





Message from Mr Johnson

As you are aware, this term we have been highlighting the importance of punctuality with our students. This has had a significant impact and we are very pleased with how our students have responded to the challenge. Thank you for your continued support in ensuring your children maintain excellent attendance and punctuality records: these are important habits for them to develop for life after school. We will continue to close gates earlier in the morning with all side gates being closed by 8.45 am. We will also continue to record students coming through the main gate after 8.45 am as late as they need to be in their tutor rooms, settled and ready to learn by 8.50 am.

This term has seen more fantastic fundraising efforts with the NSPCC Number Day taking place on February 4th. Thank you to everyone who donated to such a worthy cause. The total raised for this event stands at nearly £550.

After the break, we return to school on 21st February. We will continue wearing masks for the first week as we all settle back into being in school but we will review this before the end of that week and communicate with you again.

I hope you have the opportunity to enjoy the break with your children.

Best wishes

Mr Johnson







Message from Miss Davies

What a great half term it has been. It has been lovely to share and celebrate success from the assessments completed before Christmas. We have seen some great progress made by students across the year group, and it is lovely to see the hard work and dedication of the students to their education being rewarded with good assessment results and good progress.

Looking towards the next half term, we have a very important half term. We will be looking at the guided choices process. Students will have a full tutor time programme providing them with useful information to help them make the correct subject choices. The final day of the term will be a super learning day, dedicated to the process and how students complete their option choices. You will be receiving a letter with more information about this in due course.

We start the half term with two weeks of reading during tutor time, it is a great opportunity for the students to read a book together as a form and strengthen their love of reading.

I'm looking forward to the next half term and supporting students with the guided choices and listening to the form tutors reading to the forms. Along with many other great activities that will take place.

I hope you all have a restful half term.

Rebecca Davies
Assistant Head - Head of Year 9







Diary Dates

Friday 1 st April 2022	Super Learning Day - Options
Friday 29 th April 2022	Options Deadline
w/c 25 th April – 6 th May 2022	Classroom Assessments No 2 – all subjects
Friday 29 th April 2022	Year 9 Options Deadline
Thursday 26 th May 2022	Year 9 2 nd Report
Monday 11 th July 2022	KS3 Presentation Evening
Wednesday 20 th July 2022	Rewards Day



Core PE Kit Expectations (Key Stages 3 & 4)



Students are expected to bring their PE Kit to all lessons to participate as a performer, coach, official, leader or helper. If the student is excused as a performer (note from parent/carer and/or doctor), then they are expected to be involved within their PE Kit as another role assigned to them by their PE teacher. If a student does not bring their PE Kit then they will be expected to borrow the clean PE kit that is offered to them and carry out their role as best they can.



Rewards Day Wednesday 20th July



The Year 9 Rewards Day will take place on Wednesday 20th July 2022.

All students who have completed the Futures First Programme will be invited to attend but in our Assembly this week they have all been warned that any student not meeting Springwoods expectations between that date and the trips on the 20th July would result in students not being allowed to participate.

There will be a cost involved for students to go on a trip and there will be a choice of trips available which will vary in cost.









Highest Achievement Points



India-Rose B	215
Lorena L	209
Eva K	206
Oliver O	190
Eidhel A	183
Deyon B	176
Nikita C	170
Abhinav M	165
Maddy H	163
Joshua H	161
Oliver C	160
Freya Julleen S	160
Lexi H	158
Thomas L	158
Harvey P	158
Jessie H	156
Rachel S	154
Daisy E	151
Karolina R	151
Koby B	146
Charlie K	146
Tyler P	145
Lilia S	145
William T	141
Domantas V	140
Sharon R	139
Marissa H	138

Modestas J	137
Isabella M	136
Caiden C	135
Rocco N	135
Grace N	133
Charlie H	132
Harvey S	132
Kaiden L	131
Callum P	130
Neenu T	128
Leonii H	127
Adrians A	126
Blake E	125
Salma A	124
Josh A	123
Luke M	123
Zara H	121
Natalia Z	121
Tom H	119
Gabi J	119
William R	119
Emilija B	118
Ryder J	118
Noah M	118
Jared H	117
Tricia C	116
lamyrl F	116

Dominik H	116
Kristina S	116
Emily P	114
Ismay R	114
Angelo A	113
Lukas B	113
Tayla May G	113
Lukas M	113
Annet N	113
Brandon R	113
Kamayshika S	113
Ellexis E	111
Hope G	110
Georgie K	110
Lukas K	109
Edwin S	108
Lexi L	106
Deividas T	106
Ava S	105
Milana B	104
Kenzie T	104
Jack M	103
Tim S	102
Billy H	101
Vanessa S	101
Tyler-James U	101
Caitlin M	100







Alfred chose a cheeseburger in a brioche bun for his lunch





Tayla May chose chicken nuggets and chips for her lunch

Vesta chose the salad bowl for lunch











Declan chose a pepperoni pizza with a tomato base

Koby chose chicken nuggets and chips for his lunch









This is the Year 9 Futures First Programme that all our students need to complete to get a place on the reward trip at the end of the academic year.

Nin9	ear 9 Futures First Pro	gramme
Student:	Tutor (Group:
A student nee	Tasks numbered 1, 2 & 3 are complete th Tasks numbered 2, 4 & 3 are compulsory adds to complete 3 of the tasks numbered 4,	5, 6, 7, 8 & 9
* * Comp	olete all 9 boxes for the Diamond Chal	lenge * *
1. Complete a CV letter of application	2. Represent the school/house/community	3. Complete a certified course
	· ·	
. Complete a CV letter of application - 2	weeks in January during tutor time to complete	this. Assembly by a local business person
2. Represent the school/house/community	- can be for a range of things including Scouts.	Cadets, Parents' Evening, School Sports.
This continues the involvement journey after	- can be for a range of things including Scouts, r Endeavour. be a range of opportunities in school including l	
 Represent the school/house/community This continues the involvement journey after B. Complete a certified course - there will 	- can be for a range of things including Scouts, r Endeavour. be a range of opportunities in school including l	
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- 4. Gain work experience independently this is a drive towards students becoming more independent in their attitude towards careers. It will not be completed during term time but gives opportunity and recognition for those students who do this.
- 5. Volunteer The school is encouraging students to become part of the local community and this challenge will recognise those individuals who volunteer to help in a variety of situations, including charity events.
- 6. Participate in a University based event Faculties offer a range of university speakers or visits and this challenge will recognise individuals who attend and participate.
- 7. Attend or participate in a careers event this will allow those students who perhaps do not wish to attend a university to investigate next steps. It can be achieved through attending guest speaker events (apprenticeships) or careers show.
- 8. Complete any other certified course this could include for example a first aid, music or sporting certificate.
- 9. Produce a fact file on a chosen career students can independently complete a fact file on a chosen career path.

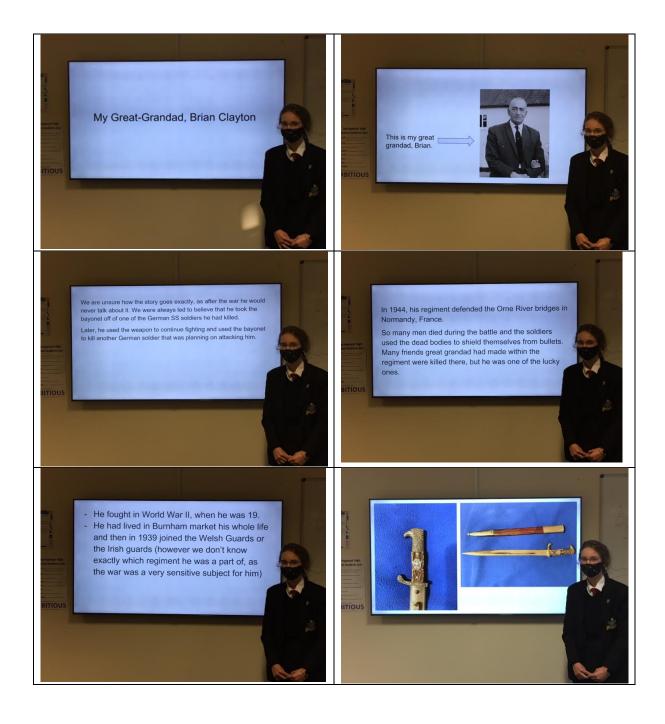
Complete the Futures First Programme to be part of the "Reward"







Isobel's History Presentation









Frank - 100% Attendance Prize Draw Winner



Year 9 Girls Basketball Team

Last Tuesday, the Year 9 girls basketball team came 3rd from 6 schools at the KLA tournament, winning 2, drawing 2 and losing 1.

