Springwood High School Year 7 Catch Up Report

Context

The government is now providing funding (£500 per student) for students who did not achieve a level 4 in English or Maths at KS2. In 2015-16 SHS received £23 000, and a similar figure is expected for this academic year. The money is not provided so that students make progress. That should happen in a school without additional funding. The aim of the additional funding is to provide accelerated progress so closing the gap with the rest of the cohort.

Identification.

The students are identified using KS2 data. The criteria, is not gaining the L4 at KS2 for Maths or English. This produced a cohort of 46 students, 17 of whom are Pupil Premium (37%) in 2015-16. For 2016-17, the school received funding for 44 students.

The table below summarises the approach of the school in 2015-16.

Strategy	Cost (approx.)	Expected Outcome
English Nurture Group. There are two small Year 7 groups totalling 34 students who are taught in F11. Teaching assistants are attached to these sessions and the Lexia programme is incorporated into the lessons	£5,300	 Sustained improvements in reading/spelling age. ATL grades of 1 or 2 for large majority of students Accelerated progress in English
Lexia Programme This computer based programme is used in the Literacy nurture group and with other students who are withdrawn from tutor time. At 10 week intervals reading and Spelling ages are assessed.	£3,587	Sustained improvements in reading/spelling age.
Maths Nurture group There are two small Year 7 groups totalling 17 students. Each lesson has teaching assistants attached	£5,300	 ATL grades of 1 or 2 for large majority of students Accelerated progress in Maths
1:1 support This is intervention when strategies are not working e.g. when Lexia does not bring an improvement.	£5,300	 Those students not making progress are correctly diagnosed and alternative strategies are successfully deployed
Homework Group This is an after school provision which operates four evenings a week. Staff support students.	£4,000	 Homework grades of 1 and 2 are achieved Homework detentions are rare

In addition we would as a consequence of the above strategies expect the following improvements

- Improvements in attendance
- Students gaining ATLs of 1 or 2
- Students enjoying school.

Successes of the 2015-16 Strategy

General data

	Above expected School level	At expected School Level	Just below expected School Level	Well below expected School Level
ATL (Overall and Homework)	6%	70%	9%	15%
Overall Progress Grades	21%	78%	1%	0%
English Progress	0%	100%	0%	0%
Maths Progress	9%	88%	3%	0%
Annual Attendance	9%	67%	12%	12%
Conduct Points	13%	44%	33%	10%

The average attendance for the Nurture group cohort is 94.6%

The data for the two Year 7 groups presently involved with the Lexia programme this year are

Reading Age	No Change or	+0 – 0.2 month	+0.2 - 1.0 year	+1.0 year
F11 Groups	decline	improvement	improvement	Improvement
Progress June-	8 (26%)	3 (10%)	7 (23%)	13 (42%)
Nov				
Progress June-Jan	5 (17%)	2 (7%)	4 (14%)	18 (62%)
Progress June -	3 (11%)	1 (4%)	4 (14%)	20 (71%)
June				

Spelling Age F11 Groups	No Change or decline	+0 – 0.2 month improvement	+0.2 - 1.0 year improvement	+1.0 year Improvement
Progress June- Nov	13 (41%)	3 (9)	12 (38)	4 (13)
Progress June-Jan	3 (10%)	5 (17)	14 (48)	7 (24)
Progress June - June	8 (28%)	3 (11%)	13 (46%)	4 (14%)

For the Maths Nurture group

	Numbers	Working at Level 4 at end of Year 7	Now working at the same expected level as their peers at end of Year 7	Did not sit end of Year test
Students taught in Nurture Group	31	16 (52%)	13 (42%)	2 (6%)

The table below summaries the approach of the school in 2016-17.

Strategy	Expected Cost (approx.)	Expected Outcome
English Nurture Group. There are two small Year 7 groups totalling 31 students who are taught in F11. Teaching assistants are attached to these sessions and the Lexia programme is incorporated into the lessons	£5,400	 Sustained improvements in reading/spelling age. ATL grades of 1 or 2 for large majority of students Accelerated progress in English
Lexia Programme This computer based programme is used in the Literacy nurture group and with other students who are withdrawn from tutor time. At 10 week intervals reading and Spelling ages are assessed.	£3,587	Sustained improvements in reading/spelling age.
Maths Nurture group There are two small Year 7 groups totalling 32 students. Each lesson has teaching assistants attached	£5,400	 ATL grades of 1 or 2 for large majority of students Accelerated progress in Maths
1:1 support This is intervention when strategies are not working e.g. when Lexia does not bring an improvement.	£5,400	Those students not making progress are correctly diagnosed and alternative strategies are successfully deployed
Homework Group This is an after school provision which operates four evenings a week. Staff support students.	£4,200	 Homework grades of 1 and 2 are achieved Homework detentions are rare