

Springwood High School Year 7 Catch Up Report

Review of 2017/18 and Proposed Strategy for 2018/19

Context

The government is currently providing funding (£500 per student) for students who did not reach the age expected level in English or Maths at KS2. In 2017-18 SHS received £22754. The money is not provided so that students make progress. That should happen in a school without additional funding. The aim of the funding is to ensure accelerated progress so closing the gap with the rest of the cohort.

Identification

The students are identified using KS2 data and the criteria explained above. This produced a cohort of 44 students, 15 (34%) of whom are Pupil Premium (comparatively 26% of the whole year group are pupil premium students).

The table below summarises the approach of the school in 2017-18.

| Strategy | Cost (approx.) | Expected Outcome |
|--|----------------|---|
| English Nurture Group. There are two small year 7 groups totalling 31 students. Teaching assistants are attached to these sessions and Accelerated Reader and the Lexia programme are incorporated into the lessons. | £7,076.74 | <ul style="list-style-type: none">• Sustained improvements in reading/spelling age.• ATL grades of 1 or 2 for large majority of students• Accelerated progress in English |
| Accelerated Reader Programme (staffing costs and admin). This programme is used in the English nurture group and with other students who are withdrawn from tutor time. At 10 week intervals reading ages are assessed. | £5,350.76 | <ul style="list-style-type: none">• Sustained improvements in reading age. |
| Maths Nurture Group. There are two small year 7 groups totalling students. Each lesson has teaching assistants attached. | £7,076.74 | <ul style="list-style-type: none">• ATL grades of 1 or 2 for large majority of students• Accelerated progress in Maths |
| 1:1 support This includes the support in lessons and extra intervention when strategies are not working, e.g. when Lexia does not bring an improvement. | £1,369.52 | <ul style="list-style-type: none">• Those students not making progress are correctly diagnosed and alternative strategies are successfully deployed |
| Homework Group This is an after school provision which operates four evenings a week. Staff support students. | £1,880.24 | <ul style="list-style-type: none">• Homework grades of 1 and 2 are achieved• Homework detentions are rare |

As a consequence of the above strategies, we would expect the following improvements:

- Improvements in attendance
- Students gaining ATLs of 1 or 2
- Students enjoying school.

Successes of the 2017-18 Strategy

General data

| ATL scores | 1 | 2 | 3 | 4 |
|------------------|-------------|---------------|-------------|-----------|
| Lesson ATL | 1 (2.3%) | 40 (91%) | 3 (6.8%) | 0 (0%) |
| Whole year group | 22% | 76% | 2% | 0% |
| Homework ATL | 0 (0%) | 42 (95.5%) | 2 (4.5%) | 0 (0%) |
| Whole year group | 14% | 84.5% | 1.44% | 0% |

| Annual attendance | Above 95% | Between 90 and 95% | Below 90% |
|-------------------|----------------|--------------------|---------------|
| Catch up students | 14 (32%) | 22 (50%) | 8 (18%) |
| Whole year group | 166 (58.5%) | 86 (30.3%) | 32 (11.2%) |

Progress of students in the English Nurture group

| | Improvement of 1 year or more | Improvement of up to 1 year | No improvement | Decline |
|----------------------------|-------------------------------|-----------------------------|----------------|------------|
| Improvement in Reading Age | 13 (42%) | 14 (45%) | 1 (3%) | 3 (10%) |

Progress of students in the Maths Nurture group

| | Predicted to exceed their FFT target (%) | Predicted to achieve their FFT target (%) | Predicted to achieve below their FFT target (%) |
|--|--|---|---|
| Percentage of Maths Nurture group students | 14.3% | 78.6% | 7.1% |
| Percentage of whole year group | 18.8% | 73.2% | 8% |

The table below summarises the proposed approach of the school in 2018-19.

| Strategy | Cost (approx.) | Expected Outcome |
|--|----------------|---|
| English Nurture Group. There are two small year 7 groups made up of students identified as needing to catch up. Teaching assistants are attached to these sessions and Accelerated Reader and the Lexia programme are incorporated into the lessons. | £7,000 | <ul style="list-style-type: none"> • Sustained improvements in reading/spelling age. • ATL grades of 1 or 2 for large majority of students • Accelerated progress in English |
| Accelerated Reader Programme (staffing costs). This programme is followed by all year 7 students – the catch up group are withdrawn from other subjects in order to spend more time with AR leader every day. At 10 week intervals reading ages are assessed. | £3,000 | <ul style="list-style-type: none"> • Sustained improvements in reading age. |
| Maths Nurture Group. There are two small year 7 groups made up of students identified as needing to catch up. Each lesson has teaching assistants attached. | £7,000 | <ul style="list-style-type: none"> • ATL grades of 1 or 2 for large majority of students • Accelerated progress in Maths |
| 1:1 support This is intervention when strategies are not working, e.g. when Lexia does not bring an improvement. | £4,000 | <ul style="list-style-type: none"> • Those students not making progress are correctly diagnosed and alternative strategies are successfully deployed |
| Homework Group This is an after school provision which operates four evenings a week. Staff support students. | £2,000 | <ul style="list-style-type: none"> • Homework grades of 1 and 2 are achieved • Homework detentions are rare |