

Spring 2019 Newsletter!



Wow what a super start to 2019 for Year 7. We had our well attended celebration evening at the end of January where we paused and reflected on the huge leaps and bounds forward that this year group have made since September. Thank you for all your support with this and especial thanks go to our popular Year 7 choir and those talented individuals who sang and played instruments on the evening.



The biggest challenge of the evening was how to celebrate so much achievement by so many fantastic pupils! . I am very proud of you all!



The form competition continues to be hotly contested, however despite the points being re-set at Christmas, Mr Eveson's form continues to work their magic and are leading again. However Mrs Dallimore and 7s2 are catching them up!

| Leaderboard | | | | |
|-------------|------|--------|--------|------------|
| | Form | Scores | Pupils | Mean Score |
| 1st | 7B1 | 951 | 27 | 35.22 |
| 2nd | 7S2 | 787 | 28 | 28.11 |
| 3rd | 7F1 | 895 | 28 | 31.96 |
| 4th | 7F2 | 847 | 27 | 31.37 |
| 5th | 7H1 | 969 | 31 | 31.26 |
| 6th | 7B2 | 747 | 27 | 27.67 |
| 7th | 7O1 | 766 | 27 | 28.37 |
| 8th | 7H2 | 675 | 26 | 25.96 |
| 9th | 7S1 | 706 | 27 | 26.15 |
| 10th | 7O2 | 650 | 28 | 23.21 |

Accelerated Reader continues to deliver some fantastic improvements in children's reading ability and Miss Archdale had a final assembly with Year 7 to hand out almost 200 certificates to students who have improved their reading age! We wish Miss Archdale well as she leaves us to join her fiancé and get married.

Miss Smith and I were lucky enough to escort some of our year group to Cambridge University where we attended a lecture and met their mentors; all of whom are current students studying at the University. Their role is to inspire and encourage them to achieve their potential and aim for a place as a student at Cambridge in six years time!



Finally we are finishing the term by visiting the zoo on super learning day. I will add some pictures in our next newsletter!