

Springwood High School Computer Science & ICT Curriculum Plan

Our Vision:

Influence today, Innovate tomorrow!

Exam boards: KS4: OCR GCSE [Computer Science \(9-1\)](#) J276; Cambridge National in Information Technologies J808

KS5: OCR A Level [Computer Science](#) H446

Brief overview of topics, themes, skills or key questions for each term:

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
7	Kodu	E-Safety	Scratch	Flowol	Spreadsheet	Integrated project/python basic
8	Careers Project	Python	Animation Stop/key frame Animation	Video	Database	Integrated Project
9 Core	Activity 3: Multimedia promo Activity 2 Review	Activity 2: Prom Model Demo	Activity 2 Tickets Activity 2 Review	Activity 1 Investigation Logo Formalwear list Digital poster Activity 1 Review	Activity 3: Interactive website <ul style="list-style-type: none"> • Design • build the website 	Activity 4 Evaluation: <ul style="list-style-type: none"> • Finished products • Own performance
9 Comput er Science	Group project – <ul style="list-style-type: none"> • Importance of working as a team • Sharing expertise • Introduction to coding 	Unit 1 Computing Hardware; <ul style="list-style-type: none"> • Input & output devices • Specialist devices • CPU 	Unit 1 Computing Software; <ul style="list-style-type: none"> • Application • Utilities • Operating system Unit 2 Introduction to Python	Unit 1 Data Representation <ul style="list-style-type: none"> • Denary to binary • Binary logic • Characters • Bits/Bytes Unit 2	Unit 1 Data Representation <ul style="list-style-type: none"> • Hexadecimal • Images • Sound Unit 2 <ul style="list-style-type: none"> • Testing 	Practice controlled assessment

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		<ul style="list-style-type: none"> Storage Converging technology <p>Unit 2 Introduction to Python</p> <ul style="list-style-type: none"> Selection Flowcharts Validation 	<ul style="list-style-type: none"> Repetition Pseudocode 	<p>Introduction to Python</p> <ul style="list-style-type: none"> Planning Trace tables 		
9 ICT	Food Festival integrated project	<p>Theory: System life cycle Presenting information: Artwork-Logo Database</p> <ul style="list-style-type: none"> Data collection Data types Forms 	<p>Theory: Planning tools</p> <ul style="list-style-type: none"> Gantt charts Mind maps <p>Presenting information: DTP-brochures Database</p> <ul style="list-style-type: none"> Queries 	<p>Theory: Planning tools</p> <ul style="list-style-type: none"> Flowchart Task list <p>Presenting information: DTP-brochures</p> <ul style="list-style-type: none"> Copyright, Designs & Patents Act <p>Database</p> <ul style="list-style-type: none"> Reports 	<p>Theory: Planning tools</p> <ul style="list-style-type: none"> Pert chart Critical path <p>Presenting information: Website Database</p> <ul style="list-style-type: none"> Data Protection Act 	Practice assessment brief
10 Computer Science	<p>Unit 1 Algorithms</p> <ul style="list-style-type: none"> Computational Thinking Searching Sorting <p>Unit 2 Practical programming skills</p> <ul style="list-style-type: none"> Functions Lists 	<p>Unit 1 Systems</p> <ul style="list-style-type: none"> CPU <p>Unit 2 CPU simulator</p> <ul style="list-style-type: none"> LMC 	<p>Unit 1 Ethics</p> <ul style="list-style-type: none"> Ethical Cultural Other issues <p>Unit 2 Practical programming skills</p> <ul style="list-style-type: none"> 2D lists Reading files 	<p>Unit 1 Logic diagrams with truth tables</p> <ul style="list-style-type: none"> Logic gates Defensive design Errors & testing <p>Unit 2 Practical programming skills</p> <ul style="list-style-type: none"> Writing to file 	Practice Controlled Assessment	<p>Unit 1 Translation</p> <ul style="list-style-type: none"> Interpreters Compilers <p>Unit 2 SQL</p> <ul style="list-style-type: none"> Data dictionary Interrogation using Kahn Academy

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				<ul style="list-style-type: none"> Interrogation of files 		Revision for PPE
10 ICT	<p>Theory: Systems Lifecycle</p> <p>Spreadsheet:</p> <ul style="list-style-type: none"> Terminology Formulae Formatting <p>Database</p> <ul style="list-style-type: none"> Data v information 	<p>Theory: Planning tools</p> <ul style="list-style-type: none"> Gantt charts Mind maps Visualisation diagrams <p>Spreadsheet:</p> <ul style="list-style-type: none"> Absolute values Data validation <p>Database</p> <ul style="list-style-type: none"> Data types Set up data file Forms 	<p>Theory: Planning tools</p> <ul style="list-style-type: none"> Flowchart Task list <p>Spreadsheet:</p> <ul style="list-style-type: none"> Functions <p>Database</p> <ul style="list-style-type: none"> Queries 	<p>Theory: Planning tools</p> <ul style="list-style-type: none"> Pert chart Critical path <p>Spreadsheet:</p> <ul style="list-style-type: none"> Macros What Ifs <p>Database</p> <ul style="list-style-type: none"> Reports 	<p>Theory: Testing tools</p> <ul style="list-style-type: none"> Test tables Test data <p>Spreadsheet:</p> <ul style="list-style-type: none"> Import data <p>Database</p> <ul style="list-style-type: none"> Data Protection Act 	Practice assessment brief
11 Computer Science	<p>Unit 1 Networks</p> <ul style="list-style-type: none"> The internet Local Area Networks Wireless networking Types of networks Protocols & Layers <p>Unit 2</p> <ul style="list-style-type: none"> Translators 2-D arrays 	Controlled assessment	<p>Unit 1 Database</p> <ul style="list-style-type: none"> Terminology Entity relationships Queries & SQL DBMS <p>Unit 2 LMC</p> <ul style="list-style-type: none"> Assembly code Fetch Decode 	Revision using PLCs and topic tests	Practice papers	

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12 Comput er Science	<p>Unit 1 Software and software development</p> <ul style="list-style-type: none"> • Types of software • BIOS • OS <p>Characteristics of contemporary processors, input, output and storage devices</p> <ul style="list-style-type: none"> • RAM v ROM • Virtual memory • Suitable devices <p>Unit 2 Problem solving and programming</p> <ul style="list-style-type: none"> • Use of an IDE to develop / debug a program • Procedural programming techniques • Programming constructs 	<p>Unit 1 Software and software development</p> <ul style="list-style-type: none"> • Interrupts • Scheduling • Memory management <p>Characteristics of contemporary processors, input, output and storage devices</p> <ul style="list-style-type: none"> • CISC vs RISC • fetch-decode-execute cycle • Multicore and parallel systems <p>Unit 2 Problem solving and programming</p> <ul style="list-style-type: none"> • Functions • Subroutines • Arrays • Recursion 	<p>Unit 1 Data types, data structures and algorithms</p> <ul style="list-style-type: none"> • Convert positive integers between Binary Hexadecimal and denary • Normalise floating point representation • Character sets <p>Problem solving and programming</p> <ul style="list-style-type: none"> • Systems life cycle • Agile, Waterfall etc <p>Unit 2 Elements of Computational Thinking</p> <ul style="list-style-type: none"> • parameter passing by value and reference • Identify the components of a solution to a problem 	<p>Unit 1 Boolean Algebra</p> <ul style="list-style-type: none"> • Boolean logic • Karnaugh maps <p>Introduction to programming</p> <ul style="list-style-type: none"> • Assembly language • Translators, Compiler, Interpreters <p>Web technologies</p> <ul style="list-style-type: none"> • HTML • CSS • Javascript <p>Unit 2 Algorithms</p> <p>Standard algorithms</p> <ul style="list-style-type: none"> • bubble sort, • insertion sort • binary search • linear search 	<p>Unit 1 Legal, moral and cultural issues</p> <ul style="list-style-type: none"> • Data Protection Act; • Computer Misuse Act • Copyright, Designs and Patents Act; • Regulation of Investigatory Powers Act <p>Unit 2 Data structures</p> <ul style="list-style-type: none"> • Linked list • Graph (directed, undirected) • Stack • Queue • Tree • Binary search tree • Hash table. 	<p>Unit 1 Ethical, moral and cultural issues</p> <ul style="list-style-type: none"> • Computers in the workplace • Artificial Intelligence • Environmental effects • automated decision making <p>Unit 2 Object-oriented languages</p> <ul style="list-style-type: none"> • Pygame <p>Unit 3 Practical programming project</p> <ul style="list-style-type: none"> • Analysis • Design

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<p>13 Comput er Science</p>	<p>Unit 1 Networks</p> <ul style="list-style-type: none"> • Characteristics of networks • Internet structure • Network security and threats • Network hardware • Search engine indexing <p>Unit 2 Object-oriented languages</p> <ul style="list-style-type: none"> • classes, • objects, • methods, • attributes, • inheritance, • encapsulation • polymorphism <p>Unit 3 Practical Programming Project</p> <ul style="list-style-type: none"> • Final prototype • Testing • Evaluation 	<p>Unit 1 Databases</p> <ul style="list-style-type: none"> • Relational database • Referential integrity • SQL Interpret and modify • ACID • Redundancy <p>Unit 2 Data structures</p> <ul style="list-style-type: none"> • Arrays • Tuples and records • Stacks and Queues • Hash Tables • Lists and Linked lists • Graphs • Trees <p>Unit 3 Practical Programming Project</p> <ul style="list-style-type: none"> • Updates 	<p>Unit 2 Applications Generation</p> <ul style="list-style-type: none"> • Translators, Compiler, Interpreters • Linkers, Loaders, uses of libraries <p>Unit 1 Exchanging Data</p> <ul style="list-style-type: none"> • Lossy v lossless compression • Hashing • Transaction processing 	<p>Topic revision based on PLCs and practice papers</p>	<p>Revision and practice papers</p>	
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Enrichment Activities:

Super Learning Days: Bletchley Park (Years 12 & 13)

Competitions: E safety (Year 7, October), Game Design (Year 7, Trust, July), FXP (Year 12/13, July), Scratchoff (Year 9, June)

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Trips:	TTA Computer Science trip to London (KS5, November); Mr S. Elvin Computer Science in Industry; Illuminate T. Merritt, J.Jarvis, Local businessmen (Josh Ayres ECS)
Cross-curricular:	ERASMUS+ participation, Contexts for skills in each area
Clubs & Support:	Computer Science clubs Lunchtime organised by Year 12 for KS3 https://www.python.org/ . https://www.bbc.com/education/guides/zts8d2p/revision/1 (Introduction to programming). https://scratch.mit.edu/