

## Springwood High School Construction Curriculum Plan

### **Our Vision:**

To give students practical skills and life skills applicable to the construction industry

Exam boards: Eduqas Level 1/2 Awards in Constructing the Built Environment

### **Brief overview of topics, themes, skills or key questions for each term:**

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
9	HASAWA, COSHH, HSE. Carpentry and Joinery.	Carpentry and Joinery. Materials, techniques, tools, health and safety	Bricklaying. Materials, techniques, tools, health and safety.	Painting and Decorating. . Materials, techniques, tools, health and safety.	Scheduling and Planning Construction Projects. Quantifying, Gant Charts, Job Roles.	Techniques/Practise for Yr.10 Formal Assessments
10	First rotation of practical assessments and associated theory assessments.	First rotation of practical assessments and associated theory assessments.	Second rotation of practical assessments and associated theory assessments.	Second rotation of practical assessments and associated theory assessments.	Finishing/improving all portfolio assessments for first 2 practical tasks	Finishing/improving all portfolio assessments for first 2 practical tasks.
11	Final rotation of practical assessments and associated theory assessments.	Teaching and assessment of Unit 3, Planning Construction Projects.	Finishing/improving all portfolio assessments.	Revision/Preparation for Unit 1, Safety and Security in Construction, External Assessment	Revision/Preparation for Unit 1, Safety and Security in Construction, External Assessment	Revision/Preparation for Unit 1, Safety and Security in Construction, External Assessment

The rotations are based on availability of practical space and so different classes may do different practicals in the same year group. The practical assessments are Carpentry & Joinery, Bricklaying and Painting & Decorating

### **Enrichment Activities:**

Super Learning Days: Practical and coursework completion opportunities

Clubs & Support: <https://www.eduqas.co.uk/qualifications/constructing-the-built-environment/>