



Message from Mr Johnson

Although the weather is variable, the hard work of Springwood students and staff is not! Another terrific half term of work from all!!

The current Year 11 and Year 13 have made a tremendous start to the public examinations. Seeing them leave their exams with a huge smile is incredibly rewarding for all staff. I wish them all the very best and look forward to seeing happy faces on the August results days.

The Dance show was amazing as ever. Well done to all who took part from every year group. I cannot think of a school where so many students love to dance! Well done to Mrs Paulo and her dance leaders it really was a night to remember.

Mr Cuss is busily reviewing the applications for Head Students from our current year 10. There has been a bumper crop of applicants who aspire to wear a black tie which is great to see. I look forward to interviewing those selected for leadership positions within this role.

This half term Springwood High School received the Gold Artsmark Award, a prestigious national award from Arts Council England, following a two-year process in which we demonstrated our commitment to creative subjects ranging from music, dance, and drama, to art, photography, design and philosophy. Well done to everyone involved.

Have a well earned rest over half term!

Mr Johnson





Message from Head of Year

This half term has been an incredibly positive and productive one for Year 10, and we would like to take the opportunity to congratulate students on their hard work, maturity, and commitment across all areas of school life.

The recent mock examinations provided students with valuable experience ahead of Year 11, and many students achieved some very pleasing results. It has been encouraging to see the determination shown by students both in preparation for the mocks and in their response afterwards, using feedback constructively to identify areas for improvement moving forward.

We are also extremely proud of the students who have already begun completing work experience placements. Feedback from employers has been very positive, with students demonstrating professionalism, confidence, and maturity whilst acting as excellent ambassadors for the school. Students can still apply for work experience in June/July and further instructions can be found in the newsletter.

Academic interventions continue to have a very positive impact. Attendance and engagement have been extremely strong, and it is clear that these sessions are helping students to build confidence, improve attainment, and prepare effectively for the demands of their GCSE courses.

As we move towards the final part of the academic year, we encourage all students to continue building positive study habits. They have all been set the challenge of re-reading A Christmas Carol (via Sparx Reader) ahead of their next PPE. Thank you, as always, to parents and carers for your continued support.

We return to school on Monday 1st June 2026.

Warm regards,

Mr Cuss & Mrs Robinson





Attendance Message

As we approach half term, and hopefully some warmer weather, thoughts turn to holidays. As you are aware, schools are no longer allowed to agree to holidays in term time and these will be marked as unauthorised absences. 10 unauthorised sessions (or 5 days) across any 10 week period will result in action from the local authority. While we appreciate the cost of holidays in term time can be much cheaper than in school holidays, missed lessons can have a longer term impact on learning.

Year 9 have recently completed the process of making their GCSE choices for next year. A number of vocational subjects, including Health and Social Care, Construction and Hair & Beauty, along with GCSE courses such as drama, 3D design, art and photography, all require high attendance in order to complete the course. Most of the work completed in these lessons counts towards the final grade, and there is often no additional time to make up for lessons missed. Where a subject is oversubscribed, and required good attendance, this can make the difference between getting a place on the course and not - being unable to complete the course due to poor attendance means that place could have been given to someone else instead.

To the students: If you are already on these courses in year 10, make sure you keep your attendance up. If you are in year 9, 8 or 7, and are hoping to do these types of courses, strive for the best attendance you can. Remember, the aim is 95% attendance or better.

Taking part in extracurricular activities is also a way to encourage better attendance if your child is currently struggling. Clubs and activities happen every day at lunchtimes and afterschool. If your child hasn't tried one yet, please encourage them to do so - the team can help you with this. And if there isn't something happening yet that would interest your child, we are always open to suggestions about future clubs - again, please contact the year team.

Finally I want to celebrate those students who continue to remain at 100% attendance since the start of this academic year. 88 students have not had a single absence since the start of September, and a further 148 have had no more than one day absent from school. A massive well done to all those students.

Hopefully we can all enjoy some Summer sun over the half term holiday.



You will have recently started receiving emails regarding FACE Family Advice. You will continue to get monthly emails regarding the talks available that month. Please sign up to anything of interest - there are sessions in the morning and evening, and if you are then unable to attend you will be sent a recording of the talk. Talks this month have included Anxiety Based School Avoidance, and, post half term, Supporting Healthy Sleep. Instructions to access the talks are included in the email.



To access the booking page, go to www.facefamilyadvice.co.uk then go to the PARENTS – Live talks page.

To access the talks free of charge, use the Springwood High School access code: SW011225

The Attendance Team

attendance@springwoodhighschool.co.uk



Year 10 Office Contact Details

Year 10 Office direct dial 24/7 – 01553 778090 - please leave a message

Year 10 team email – classof2027@springwoodhighschool.co.uk
classof2027@springwoodhighschool.co.uk

Head of Year 10 – Mr Cuss – p.cuss@springwoodhighschool.co.uk

Year 10 Manager – Mrs Robinson – j.robinson@springwoodhighschool.co.uk

School Website www.springwoodhighschool.co.uk

Attendance Information

What should I do if my child is unwell? – If your child is unwell, please call the Year 10 Office on 01553 778090 or email classof2027@springwoodhighschool.co.uk before 8.00am and give the specific reasons and symptoms of the illness. You will need to contact the office EVERY DAY that your child is off. The information you give will be recorded on our official register.

Leave of Absence – There may be exceptional circumstances where you need to request a leave of absence for your child. You will need to submit a “Leave of Absence Form.” These can be found on the school website or we have a paper copy in the office. This form needs handing into the Year 10 office. You will then receive a phone call, email or MCAS message stating if your request has been granted or denied.

Lost Property

If your child loses any property during the school day, they can check in the following places –

Year Office

Lost Property basket in the canteen near the music rooms

Lost property basket in the LRC near the teacher’s desk

Go to reception and ask if anything has been handed in

If they do not find it, please tell them to ask the Year Office to send an email to the Lost Property email address.



Year 10 Work Experience

Year 10 Work Experience – What You Need to Know

This year, our Work Experience programme is designed to give every Year 10 student a meaningful chance to learn about the world of work. We're using a multi-strand approach so all students can take part, while keeping everything safe, well-organised, and high quality.

1. Traditional Work Experience (3-5 Days): Some students will take part in a workplace placement organised by school. These placements take place in the Summer Term. Students are selected where we think the experience could help boost confidence, motivation, progress or attendance.

Some placements come through our partnerships with trusted employers, while others are self-arranged through family contacts. All placements are checked, risk-assessed and tracked using Unifrog. Students will login to Unifrog, add the employer details to the "Placements" section and, once the application is submitted, parents will receive a notification to review and confirm the placement details.

2. Virtual Work Experience (VWEX): All Year 10 students will complete at least one online work experience programme using Springpod or similar platforms. This offers access to industries we can't always visit in person e.g. healthcare.

3. Curriculum-Linked Workplace Visits: Some subjects will run trips linked directly to what students are learning—for example, Enterprise students visiting a local business. These include tours, talks and Q&A sessions.

4. "Take Your Child to Work Day": New for this year is the opportunity for parents and carers to host their child at their workplace for one day in the Easter or Summer holidays. There is a short form for families to complete, confirming the workplace address, supervisor details, and basic safety information. Parents/carers show their child around the workplace, introduce them to colleagues, and explain different tasks or roles. Students can see daily routines, sit in on meetings (where appropriate) and help with safe, small tasks.

By combining in-person placements, virtual experiences, curriculum visits and parental involvement, we're giving students a range of opportunities—supporting their confidence, future planning and career readiness.

Next Steps

Please let us know if you have a 3-5 day traditional placement to offer, or if you'd like to host a one day workplace visit, students will need to complete the short form via Unifrog.

Further guidance and resources will be shared with students in school, but please feel free to contact us if you have any questions.

Thank you for your support in helping our students prepare for their future pathways.

P Cuss



Year 10 Form Superstars

Picked by Form Tutors at the end of every term

10B1	Elizabeth TL - For a great improvement with your attendance and for being so helpful in form. Thank you!
10B2	Erin PE - Always hard working and setting a good example to others in the form.
10F1	Divine O - for working hard, completing all of her online learning and being a superstar.
10F2	Halle P - for constant and consistent behaviour completing her work and trying this year in her GCSE subjects and just being a general star.
10H1	Olivia H - Having a positive attitude towards her GCSEs and high aspirations for the future.
10H2	Amelia L - for hard work in her GCSE subject, engaging well in tutor time.
10O1	Ruby H - excellent contribution to PSHE this half term.
10O2	Alfie H - Being a great sport and engaging with every session.
10S1	Vanessa P - taking part in various activities around school. Always helpful and a pleasant member of the form.
10S2	Oliver R - Always taking part in form, putting in excellent effort in his GCSE subjects and being an all round legend.



Artsmark Gold Award

Creativity was golden when a school saw its extensive arts offering recognised with a prestigious national award.



**Artsmark
Gold Award**
Awarded by Arts
Council England

Springwood High School received the Gold Artsmark Award from Arts Council England, following a two-year process in which it demonstrated its commitment to creative subjects ranging from music, dance, and drama, to art, photography, design and philosophy.

We had to submit a Statement of Commitment, which outlined all of the areas we, as a school, wanted to develop for our students within the arts,” said Pete Cuss, head of Year 10 at Springwood, which is part of the West Norfolk Academies Trust (WNAT).

My role was co-ordinating the areas for development, and communicating this to staff and students. I also wrote the reports that were submitted to Artsmark.

“All of the arts faculty staff were leaders in the operational aspects of our journey, hosting workshops, collaborating with industry professionals, organising trips, and enhancing the arts provision in their own department.”

Wider school involvement was also introduced through a new Cultural Touchstone Initiative, which has included popular topics such as GameBoy design, with sessions delivered by form tutors. The scheme has proved so successful that there are plans to extend it to other WNAT high schools.

Each form tutor in the school has played a part in the Cultural Touchstone curriculum that we have designed as part of our journey. This was designed to enrich the wider knowledge of our students in the arts, but delivered in form time,” said Mr Cuss.

Other introductions have included a new Key Stage 4 Music Technology course, and an annual Arts Award Evening, while students have also enjoyed a visit from the Detective Theatre Company, as well as more than 25 hours a week of extra-curricular groups, and art/photography trips to Seoul and Korea, en route to achieving the Gold Artsmark accreditation.



“This is an important award, as it is nationally recognised. It is a good way for us to review, reflect, and refine what we do at Springwood within the arts, and keeps us up to date for our students,” added Mr Cuss.



Wisbech COWA Animal Care visit

A particular highlight this term was the animal experience trip to COWA Wisbech. Students represented the school exceptionally well throughout the visit, showing enthusiasm, curiosity, and excellent behaviour. The experience provided a fantastic opportunity for students to explore potential future career pathways and gain hands-on experience in a specialist environment.



COWA Animal photos continued.....





Norwich Food Tour

On our Year 10 trip to Norwich, we took part in a food walking and eating tour around the city centre. The aim of the trip was to explore different types of food, learn about local businesses, and understand more about Norwich's history and culture. During the tour we visited several restaurants, cafés, and food markets while walking through important parts of the city.

The tour started in the morning in the centre of Norwich. Our guide explained the history of the city and how food culture has changed over time. We walked through busy streets and visited different places to try a variety of foods.

Some of the foods we tasted included:

- International cuisines
- Fish and chips
- Local produce
- Desserts and sweet treats

We also visited the market area, which is famous for having many colourful stalls selling food from around the world. The guide explained how local ingredients are used and why supporting independent businesses is important.

We learnt that Norwich has a very diverse food culture. There are traditional British foods as well as foods from many different countries. We also learned how food businesses attract tourists and help the local economy.

Overall, the Norwich food walking and eating tour was a fun and educational experience. It allowed us to try new foods, learn about local culture, and spend time together as a year group. I would recommend this trip to future Year 10 students because it combines learning with enjoyment and gives a good insight into the city of Norwich.

Norwich Food Tour Pictures



Dance Show

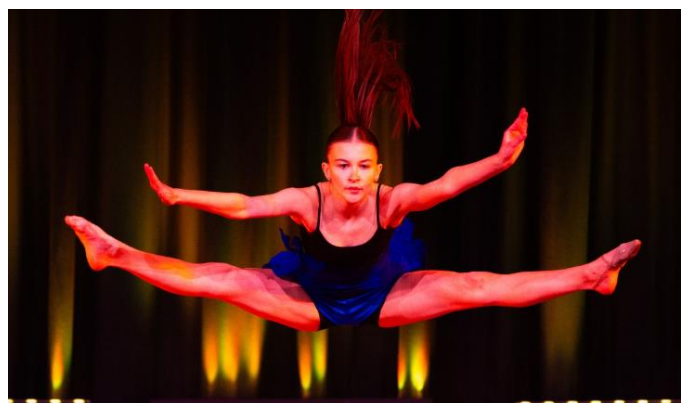
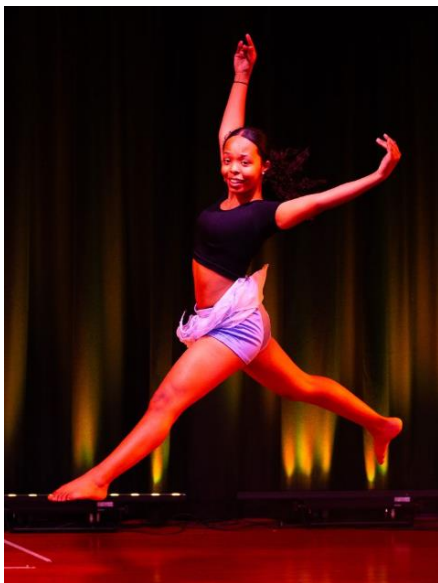
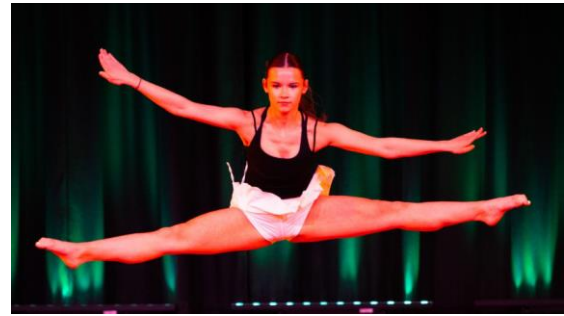
The Springwood Annual Dance Show was once again one of the highlights of the school year, showcasing the incredible talent, energy and dedication of our students. Performing to a sell-out audience, more than 100 students from across all year groups took to the stage in a fantastic celebration of dance and creativity. A

particular well done goes to our Year 10 students, whose commitment and outstanding performances played a huge part in making the evening such a success.

Well done to Holkham for winning the House Dance.

Congratulations to everyone involved for an unforgettable show.







Cricket

Y9/10 Cricket v @KES

WON! SHS 165 - KES 130

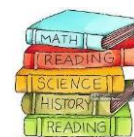
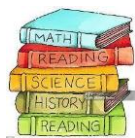
Harry Waite 50 runs!



Mean Girls Trip



It was an amazing trip. Going and seeing the Mean Girls musical helped me realise how exciting it is to be on stage and performing. Going shopping and taking photos was great because I was able to go with people I love being around, with things I love doing. The musical inspired me to be performing arts after school so it was a great day - Year 11 student



Year 10 have been receiving homework from all of their subjects, either weekly or fortnightly. All homework will be set and tracked on the my child at school app. Below are details of what homeworks are being set and how often they are set.

Subject	How often?	Description of what is being set	Support on offer
Maths	Weekly	Sparx maths	Breaktimes and lunchtimes in B11 After school revision in B8 on Tuesday, Wednesday and Thursday After school sparx in B11 on Tuesdays, Wednesdays and Thursdays Email Padlet: https://padlet.com/cloizou/ks4-revision-resources-s358zru0p6zsf4j0 LRC - before school, break, lunch and after school Homework club after school in F10 (Monday - Thursday)
English	Weekly - expected to use it 4 times a week (complete 4 daily goals per week)	Tassomai	Wednesday lunchtimes in F12 After school on Wednesdays in F12 LRC - before school, break, lunch and after school Homework club after school in F10 (Monday - Thursday)
Combined science	Fortnightly	Sparx Science	LRC - before school, break, lunch and after school Homework club after school in F10 (Monday - Thursday)
Biology	Fortnightly	Sparx Science	LRC - before school, break, lunch and after school Homework club after school in F10 (Monday - Thursday)
Physics	Fortnightly	Sparx Science	LRC - before school, break, lunch and after school Homework club after school in F10 (Monday - Thursday)
Chemistry	Fortnightly	Sparx Science	LRC - before school, break, lunch and after school Homework club after school in F10 (Monday - Thursday)
Languages	Fortnightly	Tassomai	MFL games club Wednesdays in F4 (lunch or after school?) LRC - before school, break, lunch and after school



			Homework club after school in F10 (Monday - Thursday)
History	Fortnightly	Homework may consist of; - Seneca - Each quiz has been set specifically to cover the content for the upcoming in-class assessment. - Exam questions in a booklet - once per half term. If a student loses their past paper question booklet then digital copies can also be found on the relevant Bromcom homework AND on the Google classroom.	Email History club is on a Thursday after school in F7 LRC - before school, break, lunch and after school Homework club after school in F10 (Monday - Thursday)
Geography	Fortnightly	Homework will consist of: 1) Fortnightly google quizzes on case studies, key content and exam skills 2) SENECA quizzes to support PPE preparation 3) Exam question booklets to support assessment preparation	Thursday after school - enhancement club department website (the Geosite). All students have access. A huge range of resources, including all of our lessons, are available for them to access. LRC - before school, break, lunch and after school Homework club after school in F10 (Monday - Thursday)
RE	Fortnightly	Homework could consist of - Google quizzes - Exam questions - Revision for assessments - videos and sheets, found on Google classroom.	LRC - before school, break, lunch and after school Homework club after school in F10 (Monday - Thursday) S2/S3 at lunchtime
3D Design	Fortnightly	Homework may consist of work being set on Seneca learning or students	LRC - before school, break, lunch and after school Homework club after school in F10 (Monday - Thursday)



		may be asked to complete/continue with creative tasks: mood boards, artist/designer research. Evaluations and production plans. Designs and annotations.	
Art	Weekly	Weekly tasks that need to be completed for their coursework which is worth 90% of their final mark.	LRC - before school, break, lunch and after school Homework club after school in F10 (Monday - Thursday) After school sessions
Business studies	Fortnightly	Seneca	LRC - before school, break, lunch and after school Homework club after school in F10 (Monday - Thursday)
Computer Science	Fortnightly	Tassomai and E-revision	LRC - before school, break, lunch and after school Homework club after school in F10 (Monday - Thursday)
Construction	Fortnightly	Homework may consist of work set on go construct, worksheets or controlled assessment	LRC - before school, break, lunch and after school Homework club after school in F10 (Monday - Thursday)
Dance	Fortnightly in term 1 Weekly in term 2 and 3	Autumn term - Homework involves research and write up tasks to prepare for NEA. Spring and Summer term - Students will be completing their NEA component 1 and homework tasks will be based to support and extend this.	LRC - before school, break, lunch and after school Homework club after school in F10 (Monday - Thursday)
Drama	Weekly	Autumn 1,2 and Spring 1 - Students have weekly write up sheets and booklets that include exam style questions based	LRC - before school, break, lunch and after school Homework club after school in F10 (Monday - Thursday)



		on the set texts they are studying. Spring 2 and Summer 2 - Students to be rehearsing up to two hours a week outside of lesson time, as well as completing their portfolio	
Economics	Fortnightly	Seneca	LRC - before school, break, lunch and after school Homework club after school in F10 (Monday - Thursday)
Food	Fortnightly	Homework may consist of seneca or past exam questions as well as weighing and measuring in prep for practical lessons	LRC - before school, break, lunch and after school Homework club after school in F10 (Monday - Thursday)
Hair and beauty	Fortnightly	Fortnightly exam papers, worksheets /research tasks.	LRC - before school, break, lunch and after school Homework club after school in F10 (Monday - Thursday)
Health and social care	Fortnightly	During the exam content, teachers will give out homework booklets with exam questions to be completed by the set date. During coursework content, students are able to amend and improve coursework whilst in school	LRC - before school, break, lunch and after school Homework club after school in F10 (Monday - Thursday)
IT	Fortnightly	E-Revision	LRC - before school, break, lunch and after school Homework club after school in F10 (Monday - Thursday)
Music	Weekly	Weekly - practice their instrument/singing and work on composition tasks to support their NEA Exam style questions and the end of topics.	LRC - before school, break, lunch and after school Homework club after school in F10 (Monday - Thursday) Free copies of the software are available



Music technology	Fortnightly	Fortnightly - Exam practice related to the topic they are currently studying.	LRC - before school, break, lunch and after school Homework club after school in F10 (Monday - Thursday)
PE	Fortnightly	Homework is set on The Ever Learner educational platform or seneca There may be times when completion of their NEA coursework will be set instead.	LRC - before school, break, lunch and after school Homework club after school in F10 (Monday - Thursday)
Photography	Weekly	Weekly tasks that need to be completed for their coursework which is worth 90% of their final mark.	LRC - before school, break, lunch and after school Homework club after school in F10 (Monday - Thursday)
Sociology	Fortnightly	Homework is set on Seneca. In addition to this, pupils are given an exam question booklet once every half term. They have 3 weeks to complete the exam questions.	LRC - before school, break, lunch and after school Homework club after school in F10 (Monday - Thursday)



Year 10 English



Tassomai

Please be advised that the school has invested in a platform called Tassomai that the English Faculty will be using for homework. The set/hand-in day for Year 10 is MONDAY.

Tassomai is an adaptive quizzing app. It can be accessed through a computer or via the app that is available on smartphones. Students have access to a range of quizzes on relevant topics (in our case, all of their English Literature texts, as well as English Language skills); the technology analyses the students' strengths and weaknesses and offers questions accordingly to help fill in gaps and embed knowledge. This is particularly useful for English Literature, where success relies on a good working knowledge of the set texts.

Tassomai works most effectively on a 'little and often' approach. Students work towards completing daily goals, which are likely to take them between approximately 15-20 minutes to achieve. The expectation is that students achieve four daily goals across the week, although there is nothing to stop them from going beyond this target. In essence, this homework is allowing students to start their revision for English now.

Teachers will be monitoring students' engagement with the platform on a weekly basis and will indicate on Bromcom whether or not your child has used Tassomai that week (thereby completing their homework). They will also use the platform to identify common areas of insecure knowledge that need to be addressed in class. We would appreciate your support in encouraging your child to log on to Tassomai and use it in the way outlined in the previous paragraph of this message.

To log on to Tassomai, students will need to use their Springwood email address and the password SmartWayToStudy. They should then change the password to something more personal. If at any point they need their password to be reset, they should speak to their English teacher or email me.

The LRC is available before school, break, lunch, and after school if your child needs a space to do their homework. At breaktime, the computers are reserved exclusively for students who need to do English homework.

If you would like to learn more about Tassomai, please follow this link: <https://www.tassomai.com/school-parents>.

We feel confident that the students will find real benefits in using Tassomai regularly.

Thank you,

Mrs L Clark (Head of English)



Year 10 English



Tassomai



Leader board

Leaderboard		Category
		Points
1	Bradley W	1183
2	Kieran K	650
3	Divine O	568
4	Mehdi B	556
5	Joseph P	455

Raffle winner is Brayden W

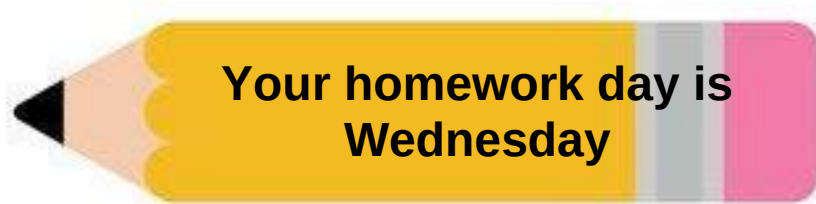
Well done!



Sparx Maths



Sparx Science



Maths Support

- Breaktimes in B11
- 12:40pm – 1pm in B11
- After school Sparx in B11 on Tuesdays, Wednesdays and Thursdays
- Email
- LRC - before school, break, lunch and after school
- Homework club after school in F10 (Monday - Thursday)

English Support

- Breaktimes in F12 on Tuesdays, Wednesdays and Thursdays
- LRC - before school, break, lunch and after school
- Homework club after school in F10 (Monday - Thursday)

Science Support

- LRC - before school, break, lunch and after school
- Homework club after school in F10 (Monday - Thursday)

Sparx Learning

Year 10 Maths and Science homework are both set via the Sparx Learning platform. Students have a new piece of homework set every Wednesday and have one week to complete it.

Sparx Maths

Year 10 Maths sparx champion of the Month



Year 10 Sparx Science champion of the Month



Achievement Points

Whole Year Group Total



Achievement Point

Award Badges

100 = Bronze

250 = Silver

400 = Gold

600 = Platinum





Year 10 Achievement Points 250 Points

Gabrielle P	10S1	364
Lyla J	10O2	354
Kirill I	10S2	314
Chisom N	10O2	310
Marcus R	10F2	310
Catalina C	10B1	299
Joseph P	10B1	293
Nomthandazo N	10B2	283
Divine O	10F1	277
Sebastian M	10O2	273
Isabella G	10S1	272
Jennifer M	10O1	269
Charlie H	10B2	267
Samuel M	10H1	265
Mehdi B	10B1	262
Amber R	10O1	262
Parthiv A	10O2	261
Lily G	10O2	250



Year 10 - 100% Attendance

A massive well done to the following students who have had 100% attendance since the beginning of Year 10!

Maintaining 100% attendance reflects strong commitment, discipline, and a serious attitude toward learning. Well done to the students who achieved this—your consistency and dedication are truly commendable!

Joseph P
Emma S
Jennifer M
Samuel M
Annika W
Amber R
Lilly A
Lyla J
Marcus R
Riya G
Sidney P
Kieran K
David O



School Uniform Policy

We are proud of our uniform at Springwood, it promotes the ethos of Springwood, provides a sense of belonging and identity for the students and sets an appropriate tone for education. We therefore ask that students wear their uniform correctly and with pride

Uniform Reminder

At Springwood High School we are very proud of our students who are wonderfully presented and wear our school uniform with pride. This is extremely important to build a school identity amongst the pupils and the wider community. We would like to remind all parents that the school uniform policy can be found on our website. We also would like to draw attention to the following;

- The only jewellery students are permitted to wear is **one** pair of studded earrings and a wrist watch.
- False nails must not be worn.
- Any nose stud must be a clear plastic retainer.
- Students are not permitted to wear leggings.
- Please check the policy for acceptable footwear - and note that branded black shoes (Nike Airforce, Adidas etc) are not permitted.
- Blazers must be worn at all times.

With the change in season students are encouraged to bring a coat to school, this must be plain in colour and fit over the school blazer. Hoodies are not acceptable.

We thank you in advance for your support with this.

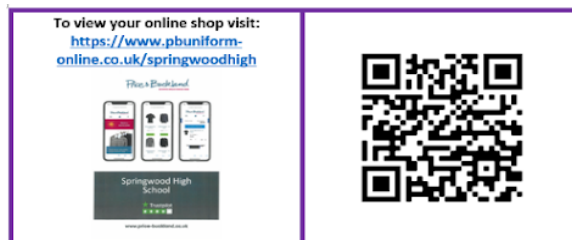
A copy of our full uniform policy can be found here:

<https://www.springwoodhighschool.co.uk/site/data/files/users/2/uniform/F3C897E71A779321B863438D129E094C.pdf>



School Uniform & Sports Kit Checklist

- *Blazer
- *White, stiff collar school shirt
- *House colour school tie
- **Plain black tailored trousers
- *School skirt
- *School shorts
- *School jumper



Plain black tights or plain black socks that must at least cover the whole ankle
(Trainer socks, and footless tights or leggings are not allowed)
Plain black (leather or leather-like) shoes
(no boots, black trainers, stilettos, ballet pumps, sling backs or toeless)
Plain coat (no logos or other markings) long enough to cover blazer properly

PE KIT

Compulsory:	Optional:
*Springwood PE shirt	*Springwood sweatshirt
Black Shorts	Black Track Suit Bottoms
Black Socks	Plain Black leggings
Trainers (non-marking sole with grip) Football Boots	Plain Black 'skin' can be worn under PE shirt
	Shin pads and gumshields

Items marked * can only be bought through the school website from Price & Buckland

**Trousers deemed appropriate by Springwood High School are available for purchase via our website. School trousers can be purchased from other suppliers. However, if the trousers worn by a student are considered unsuitable or inappropriate and a suitable alternative cannot be sourced from elsewhere, parents/carers will be directed to buy the trousers we have available through our website.

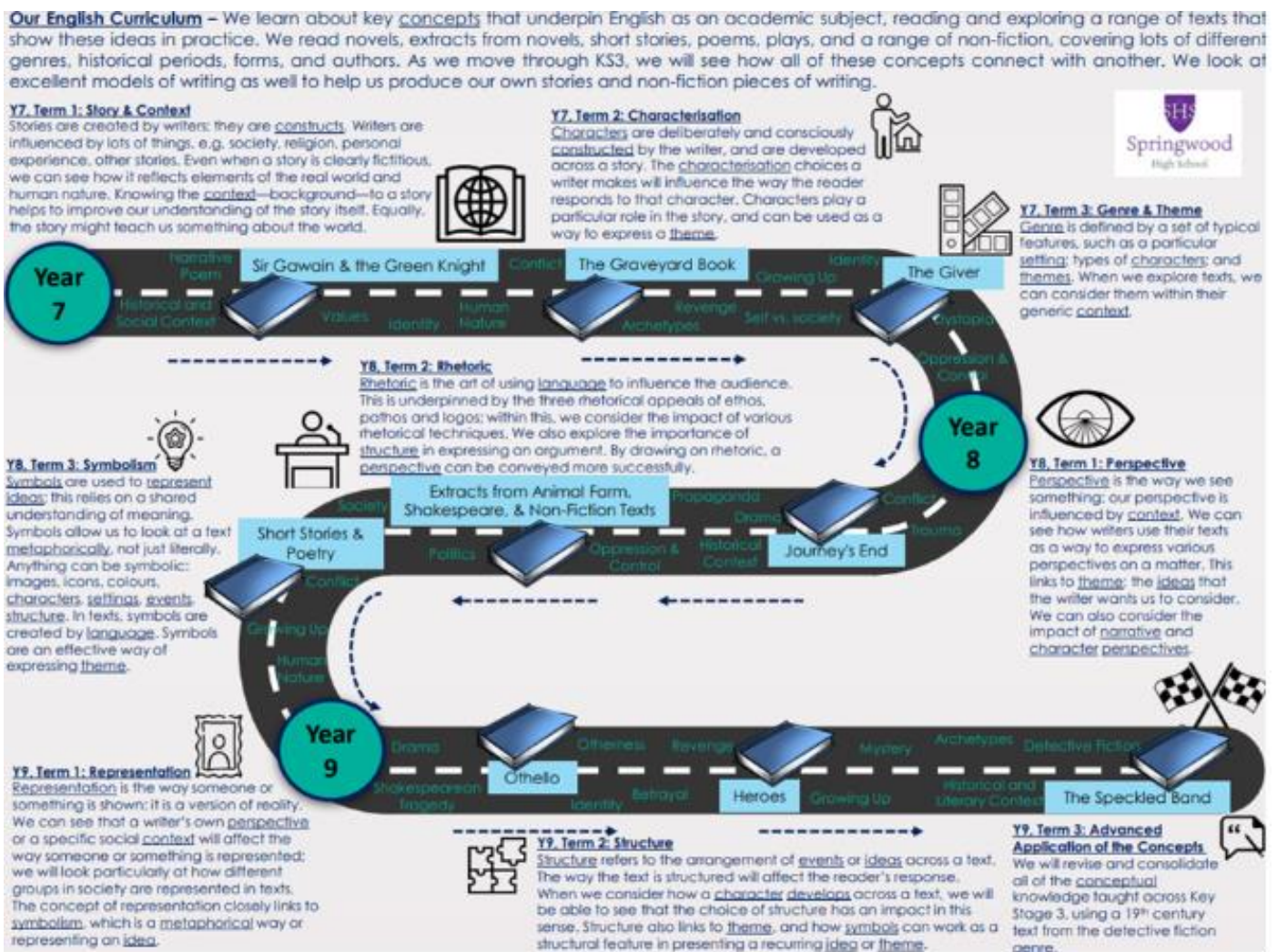
Equipment Checklist

All students should have the following with them every day –
School bag, Knowledge Organiser, Pencil Case
(Pens x 2, Red pen, Pencil x 2, Ruler, Calculator, Rubber)

Failure to have the correct equipment after being reminded once will result
in a 2-week EQUIPMENT REPORT.

Curriculum Overview

It is important that parents have an understanding about the curriculum being followed for each of the subjects and what students are studying at different points in the year. Please log on to our website to see the curriculum overview and subject plans, here you will find learning journeys for each subject from KS3 through to KS5 and curriculum plans that give more detail on what will be taught. [Curriculum and overview plans link](#).





Extra-Curricular Clubs

Extracurricular at Springwood High School

We are exceptionally proud of the free extracurricular offerings we have at Springwood high school.

All the clubs that are being offered can be found here

<https://www.springwoodhighschool.co.uk/site/data/files/documents/337254DA3E10E280267B1F369937F445.pdf>

This half term has seen a large number of students getting involved in a variety of different clubs.

If there is something your child would like to do that is not offered, or if you know someone that would be willing to come and run a club after school that we currently don't offer please contact extracurricular@springwoodhighschool.co.uk

Thank you to everyone that has responded to the extracurricular outside of school form that has been sent out. Please do keep the relevant year office updated with any new achievements that your child accomplishes outside of school so we can celebrate it.





Parents can access details about their child at school by using the MyChildAtSchool (MCAS) app. Your child can access the student portal by using the Bromcom Student App.

These apps contain real time information about student timetables, attendance, reports, messages, homework, achievement/behaviour and paying for school trips and dinners.

The apps are both available from Google Play and the Apple AppStore. A basic user guide, along with other support materials can be found at <https://docs.bromcom.com/article-categories/for-parents/>

If you forget your password please click on the Reset Password link on the App, or, using your web browser, go to the relevant website and click on the Reset Password link. You must use the email address that you have given the school.

Should you experience any issues with your MCAS or Bromcom Student account please contact us for support via the following options:

Tel: 01553 773393

email: office@springwoodhighschool.co.uk

When emailing, please provide as much detail about your issue so we can make sure we allocate the right department. Please also provide your full name, school and return phone number.

MCAS: www.mychildatschool.com

Bromcom: www.bromcomvle.com/?schoolid=14633



Parent, Teacher & Friends Association



Over the last 6 weeks the PTFA has organised or supported the following events and has raised just over £1,500:

- **Bingo** – 24 April
- **Supporting The Players by selling Refreshments at their performances of *The Lion, the Witch and The Wardrobe*** – 2 & 3 May
- **Selling refreshments at SHS's 'Dance Off'** – 1 May
- **Quiz Night** – 15 May. Picture of the winning team below!



The fifth 100 Club draw took place on Wednesday 13 May, and we're pleased to announce the lucky winners:

- **1st prize £52.20** – Number 53 – E McHale
- **2nd prize £31.32** – Number 10 – H Ireland
- **3rd prize £20.88** – Number 20 – J Thorne



Congratulations to all three winners. The PTFA profit from this draw was £127.60.

The sixth and final draw for this academic year will take place on 15 July, and there's still time for new members to join. Full details, including the application form, can be found on the PTFA pages of the school website. The cost is £4 for the remaining draw.

Future events for your diary are:

Bingo – 12 June 2026, Peter Hopkins Hall

Refreshments at the Primary Dance Show – 1 July 2026, Peter Hopkins Hall

Refreshments at the West Norfolk Academies Trust (WANT) Community Music Festival – 6-9 July 2026, Springwood High School.

Year 8 Disco – 10 July 2026

Refreshments at the Fashion Show – 15 July (Peter Hopkins Hall)

100 Club lottery draws:

- 15 July 2026
- 2026/27 dates to be confirmed.

Please check out our Facebook Page 'Springwood ptfa' or the school website for further details.

And finally, if you have ideas for future events you'd love to see, or if you're interested in getting involved with the PTFA, we'd be delighted to hear from you. You can reach us at ptfa@springwoodhighschool.co.uk.





MUSIC and ARTS FACULTY EVENTS CALENDAR 2025-2026

Thursday 11th June '26	WNAT Piano Recital	Recital Room (Mu1), Springwood High School	Free (with retiring collection)	6.00pm	Piano Solos and Duets from across all Trust Schools (All levels)
Monday 6th Jul '26	WNAT Community Music Festival (<i>Band and Orchestra Night – plus Primary Ensembles</i>)	Springwood High School	Free (with retiring collection)	4.00pm: Primary Ensembles 6.00pm: Bands and Orchestras	Concert Band Sinfonia Big Band <i>Plus guests groups from across the local community.</i>
Tuesday 7th Jul '26	WNAT Community Music Festival (<i>Rock and Pop Night</i>)	Springwood High School	Free (with retiring collection)	6.00pm	Cross Trust Rock and Pop Bands and Performers including voices with guitar etc. Also invitations to COWA etc.
Wednesday 8th Jul '26	Community Music Festival (<i>Cross Trust Vocal Celebration</i>)	Springwood High School	Free (with retiring collection)	6.00pm	Year 7 Choir Plus all choirs from across the trust 90s themed.
Thursday 9th Jul '26	WNAT Community Music Festival (<i>Springwood Summer Concert</i>)	Springwood High School	Free (with retiring collection)	6.00pm	Year 7 Choir Cantabene Bella Voces Kingsmen Big Band Concert Band Sinfonia Guitar Ensemble Brass Ensemble
Sunday 12th July '26	West Norfolk Wind Orchestra - 'Magic of the Musicals'	Drama Studio, Springwood High School	Free (with retiring collection)	2.30pm	The Community Band of the West Norfolk Academies Trust

* Under 5s Free of Charge if do not require own seat (*i.e. able to sit on parents' lap*)

For Ticket Sales nearer the event date please visit

<https://www.ticketsource.co.uk/springwood-high-school-music-department>

Denotes Cross Trust Event



Term Dates & Holidays

Term Dates

Summer 1st Half Term	Monday, 13 April 2026	Friday, 22 May 2026
Summer 2nd Half Term	Monday, 1 June 2026	Friday, 17 July 2026

Half Term

Easter Holiday	Monday, 30 March 2026	Friday, 10 April 2026
Summer Half Term Holiday	Monday, 25 May 2026	Friday, 29 May 2026
First day of Summer Leave	Monday, 20 July 2026	

Bank Holiday

Monday, 4 May 2026



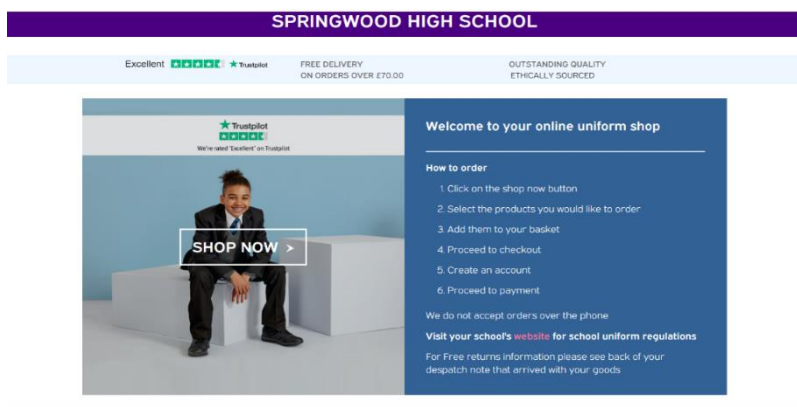
Price & Buckland Update

Price and Buckland are updating their uniform shop for parents.

The new website will give parents the following benefits:

- Parents with children at different schools will be able to order from multiple schools with ease.
- Parents will be able to spread payment across 3 months through Klarna.
- Parents will be prompted how close they are to the free delivery threshold.
- Parents will have more payment options with the introduction of Apple Pay and Google Pay.

Parents who have ordered from them previously will need to reset their password and they can use the same password as before. Parents, who are new to Price & Buckland, will need to register as usual.



Latest News

For all the very latest Springwood School news please follow @SHSKingsLynn

For all the latest Sport & PE news please follow @SHSSPE

CURIOUS KIDS

MAY HALF TERM

Join us at Sandringham Estate for an adventurous May half-term of mini-golf, family archery and forest school!



MINI GOLF

Sat 23rd May -
Sun 31st May

Slots available
from 10am - 4pm
Adults - £8
Ages 5-15 - £7
Under 5 - £5



NEW FREE EXHIBITION

Celebrating the
centenary of Queen
Elizabeth II's birth in
the Sandringham
Arboretum.



HOUSE AND GARDENS TICKETS

Don't forget children
16 years and under
receive free access to
Sandringham House
and Gardens.



FOREST SCHOOL

Tue 26th May
Wed 27th May
Thur 28th May

10.30am - 12pm
£12 per child
Adults free.

FAMILY ARCHERY

Sun 24th May
Sun 31st May

30 minute slots
available from
10am - 3.30pm

£35 for 6 people



All activities are bookable on our website www.sandringhamestate.co.uk



Food in School Holidays

St. Faith's Church Gaywood LEP will be running FiSH - Food in School Holidays on Tuesday 26th May 9.30-11.30am in Gaywood Church Rooms, Gayton Road PE30 4DZ

Join us for crafts and games and a yummy FREE breakfast.

All children welcome - bring your grown-up!