



February Newsletter



Message from Mr Johnson

Although we have had several rainy days and cloudy skies, it has definitely been a successful term! As I write, the intrepid year 11 cohort are working hard on their pre public examinations (PPEs or "Mock examinations" as we used to call them!). I have been very impressed by their hard work and attitude towards these important examinations.

Mr Adcock and our early applicant Sixth Form students have seen the fruits of their labour this month with six offers from Oxbridge. This is the highest number of offers we have ever received from Oxford and Cambridge. Well done to all those who applied for this most rigorous of processes. We await further news for our medicine and veterinary medicine courses later this term. On a similar vein, Mr Coote has been challenging youngsters in the main school to "Aim for Excellence". My team and I have thoroughly enjoyed meeting these students and discussing the additional work they have chosen to do.

The Year 11 Presentation Evening was an excellent celebration of a wonderful Year 11 cohort. Congratulations to Mrs Mann and Mrs Rawlinson for organising such an excellent celebration. It was a privilege to accompany the Queen's Prize winner, Juan Camilo Cervantes Torres and his family to Sandringham, where he was presented the prize by HRH King Charles. An amazing morning for us all!

Finally, I must give a HUGE thank you to Mr Norman and his team for the excellent "Les Misérables" performances. Our students, staff and volunteers delivered a professional quality production over three packed out performances. As we all know, this does not happen by accident. Our students, staff and volunteers put in hundreds of hours of practice to make such an outstanding show. I cannot wait for Jesus Christ Superstar next year!

Have a well earned break over half term.

Mr Johnson





February Newsletter



Message from Head of Year

As we move further into the term, we would like to take a moment to say how proud we are of Year 10 and the positive approach they continue to show. Their attitude to learning, conduct around school, and willingness to engage in opportunities beyond the classroom have been very encouraging.

This has been a busy and productive half term. Students have been working hard in lessons, engaging thoughtfully with GCSE content, and demonstrating resilience when faced with challenges. It has been particularly pleasing to see many stepping outside their comfort zones — contributing more in discussions, attending intervention sessions, and taking increasing responsibility for their progress.

Looking ahead, Year 10 mock examinations will take place across March and April. English, Maths, Science and RE exams will be held in formal exam conditions in the main hall on 23rd, 24th and 25th March. This will provide students with valuable experience of sitting exams in a GCSE-style environment. Classroom-based assessments for all other subjects will take place from 13th–17th April. These assessments will focus on GCSE content covered during Year 10 and will help identify strengths as well as areas for further development.

Work experience is also an important focus for the year group. Gaining first-hand insight into the workplace helps students develop confidence, independence and a clearer understanding of potential career pathways. Further information and guidance on how to arrange work experience placements can be found later in this newsletter.

Attendance, punctuality and consistent revision will be particularly important as we approach the mock exam period. Establishing strong routines now will have a significant impact on students' confidence and outcomes as they move into Year 11.

Thank you, as always, for your continued support. Please do not hesitate to get in touch if you have any questions or concerns.

We return to school on Monday 23rd February 2026.

Warm regards,

Mr Cuss & Mrs Robinson





February Newsletter



Attendance Message

We have an amazing 148 students who continue to remain at 100% attendance for the year, and almost 800 students with no time off school since Christmas. This is amazing for this time of year, especially following the bouts of colds and flu that has been widely reported across the country. Well done to every one of these students.

As stated in the previous newsletter, unless your child is suffering from sickness or something infectious, they should be able to attend school. Please continue to communicate with the relevant year office, before 8:30am, if they are too ill to attend.

You will have recently started receiving emails regarding FACE Family Advice. You will continue to get monthly emails regarding the talks available that month. Please sign up to anything of interest - there are sessions in the morning and evening, and if you are then unable to attend you will be sent a recording of the talk. Talks this month have included Anxiety Based School Avoidance, and, post half term, Supporting Healthy Sleep. Instructions to access the talks are included in the email.



To access the booking page, go to www.facefamilyadvice.co.uk then go to the PARENTS – Live talks page.

To access the talks free of charge, use the Springwood High School access code: SW011225

Mrs Moss, Mrs Taylor & Wren



February Newsletter



Year 10 Office Contact Details

Year 10 Office direct dial 24/7 – 01553 778090

Year 10 team email – classof2027@springwoodhighschool.co.uk
classof2027@springwoodhighschool.co.uk

Head of Year 10 – Mr Cuss – p.cuss@springwoodhighschool.co.uk

Year 10 Manager – Mrs Robinson – j.robinson@springwoodhighschool.co.uk

School Website www.springwoodhighschool.co.uk

Attendance Information

What should I do if my child is unwell? – If your child is unwell, please call the Year 9 Office on 01553 778090 or email classof2027@springwoodhighschool.co.uk before 8.00am and give the specific reasons and symptoms of the illness. You will need to contact the office EVERY DAY that your child is off. The information you give will be recorded on our official register.

Leave of Absence – There may be exceptional circumstances where you need to request a leave of absence for your child. You will need to submit a “Leave of Absence Form.” These can be found on the school website or we have a paper copy in the office. This form needs handing into the Year 9 office. You will then receive a phone call, email or SIMS message stating if your request has been granted or denied.

Lost Property

If your child loses any property during the school day, they can check in the following places –

Year Office

Lost Property basket in the canteen near the music rooms

Lost property basket in the LRC near the teacher’s desk

Go to reception and ask if anything has been handed in

If they do not find it, please tell them to ask the Year Office to send an email to the Lost Property email address.



February Newsletter



Year 10 Work Experience

Year 10 Work Experience – What You Need to Know

This year, our Work Experience programme is designed to give every Year 10 student a meaningful chance to learn about the world of work. We're using a multi-strand approach so all students can take part, while keeping everything safe, well-organised, and high quality.

1. Traditional Work Experience (3-5 Days): Some students will take part in a workplace placement organised by school. These placements take place in the Summer Term. Students are selected where we think the experience could help boost confidence, motivation, progress or attendance.

Some placements come through our partnerships with trusted employers, while others are self-arranged through family contacts. All placements are checked, risk-assessed and tracked using Unifrog. Students will login to Unifrog, add the employer details to the "Placements" section and, once the application is submitted, parents will receive a notification to review and confirm the placement details.

2. Virtual Work Experience (VWEX): All Year 10 students will complete at least one online work experience programme using Springpod or similar platforms. This offers access to industries we can't always visit in person e.g. healthcare.

3. Curriculum-Linked Workplace Visits: Some subjects will run trips linked directly to what students are learning—for example, Enterprise students visiting a local business. These include tours, talks and Q&A sessions.

4. "Take Your Child to Work Day": New for this year is the opportunity for parents and carers to host their child at their workplace for one day in the Easter or Summer holidays. There is a short form for families to complete, confirming the workplace address, supervisor details, and basic safety information. Parents/carers show their child around the workplace, introduce them to colleagues, and explain different tasks or roles. Students can see daily routines, sit in on meetings (where appropriate) and help with safe, small tasks.

By combining in-person placements, virtual experiences, curriculum visits and parental involvement, we're giving students a range of opportunities—supporting their confidence, future planning and career readiness.

Next Steps

Please let us know if you have a 3-5 day traditional placement to offer, or if you'd like to host a one day workplace visit, students will need to complete the short form via Unifrog.

Further guidance and resources will be shared with students in school, but please feel free to contact us if you have any questions.

Thank you for your support in helping our students prepare for their future pathways.

P Cuss

Year 10 Form Superstars

Picked by Form Tutors at the end of every term

10B1	Jonathan - Thank you for helping in form and getting involved in PSHE. Well done for all of your hard work in other subjects around the school, it's great to see you taking your GCSEs so seriously already.
10B2	Alex - always has his equipment and perfect uniform, always has a positive outlook.
10F1	Godwin - for always having a positive outlook and being helpful. Just a very lovely young man.
10F2	Emma - for always being positive and helpful in form and in her lessons and an overall lovely young lady.
10H1	Samuel - A very polite individual that is always willing to contribute to PSHE and go above and beyond in everything. Special mention is required for his performance in Les Mis!
10H2	Kieran - polite and helpful and works hard in form time. Always passes uniform and equipment checks without any issues. Just a lovely young man.
10O1	Amelia - always fully equipped, great engagement in PSHE lessons, and fab overall contribution to form time.
10O2	Charlie O - For being so respectful and considerate, Always prepared and a great taste in music!
10S1	Brayden - passes every uniform and equipment check and is very polite.
10S2	Layla - Always has a positive attitude to learning and gives valuable insights during PSHE.

MKM Sponsor Year 10 Construction Students

The construction department at a Lynn school welcomed representatives from a generous sponsor.



It was the third year running that MKM had supported Springwood High School, with the King's Lynn building supplies firm supplying free equipment and materials for Year 10 students studying Construction.

“MKM provided the students’ safety boots and overalls without cost to the school or to parents,” explained Lee Sedgley, who is Construction Technician at Springwood, working alongside Construction Teacher James Pightling.

“On one occasion, they have also provided us with building materials – bricks and blocks – without cost.

“Both myself and James approached Branch Director Damian Roach at MKM King’s Lynn three years ago to see if they would be willing to support our students who



would like to pursue construction as a career path. They were very happy to help us.”

It was the second time that MKM had visited the school, which is part of the West Norfolk Academies Trust, and Executive Headteacher Andy Johnson and Deputy Headteacher Richard Thompson were on hand to join Mr Pightling and Mr Sedgley in thanking the sponsors.

There was also the opportunity for the 28 students to express their gratitude, and to put questions to the visitors – as well as to showcase their skills.

“Students met with members from MKM to thank them for their support,” continued Mr Sedgley. “MKM members were able to see how their support benefits students wanting to have a career in construction, and to observe them whilst bricklaying. Students also had questions to ask MKM, regarding career paths into construction.”

“Building materials and PPE are expensive, so the support from MKM helps keep within our budget,” he added.

“It creates a link to the industry, and helps students understand the different opportunities that are open to them within the construction industry.

“This also benefits MKM, because it promotes local business and their support in the current and next upcoming generation.”





Apprenticeship Week

On Tuesday 10th February, we took 40 of our students to the Apprenticeship Fair at the Corn Exchange for what proved to be a highly informative and engaging experience.

With over 50 stalls in attendance, students had the opportunity to speak directly with a wide range of employers, training providers, and industry representatives. The event offered valuable insight into apprenticeship pathways across multiple sectors, helping students to better understand the options available to them after school or college.

Our students represented the school exceptionally well, asking thoughtful questions and showing genuine interest in the opportunities on offer. In addition to gathering plenty of useful information and contacts, they also enjoyed some free goodies along the way — including sweets and cakes, which were a definite highlight!

Overall, the visit was both enjoyable and educational, giving students greater confidence and clarity about their future career choices. We look forward to attending similar events in the future.



Students Shine in Spectacular Production of *Les Misérables*

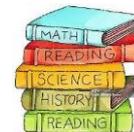
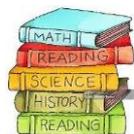
Our recent school production of *Les Misérables* was nothing short of a triumph. Over three unforgettable evenings, audiences were treated to a powerful, moving, and thoroughly professional performance delivered by more than 50 students from across all year groups.

From the opening notes to the final curtain call, the talent, dedication, and teamwork on display were truly remarkable. Students worked tirelessly both on stage and behind the scenes to bring this iconic musical to life. The scale of the production — with such a large and diverse cast — was a testament to the commitment and collaboration of our school community.

We were especially honoured to welcome the Mayor, who attended one of the performances and shared how impressed they were with the quality of the show. Each night played to a packed audience, and the feedback we have received has been overwhelmingly positive. Parents, carers, and community members praised the professionalism of the cast, the strength of the vocals, the emotional depth of the performances, and the seamless work of our backstage and technical teams.

We are incredibly proud of all the students involved. A special mention must go to our Year 10 students, many of whom took on significant roles and responsibilities within the production. Their leadership, maturity, and talent set a fantastic example and helped drive the show's success.





Year 10 have been receiving homework from all of their subjects, either weekly or fortnightly. All homework will be set and tracked on the my child at school app. Below are details of what homeworks are being set and how often they are set.

Subject	How often?	Description of what is being set	Support on offer
Maths	Weekly	Sparx maths	<p>Breaktimes and lunchtimes in B11 After school revision in B8 on Tuesday, Wednesday and Thursday After school sparx in B11 on Tuesdays, Wednesdays and Thursdays Email Padlet: https://padlet.com/cloizou/ks4-revision-resources-s358zru0p6zsf4j0 LRC - before school, break, lunch and after school Homework club after school in F10 (Monday - Thursday)</p>
English	Weekly - expected to use it 4 times a week (complete 4 daily goals per week)	Tassomai	<p>Wednesday lunchtimes in F12 After school on Wednesdays in F12 LRC - before school, break, lunch and after school Homework club after school in F10 (Monday - Thursday)</p>
Combined science	Fortnightly	Sparx Science	LRC - before school, break, lunch and after school Homework club after school in F10 (Monday - Thursday)
Biology	Fortnightly	Sparx Science	LRC - before school, break, lunch and after school Homework club after school in F10 (Monday - Thursday)
Physics	Fortnightly	Sparx Science	LRC - before school, break, lunch and after school Homework club after school in F10 (Monday - Thursday)
Chemistry	Fortnightly	Sparx Science	LRC - before school, break, lunch and after school Homework club after school in F10 (Monday - Thursday)
Languages	Fortnightly	Tassomai	<p>MFL games club Wednesdays in F4 (lunch or after school?) LRC - before school, break, lunch and after school</p>



			Homework club after school in F10 (Monday - Thursday)
History	Fortnightly	<p>Homework may consist of;</p> <ul style="list-style-type: none"> - Seneca - Each quiz has been set specifically to cover the content for the upcoming in-class assessment. - Exam questions in a booklet - once per half term. If a student loses their past paper question booklet then digital copies can also be found on the relevant Bromcom homework AND on the Google classroom. 	<p>Email</p> <p>History club is on a Thursday after school in F7 LRC - before school, break, lunch and after school Homework club after school in F10 (Monday - Thursday)</p>
Geography	Fortnightly	<p>Homework will consist of:</p> <ol style="list-style-type: none"> 1) Fortnightly google quizzes on case studies, key content and exam skills 2) SENECA quizzes to support PPE preparation 3) Exam question booklets to support assessment preparation 	<p>Thursday after school - enhancement club department website (the Geosite). All students have access. A huge range of resources, including all of our lessons, are available for them to access. LRC - before school, break, lunch and after school Homework club after school in F10 (Monday - Thursday)</p>
RE	Fortnightly	<p>Homework could consist of</p> <ul style="list-style-type: none"> - Google quizzes - Exam questions - Revision for assessments - videos and sheets, found on Google classroom. 	<p>LRC - before school, break, lunch and after school Homework club after school in F10 (Monday - Thursday) S2/S3 at lunchtime</p>
3D Design	Fortnightly	<p>Homework may consist of work being set on Seneca learning or students</p>	<p>LRC - before school, break, lunch and after school Homework club after school in F10 (Monday - Thursday)</p>



		may be asked to complete/continue with creative tasks: mood boards, artist/designer research. Evaluations and production plans. Designs and annotations.	
Art	Weekly	Weekly tasks that need to be completed for their coursework which is worth 90% of their final mark.	LRC - before school, break, lunch and after school Homework club after school in F10 (Monday - Thursday) After school sessions
Business studies	Fortnightly	Seneca	LRC - before school, break, lunch and after school Homework club after school in F10 (Monday - Thursday)
Computer Science	Fortnightly	Tassomai and E-revision	LRC - before school, break, lunch and after school Homework club after school in F10 (Monday - Thursday)
Construction	Fortnightly	Homework may consist of work set on go construct, worksheets or controlled assessment	LRC - before school, break, lunch and after school Homework club after school in F10 (Monday - Thursday)
Dance	Fortnightly in term 1 Weekly in term 2 and 3	Autumn term - Homework involves research and write up tasks to prepare for NEA. Spring and Summer term - Students will be completing their NEA component 1 and homework tasks will be based to support and extend this.	LRC - before school, break, lunch and after school Homework club after school in F10 (Monday - Thursday)
Drama	Weekly	Autumn 1,2 and Spring 1 - Students have weekly write up sheets and booklets that include exam style questions based	LRC - before school, break, lunch and after school Homework club after school in F10 (Monday - Thursday)



		on the set texts they are studying. Spring 2 and Summer 2 - Students to be rehearsing up to two hours a week outside of lesson time, as well as completing their portfolio	
Economics	Fortnightly	Seneca	LRC - before school, break, lunch and after school Homework club after school in F10 (Monday - Thursday)
Food	Fortnightly	Homework may consist of seneca or past exam questions as well as weighing and measuring in prep for practical lessons	LRC - before school, break, lunch and after school Homework club after school in F10 (Monday - Thursday)
Hair and beauty	Fortnightly	Fortnightly exam papers, worksheets /research tasks.	LRC - before school, break, lunch and after school Homework club after school in F10 (Monday - Thursday)
Health and social care	Fortnightly	During the exam content, teachers will give out homework booklets with exam questions to be completed by the set date. During coursework content, students are able to amend and improve coursework whilst in school	LRC - before school, break, lunch and after school Homework club after school in F10 (Monday - Thursday)
IT	Fortnightly	E-Revision	LRC - before school, break, lunch and after school Homework club after school in F10 (Monday - Thursday)
Music	Weekly	Weekly - practice their instrument/singing and work on composition tasks to support their NEA Exam style questions and the end of topics.	LRC - before school, break, lunch and after school Homework club after school in F10 (Monday - Thursday) Free copies of the software are available



Music technology	Fortnightly	Fortnightly - Exam practice related to the topic they are currently studying.	LRC - before school, break, lunch and after school Homework club after school in F10 (Monday - Thursday)
PE	Fortnightly	Homework is set on The Ever Learner educational platform or seneca There may be times when completion of their NEA coursework will be set instead.	LRC - before school, break, lunch and after school Homework club after school in F10 (Monday - Thursday)
Photography	Weekly	Weekly tasks that need to be completed for their coursework which is worth 90% of their final mark.	LRC - before school, break, lunch and after school Homework club after school in F10 (Monday - Thursday)
Sociology	Fortnightly	Homework is set on Seneca. In addition to this, pupils are given an exam question booklet once every half term. They have 3 weeks to complete the exam questions.	LRC - before school, break, lunch and after school Homework club after school in F10 (Monday - Thursday)



February Newsletter



Year 10 English



Tassomai

Please be advised that the school has invested in a platform called Tassomai that the English Faculty will be using for homework. The set/hand-in day for Year 10 is MONDAY.

Tassomai is an adaptive quizzing app. It can be accessed through a computer or via the app that is available on smartphones. Students have access to a range of quizzes on relevant topics (in our case, all of their English Literature texts, as well as English Language skills); the technology analyses the students' strengths and weaknesses and offers questions accordingly to help fill in gaps and embed knowledge. This is particularly useful for English Literature, where success relies on a good working knowledge of the set texts.

Tassomai works most effectively on a 'little and often' approach. Students work towards completing daily goals, which are likely to take them between approximately 15-20 minutes to achieve. The expectation is that students achieve four daily goals across the week, although there is nothing to stop them from going beyond this target. In essence, this homework is allowing students to start their revision for English now.

Teachers will be monitoring students' engagement with the platform on a weekly basis and will indicate on Bromcom whether or not your child has used Tassomai that week (thereby completing their homework). They will also use the platform to identify common areas of insecure knowledge that need to be addressed in class. We would appreciate your support in encouraging your child to log on to Tassomai and use it in the way outlined in the previous paragraph of this message.

To log on to Tassomai, students will need to use their Springwood email address and the password SmartWayToStudy. They should then change the password to something more personal. If at any point they need their password to be reset, they should speak to their English teacher or email me.

The LRC is available before school, break, lunch, and after school if your child needs a space to do their homework. At breaktime, the computers are reserved exclusively for students who need to do English homework.

If you would like to learn more about Tassomai, please follow this link: <https://www.tassomai.com/school-parents>.

We feel confident that the students will find real benefits in using Tassomai regularly.

Thank you,

Mrs L Clark (Head of English)



Year 10 English



Tassomai



Leader board

Leader board		Category
		Points
1	Riona	719
2	Mehdi	693
3	Sidney	658
4	Chisom	617
5	Chiedza	359
6	Divine	337
7	Joseph	299
8	Lyla	295
9	Harry	290
10	Kajus	267

Raffle winner is Harry C

Well done!



Sparx Maths



Sparx Science

**Your homework day is
Wednesday**

Maths Support

- Breaktimes in B11
- 12:40pm – 1pm in B11
- After school Sparx in B11 on Tuesdays, Wednesdays and Thursdays
- Email
- LRC - before school, break, lunch and after school
- Homework club after school in F10 (Monday - Thursday)

English Support

- Breaktimes in F12 on Tuesdays, Wednesdays and Thursdays
- LRC - before school, break, lunch and after school
- Homework club after school in F10 (Monday - Thursday)



February Newsletter



Science Support

- LRC - before school, break, lunch and after school
- Homework club after school in F10 (Monday - Thursday)

Sparx Learning

Year 10 Maths and Science homework are both set via the Sparx Learning platform. Students have a new piece of homework set every Wednesday and have one week to complete it.

Sparx Maths

Year 10 Maths sparx champion of the Month



Year 10 Sparx Science champion of the Month





February Newsletter



Achievement Points

Whole Year Group Total



14,713

Achievement Point

Award Badges

100 = Bronze

250 = Silver

400 = Gold

600 = Platinum





Year 10 Achievement Points 150 Points

Lyla	10O2	244		Lily	10O2	171
Kirill	10S2	216		Mehdi	10B1	170
Gabrielle	10S1	215		Sidney	10S1	170
Chisom	10O2	212		Amber	10O1	169
Marcus	10F2	211		Eimantas	10S1	162
Isabella	10S1	208		William	10S2	162
Nomthandazo	10B2	204		Matas	10H2	162
Xavi	10O2	195		Dylan	10F1	161
Charlie	10B2	195		Lilly-Grace	10O2	160
Catalina	10B1	192		Rehaan	10H1	157
Sebastian	10O2	187		Evelyn	10H1	156
Parthiv	10O2	187		David	10B2	155
Joseph	10B1	186		Kyle	10O2	154
Divine	10F1	177		Jonathan	10B1	153
Andrei	10B1	177		Riya	10F1	153
Jennifer	10O1	175		Kieran	10H2	152
Anna	10O1	174		Chiedza	10B2	151
Samuel	10H1	174		Godwin	10F1	151
India	10H2	174				

Year 10 - 100% Attendance



A massive well done to the following students who have had 100% attendance since the beginning of Year 10!

Maintaining 100% attendance reflects strong commitment, discipline, and a serious attitude toward learning. Well done to the students who achieved this—your consistency and dedication are truly commendable!

Andrei	10B1		Samuel	10H1
Mehdi	10B1		Lilly	10H2
Ryely	10B1		Kieran	10H2
Catalina	10B1		Toluwanimi	10H2
Joseph	10B1		Jennifer	10O1
David	10B2		Anna	10O1
Erin	10B2		Amber	10O1
Abdul-Roheem	10B2		Parthiv	10O2
Riya	10F1		Lyla	10O2
Elouise	10F2		Annika	10O2
Marcus	10F2		Adedayo	10S1
Emma	10F2		Sidney	10S1
Joyce	10F2			

School Uniform Policy



February Newsletter



We are proud of our uniform at Springwood, it promotes the ethos of Springwood, provides a sense of belonging and identity for the students and sets an appropriate tone for education. We therefore ask that students wear their uniform correctly and with pride

Uniform Reminder

At Springwood High School we are very proud of our students who are wonderfully presented and wear our school uniform with pride. This is extremely important to build a school identity amongst the pupils and the wider community. We would like to remind all parents that the school uniform policy can be found on our website. We also would like to draw attention to the following;

- The only jewellery students are permitted to wear is **one** pair of studded earrings and a wrist watch.
- False nails must not be worn.
- Any nose stud must be a clear plastic retainer.
- Students are not permitted to wear leggings.
- Please check the policy for acceptable footwear - and note that branded black shoes (Nike Airforce, Adidas etc) are not permitted.
- Blazers must be worn at all times.

With the change in season students are encouraged to bring a coat to school, this must be plain in colour and fit over the school blazer. Hoodies are not acceptable.

We thank you in advance for your support with this.

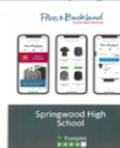
A copy of our full uniform policy can be found here:

<https://www.springwoodhighschool.co.uk/site/data/files/users/2/uniform/F3C897E71A779321B863438D129E094C.pdf>

School Uniform & Sports Kit Checklist

- *Blazer
- *White, stiff collar school shirt
- *House colour school tie
- **Plain black tailored trousers
- *School skirt
- *School shorts

To view your online shop visit:
<https://www.pbuniform-online.co.uk/springwoodhigh>





February Newsletter

Compulsory:	Optional:
*Springwood PE shirt Black Shorts Black Socks Trainers (non-marking sole with grip) Football Boots	*Springwood sweatshirt Black Track Suit Bottoms Plain Black leggings Plain Black 'skin' can be worn under PE shirt Shin pads and gumshields

Equipment Checklist

All students should have the following with them every day –
School bag, Knowledge Organiser, Pencil Case
(Pens x 2, Red pen, Pencil x 2, Ruler, Calculator, Rubber)

Failure to have the correct equipment after being reminded once will result
in a 2-week EQUIPMENT REPORT.

Curriculum Overview

It is important that parents have an understanding about the curriculum being followed for each of the subjects and what students are studying at different points in the year. Please log on to our website to see the curriculum overview and subject plans, here you will find learning journeys for each subject from KS3 through to KS5 and curriculum plans that give more detail on what will be taught. [Curriculum and overview plans link](#).

Our English Curriculum – We learn about key concepts that underpin English as an academic subject, reading and exploring a range of texts that show these ideas in practice. We read novels, extracts from novels, short stories, poems, plays, and a range of non-fiction, covering lots of different genres, historical periods, forms, and authors. As we move through KS3, we will see how all of these concepts connect with another. We look at excellent models of writing as well to help us produce our own stories and non-fiction pieces of writing.

Y7 Term 1: Story & Context

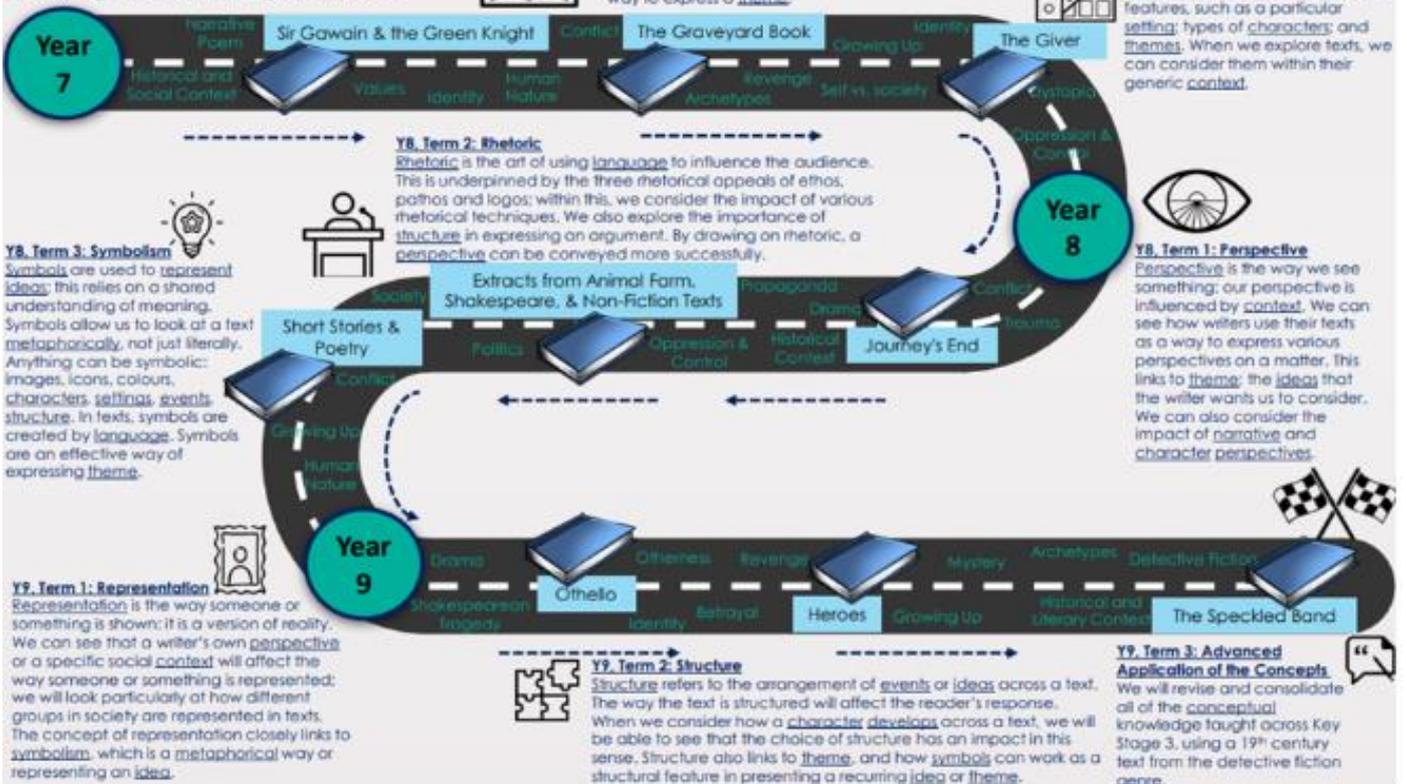
Stories are created by writers; they are constructs. Writers are influenced by lots of things, e.g. society, religion, personal experience, other stories. Even when a story is clearly fictitious, we can see how it reflects elements of the real world and human nature. Knowing the context—background—to a story helps to improve our understanding of the story itself. Equally, the story might teach us something about the world.

Y7 Term 2: Characterisation

Characters are deliberately and consciously constructed by the writer, and are developed across a story. The characterisation choices a writer makes will influence the way the reader responds to that character. Characters play a particular role in the story, and can be used as a way to express a theme.

Y7 Term 3: Genre & Theme

Genre is defined by a set of typical features, such as a particular setting; types of characters; and themes. When we explore texts, we can consider them within their generic context.



Extra-Curricular Clubs

Extracurricular at Springwood High School



February Newsletter



We are exceptionally proud of the free extracurricular offerings we have at Springwood high school.

All the clubs that are being offered can be found here

<https://www.springwoodhighschool.co.uk/site/data/files/documents/337254DA3E10E280267B1F369937F445.pdf>

This half term has seen a large number of students getting involved in a variety of different clubs.

If there is something your child would like to do that is not offered, or if you know someone that would be willing to come and run a club after school that we currently don't offer please contact extracurricular@springwoodhighschool.co.uk

Thank you to everyone that has responded to the extracurricular outside of school form that has been sent out. Please do keep the relevant year office updated with any new achievements that your child accomplishes outside of school so we can celebrate it.





Parents can access details about their child at school by using the MyChildAtSchool (MCAS) app. Your child can access the student portal by using the Bromcom Student App.

These apps contain real time information about student timetables, attendance, reports, messages, homework, achievement/behaviour and paying for school trips and dinners.

The apps are both available from Google Play and the Apple AppStore. A basic user guide, along with other support materials can be found at <https://docs.bromcom.com/article-categories/for-parents/>

If you forget your password please click on the Reset Password link on the App, or, using your web browser, go to the relevant website and click on the Reset Password link. You must use the email address that you have given the school.

Should you experience any issues with your MCAS or Bromcom Student account please contact us for support via the following options:

Tel: 01553 773393

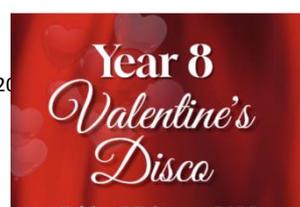
email: office@springwoodhighschool.co.uk

When emailing, please provide as much detail about your issue so we can make sure we allocate the right department. Please also provide your full name, school and return phone number.

MCAS: www.mychildatschool.com

Bromcom: www.bromcomvle.com/?schoolid=14633

Parent, Teacher & Friends Association





February Newsletter



This half term has flown by since the children returned after the Christmas break, and the PTFA have been busy planning a range of new events alongside our third '100 Club' lottery draw.

We've also organised or supported several school activities, including:

- **Year 7 New Year's Disco** – 20 January
- **Refreshments at the school production of *Les Misérables*** – 27–29 January
- **Year 8 Valentine's Disco** – 6 February

Looking ahead, we're delighted to be helping with a raffle for a Giant Easter Egg generously donated to the Trust by the Rotary Club.



Tickets will be available to purchase after the February half term, giving everyone the chance to win the egg whilst supporting our chosen charity, Young Carers.

<https://benjaminfoundation.co.uk/>

Keep an eye out for details.....

The third 100 Club draw took place on Wednesday 4 February, and we're pleased to announce the lucky winners:

- **1st prize £52.20** – Number 17 – *Mr S Price*



February Newsletter



- **2nd prize £31.32** – Number 39 – *Ms M McSweeney*
- **3rd prize £20.88** – Number 23 – *Mr D Twite*

Congratulations to all three winners.

The fourth draw will take place in March, and there's still time for new members to join. Full details, including the application form, can be found on the PTFA pages of the school website. The cost is £12 for the remaining three draws—just £4 per draw. You've got to be in it to win it!

Future events for your diary are:

Bingo – 6th March (6th form Hub) and 24th April (Peter Hopkins Hall) – doors open at 6pm, eyes down at 6.30pm.

Quiz Night - 15th May, 6.30pm arrival, 7pm start.

Refreshments at the Fashion Show – 15 July (Peter Hopkins Hall)

100 Club lottery draws:

- 18 March 2026
- 13 May 2026
- 15 July 2026

Please check out our Facebook Page 'Springwood ptfa' or the school website for further details.

And finally, if you have ideas for future events you'd love to see, or if you're interested in getting involved with the PTFA, we'd be delighted to hear from you. You can reach us at ptfa@springwoodhighschool.co.uk.



MUSIC and ARTS FACULTY EVENTS CALENDAR 2025-2026

Spring Term 2026

Date	Event	Venue	Ticket Prices	Time(s)	Groups Involved (Provisional)
Friday 6th Mar'26 <i>(Provisional)</i>	Music for Youth Regional Festival	PHH, Springwood High School.	Free	9.00am - 4.30pm	Musical groups of all types and sizes from across the WNAT and elsewhere, competing for a place at the National Festival in Birmingham in July.
Thursday 12 th Mar '26	Concert Band Spectacular	PHH, Springwood High School	Adults £5 Under 18s £3 Under 5 years free*	6.30pm	Springwood Concert Band West Norfolk Wind Orchestra <i>(the Community Band of WNAT)</i>
Tuesday 17th Mar'26 <i>(Provisional)</i>	Schools Make Music Concert	Corn Exchange	Corn Exchange Box Office	6.30pm	Springwood Concert Band plus Choirs and Vocal groups from other trust schools.
Thursday 30 April	Cross Trust Vocal Evening	Drama Studio, Springwood High School	All Tickets £3 <i>(proceeds towards future cross-trust music events)</i>	6.00pm	Vocal Soloists, Duets and Choirs from across the West Norfolk Academies Trust
Thursday 23rd April	Cross Trust 'Battle of the Bands'	Drama Studio, Springwood High School	All Tickets £3 <i>(proceeds towards future cross-trust music events)</i>	6.00pm	Rock and Pop soloists and Bands from across the West Norfolk Academies Trust

* Under 5s Free of Charge if do not require own seat (*i.e. able to sit on parents' lap*)

For Ticket Sales nearer the event date please visit

<https://www.ticketsource.co.uk/springwood-high-school-music-department>

Denotes Cross Trust Event



Term Dates & Holidays

Term Dates

Spring 2 nd Half Term	Monday, 23 February 2026	Friday, 27 March 2026
Summer 1 st Half Term	Monday, 13 April 2026	Friday, 22 May 2026
Summer 2 nd Half Term	Monday, 1 June 2026	Friday, 17 July 2026

Half Term

Spring Half Term Holiday	Monday, 16 February 2026	Friday, 20 February 2026
Easter Holiday	Monday, 30 March 2026	Friday, 10 April 2026
Summer Half Term Holiday	Monday, 25 May 2026	Friday, 29 May 2026
First day of Summer Leave	Monday, 20 July 2026	

Bank Holiday

Monday, 4 May 2026



February Newsletter



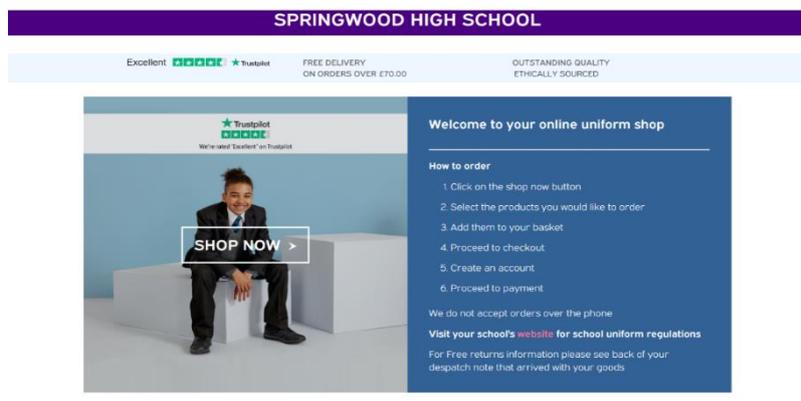
Price & Buckland Update

Price and Buckland are updating their uniform shop for parents.

The new website will give parents the following benefits:

- Parents with children at different schools will be able to order from multiple schools with ease.
- Parents will be able to spread payment across 3 months through Klarna.
- Parents will be prompted how close they are to the free delivery threshold.
- Parents will have more payment options with the introduction of Apple Pay and Google Pay.

Parents who have ordered from them previously will need to reset their password and they can use the same password as before. Parents, who are new to Price & Buckland, will need to register as usual.



Latest News

For all the very latest Springwood School news please follow @SHSKingsLynn

For all the latest Sport & PE news please follow @SHSSPE



February Newsletter





SHS
Springwood
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February Newsletter



ALIVE



**Holiday
Programme**

16 – 22 February 2026

Lynnsport, St James Pool,
Downham Leisure, Oasis,
South Lynn Community Centre
and Glebe House School

Booking is advisable for all activities

alivewestnorfolk.co.uk



Scan to book

ALIVE

Part of:
Borough Council of
King's Lynn &
West Norfolk



Lynnsport Holiday Activities

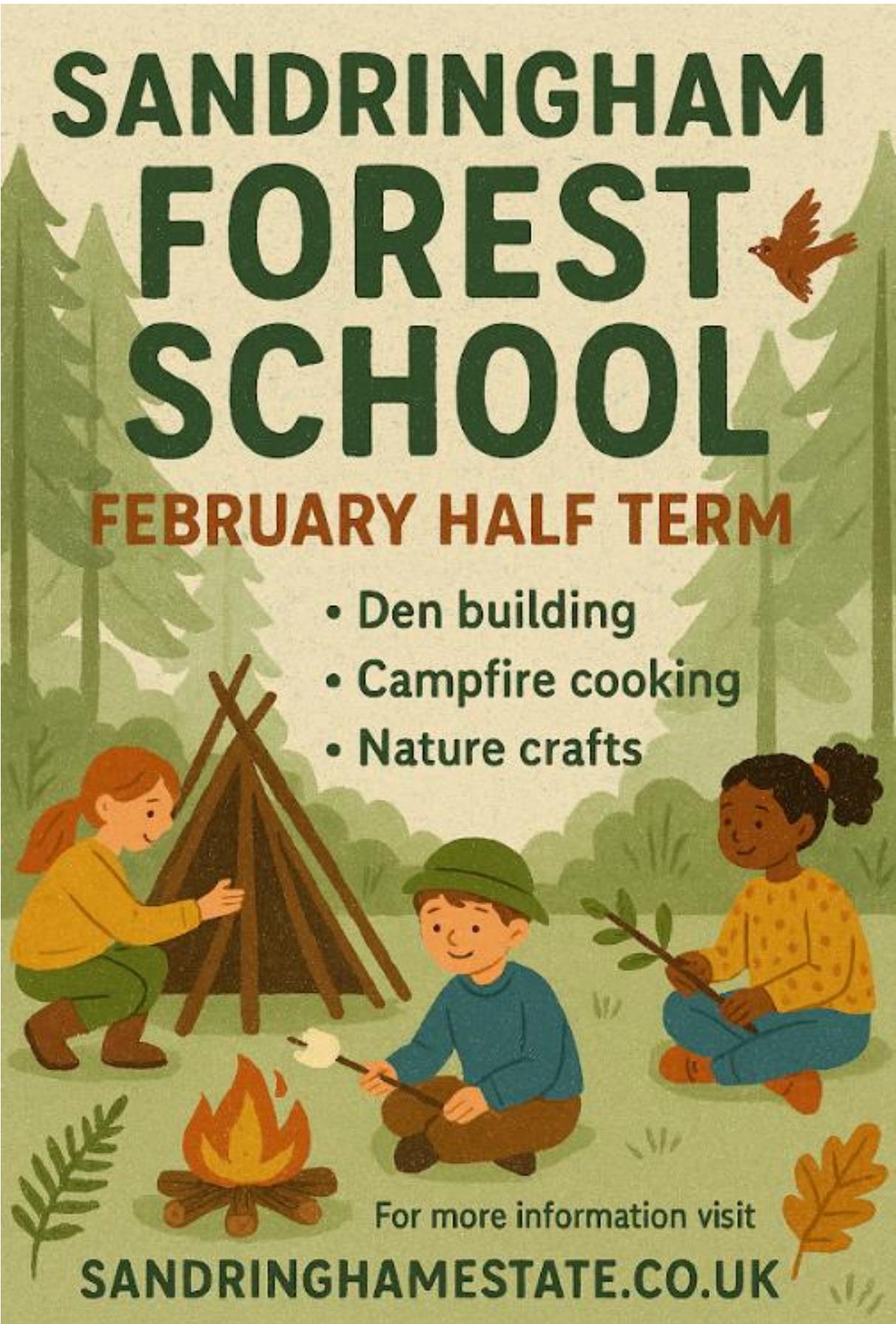
DATES	ACTIVITY	TIMES	AGES	PRICE
Mon 16 Feb	Nerf-Tag	10am-12pm	6-11yrs	S £10 AC £1 ACC 50p
Mon 16 Feb	Gymnastics	10.45am-11.45am	5-15yrs	S £6.50 AC £1 ACC 50p
Mon 16 Feb	Skateboard Skillz	2pm-4pm	8-15yrs	S £10 AC £1 ACC 50p
Mon 16 Feb	Roller Skating	3pm-4pm	5-15yrs	S £6.50 AC £1 ACC 50p
Tue 17 Feb	Beginners Tennis	9.30am-11am	5-7yrs	S £8 AC £1 ACC 50p
Tue 17 Feb	Family Climb Time**	10am-12pm	5yrs+	S £10 AC £1 ACC 50p
Tue 17 Feb	Improvers Tennis	11.15am-1.15pm	8-10yrs	S £10 AC £1 ACC 50p
Tue 17 Feb	Fun Time Climb	1pm-3pm	8-15yrs	S £10 AC £1 ACC 50p
Tue 17 Feb	Intermediates Tennis	1.45pm-3.45pm	11-17yrs	S £10 AC £1 ACC 50p
Wed 18 Feb	School of Kickboxing	10am-12pm	5-13yrs	S £10 AC £1 ACC 50p
Wed 18 Feb	Bounce & Play*	1pm-2pm	3-6yrs	S £6.50 AC £1 ACC 50p
Wed 18 Feb	Bounce & Play***	2.15pm-3.15pm	7-10yrs	S £6.50 AC £1 ACC 50p
Wed 18 Feb	Trampolining	3pm-4pm	5-8yrs	S £6.50 AC £1 ACC 50p
Thu 19 Feb	Family Climb Time**	10am-12pm	5yrs+	S £10 AC £1 ACC 50p
Thu 19 Feb	Soft Archery	1pm-2pm	5-9yrs	S £6.50 AC £1 ACC 50p
Thu 19 Feb	Fun Time Climb	1pm-3pm	8-15yrs	S £10 AC £1 ACC 50p
Fri 20 Feb	Ninja Warrior	10.45am-11.45am	5-7yrs	S £6.50 AC £1 ACC 50p
Fri 20 Feb	Nerf-Tag	1pm-3pm	6-11yrs	S £10 AC £1 ACC 50p
Fri 20 Feb	Badminton	3pm-5pm	9-15yrs	S £10 AC £1 ACC 50p



S: Standard | AC: Alive Card | ACC: Alive Concession Card

Please see Booking Information on page 2 for specific activity booking information (i.e. * information)

SANDRINGHAM FOREST SCHOOL



FEBRUARY HALF TERM

- Den building
- Campfire cooking
- Nature crafts



For more information visit

SANDRINGHAMESTATE.CO.UK



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February Newsletter



FAMILY ARCHERY SESSIONS

HALF TERM



BOOK NOW at
SANDRINGHAM
ESTATE.CO.UK