

Springwood High School Performing Arts Curriculum Plan

Our Vision: The aim of Performing Arts at Springwood High School is to develop the students understanding of the performing arts industry, whilst developing and extending their musical theatre skills.

Exam boards: BTEC - Edexcel

Brief overview of topics, themes, skills or key questions for each term:

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
9	Component 2 introduction, practical skills and written logs workshops	Mock Component 2 learn and rehearse repertoire as well as completing written logs	Exploring theatre styles and genres – from Stanislavski to Brecht	Exploration of a variety of musical theatre styles, from Rock and Pop to book musicals	Mock Component 1 Exploring the performing Arts – practical	Mock component 1 Exploring the performing Arts – practical and written
10	Mock Component 3 – devising from a stimulus	Component 1 – Blood Brothers practical exploration and written evidence	Component 1 – Mamma Mia practical exploration and written evidence	Component 1 – Grease practical exploration and written evidence	Mock Component 2 learn and rehearse repertoire	Mock Component 2 performance of repertoire as well as completing written logs
11	Component 1 – revisit, rehearse and performance, as well as all written elements completed	Component 2 – script work, rehearsals and character development	Component 2 – rehearsals, further character development and final performance	Component 3 – Performing to a brief, workshops and rehearsals	Component 3 – Performing to a brief, final examined performance	

Enrichment Activities:

Super Learning Days: Year 7 –stage lighting and effects

Competitions: Springwood's Got Talent

Trips: Years 9, 10, 11 will see a live theatre production as part of the courses they are on.

Cross-curricular: Close links with dance and music

Clubs & Support: KS3 Drama club, Kinetic Theatre