



Message from Mr Johnson

The annual West Norfolk Academies Trust Carol Service, held at St Nicholas's Chapel earlier this month, provided an excellent start to the Festive season. Well done to all the students and staff involved in this flagship event for our schools. I am really looking forward to Springwood's Carol service in the final week of term. This is another "sell out" event for the school in our newly revamped Peter Hopkins Hall. It was a privilege to offer sincere thanks to the Borough Council and our very own Springwood PTFA as we officially opened the excellent new tiered seating and LED stage lighting. We are proud of our outstanding arts provision and it was wonderful to watch Mr Ellin's production of Alice in Wonderland with such a large talented cast. Similarly, the annual Trust Art Exhibition has been officially opened. The quality of the GCSE and A level Art students was outstanding. Well done to all Art students and to Mr Eveson and his Art team.

Our Sporting prowess continues and this term our Sixth Form Male Rugby Team won the County Cup! Well Done to all team members and to Ms Lister and our volunteer Coach, Mr Charlesworth. Our students are very appreciative of the huge number of sporting clubs and competitive fixtures available to them. All credit to Mrs Honey, the PE team and the staff who volunteer to support this.

Academic study is at the heart of our school. Year 11, 12 and 13 had a successful set of examinations. Mr Adcock has led our early applicant scheme with record breaking success in terms of interviews for courses at Cambridge, Oxford and Medical Universities. I am sure that our students will gain the places at the elite Universities they deserve. It has been wonderful to meet our "Aiming for Excellence" students who volunteer to take on additional independent learning in areas of interest. Our intrepid year 7, 8 and 9 students have enjoyed "going the extra mile" in their learning journey at Springwood.

I have to say that this busy term has been so productive for the school. I wish all students, staff and parents a well-deserved break over the festive season.

Merry Christmas and a prosperous New Year!!



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Message from Head of Year

I continue to be impressed by how hard year 11 are working and the progress they continue to make. I was very proud of the results they got in the PPE's and how they responded to the mock results day, see page 11 for photos.

It has, as always, been a very busy half term. I was blown away by the production of Alice in Wonderland (page 13), such a powerful message that was given. A big well done to those students that took part in the mock trials in Norwich, who were outstanding (page 7). We had a group of students that worked with the RAF on leadership skills (page 8). We have had a couple of trust events for languages, Science and Maths (page 14) It was great to see our students working with other students from across the trust (page 14).

Next half-term we have the second set of PPE's, students will receive their timetable via their school email. It is important they check these to make sure all subjects are on there and so they know where they need to go.

I hope you all have a restful and joyful holiday.

Rebecca Davies-Mays
Senior Assistant Head



Uniform Reminder

- The only jewellery students are permitted to wear is **one** pair of studded earrings and a wrist watch.
- False nails must not be worn.
- Any nose stud must be a clear plastic retainer
- Students are not permitted to wear leggings.
-



A copy of our full uniform policy can be found here:

https://www.springwoodhighschool.co.uk/_site/data/files/users/2/uniform/F3C897E71A779321B863438D129E094C.pdf

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Latest News



For all the very latest Springwood High School news please follow @SHSKingsLynn

For all the latest Sports and PE news please follow @SHSS_PE

School Term Dates

First Day of Term	Last Day of Term
Tuesday, 6th January	Friday, 13th February
Monday 23rd February	Friday 27th March
Monday 13th April	Friday 22nd May
Monday 1st June	Friday 17th July

Training Days	Bank Holidays
Monday, 1 st September	Monday, 4 th May 2026
Tuesday, 2 nd September	
Friday, 24 th October	
Monday, 5 th January 2026	
Monday, 20 th July 2026	



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Parents can access details about their child at school by using the MyChildAtSchool (MCAS) app. Your child can access the student portal by using the Bromcom Student App.

These apps contain real time information about student timetables, attendance, reports, messages, homework, achievement/behaviour and paying for school trips and dinners.

The apps are both available from Google Play and the Apple AppStore. A basic user guide, along with other support materials can be found at <https://docs.bromcom.com/article-categories/for-parents/>

If you forget your password please click on the Reset Password link on the App, or, using your web browser, go to the relevant website and click on the Reset Password link. You must use the email address that you have given the school.

Should you experience any issues with your MCAS or Bromcom Student account please contact us for support via the following options:

Tel: 01553 773393

email: office@springwoodhighschool.co.uk

When emailing, please provide as much detail about your issue so we can make sure we allocate the right department. Please also provide your full name, school and return phone number.

MCAS: www.mychildatschool.com Bromcom: www.bromcomvle.com/?schoolid=14633

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Attendance Information

What should I do if my child is unwell? – If your child is unwell, please call the Year 11 Office on 01553 778099 or email classof2026@springwoodhighschool.co.uk before 8.00am and give the specific reasons and symptoms of the illness. You will need to contact the office EVERY DAY that your child is off. The information you give will be recorded on our official register.

If you are unsure whether to send your child to school, please see the flowing link:

[https://67aa.educdn.net/e/n57jy8/dsNF7c__\\$u__&nk=NjU2NGE3Yzk0NDE3ZTQyOTY5YTAxZjBjLGthdGllLmdyaWZmaXRoc0Bub3Jmb2xrLmdvdi51azo6OjRneGZkd2dnc3VpeG11cGQ.](https://67aa.educdn.net/e/n57jy8/dsNF7c__$u__&nk=NjU2NGE3Yzk0NDE3ZTQyOTY5YTAxZjBjLGthdGllLmdyaWZmaXRoc0Bub3Jmb2xrLmdvdi51azo6OjRneGZkd2dnc3VpeG11cGQ.)

Leave of Absence – There may be exceptional circumstances where you need to request a leave of absence for your child. You will need to submit a “Leave of Absence Form.” These can be found on the school website, or we have a paper copy in the office. This form needs handing into the Year 10 office. You will then receive a phone call, email or SIMS message stating if your request has been granted or denied.

Attendance Message

Thank you for your support with attendance of your child to school over the past year. We have had 83 students across years 7 to 10 retain 100% attendance over the whole of the year, which is very impressive, and nearly a quarter of the school with 100% since Easter. There are many other students who just missed out on 100% attendance, yet still gained above 95%, the key figure for where attendance can start to affect learning.

Term starts for the new years 7 and 12 on Wednesday 3rd September, with all of the other years starting on Thursday 4th September. If you have any concerns prior to the start of term, staff will be available at the school from Monday 1st September.

Please remember to encourage your young people back into a good sleep routine a few days prior to the start of term. All students should be on site by 8:45am, ready for tutor time and assemblies to begin promptly at 8:50am.

We hope you all have a very pleasant Summer holiday and look forward to welcoming your children back in September.

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100% Attendance

WHOLE YEAR



Name	Form	Name	Form	Name	Form
Hager A	11/Maths	Kamsi I	11/MFL	Nela R	11/Maths 6+
Ava A	11/Eng group B	Esther J	11/Eng 5+	Jessica R	11/Maths 7+
Estela B	11/Eng 7+	Ashlen J	11/Eng group B	Mary R	11/Maths 7+
Logan B	11/Eng 5+	Daniel J	11/Maths	Nickolas S	11/Eng 5+
Emily B	11/Eng 5+	Ruby L	11/Eng 5+	Moayad S	11/Eng 5+
Angelina B	11/Maths 7+	Aiden L	11/Maths 6+	Greg S	11/MFL
Callum B	11/Eng group A	Aidan L	11/Eng group A	Felix S	11/Maths
Laeila B	11/Maths	Ella-Louise L	11/NEA	Daisy	11/Eng group A
Emily C	11/Eng 5+	Finley M	11/Eng 7+	Alfie	11/Eng 7+
Sam C	11/NEA	Bryony M	11/Eng 5+	Ryan	11/Maths
Lily C	11/Hist	Emmanuel N	11/Maths 6+	Ashley	11/Eng 5+
Daisy F	11/Maths	Splendor O	11/Maths	Nyasha	11/Eng 5+
Thea E	11/Maths	Antoni O	11/Maths	Leila	11/Eng group B
Ruby F	11/Maths	William O	11/Eng 7+	Kristers	11/Eng group A
Sandra F	11/Eng group B	Riley P	11/Maths	Kaden	11/Eng group A
Macy G	11/Eng 7+	Tilly R	11/Eng 7+	Cherry	11/Eng 7+
Kian H	11/Maths 7+	Belle R	11/Eng group B	Hui	11/Eng 7+
Bella H	11/Eng 7+	Isabella R	11/Hist		



ACHIEVEMENT POINTS

12,879

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Form Group Attendance Year to date

11/Eng 5+	94.33 %
11/Ma 7+	94.18 %
11/Eng A	94.03 %
11/Eng 7+	93.4 %
11/Ma 6+	92.62%
11/Geog	91.4 %
11/Maths	91.19 %
11/Eng B	89.2 %
11/MFL	86.72 %
11/NEA	81.31 %
11/Hist	72.16 %



Role Models

Huge congratulations to Maisie and Anya on earning their Role Model badges!

Maisie is always looking out for others in the year group, showing kindness and responsibility every day. Anya has been a fantastic ambassador for the school through Scouts, consistently demonstrating care, consideration, and commitment.

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Mock Trial



Mock trials was an interesting experience that allowed us to understand the court system. We got to do this in a real court environment which was exciting.

It allowed me to explore careers in law, which inspired me to do this in the future.

Bella H

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RAF Leadership Workshop

We were delighted to welcome the RAF into school for a full-day leadership workshop. Throughout the session, students took part in a practical team-building challenge in which they were asked to construct a functional catapult using only a single picture for guidance.

To encourage collaboration and develop communication skills, students were placed into mixed groups with peers they would not normally work alongside. This created an excellent opportunity for them to step outside their comfort zones, negotiate roles, and contribute their individual strengths to the task.

The activity promoted problem-solving, resilience, and effective teamwork, and students engaged enthusiastically with the challenge. The day provided valuable learning experiences and showcased the importance of leadership in action.



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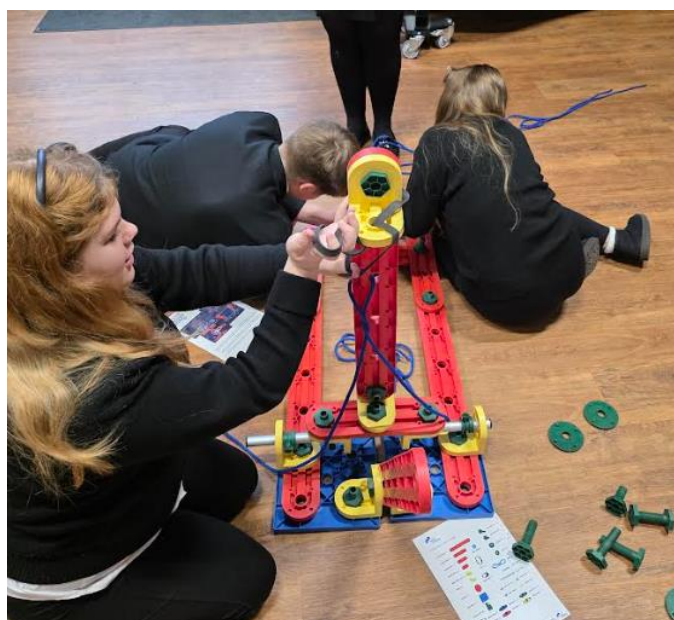
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RAF Leadership Workshop continued



The RAF Leadership was cool as we got to build structures that had to apply to rules. We also built a catapult by pictures that we got given and even got to test them out. It was a really good chance to work with people that we wouldn't normally. It was good to work on our leadership skills. I think it really opened chances to work on ourselves and see how we would act in the real deal building,

Brooke M



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RAF Leadership Workshop continued



I think this was an amazing opportunity to learn about leadership. I learnt a lot of new things like, how to communicate as a team and so much more. It was really fun to talk to the teachers about our plan and leadership. I definitely know how to be a better leader now.

Tegan C



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HPQ – Higher Project Qualification



During Year 10 I completed a higher project qualification and got a B for my overall project. This qualification was a brilliant way to challenge myself and learn many required skills for my future. We got to choose our own topic and my choice was women in Formula 1. The project was a brilliant insight into the challenges and joys I may face in the future in my career. Throughout the project we had to do research so I found documentaries, old races, and even went to an exhibition in London to find out more about F1 and F1 Academy. Once we had accumulated all our research we started writing and preparing our presentations and essays, this was probably the most challenging area as finding the right ways to condense my research was difficult. However, doing an HPQ was so much fun and has benefitted me and my future so much and I recommend it to anyone who has the chance to do it.

Abi W



This year, I completed my Higher Project Qualification (HPQ), an independent research project consisting of a 2,000-word report and a final presentation. I enjoyed completing the HPQ as it allowed me to research a topic I was genuinely interested in. I chose to title my project "How Will AI Affect Jobs in the Future?" and explored how technological developments could shape employment in the coming years. Throughout the project, I developed valuable skills such as time management, academic writing, and presentation and public speaking.

I chose this topic because I was curious about which industries would be most and least affected by the growing use of generative AI, such as ChatGPT. One of the main challenges I faced at the beginning of the project was keeping track of references for my bibliography and finding credible, up-to-date research. However, as the project progressed, I became more confident in these areas by using tools such as Google Scholar and MyBib, which helped me organise sources more effectively.

In conclusion, I would highly recommend completing an HPQ, as it offers a range of academic and personal benefits and provides an additional qualification that many students do not have.

Tom R

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Remembrance Day



They shall not grow not old,
As we that are left grow old:
Age shall not weary them,
Nor the years condemn.
At the going down of the sun
And in the morning,
We will remember them.



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Alice in Wonderland



Being a part of the Alice in Wonderland Performance was extremely fun. I met many great people, improved my skills, and much more. Working with people like Tweedle-dee and Tweedledum was very enjoyable. Who knew having one line could be so fun?

I plan to pursue drama in Sixth Form and the Alice performance has helped me get a feel for the stage life which has helped me prepare for Sixth Form next year.

Jack H



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Français

On the 19th of November me, along with students from both springwood high school and schools from the trust were invited to partake in a 4 hour session based around linguistics. In this session we looked at new languages, such as Italian. When exploring this new language, we were given post-it notes to write down every word we knew in Italian, after this we were given a section of a GCSE Italian paper to complete, the aim of this being to show us how easy it is to pick up a new language, something I found very interesting. After this we had a lunch break, being supplied with some baked goods. When we returned, we did a handful of activities based on the language you were studying in class, mine being German. These activities consisted of things such as matching and translation, or practice for your GCSE exams. This was a very interesting day and I am glad I was invited, thank you to the teachers who organised it!



Alex W



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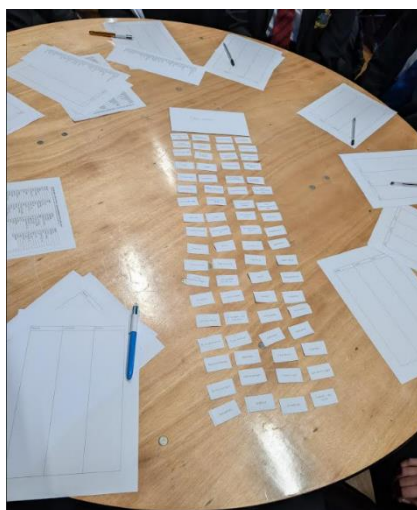


Languages continued

Deutsch



Español



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Springwood



SHS
Springwood
High School

December 2025



Science Day

It was a wonderful day to spend time learning and having fun. It was an unexpected but a pleasant surprise. There were many different activities we had to do each period including

experimenting with different masses on a spring and recording the oscillation and selective sampling with rubber ducks. Although it only lasted 4 periods, I believe it was time well spent learning and having fun with my friends.

Kristers T



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PTFA Xmas Fair



The Christmas Fair was an enjoyable event that brought the community together to celebrate the Christmas season. There were a variety of different stalls and games for people to enjoy which created a cheerful atmosphere throughout the evening. I really enjoyed running our stall and overall had a fun evening.

Methumlee

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Springwood



Springwood
High School

December 2025



Y11 Football



Y11 Boys Football with an Impressive win and the Y10/11 Girls Rugby team finishing 3rd in the County Cup.

Y10/11 Girls Rugby



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Year 10/11 Football

SHS v Thorpe St Andrew 3-2 loss on penalties



What's it like being in a team-

Being in a team can feel like being part of a small family people who stand beside you, cheer you on, and help you grow. There's a quiet comfort in knowing that when you stumble, someone is there to steady you, and when you succeed, there are others who celebrate genuinely with you. Each person brings their own spark, and together those sparks create something brighter than any one of you could make alone. In those shared moments of effort, laughter, and learning, you begin to feel connected in a way that goes beyond just working together.

What makes teamwork truly heartwarming is the trust and kindness that develop over time. You start to understand each other's strengths, fears, and dreams, and that understanding turns into support that feels real and meaningful. Challenges don't seem as heavy when many hands are lifting them, and victories feel sweeter when many hearts are celebrating them. Being in a team reminds you that you're never alone and that together, you can create something truly special.

Grace A

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ANTI-BULLYING AMBASSADORS FROM SPRINGWOOD HIGH SCHOOL EARN WELLBEING BADGE



In November 2022, 15 students from Springwood High School were trained by the Diana Award to become Anti-Bullying Ambassadors. The training looked at bullying in different situations including face-to-face and online. The facilitators taught us how we can change the attitudes and behaviours of bullying in school by building our skills and confidence to address different situations.

Since then, we have worked together to develop our skills and raise awareness about the issues caused by bullying, by speaking in assembly and hosting events. All the Ambassadors received safeguarding training from our DSL, Miss Smith. After this training we decided to work towards the Diana Award Wellbeing badge, not just to help those who were being bullied, but to support everyone in our school community.

We had to do lots of challenges to receive our badge, including to raise money for a charity. Our most recent fundraiser was for the charity, 8:56 Time to Talk, a local charity who encourages men to speak up about their mental health and to combat the stereotypical narrative that men cannot show emotion. We held a concert that our students participated in and a fabulous performance from The Gliders. There were bake sales and challenges for students to take part in and we raised £85.60 which is a great achievement. All of these activities have led to us being awarded our Wellbeing badge from the Diana Award, which we can all now wear with pride!

By Elsie M

FURTHER INFORMATION DIRECT FROM THE DIANA AWARD'S PRESS RELEASE:

About The Diana Award

The Diana Award benefits from the support of HRH The Prince of Wales and The Duke of Sussex and was founded as a lasting legacy to their mother, Diana, Princess of Wales' belief that young people have the power to change the world. The charity fosters, develops and inspires positive change in the lives of young people through four key programmes which include; a mentoring programme for young people at risk, a youth-led Anti-Bullying Ambassadors campaign, a collaborative Changemakers programme that aims to reimagine mental health support for young people from racialised communities and a prestigious award which publicly recognises young changemakers – The Diana Award.

About The Diana Award's Anti-Bullying Campaign

The Diana Award's Anti-Bullying Campaign involves several projects aimed at reducing bullying in schools. One of its main projects is the Anti-Bullying Ambassadors Programme, which has trained over 50,000 young people across the UK to lead on anti-bullying campaigns in their schools.

Social Media:

@DianaAward, @AntiBullyingPro

fb.com/thedianaaward, fb.com/antibullyingpro

twitter.com/dianaaward, twitter.com/AntiBullyingPro

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Pencil Case of Glory

A huge congratulations to the following students who have been nominated by their teachers for showing fantastic effort in lessons:



Pen 3rd Nov

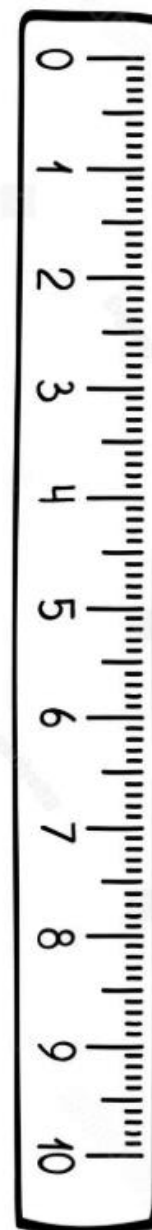
Hager A
Antoni A
Maisie B
Aaron S
Lexie T
Kamile M
Alexandre C

Pencil

Senoozikha S
Grace D
Alexandra C
Laeila B
Charlie G
Callum B
Robyn M
Splendor O
Aidas P

Ruler

Cherry Y
Elinga K
Edward M
Jenuli M
Elliott H
Alex V
Samanta G
Bella L
Chloe W
Felicity M



We are so proud of the hard work and determination you've shown — keep shining and inspiring others with your brilliant attitude!

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Pencil Case of Glory

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Pen 10th Nov

Anya K

Kira B

Millie F

Kevin C

Jack H

Sophie W

Anish P

Adrianas C

Lucy M

Josh S



Pencil

Elena M

Ashley S

Charlotte F

Alex W

Emilia K

Sam W

Samanta G

Jasmine C

Lily C

Amelia P

Sophia C



Ruler

Ruby L

Tom R

Ella G

Macy G

Zack G

Lilly W

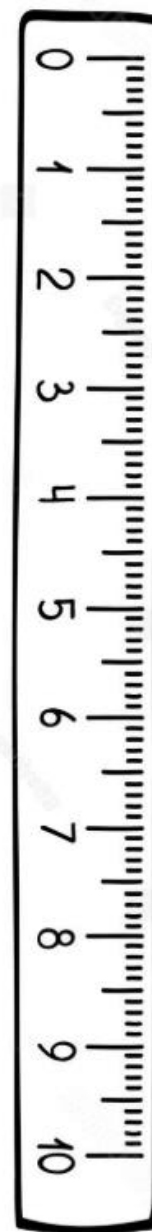
Gracie R

Splendor O

Sam C

Summer B

Isabella E



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Pencil Case of Glory

A huge congratulations to the following students who have been nominated by their teachers for showing fantastic effort in lessons:

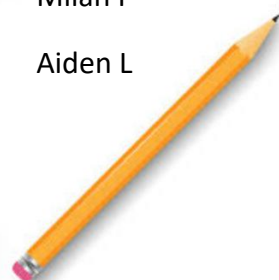
Pen 17th Nov

Elena M
Poppie A
Chelsea M
Libby J
Ava C
Bailey M
Amalia A
Laeila B
Millie D



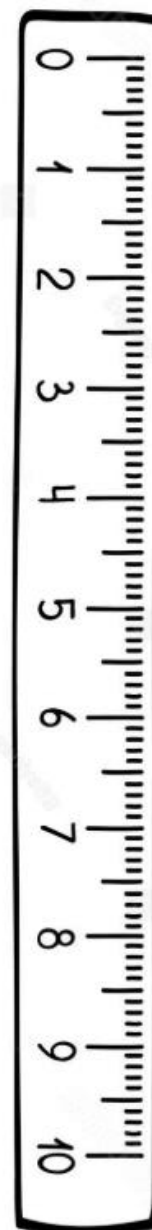
Pencil

Abi W
Esther J
Faith L
David R
Emmanuel N
Hector B
Arthur B
Brody G
Edward M
Milan P
Aiden L



Ruler

Antoni O
Riley P
Millie A
Ben M
Maisie B
Daisy T
Lucy M
Ruby J
Lily B
Jack H
Archie L



We are so proud of the hard work and determination you've shown — keep shining and inspiring others with your brilliant attitude!

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Pencil Case of Glory

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Pen 24th Nov

Estela B
Georgie W
Roberts A
Henry M
Kian H
Alfie B
Ashley S
Jessica R
Taylor H
Dylan M
Charlie G

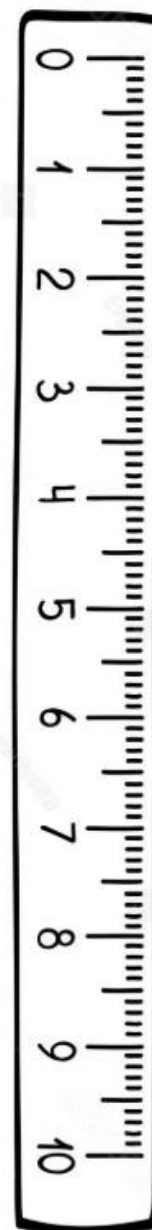
Pencil

Finley M
Lucia B
Nicholas S
Logan B
Greg S
Martim R
Shayler M
Nelia A



Ruler

Jack H
Amogh R
Logan B
Tamzin P
Sophie W
Aidan L
Laila M
Morgana L
Libby J
Paris C



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Pencil Case of Glory

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Pen 1st Dec

Nell D
Elizabeth W
Isabella R
Alfie S
Bella L
Phoebe S
Lexi M
Emilija K
Aiden L
Josh S

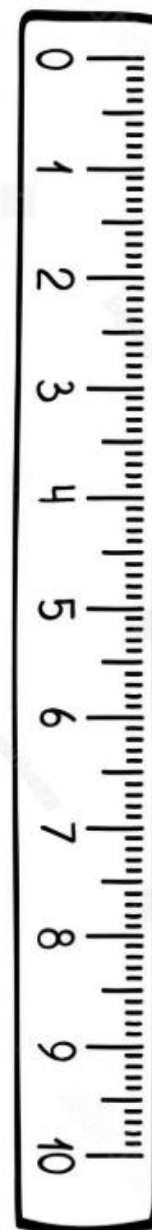
Pencil

Scarlett T
Daisy D
Nell D
Angelina B
Leila T
Ella-Louise L
Ruby F
Darcie H
Sophia C
Gracie R



Ruler

Scarlett T
Theresa R
Nyasha T
Kamsi I
Traian L
Dylan M
Leah O
Vejas U
Faith G
Khloe C
Hendrix



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Pencil Case of Glory

A huge congratulations to the following students who have been nominated by their teachers for showing fantastic effort in lessons:



Pen 8th Dec

Lilly W

Elizabeth W

Sofiia K

Lucas F

Maksymilian R

Ashlen J

Daniel L

Pencil

Antoni O

Lois G

Olivia H

Aiden R

Kian H

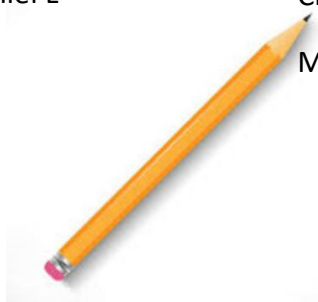
Alfie B

Nela R

Roberts A

Chloe W

Morgana L



Ruler

Senoozhika S

Moayad S

Emmanuel N

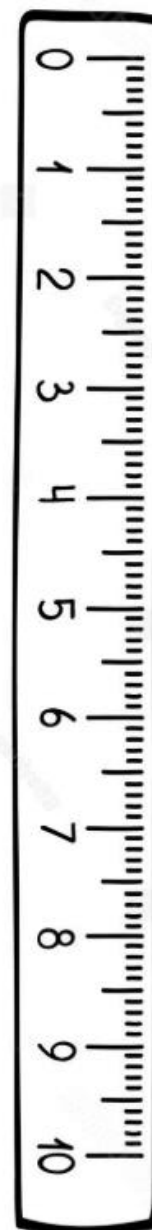
Maisie R

Lexie T

Freddy S

Alfie B

Phoebe S



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Pencil Case of Glory

The following students now have the full pencil case. Well done.

Alfie B

Jack H

Sofiia K

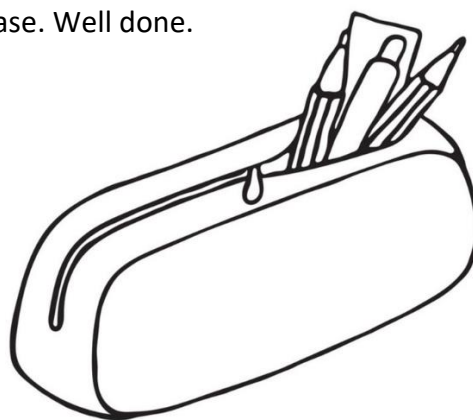
Brooke M

Emmanuel N

Antoni O

Sophie W

Lilly W



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Homework

Year 11 have been receiving Sparx Maths and Tassomai English homeworks. Below is a summary of the homeworks they will receive from all subjects and the support that is available to them. All homework will be set and tracked on the My Child At School app.

Subject	How often?	Description of what is being set	Support
Maths	Weekly	Half of an exam paper is set fortnightly. Other homework can consist of Sparx maths, Dr Frost maths of exam papers	Breaktimes and lunchtimes in B11 After school revision in B8 on Tuesday, Wednesday and Thursday After school sparx in B11 on Tuesdays, Wednesdays and Thursdays Email Padlet: https://padlet.com/cloizou/ks4-revision-resources-s358zru0p6zsf4j0 LRC - before school, break, lunch and after school Homework club after school in F10 (Monday - Thursday)
English	Weekly - expected to use it 4 times a week (complete 4 daily goals per week)	Tassomai	Wednesday lunchtimes in F12 After school on Wednesdays in F12 LRC - before school, break, lunch and after school Homework club after school in F10 (Monday - Thursday)
Combined science	Fortnightly	Sparx Science	LRC - before school, break, lunch and after school Homework club after school in F10 (Mon - Thurs)
Biology	Fortnightly	Sparx Science	LRC - before school, break, lunch and after school Homework club after school in F10 (Mon - Thurs)
Physics	Fortnightly	Sparx Science	LRC - before school, break, lunch and after school Homework club after school in F10 (Mon - Thurs)
Chemistry	Fortnightly	Sparx Science	LRC - before school, break, lunch and after school Homework club after school in F10 (Mon - Thurs)
Languages	Fortnightly	Sparx Science	MFL games club Wednesdays in F4 (lunch or after school?)

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			LRC - before school, break, lunch and after school Homework club after school in F10 (Mon - Thurs)
Subject	How often?	Description of what is being set	Support
History	Fortnightly	Homework may consist of; - Seneca - Each quiz has been set specifically to cover the content for the upcoming in-class assessment. - Exam questions in a booklet - once per half term. If a student loses their past paper question booklet then digital copies can also be found on the relevant Bromcom homework AND on the Google classroom.	Email History club is on a Thursday after school in F7 LRC - before school, break, lunch and after school Homework club after school in F10 (Monday - Thursday)
Geography	Fortnightly	Homework will consist of: 1) Fortnightly google quizzes on case studies, key content and exam skills 2) SENECA quizzes to support PPE preparation 3) Exam question booklets to support assessment preparation	Thursday after school - enhancement club department website (the Geosite). All students have access. A huge range of resources, including all of our lessons, are available for them to access. LRC - before school, break, lunch and after school Homework club after school in F10 (Monday - Thursday)
3D Design	Fortnightly	Homework may consist of work being set on Seneca learning or students may be asked to complete/continue with creative tasks: moodboards, artist/designer research. Evaluations and production plans. Designs and annotations.	LRC - before school, break, lunch and after school Homework club after school in F10 (Monday - Thursday)
Art	Weekly	Weekly tasks that need to be completed for their coursework which is worth 90% of their final mark.	LRC - before school, break, lunch and after school Homework club after school in F10 (Monday - Thursday) After school sessions
Business studies	Fortnightly	Seneca	LRC - before school, break, lunch and after school Homework club after school in F10 (Mon - Thurs)

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Computer Science	Fortnightly	E-revision	LRC - before school, break, lunch and after school Homework club after school in F10 (Mon - Thurs)
Subject	How often?	Description of what is being set	Support
Construction	Fortnightly	Homework may consist of work set on go construct, worksheets or exam questions	LRC - before school, break, lunch and after school Homework club after school in F10 (Monday - Thursday)
Dance	Weekly	Autumn term - Students will be completing their NEA component 2 and homework tasks will be based to support and extend this. Spring and Summer term - Students will be completing their NEA component 3 and homework tasks will be based to support and extend this.	LRC - before school, break, lunch and after school Homework club after school in F10 (Monday - Thursday)
Drama	Weekly	Autumn 1,2 - Students have weekly write up sheets and booklets that include exam style questions based on the set texts they are studying. Students to be rehearsing up to two hours a week outside of lesson time, as well as completing their portfolio. Spring term - practical exam preparation for component 2 with rehearsals after lesson. Then exam practice questions set weekly in the run up to the exam	LRC - before school, break, lunch and after school Homework club after school in F10 (Monday - Thursday)
Economics	Fortnightly	Seneca	LRC - before school, break, lunch and after school Homework club after school in F10 (Mon - Thurs)

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Food	Fortnightly	Homework for the Autumn term and Spring 1 will be supporting their completion of their controlled assessment. Once this has been completed, homework may consist of seneca or past exam questions as well as weighing and measuring in prep for practical lessons	LRC - before school, break, lunch and after school Homework club after school in F10 (Monday - Thursday)
Subject	How often?	Description of what is being set	Support
Hair and beauty	Fortnightly	Homework may consist on work set to support their controlled assessment or exam papers, worksheets /research tasks.	LRC - before school, break, lunch and after school Homework club after school in F10 (Monday - Thursday)
Health and social care	Fortnightly	During the exam content, teachers will give out homework booklets with exam questions to be completed by the set date. During coursework content, students are able to amend and improve coursework whilst in school	LRC - before school, break, lunch and after school Homework club after school in F10 (Monday - Thursday)
IT	Fortnightly	E-Revision	LRC - before school, break, lunch and after school Homework club after school in F10 (Monday - Thursday)
Media Studies	Fortnightly	Seneca every two weeks NEA production between September and December Extended writing plans	LRC - before school, break, lunch and after school Homework club after school in F10 (Monday - Thursday)
Music	Fortnightly	Weekly - practice their instrument/singing and work on composition tasks to support their NEA Exam style questions and the end of topics.	LRC - before school, break, lunch and after school Homework club after school in F10 (Monday - Thursday) Free copies of the software are available

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Music technology	Fortnightly	Fortnightly - Exam practice related to the topic they are currently studying.	LRC - before school, break, lunch and after school Homework club after school in F10 (Monday - Thursday)
PE	Fortnightly	Homework is set on The Ever Learner educational platform or seneca There may be times when completion of their NEA coursework will be set instead.	LRC - before school, break, lunch and after school Homework club after school in F10 (Monday - Thursday)
Subject	How often?	Description of what is being set	Support
Photography	Weekly	Weekly tasks that need to be completed for their coursework which is worth 90% of their final mark.	LRC - before school, break, lunch and after school Homework club after school in F10 (Monday - Thursday)
RE	Fortnightly	Homework could consist of - Google quizzes - Exam questions - Revision for assessments - videos and sheets, found on Google classroom.	LRC - before school, break, lunch and after school Homework club after school in F10 (Monday - Thursday) S2/S3 at lunchtime
Sociology	Fortnightly	Homework is set on Seneca. In addition to this, pupils are given an exam question booklet once every half term, and an essay question every 2 weeks.	LRC - before school, break, lunch and after school Homework club after school in F10 (Monday - Thursday)

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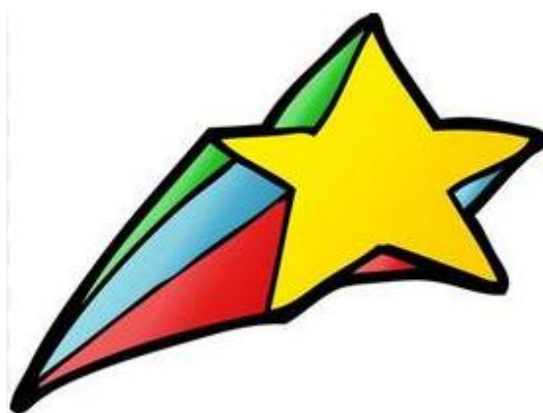
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W/C 03/11/25	W/C 10/11/25	W/C 17/11/25	W/C 24/11/25	W/C 01/12/25	W/C 08/12/25	W/C 16/12/25
Jenuli M	Caitlin W	Jasmine H	Emily C	MJ M	Samanta G	Samanta G
Tamsin P	Jenuli M	Roxanne W	Evie D	Angelina B	Paris C	Evie D
Sophia C	Tamzin P	Tamzin P	Paris C	Tamzin P	Jenuli M	Paris C
Nathan P	Nathan P	Paris C	Caitlin W	Paris C	Isabella R	Casie B
Senoozhika S	Alfie S	Angelina B	Isabella R	Nathan P	Sandra F	Tamzin P
Aimee H	Jeshaun M	Nathan P	Tamzin P	Jenuli M	Tamzin P	Nathan P
Ella G	Hui Y	Leila T	Tegan C	Sophia C	Alfie S	Ashlen J
Bella L	Jasmine H	MJ M	Nathan P	Isabella E	Ashlen J	Sophia C
Grace A	Sophia C	Jeshaun M	Sophia C	Emily C	Nathan P	Rory T
Bella H	Ella-Louis L	Livija M	Sofia K	Alfie S	Livija M	Ashley S



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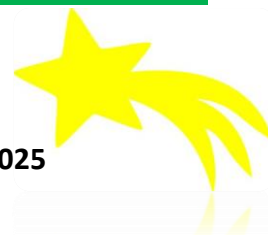
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Sparx



November 2025

October 2025

Sparx Maths

**Year 11 Maths sparx champion
of the Month**



Sparx Maths

**Year 11 Maths sparx champion
of the Month**



October 2025

**Year 11 Sparx Science champion
of the Month**



November

**Year 11 Sparx Science champion
of the Month**



October 2025			November 2025		
	Tutor Group	Top Student in Tutor Group		Tutor Group	Top Student in Tutor Group
1	Eng 5+	Samuel M		11/Ma 7+	Casie B
2	Math 7+	Casie B		11/Eng 7+	Faye G
3	MFL	Emmanuel N		11/NEA	Roxanne W
4	Eng B	Samuel W		11/Eng A	Libby J
5	Eng 7+	MJ M		11/Eng B	Abdullah Q
6	Math 8-9	Adrijanas C		11/Ma 6+	Emmanuel N
7	Eng A	Jenuli M		11/Eng 5+	MJ M
8	Math 6+	Harvey C		11/Hist	Daniel C
9	Hist	Xander C		11/Ma	Antoni O
10	NEA	Roxanne W		11/MFL	Brody G

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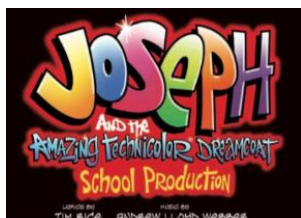
Extracurricular at Springwood High School

We are exceptionally proud of the free extracurricular offerings we have at Springwood high school.

All the clubs that are being offered can be found here [Extracurricular timetable](#). This half term has seen a large number of students getting involved in a variety of different clubs.

If there is something your child would like to do that is not offered, or if you know someone that would be willing to come and run a club after school that we currently don't offer please contact extracurricular@springwoodhighschool.co.uk

Thank you to everyone that has responded to the extracurricular outside of school form that has been sent out. Please do keep the relevant year office updated with any new achievements that your child accomplishes outside of school so we can celebrate it.



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CURRICULUM OVERVIEW

It is important that parents have an understanding about the curriculum being followed for each of the subjects and what students are studying at different points in the year. Please log on to our website to see the curriculum overview and subject plans, here you will find learning journeys for each subject from KS3 through to KS5 and curriculum plans that give more detail on what will be taught. [Curriculum and overview plans link](#).

Our English Curriculum – We learn about key concepts that underpin English as an academic subject, reading and exploring a range of texts that show these ideas in practice. We read novels, extracts from novels, short stories, poems, plays, and a range of non-fiction, covering lots of different genres, historical periods, forms, and authors. As we move through KS3, we will see how all of these concepts connect with another. We look at excellent models of writing as well to help us produce our own stories and non-fiction pieces of writing.

Y7 Term 1: Story & Context

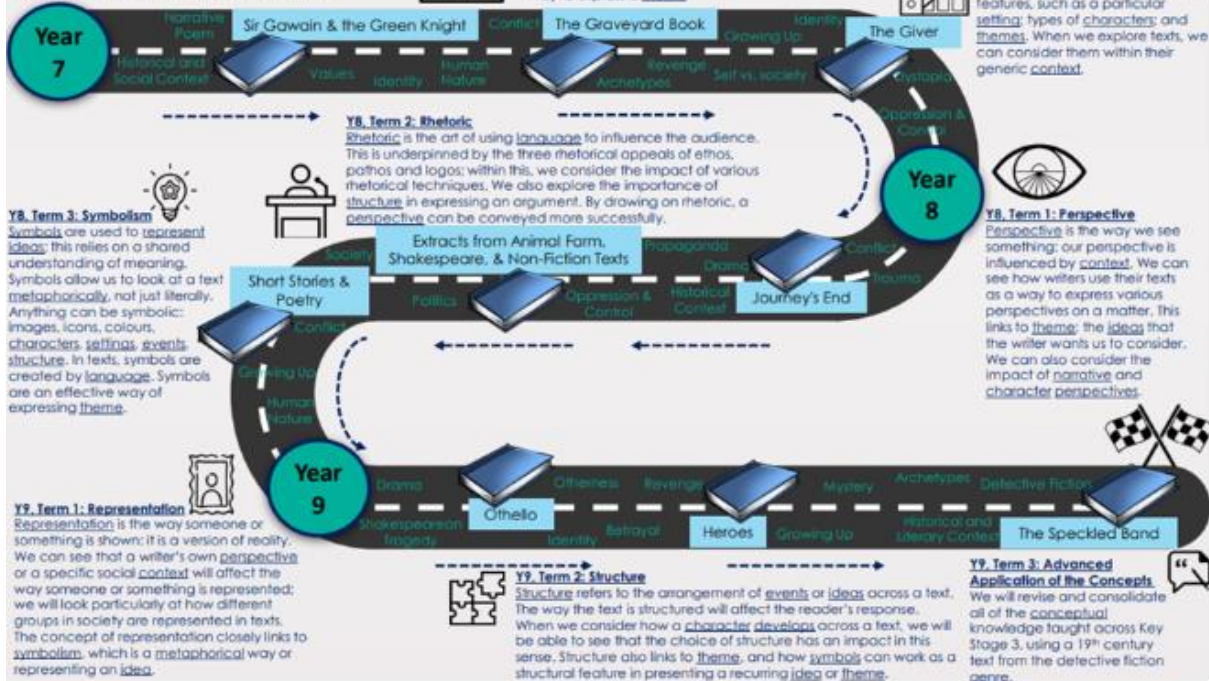
Stories are created by writers: they are constructed. Writers are influenced by lots of things, e.g. society, religion, personal experience, other stories. Even when a story is clearly fictitious, we can see how it reflects elements of the real world and human nature. Knowing the context—background—to a story helps to improve our understanding of the story itself. Equally, the story might teach us something about the world.

Y7 Term 2: Characterisation

Characters are deliberately and consciously constructed by the writer, and are developed across a story. The characterisation choices a writer makes will influence the way the reader responds to that character. Characters play a particular role in the story, and can be used as a way to express a theme.

Y7 Term 3: Genre & Theme

Genre is defined by a set of typical features, such as a particular setting, types of characters, and themes. When we explore texts, we can consider them within their generic context.



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MUSIC and ARTS FACULTY EVENTS CALENDAR 2025-2026

Spring Term 2025

Date	Event	Venue	Ticket Prices	Time(s)	Groups Involved (Provisional)
Tuesday 27th Jan '26	Les Miserables (Production) – with <i>live Orchestra</i>	PHH, Springwood High School.	Adults £8 Under 18s £5 Under 5 years free*	6.30pm	-----
Wednesday 28th Jan '26	Les Miserables (Production) – with <i>live Orchestra</i>	PHH, Springwood High School.	Adults £8 Under 18s £5 Under 5 years free*	6.30pm	-----
Thursday 30th Jan '26	Les Miserables (Production) – with <i>live Orchestra</i>	PHH, Springwood High School.	Adults £8 Under 18s £5 Under 5 years free*	6.30pm	-----
Thursday 12 th Feb '26	Spring Recital (incorporating A-Level Mock Performance Exam)	Recital Room (Mu1), Springwood High School	Free (with retiring collection)	6.00pm	Soloists and Small Ensembles from Springwood High School
Tuesday 27th Jan '26	Les Miserables (Production) – with <i>live Orchestra</i>	PHH, Springwood High School.	Adults £8 Under 18s £5 Under 5 years free*	6.30pm	-----

* Under 5s Free of Charge if do not require own seat (i.e. able to sit on parents' lap)

For Ticket Sales nearer the event date please visit <https://www.ticketsource.co.uk/springwood-high-school-music-department>

Denotes Cross Trust Event

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CHRISTMAS OPENING HOURS

ST.MARGARET'S LANE CENTRE



23rd Dec	Tuesday	12-2pm
24th Dec	Christmas Eve	Closed
25th Dec	Christmas Day	Closed
26th Dec	Boxing Day	Closed
29th Dec	Monday	Closed
30th Dec	Tuesday	12-2pm
31st Dec	New Years Eve	Closed
1st Jan	New Years Day	Closed
2nd Jan	Friday	12-2pm



St. Faiths and KLBC satellite distribution centres will be closed from 23rd Dec and re-open 5th Jan 2026. Please use main centre on 30th Dec and 2nd Jan.

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Springwood



SHS
Springwood
High School

December 2025



Funded by
UK Government



Dear Parents and Carers,

We're excited to let you know that as part of your family's eligibility to claim means-tested free school meals, your child can take part in the Holiday Activities and Food (HAF) programme – known locally as Big Norfolk Holiday Fun (BNHF) – completely free of charge.

Funded by the UK Government, BNHF offers schoolchildren in Norfolk the chance to enjoy fun, active, and enriching activities during the Easter, summer, and winter school holidays.

We're also delighted to share that the UK Government will fund the programme for an additional three years, meaning that families can continue to access free holiday activities for their children until 2029.

Across Norfolk, we offer a wide variety of sessions, including:

- Sports and outdoor adventures
- Cooking and food-based fun
- Swimming and water-sport activities
- Dance and creative workshops

And plenty more exciting experiences!

Each holiday brings new activities to discover, alongside much-loved favourites, ensuring there's something for everyone.

Children are eligible if they are:

- Registered as receiving benefits-related free school meals. Please note that universal free school meals (from reception to Year 2) are different from benefits-related free school meals.
- Aged 4 to 16 and in full-time education.



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The UK Government have announced upcoming changes to free school meal eligibility. All households receiving Universal Credit will be entitled to free school meals from September 2026. Please note that the current rules still apply for the winter 2025 programme.



Scan the QR code if you have any questions regarding your child's eligibility.



Winter activity bookings open on 17th November 2025. Activities will run over 6 days throughout 22nd December to 5th January.

For more information on booking your child's place, simply scan this QR code.



Stay in the loop and sign up to our newsletter to be the first to hear about future programmes, activity dates, and booking information.

We can't wait to welcome your family onto the Big Norfolk Holiday Fun scheme. Let's make this holiday as active and exciting it can be, full of opportunities to make new memories!

Best wishes,

The Big Norfolk Holiday Fun Team



Year 11 Office Contact Details

Head of Year 11 – Mrs Davies-Mays – r.davies-mays@springwoodhighschool.co.uk

Year 11 Manager – Miss Savage - k.savage@springwoodhighschool.co.uk

Year 1110 direct dial 24/7 – 01553 778099

Email – classof2026@springwoodhighschool.co.uk

School Website www.springwoodhighschool.co.uk



This half term in the lead up to Christmas has been another busy one with a number of events and our second '100 Club' lottery draw. Since the students returned after the October half term break, we have run or helped at the following school events:

Bingo – 21 November

Christmas Craft Fair – 28 November

Community Carol Service – 3 December

Alice in Wonderland – 10 & 11 December

We are also proud to have supported a community event on two dates in November (15 and 22) by selling refreshments. 'The Nativity and the stolen Christmas Elves' was a production run by the Why Not Us Theatre Company, which is made up largely of young people with neurodiverse conditions such as ADHD and autism.

One of the biggest events of our PTFA calendar is the annual Christmas Craft Fair and this year, our third year did not disappoint. We raised just over £1000 for the school with 30 stalls run by local businesses, PTFA raffles and refreshments and a large number of Springwood students running activities including a human fruit machine and other festive games. Thank you to everyone who came and supported the event and a special thank you to those local businesses who generously donated raffle prizes. This included:

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Kinkz hairdressers
Denny's Fish & Chips
KL Rink Hockey Club
Heather & Bear
Tesco Hardwick
Majestic Cinema

KL basketball club
Reffley Fish Bar
Sandringham Estate
Copeman Construction
Tesco Gaywood
West Norfolk Electrical Ltd

Timbos
Adrian Flux
Bawsey Estate
Javik Laser Ltd
Asda South Wootton
Morrisons

We're also thrilled to announce the 100 Club winners for the draw that took place on Wednesday 10 December as follows:

1st prize of £51.30 - Number 43 - Mr R Howell

2nd prize of £30.78 - Number 5 - Mrs Carley Bird

3rd prize of £20.52 - Number 34 - Mrs Heidi Barlow

With £125.40 going to the PTFA fundraising pot.

Congratulations to you all. Payments will be winging their way to your bank accounts within the next few days.

There is still another 4 draws to go this academic year, so if you fancy getting in on the action, you can.

Applications are now open for the remaining draws at a cost of £16 (£4 per draw), Full details of the lottery, how to apply and the application form are on the PTFA pages of the school website:

<https://www.springwoodhighschool.co.uk/page/?title=PTFA&pid=137>.

The more people that join, the bigger the cash prizes!

Upcoming events in the New Year include:

Year 7 New Year's Disco – January date tbc

Third '100 Club' lottery draw – 4 February

Bingo - tbc

Full details of all events can be found on the [Springwood High School website](https://www.springwoodhighschool.co.uk) and our [Facebook page](#).

And finally, if you have any unwanted Christmas presents you do not know what to do with, please think of the PTFA. We would gladly take them off your hands for future fundraising opportunities. Please contact us via our Facebook page or email ptfa@springwoodhighschool.co.uk. Any donation (big or small) is greatly appreciated.

The PTFA wishes you all a very Merry Christmas and a Happy and Healthy New Year.

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Springwood



SHS
Springwood
High School

December 2025



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ruin your
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FREE
Family
Event

Family Christingle Services in the Minster

Christmas Eve 2pm & 4pm

The Christingle services are FREE to attend, and you don't have to book but it does help us to make sure we have enough Christingles!

Bookings can be made via Ticket Tailor using the QR Code or link:
bit.ly/ticketsKLMinster






SANTA'S WORKSHOP
 114 HIGH STREET, KING'S LYNN
 next door to The Deck of Cards

29TH & 30TH NOV
6TH & 7TH DEC
13TH & 14TH DEC
20TH & 21ST DEC

10AM - 12.30PM & 1PM - 4PM

JOIN OUR ELVES FOR CHRISTMAS CRAFTS AND LETTERS TO SANTA

MEET SANTA + MOTHER CHRISTMAS AND RECEIVE A GIFT

Appropriate for children up to the age of 10




£1 PER CHILD





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