

Springwood High School Year 7 Catch Up Report

Context

The government is currently providing funding (£500 per student) for students who did not reach the age expected level in English or Maths at KS2. In 2018-19, SHS received £22836. The money is not provided so that students make progress. That should happen in a school without additional funding. The aim of the funding is to ensure accelerated progress so closing the gap with the rest of the cohort.

Identification

The students are identified using KS2 data and the criteria explained above. This produced a cohort of 38 students, 17 (45%) of whom are Pupil Premium (comparatively 22% of the whole year group are pupil premium students).

The table below summarises the approach of the school in 2018-19.

Strategy	Cost (approx.)	Expected Outcome
<p>English Nurture Groups</p> <p>There are two small year 7 groups totalling 25 students. Teaching assistants are attached to these sessions and Accelerated Reader and the Lexia programme are incorporated into the lessons.</p>	£4,758.76	<ul style="list-style-type: none"> Sustained improvements in reading/spelling age. Accelerated progress in English
<p>Accelerated Reader Programme (staffing costs and admin).</p> <p>This programme is used in the English nurture group and with other students who are withdrawn from tutor time. At 10 week intervals reading ages are assessed.</p>	£3,599.59	<ul style="list-style-type: none"> Sustained improvements in reading age.
<p>Maths Nurture Groups</p> <p>There are two small year 7 groups totalling 28 students. Each lesson has teaching assistants attached.</p>	£3,562.96	<ul style="list-style-type: none"> Accelerated progress in Maths
<p>1:1 support</p> <p>This includes the support in lessons and extra intervention when strategies are not working, e.g. when Lexia does not bring an improvement.</p>	£2,991.14	<ul style="list-style-type: none"> Those students not making progress are correctly diagnosed and alternative strategies are successfully deployed
<p>Homework Group</p> <p>This is an after school provision which operates four evenings a week. Staff support students.</p>	£2,085.82	<ul style="list-style-type: none"> Homework grades of 1 and 2 are achieved Homework detentions are rare
<p>Additional pastoral support/intervention</p> <p>This includes strategies to improve attendance and engagement.</p>	£5,837.73	<ul style="list-style-type: none"> Improvements in attendance Students gaining ATLs of 1 and 2

Successes of the 2018-19 Strategy

ATL scores	1	2	3	4
Lesson ATL – 18/19 cohort	0 (0%)	38 (100%)	0 (0%)	0 (0%)
Lesson ATL – 17/18 cohort	1 (2.3%)	40 (91%)	3 (6.8%)	0 (0%)
Whole year group – 18/19	17%	82%	0.4%	0%
Whole year group – 17/18	22%	76%	2%	0%

Homework ATL – 18/19 cohort	0 (0%)	34 (92%)	3 (8%)	0 (0%)
Homework ATL – 17/18 cohort	0 (0%)	42 (95.5%)	2 (4.5%)	0 (0%)
Whole year group – 18/19	4%	94%	2%	0%
Whole year group – 17/18	14%	84.5%	1.44%	0%

Annual attendance	Above 95%	Between 90 and 95%	Below 90%
Catch up students – 18/19	22 (60%)	9 (24%)	6 (16%)
Catch up students – 17/18	14 (32%)	22 (50%)	8 (18%)
Whole year group – 18/19	180 (65%)	67 (24%)	31 (11%)
Whole year group – 17/18	166 (58.5%)	86 (30.3%)	32 (11.2%)

Progress of students in the English Nurture group

Improvement in Reading Age	Improvement of 1 year or more	Improvement of up to 1 year	No improvement	Decline
2018/19 Catch- up cohort	9 (36%)	10 (40%)	2 (8%)	3 (12%)
Whole year group 18/19	33%	37%	4%	26%
2017/18 Catch-up cohort	13 (42%)	14 (45%)	1 (3%)	3 (10%)

There is a slight dip on the previous year, could be due to change in Accelerated Reader staffing. The Catch-up cohort have made much better progress than other students in their year group.

Progress of students in the Maths Nurture group

	Predicted to exceed their FFT target (%)	Predicted to achieve their FFT target (%)	Predicted to achieve below their FFT target (%)
Percentage of Maths Nurture group students (18/19)	18%	43%	39%*
Percentage of whole year group (18/19)	35%	51%	14%
Percentage of Maths Nurture group students (17/18)	14.3%	78.6%	7.1%
Percentage of whole year group (17/18)	18.8%	73.2%	8%

*(the 39% represents 11 of the 28 students, 7 of these are a single sub-level below their target – putting these on target would leave the 'below' figure at 14%, which, while still higher than last year is then in line with the whole year group)

The table below summarises the proposed approach of the school in 2019-20.

Strategy	Cost (approx.)	Expected Outcome
<p>English Nurture Groups</p> <p>There are two small year 7 groups made up of students identified as needing to catch up. Teaching assistants are attached to these sessions and Accelerated Reader and the Lexia programme are incorporated into the lessons.</p>	£5,000	<ul style="list-style-type: none"> • Sustained improvements in reading/spelling age. • Accelerated progress in English
<p>Accelerated Reader Programme (staffing costs and admin).</p> <p>This programme is used in the English nurture group and with other students who are withdrawn from tutor time. At 10 week intervals reading ages are assessed.</p>	£3,500	<ul style="list-style-type: none"> • Sustained improvements in reading age.
<p>Maths Nurture Groups</p> <p>There are two small year 7 groups made up of students identified as needing to catch up. Each lesson has teaching assistants attached.</p>	£3,500	<ul style="list-style-type: none"> • Accelerated progress in Maths
<p>1:1 support</p> <p>This includes the support in lessons and extra intervention when strategies are not working, e.g. when Lexia does not bring an improvement.</p>	£3,000	<ul style="list-style-type: none"> • Those students not making progress are correctly diagnosed and alternative strategies are successfully deployed
<p>Homework Group</p> <p>This is an after school provision which operates four evenings a week. Staff support students.</p>	£2,000	<ul style="list-style-type: none"> • Homework grades of 1 and 2 are achieved • Homework detentions are rare
<p>Additional pastoral support/intervention</p> <p>This includes strategies to improve attendance and engagement.</p>	£5,500	<ul style="list-style-type: none"> • Improvements in attendance • Students gaining ATLs of 1 and 2