

Year 12 into 13 Summer Task 2025

Subject: PE

Compulsory Tasks:

Complete all Year 12 topic Checkpoint tests on the everlearner.com for all 3 sections to a standard of 60%, otherwise will need to be attempted again until this % is reached.

Support:

Remember – theeverlearner.com is also a useful website for providing video tutorials on each topic.

1. Applied anatomy & physiology

- Cardiovascular and respiratory system Checkpoints 1,2,3
- Neuromuscular and skeletal system Checkpoints 4, 5
- Energy systems Checkpoint 6
- Energy expenditure and specialist training Checkpoint 7

2. Skill acquisition

- Skill Checkpoints 1 & 2
- Memory and information processing Checkpoints 3, 4

3. Sport & society

- Emergence of globalisation of sport in the 21st century Checkpoint 1
- Sociological theories Checkpoints 2, 3

4. Coursework

 Area of Assessment 2 and 3 – Analyses - Please work on your corrections on your AA2 & AA3 Analyses – acting on the advice/support given (on your Google Docs) – final draft deadline 26th September.

Optional Tasks:

Three 15 mark extended answer questions on:

- Anatomy & Physiology
- Skill Acqusition
- Sport and Society

You can email t.honey@springwoodhighschool.co.uk any questions relating to the tasks or the Analysis coursework.

Applied Anatomy & Physiology

Wayde van Niekirk set a new world record in the 400m at the 2016 Summer Olympics in Rio de Janeiro. The table below shows his 50m split times from the race.

Distance	Split time (seconds)
0-50m	6.0
50-100m	4.7
100-150m	4.8
150-200m	5.0
200-250m	5.1
250-300m	5.4
300-350m	5.8
350-400m	6.2

Analyse the use of the anaerobic energy systems during the 400m race and their impact on the split times.

Skill Acquisition

A batsman in cricket may face a bowler who can deliver the ball at over 90mph. The batsman therefore needs to take in information and process it very quickly.

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Analyse how the input stage of information processing will differ between an international and a local club batsman and explain how a coach can adapt the strategies to improve selective attention to each player's level of ability.

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Sport and Society

Analyse how the changes in society between 1780 and 1900, driven by the Industrial Revolution, improved the sporting opportunities available to the working classes in Great Britain.