a vital role in inspiring the next generation of artists and photographers, leaving students motivated and excited to continue developing their skills.



Young Legal Team takes the win at Magistrates Mock Trial Competition!

Tristan, Year 12

The Magistrates' Court Mock Trial Competition, run by Young Citizens, helps young people aged 12-14 understand how the law touches every aspect of their lives, gaining an insight into how the legal justice system works. The competition requires 5 different roles to be fulfilled - lawyers, witnesses, magistrates, legal adviser, and usher.

Lawyers bear most of the responsibility - they must deliver a pre-prepared friendly examination (examination in chief), with a witness on their team, an aggressive cross examination against a witness from the opposing team, and a 4 minute speech. Witnesses must undergo both of these examinations - for the friendly one, they will have prepared answers. For the aggressive - they must rely on their own quick thinking and wit.

On the Saturday, the 7th of March, the Springwood mock trials team made their way to Great Yarmouth to battle it out with 4 other schools for the 1st place position - and qualification to the next round.

However - before this - three months of practice. The team, along with the fabulous Ms. Wilson and Ms. Mann, and 3 Sixth form mentors to guide and assist, got to tearing apart the case (a phone theft, allegedly committed by a bike rider), spending hours highlighting, questioning and taking notes. These notes then formed the examinations and speeches that were to be delivered in court.

Three months later and the team was ready. After a long queue getting into the court, going through bag searches and body scans, Springwood found their area and got set up, passing out documents and going through final talks with the mentors. Then, after two long trials - defending in one and prosecuting in the other, against two exceptionally well practiced teams (one of which were able to convince the magistrates against Springwood's case), the scores were in.

Before this though - a quick speech from the Deputy Lieutenant of His Majesty the King - here on his behalf to observe the trials. And then... though extremely close... Springwood take the win!

Our school's student representative is handed the trophy shield - but most importantly, easter eggs are handed out to each competitor (excluding the mentors, unfortunately). A quick celebration and several photos later (along with an offer of work experience from an owner of a law firm to our most exceptionally performing lawyer) the Springwood team were back on the minibus, reveling in the victory, and ready to head onto the next round.

As a mentor, I could not be prouder of the team - they truly are a collection of Springwood's most dedicated, talented and of course, terrifying (in the courtroom) students.

Bespak Opportunities

Paul Hunt from Bespak was the latest industry representative to come into Sixth Form to talk about career opportunities and live apprenticeship vacancies.

Bespak has provided work experience and new entrant places for a number of previous Springwood students and the company is keen to continue to invest in local talent.

Polina (pictured) is the latest student to secure work experience. Paul said he was so impressed with the research she had put into her application that he was determined to find her an opportunity in the labs. If she makes a good impression, there is always a chance for her to be considered for a permanent position.



Creative and Cultural Careers in the Spotlight

If you've attended any of our recent musical or theatrical productions or art and photography exhibitions you'll know that we have some very talented students in our Sixth Form - some of which are keen to pursue a career in the arts.

One audience member at the recent production of Les Miserables was Julia Stubbs-Hughes who has had a wide-ranging career in theatre, working as an actor, producer, and director across the UK.

Now based in West Norfolk, Julia and her professional photographer husband Tim run Grey Swan, a creative studio which produces original theatre, dynamic digital projects and graphic design solutions to promote theatre and the arts.

Tim and Julia delivered a careers talk and then hosted masterclasses to Sixth Form drama and photography students.

Students were given top tips for auditions and working in creative design and were inspired by their careers journeys. They have also made some excellent contacts for the future.



Fashion Students Gear Up for the Annual Fashion Show



Freya is one of the sixth form students who has been working on her collection for the Fashion Show next term. Scheduled for the 15th July, the show is usually a sell-out and the highlight of the year for budding fashion designers.

Miss Markwell said, "It's been a real pleasure seeing Freya's skills and passion for the subject develop from Year 9 Textiles Club and GCSE Design and Technology to her final collection for the BTEC Level 3 Art and Design course."

On strength of her portfolio, Freya's has already secured an unconditional university place at Nottingham Trent to study Fashion Design. We wish her the best of luck for the future.

The Fashion Show showcases the work of Year 12 and Year 13 designers and features over 100 students who model the collections or work on the production behind the scenes. Look out for tickets which will go on sale in June.

Sweet Success: Ruby's Bake Sale Raises Nearly £200 for Charity

Kind-hearted student Ruby has proven that a little effort – and a lot of cake – can make a big difference, after organising a bake sale that raised nearly £200 for Scotty's Little Soldiers.

Determined to support the charity, which helps children who have lost a parent serving in the British Armed Forces, Ruby took it upon herself to plan, prepare and promote the event. From baking a delicious selection of cakes and treats to encouraging friends and staff to get involved, her enthusiasm quickly gathered momentum.

On the day of the sale, tables were filled with an array of homemade goodies, from classic cupcakes and brownies to creative sweet treats that proved hard to resist. Students and staff alike showed their support, with many stopping by to make a purchase – and often returning for seconds!

Ruby's hard work paid off, with the bake sale raising just under £200. The funds will go directly towards supporting young people across the UK who are facing incredibly difficult circumstances, making a real and meaningful impact.

Reflecting on her achievement, Ruby said she was “really happy” with how the event turned out and grateful for everyone who contributed, whether by baking, buying, or spreading the word.

Her initiative is a fantastic example of how one person's idea can bring a community together for a great cause. Well done, Ruby!



Sweet Success: Ruby's Bake Sale Raises Nearly £200 for Charity

Students are putting their knowledge to the test for a great cause, after organising a lively quiz night to raise funds for FutureSense Foundation.

The event, planned and run entirely by students, is part of their fundraising efforts ahead of an upcoming trip to India over the Easter holidays. During the trip, they will work alongside the charity to support disadvantaged communities, gaining first-hand experience of global development work while making a meaningful difference.

Alongside the quiz itself, refreshments and drinks were available to purchase, helping to boost the fundraising total. A special thank you goes to Wenns for their generous support in providing drinks and snacks, which played a key role in the success of the evening. The atmosphere was buzzing throughout, with plenty of laughter and a shared sense of purpose.

All money raised will go towards supporting the students' trip, helping to fund projects that aim to improve education, infrastructure and opportunities for communities in India.



Extracurricular at Springwood High School

We are exceptionally proud of the free extracurricular offerings we have at Springwood high school. All the clubs that are being offered can be found here [Extracurricular timetable](#). This half term has seen a large number of students getting involved in a variety of different clubs.

If there is something your child would like to do that is not offered, or if you know someone that would be willing to come and run a club after school that we currently don't offer please contact extracurricular@springwoodhighschool.co.uk

Thank you to everyone that has responded to the extracurricular outside of school form that has been sent out. Please do keep the relevant year office updated with any new achievements that your child accomplishes outside of school so we can celebrate it.

Providing a Curriculum Overview

It is important that parents have an understanding about the curriculum being followed for each of the subjects and what students are studying at different points in the year. Please log on to our website to see the curriculum overview and subject plans, here you will find learning journeys for each subject from KS3 through to KS5 and curriculum plans that give more detail on what will be taught [Curriculum and overview plans link](#)

Independent Study and Support

Sixth Form students are expected to work independently to consolidate their learning and apply their knowledge in the different ways they are assessed for their subjects e.g. through examinations, coursework or other assessments. Please see below, the list of tasks being set by subject teachers and the additional support students can access including after school revision sessions and use of websites such as Uplearn.

Subject	Task	Support
Art	Coursework is completed at home as it is worth 90%. Set tasks are given weekly and marked by staff weekly. Feedback is given using feedback sheets	
Biology	Weekly uplearn. An exam paper is set fortnightly. Homework could also include research tasks and pre-reading	
Business	Weekly homework is set. Seneca is set fortnightly. Students will be set an essay homework fortnightly. Exam papers will be set as homework towards end of 13	
Chemistry	120XP a week on Uplearn and a 40 mark exam questions set fortnightly and As exam papers. From Easter, students will be set A2 papers fortnightly Students will be given the mark scheme and will be expected to self-assess using a red pen. Students are	

	<p>expected to bring the completed papers to the lesson marked so that staff can check through them. Individual or whole-class feedback is given</p>	
Computer Science	<p>Independent study could include the completion of coursework which is worth 40% or E-revision. Exam questions will be given from February.</p>	
Criminology	<p>Unit 3: Fortnightly practice brief and questions, half termly summary sheets</p> <p>Unit 4: Half termly exam question booklet which is marked using whole class feedback/live marking each fortnight</p>	
Dance	<p>Homework will be weekly. The course is NEA based so every piece of homework will directly relate to completing one of their 7 units.</p>	
Drama	<p>Autumn 1 - Performance rehearsals and NEA + completing portfolio (Comp 12)</p> <p>Autumn 2 - Comp 46 - low stakes questions will be set but students will still be completing NEA.</p> <p>Spring 1 and 2 - Comp 21 - practical exam so rehearsal out of hours and coursework which is 100% homework.</p> <p>Summer 1 - Weekly exam questions</p>	
Economics	<p>Weekly homework. Students will be set work on Uplearn fortnightly.</p> <p>They will receive a fortnightly essay homework. Exam papers will be set as homework towards end of 13</p>	
English Lit	<p>Weekly homeworks which could include any of the following;</p> <ul style="list-style-type: none"> * pre-lesson reading/note-taking * watching a lecture and making notes * creating flashcards of key knowledge * pre-lesson annotation of a text * essay plan * wider reading * contextual research * mini-essay * full essay 	

	<p>Once a fortnight, students can expect to complete a more extended written response to facilitate the honing of their essay-writing skills.</p>	
English Lit and Lang	<p>Weekly homeworks which could include any of the following;</p> <ul style="list-style-type: none"> * pre-lesson reading/note-taking * watching a lecture and making notes * creating flashcards of key knowledge * pre-lesson annotation of a text * essay plan * wider reading * contextual research * mini-essay * full essay <p>Once a fortnight, students can expect to complete a more extended written response to facilitate the honing of their essay-writing skills.</p>	
Fashion & Textiles	<p>Controlled assessments for BTEC units and the independent study directly links to this. It could consist of;</p> <ul style="list-style-type: none"> - Completing/continuing with creative tasks - Moodboards, - Artist/designer research. - Evaluations and production plans - Designs and annotations. - Textile & fashion construction samples. - Cutting and drafting patterns. 	
French	<p>Homework is set weekly and can consist of the following;</p> <ul style="list-style-type: none"> - Vocab learning - Grammar work - Topic work - worksheets/research etc. - Preparation for speaking lessons 	

	<ul style="list-style-type: none"> - Reading and comprehension from the course novel/appropriate work on the course film. - Essays on the novel or film - News story research for class discussion - Revision for assessments each half term. 	
Further maths	<p>Homework could consist of Dr Frost, Uplearn or textbook exercise or exam papers.</p> <p>Pure - Homework from this part of the course is set weekly</p> <p>Decision - Homework from this side of the course is set fortnightly</p>	<p>After school revision on Tuesdays, Wednesdays and Thursdays in B7</p> <p>Padlet: https://padlet.com/cloizou/ks5-revision-resources-rvdio7zyclic2hi</p> <p>Email staff</p> <p>Break/Lunch/before school</p>
Geography	<p>Students will complete fortnightly GeoResearch tasks set on rotation between topics. Additional homework tasks include essay practice and research. In Year 13, students will prioritise their NEA until the deadline.</p>	
German	<p>Homework is set weekly and can consist of the following;</p> <ul style="list-style-type: none"> - Vocab learning - Grammar work - Topic work - worksheets/research etc. - Preparation for speaking lessons - Reading and comprehension from the course novel/appropriate work on the course film. - Essays on the novel or film - News story research for class discussion - Revision for assessments each half term. 	
Government and politics	<p>Weekly homework which could consist of</p> <ul style="list-style-type: none"> - Seneca - Essay writing preparation - Reading with comprehension questions <p>It is also expected that you listen or watch the news every day and a journal needs to be kept. You need to</p>	

	be ready to show this journal in lessons and discuss events in class	
Hairdressing	Weekly homework includes handouts or research to be completed. Exam papers are expected to be completed fortnightly	
Health and social care	Weekly homework includes <ul style="list-style-type: none"> - The completion of coursework. Coursework is worth 2/3 of final mark. - Research tasks - Glossary creation - Revision sheets - eRevision - Exam questions in the approach to exams 	
History	Homework is set weekly and will consist of any of the following; <ul style="list-style-type: none"> - Essay preparation - reading with comprehension questions - seneca - Coursework completion 	Email + Teachers
Maths	Homework could consist of Dr Frost, Uplearn or textbook exercise or exam papers. Pure - Homework from this part of the course is set weekly Applied - Homework from this side of the course is set fortnightly	After school revision on Tuesdays, Wednesdays and Thursdays in B7 Padlet: https://padlet.com/cloizou/ks5-revision-resources-rvdio7zyclic2hi Email staff Break/Lunch/before school
Media Studies	Weekly homework which could include one or more of the following; <ul style="list-style-type: none"> - NEA production - Additional research/ completing work / weekly depending on need - Knowledge check/ assessment questions (towards end of topics) - Essay plans 	After school NEA support on Wednesdays 3.30pm - 4.30pm in J1

Medical science	Homework is set weekly and could consist of coursework completion, textbook exercises or exam questions	
Music	Weekly homework which could include practising their instrument/singing and working on composition tasks to support their NEA. They will receive exam style questions at the end of topics.	Free copies of the software
Music Tech	Weekly homework set which could include composition tasks or multi track recording. They will receive exam style questions at the end of topics.	If MU4 is free, students can use this room.
PE	Weekly homework could consist of; <ul style="list-style-type: none"> - TheEverLearner educational platform - Quizzes, Practice tests, Checkpoints - Exam questions or booklet - Completion of NEA Coursework - Google Drive document shared with students. (this is towards the end of year 12) 	After school revision/coursework support on Tuesdays in F13 Padlet: https://padlet.com/thoney1/ks5-a-level-pe-ttmukjrv22kvbhjlw Email staff Before school/Break/Lunch
Photography	Homework will be the completion of coursework tasks that are set weekly and are worth 90% of the final grade	
Physics	Uplearn + 40 mark exam questions set fortnightly and exam papers Feedback: Self marked, feedback given fortnightly in lesson. Weekly after school sessions are available if students want detailed feedback or support.	Weekly after school sessions are available if students want detailed feedback or support.
Psychology	1 hour per week on UpLearn (after Christmas, this will be exam sections). In addition to this, students are expected to complete an essay every fortnight.	
RE	Homework is set for each of these sections. Buddhism- Google quizzes, an essay per half term, reading and questions to answer. Philosophy - Google quizzes, an essay per half term, watching a video and answering questions on this, booklets/tasks for each unit Ethics - Google quizzes, an essay per half term, watching a video and answering questions on this	S2/S3 at lunchtime
Sociology	Fortnightly essays to be completed on a Google form. Feedback is given back through this as well. You will also be set additional tasks from lessons. This could	

	include additional research on Ao2 examples covered in the lessons, extra exam questions, and finishing off activities from the lessons.	
Spanish	<p>Homework is set weekly and can consist of the following;</p> <ul style="list-style-type: none">- Vocab learning- Grammar work- Topic work - worksheets/research etc.- Preparation for speaking lessons- Reading and comprehension from the course novel/appropriate work on the course film.- Essays on the novel or film- News story research for class discussion- Revision for assessments each half term.	

Parents can access details about their child at school by using the MyChildAtSchool (MCAS) app. Your child can access the student portal by using the Bromcom Student App. These apps contain real time information about student timetables, attendance, reports, messages, homework, achievement/behaviour and paying for school trips and dinners. The apps are both available from Google Play and the Apple AppStore. A basic user guide, along with other support materials can be found at <https://docs.bromcom.com/article-categories/for-parents/>

If you forget your password please click on the Reset Password link on the App, or, using your web browser, go to the relevant website and click on the Reset Password link. You must use the email address that you have given the school. Should you experience any issues with your MCAS or Bromcom Student account please contact us for support via the following options:

Tel: 01553 773393

email: office@springwoodhighschool.co.uk

When emailing, please provide as much detail about your issue so we can make sure we allocate the right department. Please also provide your full name, school and return phone number. MCAS: www.mychildatschool.com Bromcom: www.bromcomvle.com/?schoolid=14633

Attendance update

Exams season is almost upon the year 11 and year 13 students and so it is important at this time of year to remind all students of the need to be punctual. Students begin to assemble and move into the exam hall at 9:00am in the morning and just after 1:00pm in the afternoon. The external exams are long and therefore sufficient time is needed for the exams to be completed. All schools have to start the exams within a given time window, as these are national exams, and all schools have to complete them at the same time. If a student is late then they may not be allowed to sit the exam, or the exam board can decide not to count the work from that paper, if they feel the student may have had access to the exam content by being late.

It is for this reason, along with the amount of general lesson time missed, that good attendance and punctuality is key. Students gain good habits throughout their school career, and all students should be on site by 8:45am (after this time, only the main school gate remains open). Tutor time is a productive lesson and so any student missing this is missing important aspects of their general education.

Any student arriving at school after 9:20am receives a U code. This is a legal requirement that schools have to abide by, but means that for attendance reasons, it counts as a missed session, which can then count in addition to other unauthorised absences (such as holidays). With Summer fast approaching, holidays will not be authorised by the school, even if parents feel that there will be an educational aspect to their holiday. Only school organised trips can be coded V on the register. The national threshold for legal intervention is 10 unauthorised sessions (equivalent to 5 days) across a rolling 10 week period. However, please continue to inform the school if you know your child will be absent.

As always, if your child has a medical appointment that means they are starting the day slightly later, or need to leave during the day, please contact the relevant year office so that they are aware and can code the register correctly.

Thank you once again for supporting excellent attendance at the school.

PTFA News



Wow - another half term is coming to an end and we're able to reflect on the events we have run over the last 5 weeks including our fourth '100 Club' lottery draw.

We have organised or supported the following events:

- Bingo – 6 March
- Supporting The Players by selling Refreshments at their performances of The History Boys– 11–14 March

We also supported the school in the sale of raffle tickets for a **Giant Easter Egg** generously donated to the Trust by the Rotary Club.

The draw took place on Monday 23 March and the lucky winners were:



Egg - Mr Wood

Voucher - Beth Knevett

Eggs - Cody Williams, Dee Mann, Barbara Daw, Zoe Connolly

Ticket sales made £189 and will be donated in full to our chosen charity Young Carers.

A big thank you to everyone that supported this worthy cause.

The fourth 100 Club draw took place on Wednesday 18 March, and we're pleased to announce the lucky winners:

- 1st prize £52.20 – Number 35 – Mrs R Howell
- 2nd prize £31.32 – Number 52 – Mrs C Franks
- 3rd prize £20.88 – Number 15 – Mrs J Sinkins

Congratulations to all three winners.

The fifth draw will take place on 13 May, and there's still time for new members to join. Full details, including the application form, can be found on the PTFA pages of the school website. The cost is £8 for the remaining two draws—just £4 per draw. You've got to be in it to win it!

Future events for your diary are:

- Parents v's Students Quiz Night – Postponed from 26 March. New date to be rescheduled.
- Bingo – 24 April (Peter Hopkins Hall) – doors open at 6pm, eyes down at 6.30pm.
- Refreshments at The Lion the Witch & The Wardrobe (The Players) – 1 May 7pm, 2 May 2pm and 7pm
- Quiz Night - 15th May, 6.30pm arrival, 7pm start.
- Refreshments at the Fashion Show – 15 July (Peter Hopkins Hall)

100 Club lottery draws:

- 13 May 2026

- 15 July 2026

Please check out our Facebook Page 'Springwood ptfa' or the school website for further details.

And finally, if you have ideas for future events you'd love to see, or if you're interested in getting involved with the PTFA, we'd be delighted to hear from you. You can reach us at ptfa@springwoodhighschool.co.uk.