

Pupil Premium Impact Statement 2017/18

Springwood High School is committed to ensure that all students achieve. We strive to ensure that the gap is narrowed and no student is disadvantaged so all pupils are able to fulfil their potential and have a successful post 16 future. Alongside their formal education, we offer additional support and enrichment opportunities which allow for pupil premium students to thrive. Through the government's Pupil Premium grant we are able to offer a wide range of diverse support for each pupil. In 2017/18 Springwood High School was allocated and spent £286,058.75 in the Pupil Premium Grant. The report below identifies where spending has been allocated and the impact this has allowed. A review of the strategy and spending will take place termly at the Governors Curriculum and Achievement Committee

Our objectives

To ensure that all students from vulnerable groups (including those from outside formal groups, but identified by the Academy) have the opportunity to succeed through additional interventions.

To provide targeted support to improve the attainment and life chances of disadvantaged children.

To ensure the gap in attainment between FSM and non FSM is reduced.

To ensure that the strategies that we adopt are successful, positively impact the achievement of disadvantaged pupils and provide good value for money.

To encourage parents / carers to apply for free school meals where pride, stigma or changing circumstances act as barriers and to increase parent engagement.

To continually raise staff awareness of the potential barriers to learning for FSM pupils and our extra responsibility we have towards such groups.

To focus on improving numeracy and literacy skills.

To ensure rigorous tracking of FSM pupils progress with interventions when pupils fall behind to ensure they make good progress.

To continually improve the schools assessment procedures.

To continue to closely monitor pupil attendance and use a range of strategies to improve attendance rates for these pupils.

Total funds received and spent were £286,058.75p

Year 11 Outcomes

- There were 52 Pupil Premium students in Year 11

	Actual		Minus 6 Outliers only*		Minus worst 6 P8 scores only**		Minus worst 8 P8 Scores	
Progress 8	PP	Non PP	PP	Non PP	PP	Non PP	PP	Non PP
	-0.89	0.05	-0.62	0.05	0.48	0.05	-0.42	0.05
Gap	0.94		0.67		0.55		0.47	

*Outliers – Students who failed to attend exams, were school refusers or who significantly underachieved across all exams. This accounted for 10% of the cohort.

** As stated, the worst P8 scores out the cohort. The score reduces by a third, then to almost a half once the bottom 10%-15% are removed.

12 Students (10%) made Progress 8 improvements of over 0.75 between there predicted autumn grades and there final results. The evidence shows that these are the students who participated in Saturday Maths, made use of The Bridge after school provision, whose parents attended most progress evenings, and maintained a consistent good attendance throughout the year.

Brief Summary of impact on Attendance, Parents Evening Attendance and Behaviour Sanctions

Springwood	7		8		9		10		11	
PP 23%	27%		24%		26%		19%		20%	
Attendance Gap	3.1%		4%		2.8%		5.4%		5.8%	
Parents eve attendance	PP 80%	Non PP 82%	PP 90%	Non PP 94%	PP 77%	Non PP 70%	PP 81%	Non PP 86%	PP 71%	Non PP 73%
% PP of total Exclusions	88%		75%		30%		42%		35%	
% PP of total C5 sanctions	61%		55%		41%		36%		37%	

Maths Saturday School

- The average score improvement of Saturday students from February PPEs to actual exams (where grade boundaries rose) is 25.6 compared with 15.9 for everybody else. It is worth noting that the top 10 attenders had an even higher average of 30.1.
- This same pattern occurs if we compare actuals to November PPEs instead. Saturday attenders rose by 38.5 and non-attenders was 29.7 (top 10 was 41.8).
- This difference seems to be even more apparent when looking at pupil premium students. Comparing Feb to actual Saturday attenders rose 24.3 marks whilst non-attenders rose just 13.9. Comparing Nov to actuals you get the same big gap of 39.6 vs 23.1.

- When you look at the top 28 of best improved students from the Feb PPEs 25% of them are Saturday school attenders when really Saturday school attenders only make up a small number of the cohort (12%).
- 75% of attenders went up at least a grade from Feb to actuals – this is compared to just 48% of non-attending pupils.

Impact Statements

Costs towards interventions - Proven interventions to support Learning inside and outside the classroom. Direct support to allow students to fully access the curriculum and 'gain memorable life experiences'.

Saturday Maths School – 72% of attendees were PP. See Saturday School analysis.

Year 11 After School Revision in the Bridge, Revision Guides provided and refreshments –

Of the 12 students who made Progress 8 improvements of over +0.75, 8 attended after school provision on a regular basis and Saturday Maths.

Destinations All students had a plan and applications for succession into Post 16 education or training. 34% of PP applied for sixth form, 26% of the total number of PP students were accepted.

Homework Club – Still proves to be a steady success. 270 students attended last year, 47% of those PP. 95 students attended more than 5 times. Homework sanctions have been reduced.

Extra-Curricular Activities – 62% attended a school trip, 100% of PP in Year 7 and 8 attended a school trip. 14% undertake Music Tuition, 9% in a Drama production and 44% in a Sports Team.

Student Voice

LM – Year 10

I was just starting Year 8 when I was fully made aware of the Pupil Premium support that was available to me at School. Home has always been chaotic. I share a room with younger siblings who make it very difficult for me to complete my Homework. I attend Homework club everyday with Mr Thurlow and Miss Archdale. They make it a fun relaxed environment for me to complete my work before I go home. They have also just started up a breakfast club which means I can get myself organized before the day starts. I have just had my revision guides purchased through the pupil premium fund and I really want to do Saturday Maths, although I'm not able to until Year 11! My school experience has been made more enjoyable through Pupil Premium support and the staff associated with it

AW – Year 8

I have always been aware of extra support available to me during school although I haven't always needed it. This extra support is available because my dad is in the RAF and we have relocated in the past. I have always settled in well but it was still nice to know the support was there. I went on a trip to Sandringham in Year 7 with my form to complete a 2 mile walk, I went to Banham Zoo and then I had financial support to help with my France trip. That is an experience I will never forget. In Year 8 myself and fellow students have just hosted an exhibition of work for parents. I nominated myself to be a host as I love being on stage!

EM – Year 11

I was told at the start of Year 9 that I was a Pupil Premium student. I know this is something to do with your household but that was all. Either way I have always gone to Mr Thurlow when I have needed extra support in school. He has provided me with revision books, made me attend Saturday Maths, helped with a Friday afternoon placement at Mr Bee's nursery and got me an Art Pack which I was struggling to purchase.