



## 4th Newsletter

### Message from Mr Johnson

In the world of education, Easter marks a significant milestone in the journey of our students. Recently, Year 11 and Year 13 students have been completing their pre-public examinations in preparation for their public exams in the Summer. They have shown commitment and resilience during this time and are well prepared to set new records for Springwood High School when the results come in in August.

The summer term will also see all of our students completing end of year assessments so please remind them that every minute spent revising is a minute well spent.

This term saw the official opening of the Sixth Form Café. This not only provides an additional space for our older students to enjoy some relaxed time, it also gives our main school students more space in the school canteen, so a welcome solution for everyone. See the story in the Lynn News for further details:

<https://www.lynnnews.co.uk/news/sixthformers-delight-at-their-own-cafe-9246791/>

As part of our rewards and incentives programme, students in Years 7 to 11 will have the chance to win vouchers for use in the Sixth Form Café and enjoy some of the food and drink – and ice-cream – available!

In light of changes to government legislation, we have reviewed and updated our school uniform policy. During this process, we have also changed our uniform supplier and sourced alternative styles of school trousers we are happy for our students to wear. Please read the new uniform policy and ensure you are familiar with the changes. The new uniform policy includes changes to the PE top along with modifications to the main school uniform. Students can, however, continue to wear their current items of uniform until they outgrow them; students do not have to purchase the new PE top for September. A copy of the updated uniform policy is attached to this email.

Best wishes for a happy Easter

Mr A Johnson



## 4th Newsletter

### Message from Miss Davies

It is hard to believe we are now two thirds of the way through the academic year, and options are now being chosen. The deadline to get this completed by is Thursday 28th April 2022, please look out on the google classroom for instructions on how to do this. Next term will see assessments across all subjects; they will start the week beginning 25th April. It is important that these are taken seriously and well prepared for. Subject teachers will give guidance on what will be assessed and the lesson they will take place in. Students are now working hard towards completing the Futures First Programme. Completion of this programme, along with excellent attendance and punctuality and a fantastic attitude to school will all count towards being able to take part in the rewards day on Wednesday 20th July 2022. To see what trips are available please see page 4.

I hope you all enjoy a well-earned rest over Easter.

Rebecca Davies

Assistant Head - Head of Year 9

### Diary Dates

Thursday 28 <sup>th</sup> April 2022	Options Deadline
w/c 25 <sup>th</sup> April – 6 <sup>th</sup> May 2022	Classroom Assessments in all subjects
Thursday 26 <sup>th</sup> May 2022	Year 9 2 <sup>nd</sup> Report
Monday 11 <sup>th</sup> July 2022	KS3 Presentation Evening
Wednesday 20 <sup>th</sup> July 2022	Rewards Day



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### Highest Achievement Points



Eva K	265	Kaiden L	176	Emilija B	141
Lorena L	261	Josh A	174	Julius M	141
Eidhel A	254	Harvey S	173	Ryder J	140
Oliver O	251	Tyler P	171	Brandon R	140
India-Rose B	242	Salma A	170	William R	140
Nikita C	229	Rocco N	170	Connie C	139
Deyon B	221	Charlie H	167	Emily P	139
Abhinav M	218	Noah M	165	Ryan B	138
Maddy H	211	Jared H	164	Tayla May G	137
Oliver O	208	Domantas V	163	Emily G	137
Freya Julleen S	206	William T	160	Zara H	137
Lilia S	203	Blake E	159	Gabi J	137
Rachel S	199	Koby B	158	Iamyrl F	136
Lexi H	198	Leonii H	157	Dominik H	136
Joshua H	195	Sharon R	156	Jack M	136
Jessie H	195	Hope G	154	Luke M	135
Charlie K	194	Tyler K	152	Louie R	135
Karolina R	191	Aidan B	150	Natalia Z	135
Daisy E	188	Neenu T	150	Tim S	134
Marissa H	188	Grace N	148	Imogen A	133
Thomas L	182	Deividas T	148	Billy H	133
Isabella M	181	Vanessa S	146	Theodore M	133
Callum P	178	Kristina S-T	146	Adrians A	132
Harvey P	178	Imogen W	145	Caitlin M	132
Caiden C	177	Annet N	144	Kenzie T	130
Modestas J	177	Tyler-James U	144	Luke U	130






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### Year 9 Rewards Day Wednesday 20<sup>th</sup> July



All students who have completed their Futures First Programme will be invited to attend one of the Reward Day Trips. In our Assembly recently, all students have been advised that alongside completing the Futures First Programme, they must continue to meet Springwood's expectations regarding their punctuality, attendance, behaviour & being fully equipped for lessons and ready to learn in order to participate in the rewards trips.

Trip	Cost
Norwich Tenpin bowling, sightseeing, shopping 	£15.00
UK Paintball, Thetford 	£36.00
Visit the seals at Morston. Then on to Wells to visit the beach & have some chips/ice cream 	£16.50

Trip	Cost
Pleasurewood Hills, Lowestoft 	£25.00
Train to Cambridge, punting, sightseeing, shopping 	£17.00
Africa Alive, Lowestoft 	£17.00

Letters will be made available next term.



## 4th Newsletter

22<sup>nd</sup> February 2022

Dear Parent/Guardian

### Year 9 GCSE Guided Choices



I am writing to inform you of the Year 9 GCSE Guided Choices process for this academic year; specifically, the arrangements and support that will be available to guide students as they complete their options process.

All students will follow a core curriculum of English, Mathematics, Science, Physical Education, RE and PSHE, which includes British Values and SMSC (Spiritual, Moral, Social and Cultural development). In addition to this, students will be offered one of two pathways; a Purple pathway and a Green pathway.

Students on the Purple pathway will choose a humanities subject (History or Geography) and a foreign language in order to meet the requirements of the English Baccalaureate (EBacc) certificate plus a choice of two further subjects.

Students on the Green pathway will study a humanities subject or a language and may choose both if they wish, plus a choice of three further subjects (making a total of four choices). Students opting for our vocational courses on the Green pathway will be given further guidance on the most appropriate humanities subject for them.

We anticipate that the vast majority of Springwood High School students will follow the Purple Pathway. The structure of the Key Stage 4 curriculum has been designed to ensure that every student will follow an ambitious, broad and balanced curriculum suited to his or her individual needs. We all have different strengths and weaknesses, and for some students a vocational course will allow a greater chance of success in Level 2 courses than a GCSE course.

Next Steps: -

- A Tutor Time programme on the Guided Choices process, which will include short videos by Heads of Subjects talking about studying their subject at GCSE.
- A Super Learning Day on the 1<sup>st</sup> April dedicated to the Guided Choices process including:-
  - Time to study the Guided Choices booklet, which provides an overview of all the subjects available along with guidance on how to choose them.
  - A trial run using the Guided Choices software to pick subject choices.
  - Presentations by external speakers, focusing on future aspirations which will include talks on apprenticeships, sixth form, college and university.
  - The opportunity to become familiar with Unifrog, an excellent online platform dedicated to supporting students through this process and beyond, including post 16 opportunities and information on apprenticeships, sixth form, college and university.

The deadline for confirmation of subject choices will be the 28<sup>th</sup> April 2022.


**If you have a question regarding the GCSE Guided Option Choices please email:**

**[guidedchoices@springwoodhighschool.co.uk](mailto:guidedchoices@springwoodhighschool.co.uk)**



## 4th Newsletter

This is the Year 9 Futures First Programme that all our students need to complete to get a place on the reward trip at the end of the academic year.



### Year 9 Futures First Programme

**Student:** \_\_\_\_\_ **Tutor Group:** \_\_\_\_\_

Students have to complete 6 tasks to complete this challenge.  
Tasks numbered 1, 2 & 3 are compulsory  
A student needs to complete 3 of the tasks numbered 4, 5, 6, 7, 8 & 9  
\* \* Complete all 9 boxes for the Diamond Challenge \* \*

1. Complete a CV letter of application	2. Represent the school/house/community	3. Complete a certified course

1. **Complete a CV letter of application** - 2 weeks in January during tutor time to complete this. Assembly by a local business person introducing what is looked for and why it's important.  
2. **Represent the school/house/community** - can be for a range of things including Scouts, Cadets, Parents' Evening, School Sports. This continues the involvement journey after Endeavour.  
3. **Complete a certified course** - there will be a range of opportunities in school including First Aid, Duke of Edinburgh, Crest Award. However, courses completed outside of school will be accepted.

4. Gain online work experience	5. Volunteer	6. Participate in a University based event
7. Attend or participate in a careers event	8. Complete any other certified course	9. Produce a fact file on a chosen career

4. **Gain work experience independently** - this is a drive towards students becoming more independent in their attitude towards careers. It will not be completed during term time but gives opportunity and recognition for those students who do this.  
5. **Volunteer** - The school is encouraging students to become part of the local community and this challenge will recognise those individuals who volunteer to help in a variety of situations, including charity events.  
6. **Participate in a University based event** - Faculties offer a range of university speakers or visits and this challenge will recognise individuals who attend and participate.  
7. **Attend or participate in a careers event** - this will allow those students who perhaps do not wish to attend a university to investigate next steps. It can be achieved through attending guest speaker events (apprenticeships) or careers show.  
8. **Complete any other certified course** - this could include for example a first aid, music or sporting certificate.  
9. **Produce a fact file on a chosen career** - students can independently complete a fact file on a chosen career path.

**Complete the Futures First Programme to be part of the "Reward"**



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### On-line fashion lesson with Nepal





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### MFL Afternoon Tea Celebration





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### D&T students sewing in MDF





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### Easter Egg Winners for their Gold Books

**Josie D**



**Connie C**



**Dominyka S**



**Emilija B**







## 4th Newsletter

### Easter Egg Winners for 100% Attendance

Kaisie P	Caiden C
	

### Easter Egg Winners for their Achievement Points

Rachel S	Deyon B
	



## 4th Newsletter

# BINGO

**11TH APRIL**

**GAMES - RAFFLE - REFRESHMENTS**  
**SPRINGWOOD HIGH SCHOOL - 6TH FORM AREA**  
**ENTRY FROM 6:15PM - EYES DOWN @ 7PM**

**Prize bingo with a Cash round**

**Scouts**  **All proceeds will support 2 young people to go to the 25th World Scout Jamboree**

**#DreamWild**  
scouts.org.uk/wsj  
    /ukcontingent

**For more details please contact:**  
**s.allerton@btopenworld.com**



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## 4th Newsletter

# Books Wanted!



Do you have any young adult fiction lying about unloved? Having a clear out over Easter?

We're looking for YA fiction in a good, readable condition for our upcoming book swaps / sales. If you have any books you'd like to donate, please drop them off with Miss Elvin in H3 or the LRC. All donations will be greatly appreciated!

